IT TAKES BALANCE

Loyola Academy
The Year '87

An Omen to Another Championship.

With Loyola's first place score posted on the wall Tim Magner, Joe Barfosz, Jeff Flakus, Casey Kenny, Brett Nelson, Ted Meyer, and Coach Jackmiec huddle next to their sectional trophy. From the sectionals in Buffalo Grove the golfers went downstate and competed in the State Championships on October 18th. The Ramblers came away from Peoria victorious with a 14 stroke edge over New Trier's second place 662. Meyer, having a score of 150 (79, 71) returned to Wilmette with the State individual trophy too.

Photo by Joyce Flakus

GW Steenken, S

Adding Balance to a Chorus of 1700.
Under a new leader, Mr. Chris Short, the expanded Music Ministry (Tim O'Keefe, Neil Brauweiler, John FitzGibbon, Mike Dolan, and Mr. Short) enlivens the Loyola "Alma Mater" during the Mass of the Holy Spirit. The Music Ministry was just one part of the Ministry Department's effort to enlist over 600 students in its variety of good causes.

Photo by Michael R. Gallagher

Cause to Celebrate.
In response to another Loyola first down at the October September 27 game — in which Loyola defeated Mendel 17-0 — Juniors Tom Pasquesi, John O'Brien, Ron Sciepko, Vaidas Ugjirs, Ben Shaw, and John Clune shout and clap their approval. During the season the diverse and large crowds contented themselves at the games by tossing toilet tissue, cheering, scoping women, eating, and even watching the game.

INSIDE:

1100 North Laramie
Wilmette, Illinois 60091

The YEAR 1987
Volume 54
Loyola Academy

Photo by John Chang

Photo by Gordon Kopecky

The ol' pie in the face.
Tom Ostrom delights in plastering Mr. Chris Deger with a cream pie. As a reward for the homeroom collecting one hundred dollars for the missions for the fourth week in a row, Doc Aiello granted the highest individual donor the right to pie Mr. Deger. Tom gave nine dollars to the collection.

Extra Help.
In the Learning Development Office, Kevin O'Hara receives aid from Father O'Shaughnessy on the Chapter 1 World History questions. With the Center's help, Kevin earned an 89.3 cumulative average, good enough for second honors.

We Achieved ...

In order to achieve harmony in the high school experience, It Takes Balance. No other community achieved such a perfect balance as did this Jesuit College Prep school. 1605 distinct personalities — a balance between squeamish frosh and senior leaders, who worked hand in hand to make the jump into the Academy easier; a balance between tough city kids and "cake" suburbanites, couch monkeys and over-achievers; from the "ladies man" to "one of the guys"; an equilibrium between fourteen National Merit Semi-finalists and All Catholic Conference athletes; scholars, jocks, and "average guys" — made Loyola a great place to be. The faculty being as varied as the students, a Rambler always found friends — Jesuits and lay teachers, men and women, rookies and 25 year veterans.

A wide variety of academic pursuits afforded Loyolans the opportunity to achieve a well-rounded education. The Academy offered everything from English as a Second Language to A.P. Literature and Composition, from A.P. Physics to "Rocks for Jocks," from Fortran to Fine Arts. Both L.D. and the Honors Program played their part in the balance. (continued on page 4)

Photo by John Chang

Photos by Gordon Sakiena

Typical first day frosh.
After receiving their books, David Martin and Eric Perez balance their numerous books in their arms. Inevitably problems finding and opening their lockers followed.

Blitzkrieg.
As Jeremy Naselli throws a key block, Phil Court (34) spins and lunges through the tenacious Evanston Defense. Although the Ramblers scored on the next play, they came up a little short, losing the home opener in double OT.

... With Balance

(continued from page 2)

Students found balance between activities and athletics, in everything from Asian Youth to Wrestling. Torch Club, Student Council, and Insignis served, all diverse organizations yet interdependent in their goal: balance, spirit, stability, service. *The Year* and *The Prep*, even in friendly rivalry, informed, entertained, and reminisced. Ministry challenged students to find time for others as they expanded service to the Howard Community. L.A. offered 35 interscholastic sports; from the Varsity level to the "B" teams; all played their part in the balance — whether it be a roaring football game or unsung crew meet.

Ramblers achieved a unique balance in various aspects of their lives, diverse yet unified: weekends and weekdays, classes and parties, an "Around the World" Homecoming, Senior Prom, summer service across the globe, part-time jobs, homework, girls, family, buddies, responsibilities and power-lounging.

Balance — the ups and downs of teenage life all revolving around a maroon and gold building on the North Shore — a 30-year old community. It Takes Balance — and, this year, with Balance — we accomplished.

John J. Tully

Photo by Dan Williams

One More Night.
A sight unknown to all except Year editors, Mathletes, and Basketball players have completed a late practice. Leaving the Academy after 7:00 P.M. can be quite a depressing experience, considering one's classes may begin at 7:50 A.M. Yet it all balanced out with those in the "2:45 Club."

Photo by Gordon Sakiena

Hard run.
At a home meet against Weber and Ignatius, Frosh Greg Clingan runs to a healthy finish. Crosscountry runners, like Greg, were famous for walking the line between academics and athletics.

"Prophet James and the Droopies."
Bringing across the theme of the Mass of the Holy Spirit, "See! I make all things new!" the Operation Sacrament players, including the Freshman (Mr. J.), the Grade Fiend/ Brain/ Geek (Tim Dietz), the Activities Maniac (Shane Baldino), the Jock (Mike Dolan), and the Prophet (Mr. Dusablon), present four droopy, hollow, unspirited, and unbalanced characters, which Ramblers hope not to epitomize.

Just Havin' Fun

Juggling commitments between academics and extracurriculars, however rigorous, still left time for an active life beyond the regular hours outside the "friendly confines" at 1100 N. Laramie. Socials, part-time jobs, vacations, road trips to local ski resorts, and excursions to colleges all played a key role in the Loyola student's existence.

When Ramblers weren't cramming for a Spellman test or running laps for coach O'D, they cruised women, jammed with their buddies, took in the culture Chicago had to offer, saw major acts live in concert at Poplar Creek or the Horizon, set fads and fashion trends, ate lots of McDonald's, spent late nights at Queen's Parking lot, B-B-Q'ed or tossed eggs in the quad, lounged in the Student Center, enjoyed their tunes, danced at Tulip Trot, and partied in general.

Throughout the year, Loyolans came out in full number for Homecoming Week, football games, and basketball "social" events. They raised money for charity, went on retreats, and got pick-up games going. Ramblers acted in plays and belted out verses for musicals.

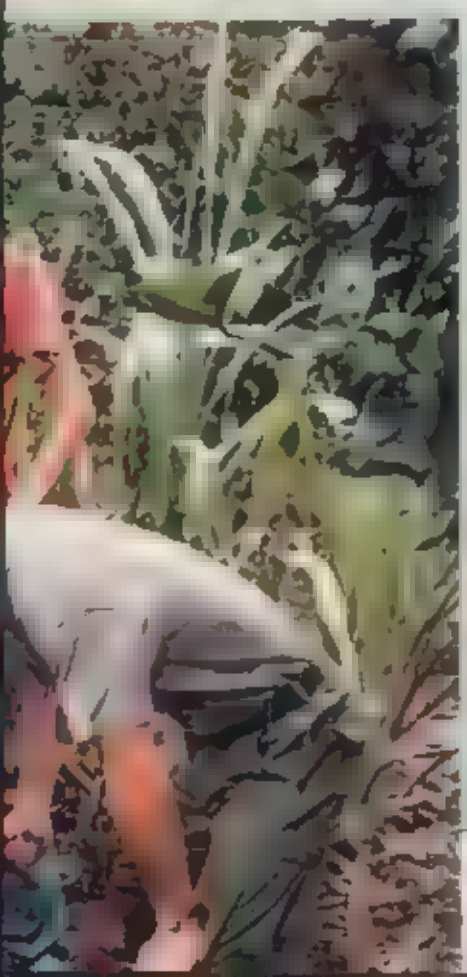
So many aspects of daily life, however varied, made for well-rounded, balanced students — cultured, worldly, unique. Ramblers did definitely "get around," enjoying themselves every step of the way.

J.J. Tully

So damn hot.
Letting the crowd know they've arrived (casually late, half time) at the Mendel Game, Jeff Flakus and longtime girlfriend, Lisa Hapley, soak up some rays as they sport their Vuarnet's. Football games, especially in the early autumn weeks, served just as much as social gatherings as heated athletic competitions.

Photo by John Tully

Make mine decaffeinated.
Observing a process Americans often take for granted, Louis Dienakakis looks on as Mike Luehrmann of St. Gregory's grinds Peruvian coffee beans to Juan Valdez perfection. Louis and four Loyolans accompanied by Mr. Ed Gernerchak, sacrificed their summer to serve the poor in Peru.

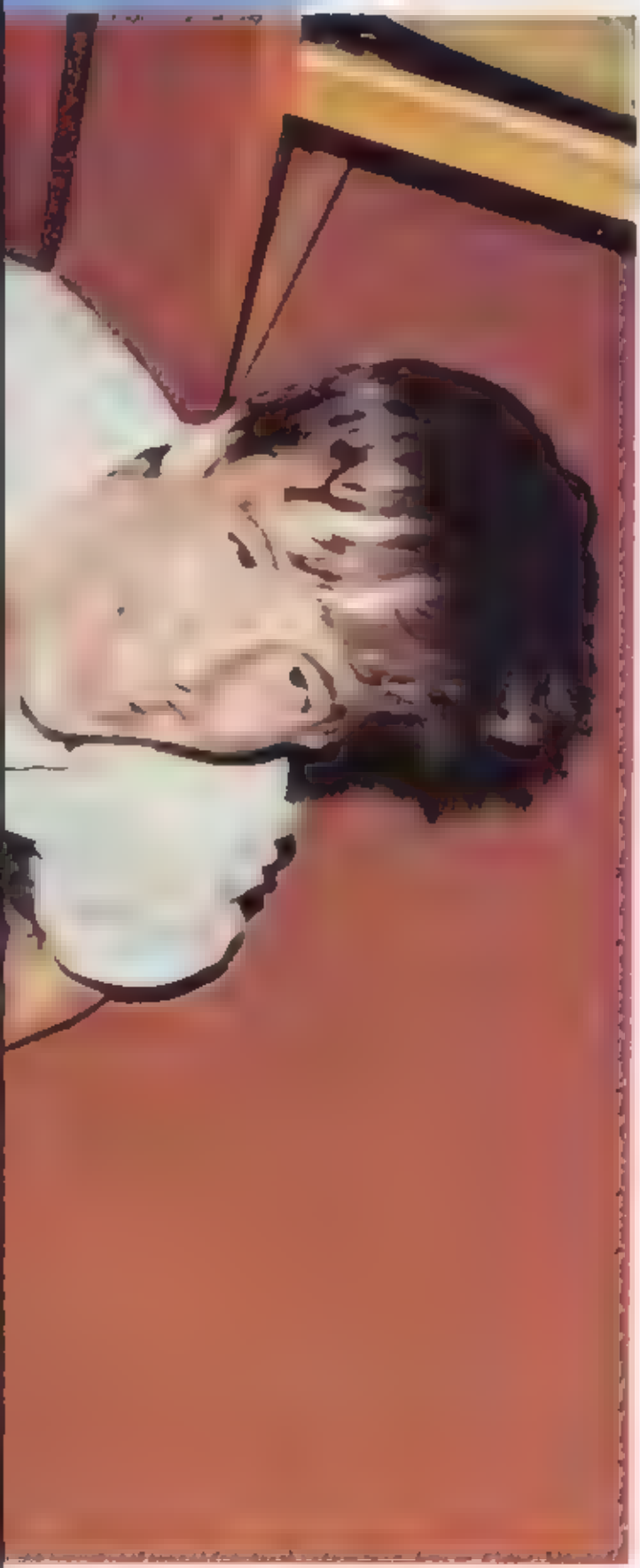


Strummin' and coonin'

Havin a good time

Tough Trail

Row Row Row Your Boat



Travelling across the U.S. and over the seas
Loyola students discovered

NEW WAYS TO LEARN

By spending summer away from home

[illegible]

[illegible] hang with
Shawn Brady

Off to school

While some Loyola students travelled the world others stayed home and

HAD SOME FUN

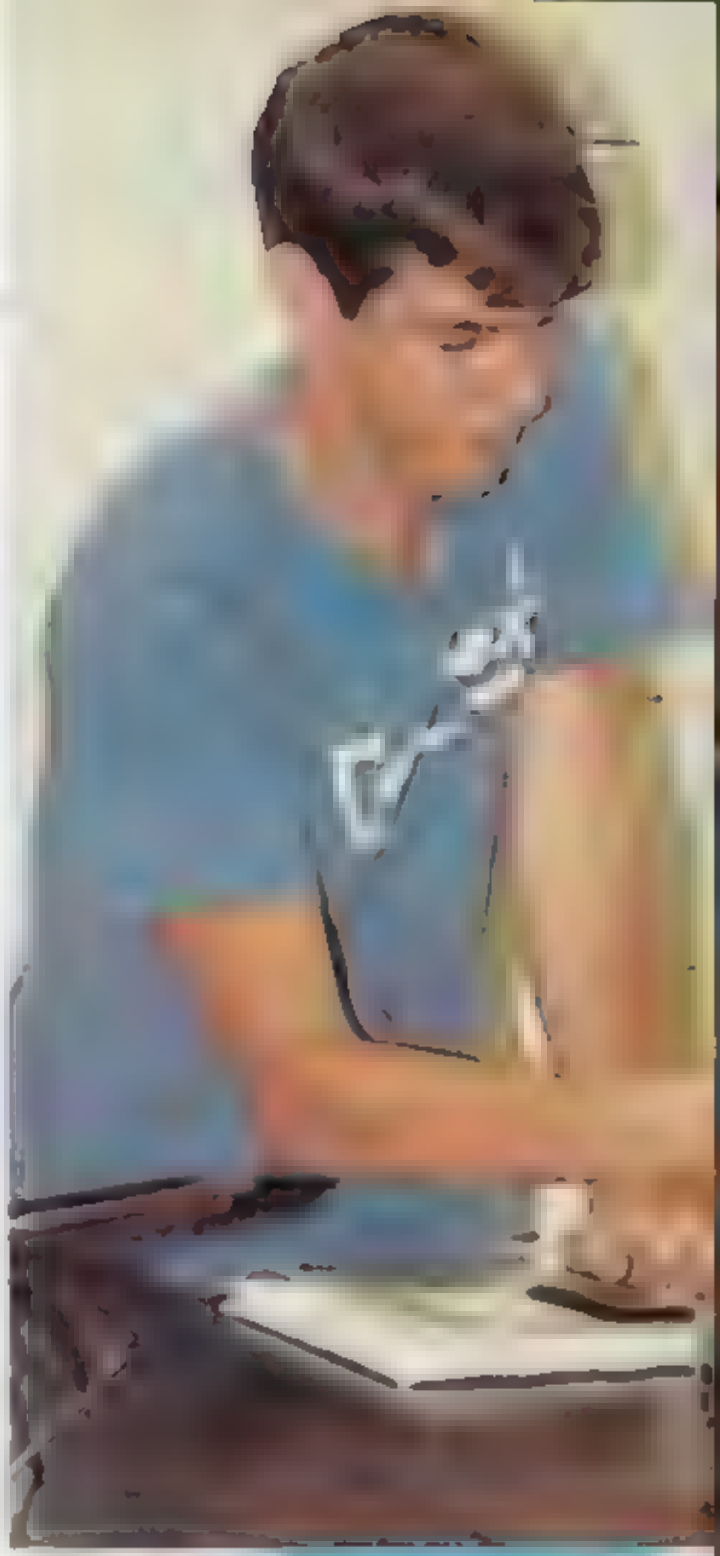
All over the Chicago area

Unlike most schools summer at Loyola has never meant the chance for nothing, but rather [illegible] education past the [illegible] classrooms. Last summer both teachers and students exemplified this attitude by utilizing their summers to the utmost. The O'[illegible] grants provided the means to this respectable end for many teachers. Mr. Mark Finchum revised the English III curriculum for the following school year. Mr. David Amster studied Roman civilization [illegible] campania for several weeks. The grant allowed Mr. Ken Bartosz to create a bank of cassettes and a handbook for those wishing to appreciate music further. The summer institute held at Loyola provided the opportunity for all teachers to improve their curriculum design and course objectives. Two inter-teacher weddings took place as well to add yet another facet to Loyola life. Mr. Chris Deger married Miss Kathy Walsh and Mr. [illegible] married Miss Ellen Lakides, a teacher from Riverside-Brookfield.

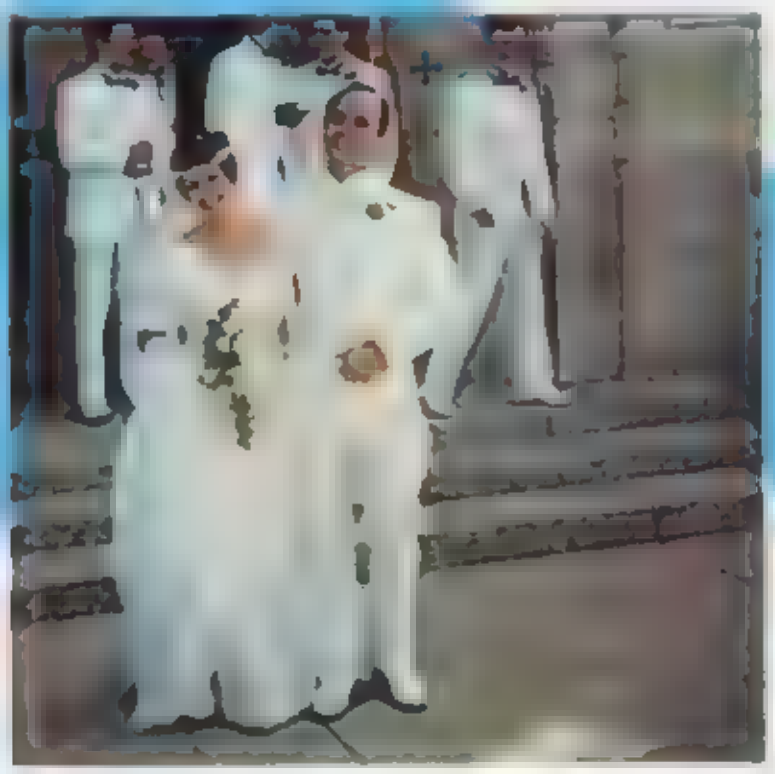
Much to the dismay of many students, many teachers continued teaching over the summer. Summer school at Loyola offered a [illegible] of courses [illegible] students' [illegible] week to [illegible] tests. [illegible] students attending [illegible] a number of black students were also bussed from [illegible] side high schools through the [illegible] Program.

Those Loyola students not overwhelmed with summer school studies took jobs this summer. [illegible] John Brannigan and Sean Kenny worked with senior Joe Plewa maintaining the grounds and painting classrooms. Other students [illegible] away from school [illegible] working for a [illegible] at Jewel [illegible] ng menial jobs [illegible] on education.

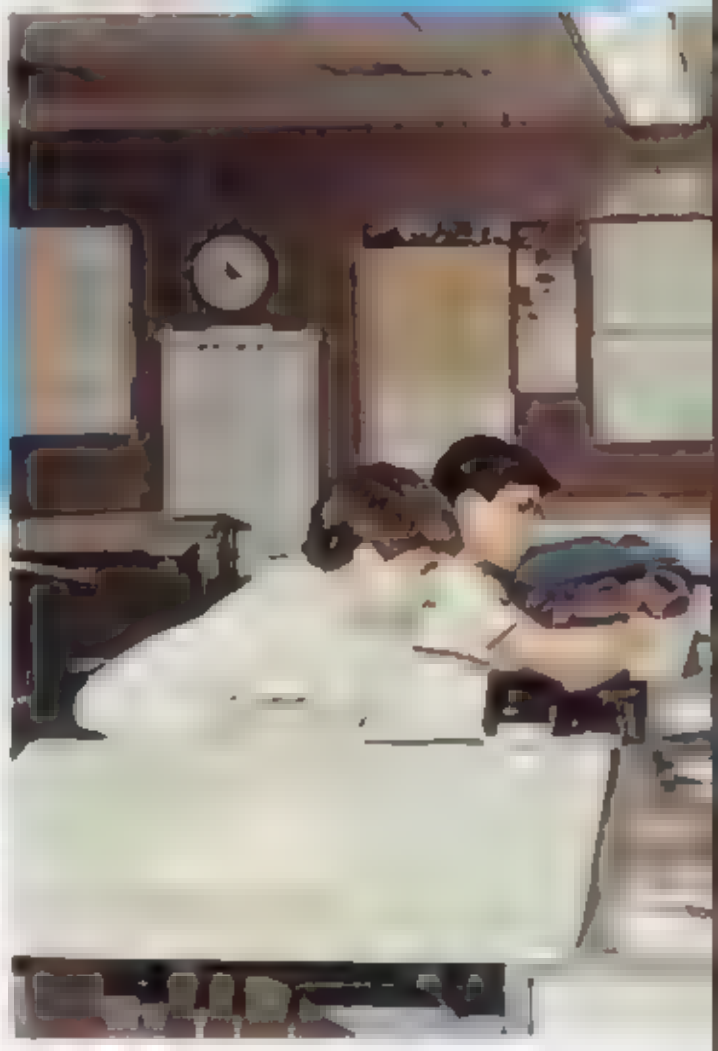
One job many Loyola [illegible] camp gave [illegible] enjoying the [illegible] one young [illegible] represenla [illegible] and [illegible]



Joe Plewa



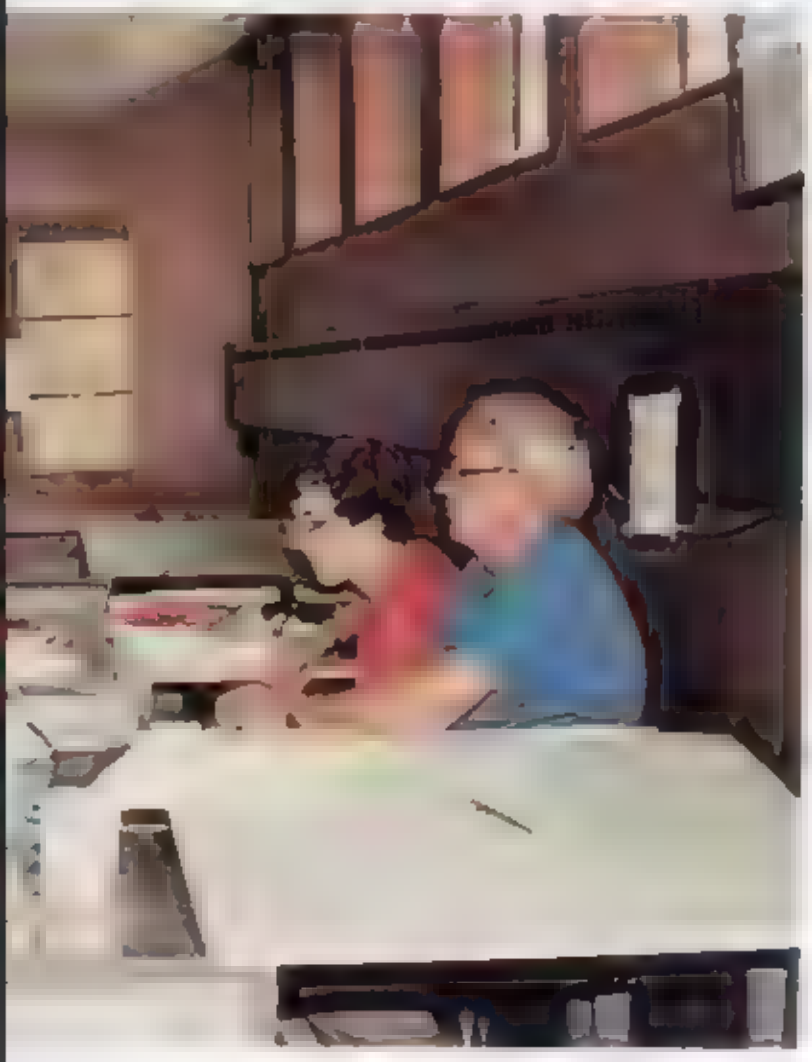
A Festive Couple



Balancing it out

As the ball bounces

Did you hear?

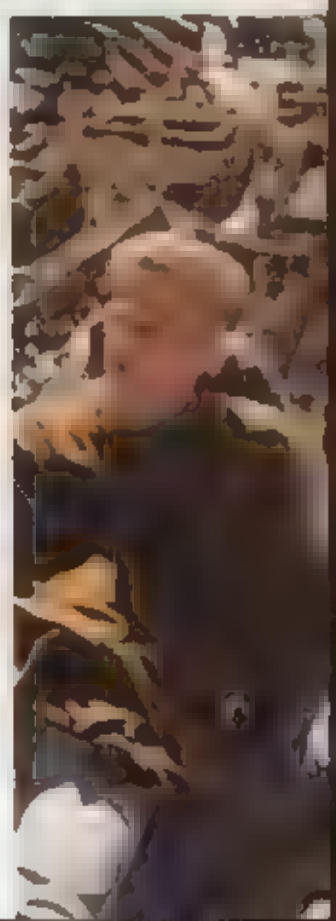


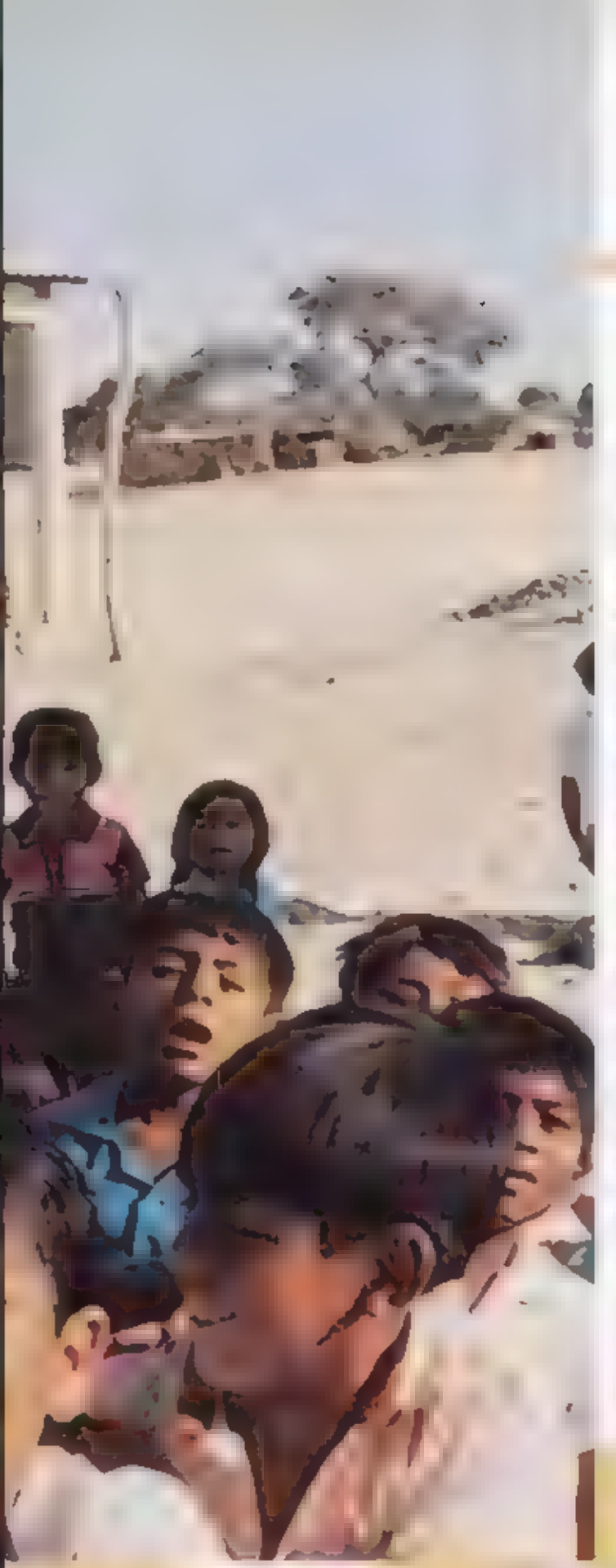
A master at work

Easy does it

A Sea of Smiles

A Gathering of Provisions





In the spirit of Loyola volunteers implanted

SWARMS OF SMILES

Through service projects in various poverty-stricken areas

Several [illegible] students [illegible] the most poverty-stricken areas of the world were stages for [illegible] growth. All involved agreed that the various trips to Appalachia, New Orleans and Peru engendered them to [illegible] imagined. A common point between the students and people grew as the students helped as they experienced several weeks under the [illegible] living conditions.

[illegible] students who went to Appalachia [illegible] Mr. [illegible] travelled up to Hindman, Ky. to give the center a helping hand. The projects they undertook included rebuilding the poorest [illegible] houses and [illegible] houses to the elderly. The people of the center [illegible] the hospitality of the [illegible] and likewise [illegible] the poverty through the success of their [illegible]. The experience opened the students' eyes to the real world.

The Peru trip [illegible] was [illegible]. They [illegible] from [illegible] and respect [illegible] gave the summer's help. The students [illegible] the impoverished [illegible] the final [illegible] August 4th. Neal [illegible] Mr. Matthews and Mr. [illegible] gave six weeks [illegible].

Two weeks were reserved for sightseeing in the main city and the last two for missionary work. These students were divided into two groups. The first went to Lima, Ica, Ratine and the second to Arequipa, Ruo. They lived in small peruvian huts, located in the middle of the desert. These huts had no running water or electricity and [illegible]. A typical day started with chores in the morning and ended with the catechism classes for the children. The Volunteers gained much from their experience and their lives were never to be the same.

Touring run-down welfare offices and hospitals along with beautifying the projects constituted most of the hours for the [illegible] participants. Living in the vincentian seminary along the edge of the projects heightened the participants' appreciation of life. On the projects, Sunday afternoons and evenings were a bit slow — much of the day being spent participating in a black gospel mass. Because of the contagious enthusiasm of the congregation, the duration of almost two hours went unnoticed.

Cont'd on pg. 14

Peru

Vantage Point

Working like saints summer service Ramblers

JAZZED IT UP

By reaching out their hands to complete the bridge

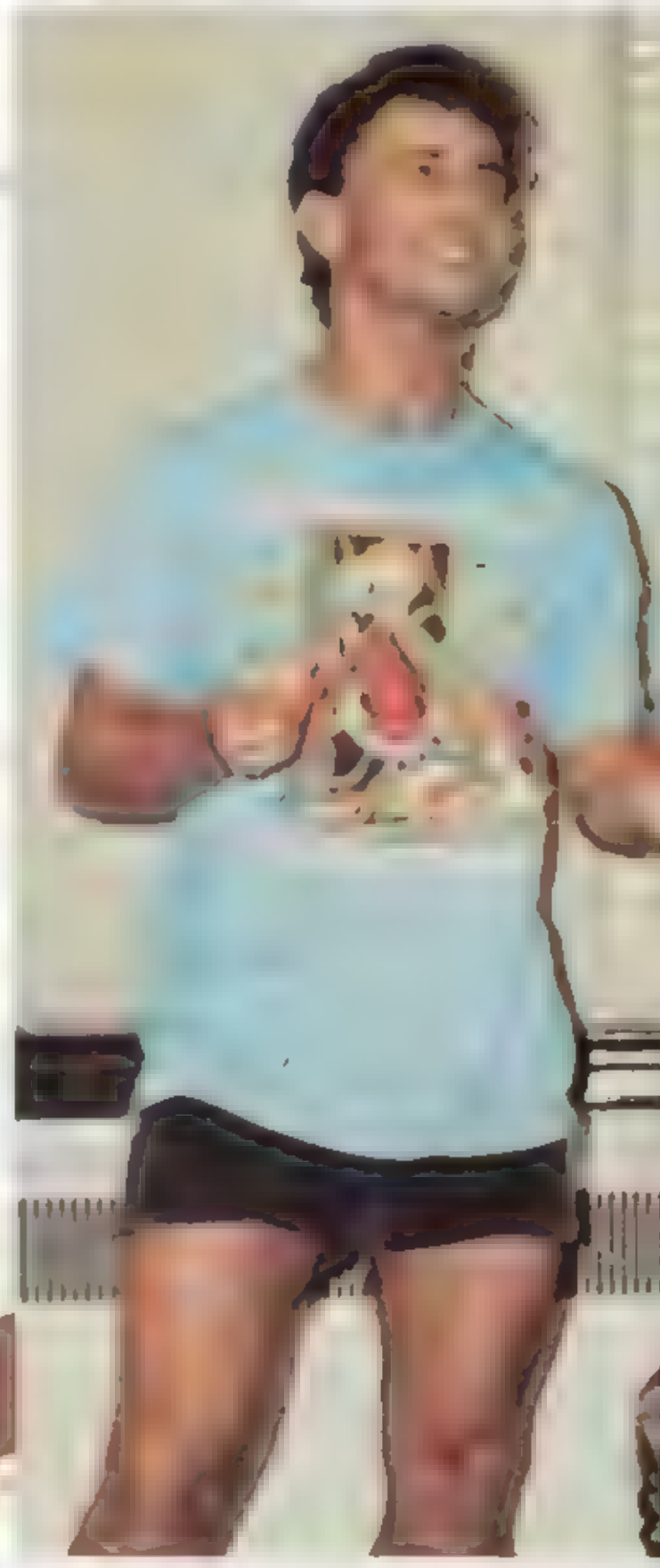
Continued from page 13

Nighttime also varied from the fast, furious action of Bourbon Street and the jazzy Preservation Hall to the solemn, one-man play of the black in America and nightly selections. For the one totally different night, Helen wisely reserved the bittersweet last evening for the talent show, talent being dubious. Jeremy Nasel and Mike Faut reminisced about their precious teen the sixties with the song "Good Lovin'."

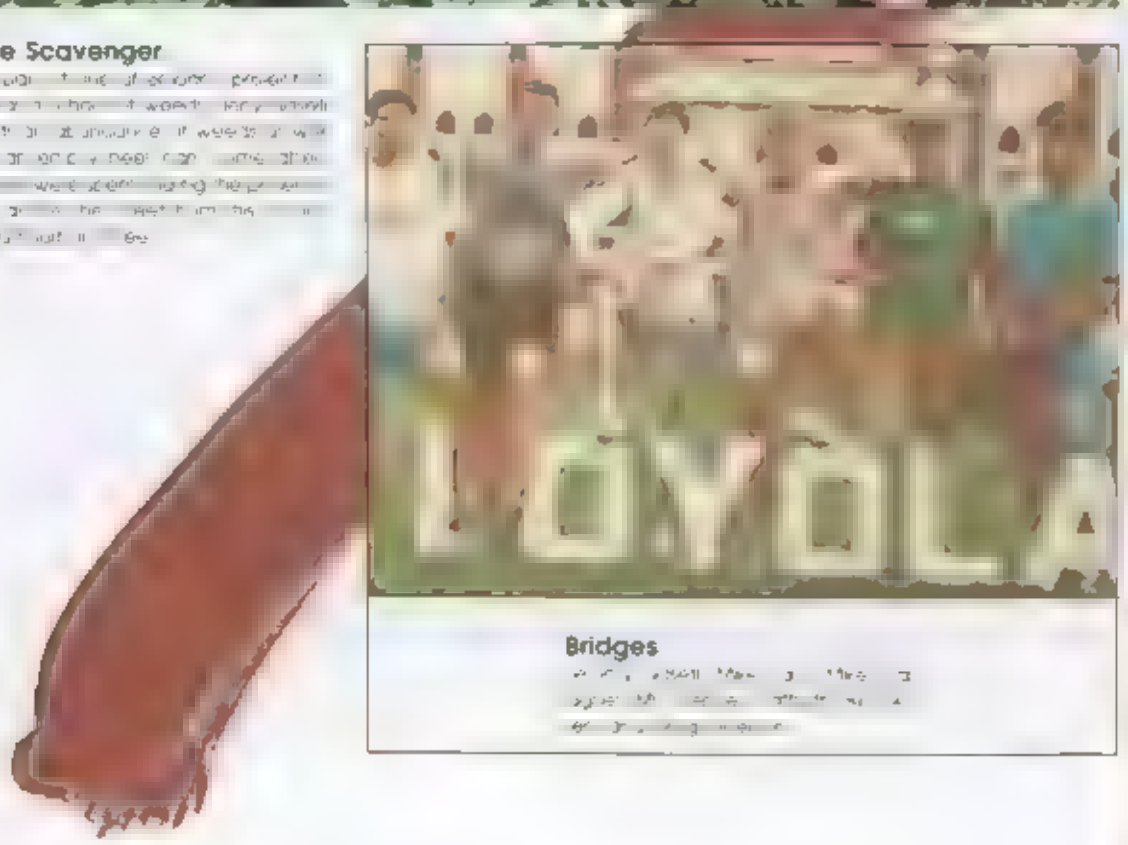
Patti strummed a few tunes such as "Pink Houses." Greg Peterson and Jill Hesser also rocked the audience, and Mike Gallagher rounded out everyone's list as the emcee.

A full week in New Orleans exposed the surprising hardships of the ghetto and the deep faith of the poor. Bridges really did bridge gaps between black and white. All involved learned that when they were treated as strangers, the better neighbors who hosted small dinners. Anything brave and named Jesus and Mike Gallagher simply and sincerely was because are really nice. And the gap filled and bond made.

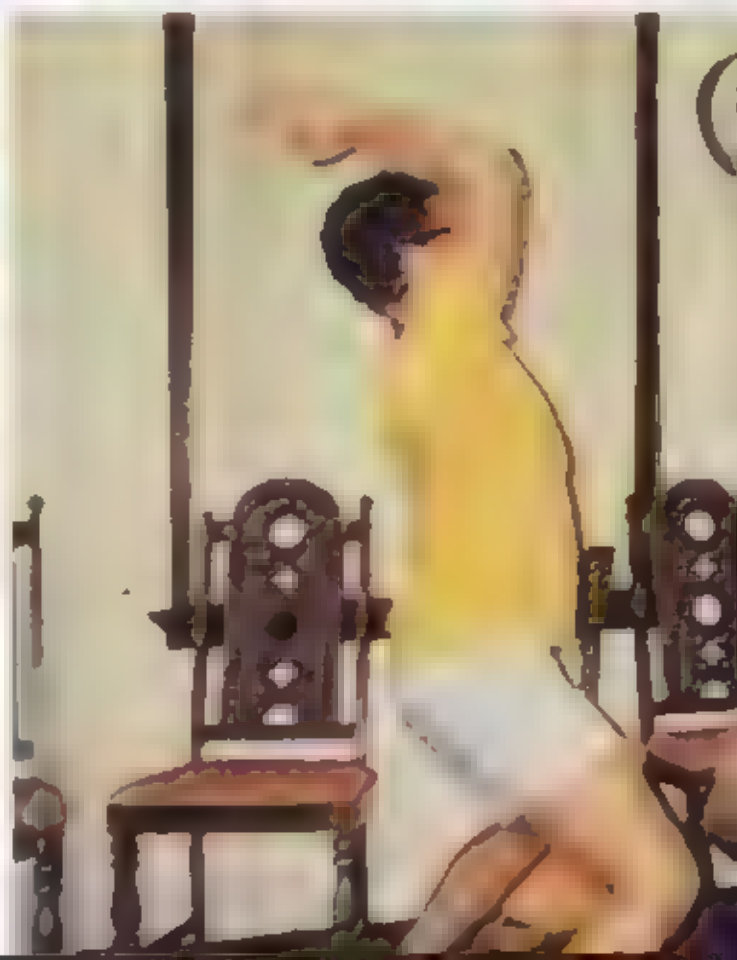
Richard Hanewich, Pat Desaro, Mike Hoover, and Mike Gallagher



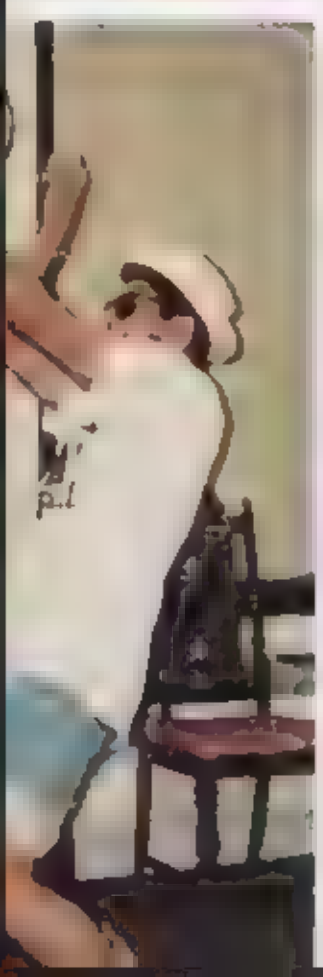
The Scavenger

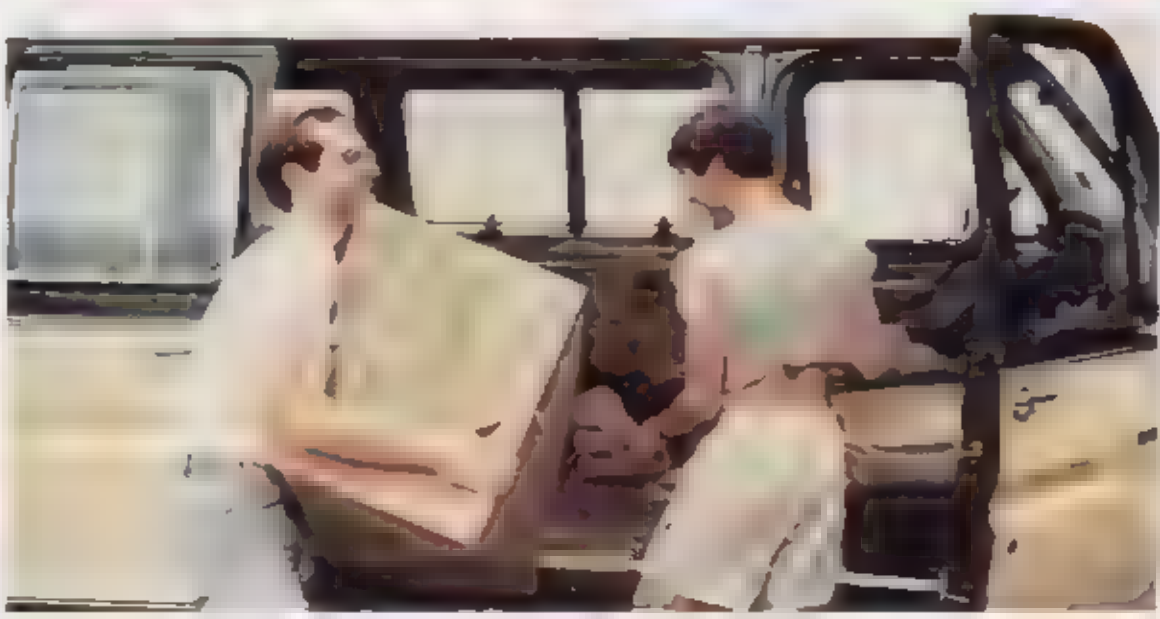


Bridges



The Beat





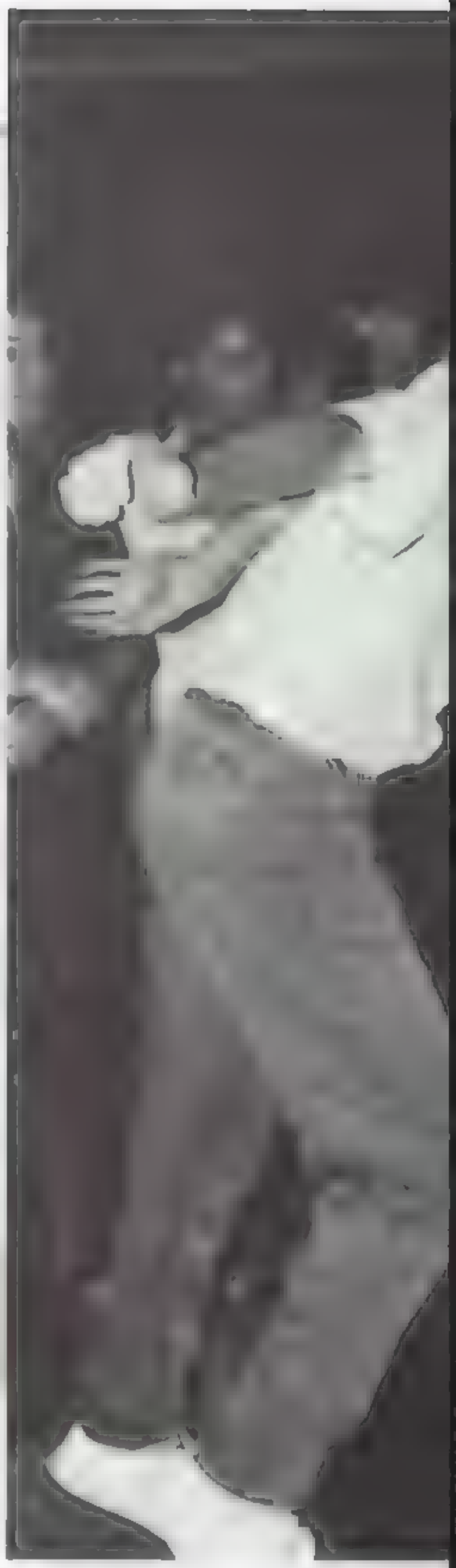
Speedy Delivery

Reaching In

School years come and go
but

FIRST DAY JITTERS

Remained for both anxious Freshmen and confident Upperclassmen



One, two, three, heave!

Which way is up?

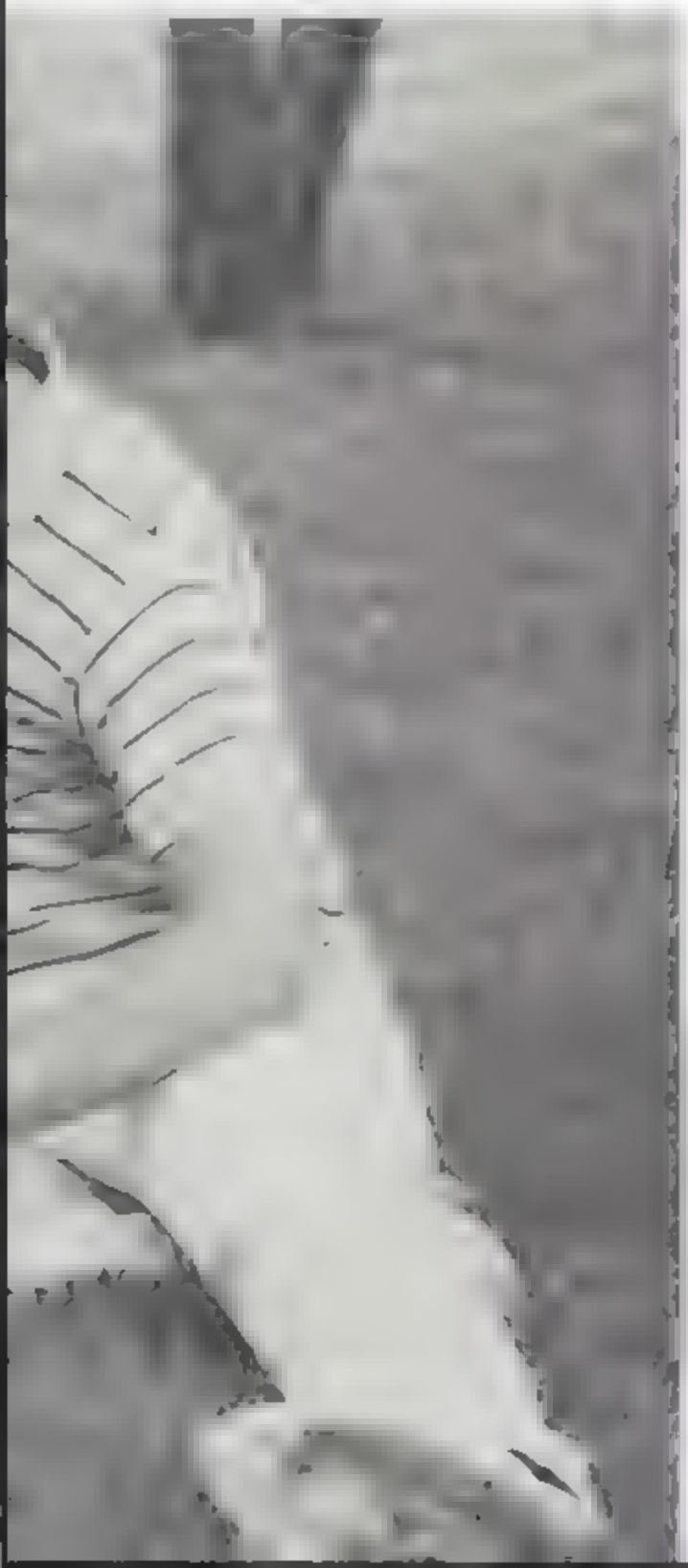
The water's great!

How many more are there?

Oops!

One on one

Lounging in the Quad.



With a campus of over 28 acres, Loyola had activities that went on

BEYOND THE WALLS

of the school itself, and served as a site for both recreation and relaxation

"A [illegible] green did hurt the campus aesthetic value somewhat but there was still more [illegible] take advantage of. The quad, for example, was a great place for a little fun, [illegible] just a well de[illegible] break. Students often [illegible] the quad with des[illegible] ranging [illegible] from the night be[illegible] fore to the upcoming geom[illegible] test. And although the [illegible] of the winter [illegible] students quickly [illegible] outside to, as Bren[illegible] soak in [illegible] was al[illegible] sight to see. With cars [illegible] coming back and forth and students precariously dodging them, the parking lot of[illegible] like a demolition derby in progress. But within a matter of minutes, it soon looked like, as Simon Hernandez put it, "a barren waste[illegible] a number of [illegible] belonging to faculty [illegible] students [illegible] particulars. [illegible] emptied out by three [illegible]

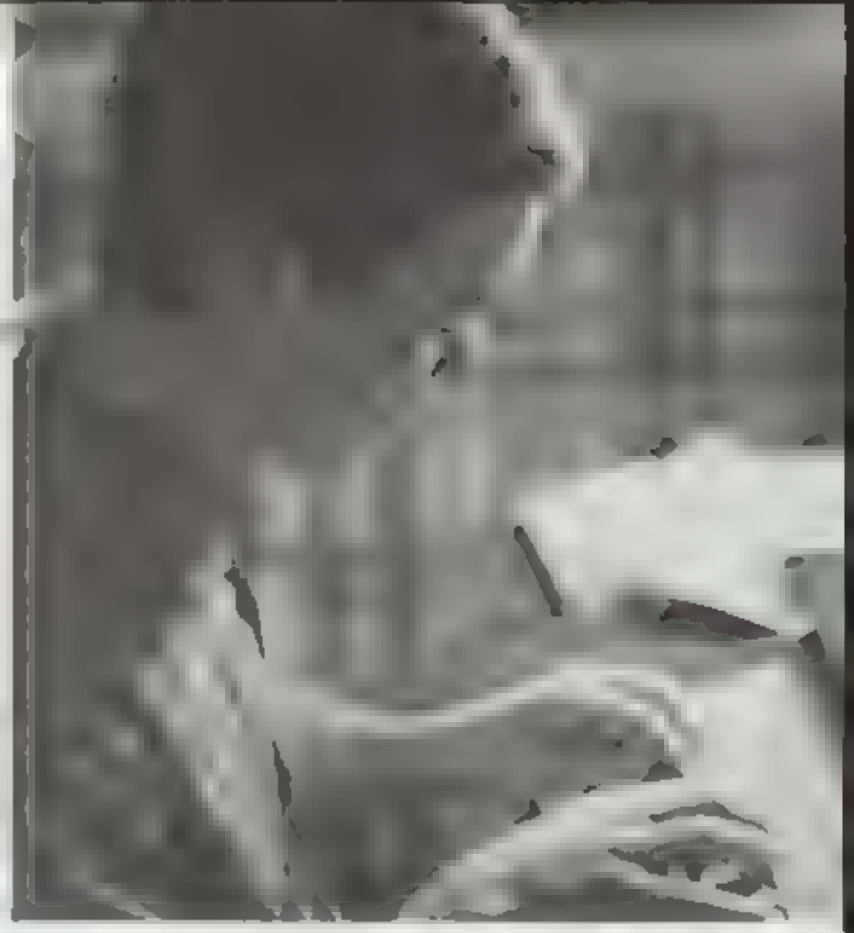
The various athletic fields composed most of the school's acreage. [illegible] as well as [illegible] well as various [illegible] education activities such [illegible] razzle-dazzle.

Even with a sprawling campus, the school still needed [illegible] operate. Out [illegible] space, the sophomore football team took a five-minute walk down to New Trier West to practice. Similarly, the soccer team had to hold their practices at West Park on Lake Street and the varsity basketball team held many of their practices at nearby North Shore Country Day. Kevin Gallery said it best: "The campus and the facilities here are great, but we need a lot more room for all the activities we have."

Thus, the Academy's campus and building, valued at $16,000,000, served its purpose suitably. "But it was no New Trier West," [illegible] that [illegible] surely dedicated [illegible] his Kane [illegible]

Steve Mu[illegible]

Lunchtime activities



Application panic

A rare moment

Down for the Count

A sleepy study group

As tests, papers, and finals piled up Loyola students more often than not

BLEW IT OFF

and eventually suffered the consequences

W

ming, hockey crew foot- ball could be ally and physically exhausting as well as suming. Year- ep writ- finishing their many students found

distant memory and the only show on was the co ored testing pattern in the wee hours of the morning

The college application process forced seniors all their other ents, to stay up ever pull all-nighters to applications lent in into the college inter io by saying "I stayed up k writing essays finishing up my Janu- applications — it but I'm glad it's Mind boggling es says like "Use this space to write anything" inspired more procrastination than writing

If there was any way to do it it was "under the wire" If that meant under the eyes we paid the price

Jim Lee and Jovi Juan

Gathering as fellow Loyolans, we celebrated

MASSES OF MASSES

as we expressed our brotherhood in the Jesuit tradition

One of the Academy's prime educational objectives was a spiritual one, the celebration of the liturgy played a key role in our religious growth. Masses lent a special spirit to both individual groups and the school as a whole, as we gathered together as a community in the Jesuit tradition.

The most evident celebration was the school-wide year-opening Mass of the Holy Spirit, with the theme "See! I make all things new!" Operation Sacraments "Prophet James and the Droop-es" acted out the homily and Gerry McCarthy addressed his 1600 fellows in a heart-warming speech on his battle with near terminal cancer. The other member of the "Big Two" was the Christmas Liturgy. As an extension of Hunger Week, Mr. Jim Kuciensk commented on his experience with organizing the Student/Faculty Volleyball Tournament. Dr. Smith talked about the "gift" of her pregnancy. Three Ramblers — Ruben Mesa, Tony Basich and Jerry Meade — gave commentaries after communion on their experience with service. The theme of the mass "Emmanuel — God is with us — if we accept his invitation," tied in with Hunger Week's "Christmas is a very demanding gift."

In addition, the Mother's Club hosted the ever popular Father/Son Communion Breakfast in October. The Father's Club reciprocated in March with the Mother/Son Mass and reception. Needless to say, the Mothers' Club's breakfast topped the Father's powdered eggs.

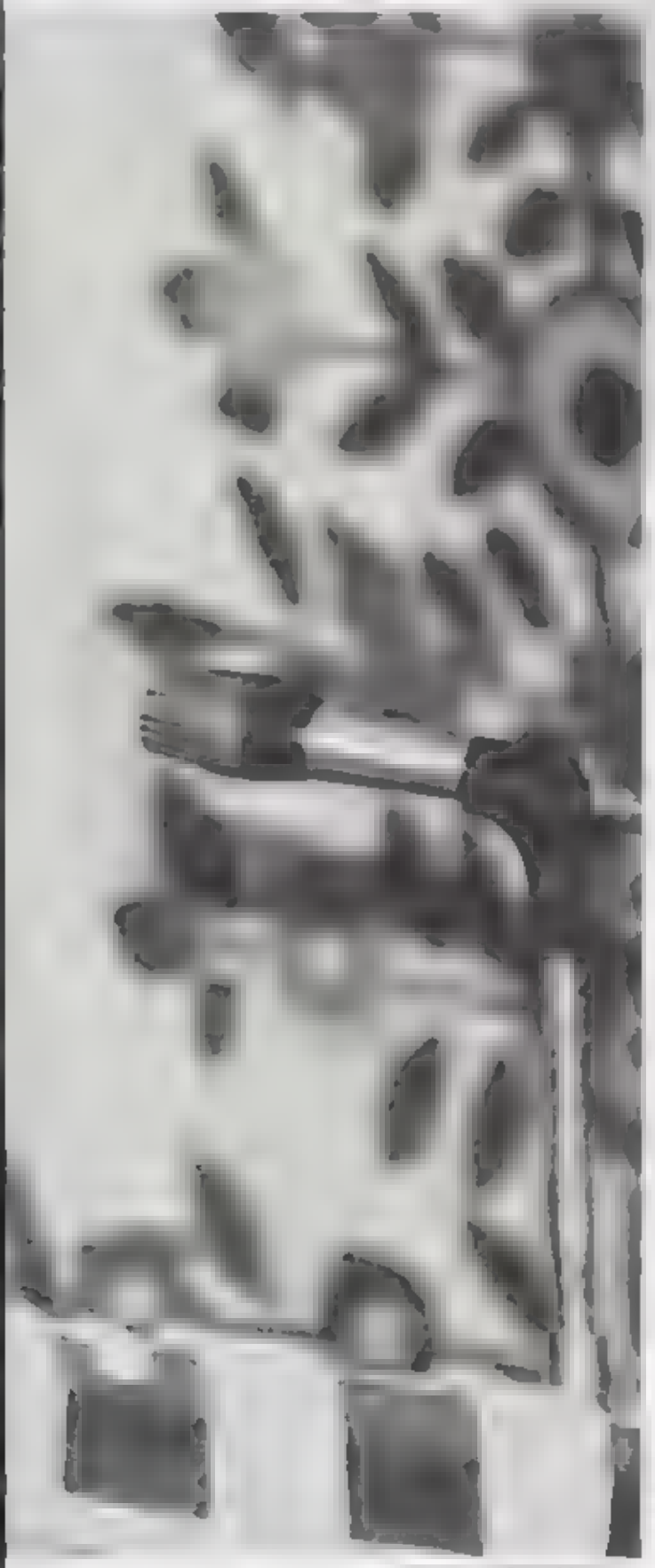
The Ministry Department brought a new aspect to some of LA's clubs and organizations by organizing masses for members rather than the routine Student/Faculty masses. The groups could honor God and celebrate their accomplishments together. Yearbook celebrated their liturgy in November. The Torch Club held their annual Christmas Mass and "that other service organization" continued their tradition of "Insignis Sunday," which included Eucharist. NHS inducted members with a mass for parents and students, as did the Dumbach Scholars.

The football team gathered for mass on game days and the band regularly celebrated together.

There seemed to be a mass for everything — but it was more than that. By celebrating the Eucharist together we expressed our brotherhood in the Catholic tradition — as Men for Others, as Loyolans.

A Rambler tradition — give

Overwhelmed with admiration



Op-Sac humor

Novice meets veteran

Efforts worthwhile

Filled with fun and rest, the weekends left us

HANGING FOR MORE

and waiting for those next two days of ecstasy

Weekends played an [illegible] part in the life of Loyola students. By the end of every week, [illegible] longed for these two short days of partying, resting, or just lounging around. As junior [illegible] said, "The weekend is the only thing keeping me going. I wouldn't be able to go through the week without it!"

Activities over the weekend were numerous and varied. Several students, especially upperclassmen, used Friday and Saturday nights to "[illegible] as many put it, "wasted." Whether he was a party-animal or just someone looking for a little fun, one sometimes found himself "hitting the streets at night." Attending a party or two or perhaps making a stop at the Hard Rock Cafe, students indulged themselves in the pursuit of having a good time.

Another popular weekend [illegible] sports included skiing, volley-[illegible] weekend football player [illegible] week.

Along with activities, weekends were a perfect time for a little rest. Many lounged in couches watching a DePaul game or the ProBowl. Some awoke early Saturday morning to catch [illegible] the latest cartoons. But most preferred to "sleep in." Freshman Andrew Jung said it best — "I consider it a sin to get up before nine o'clock on Saturdays."

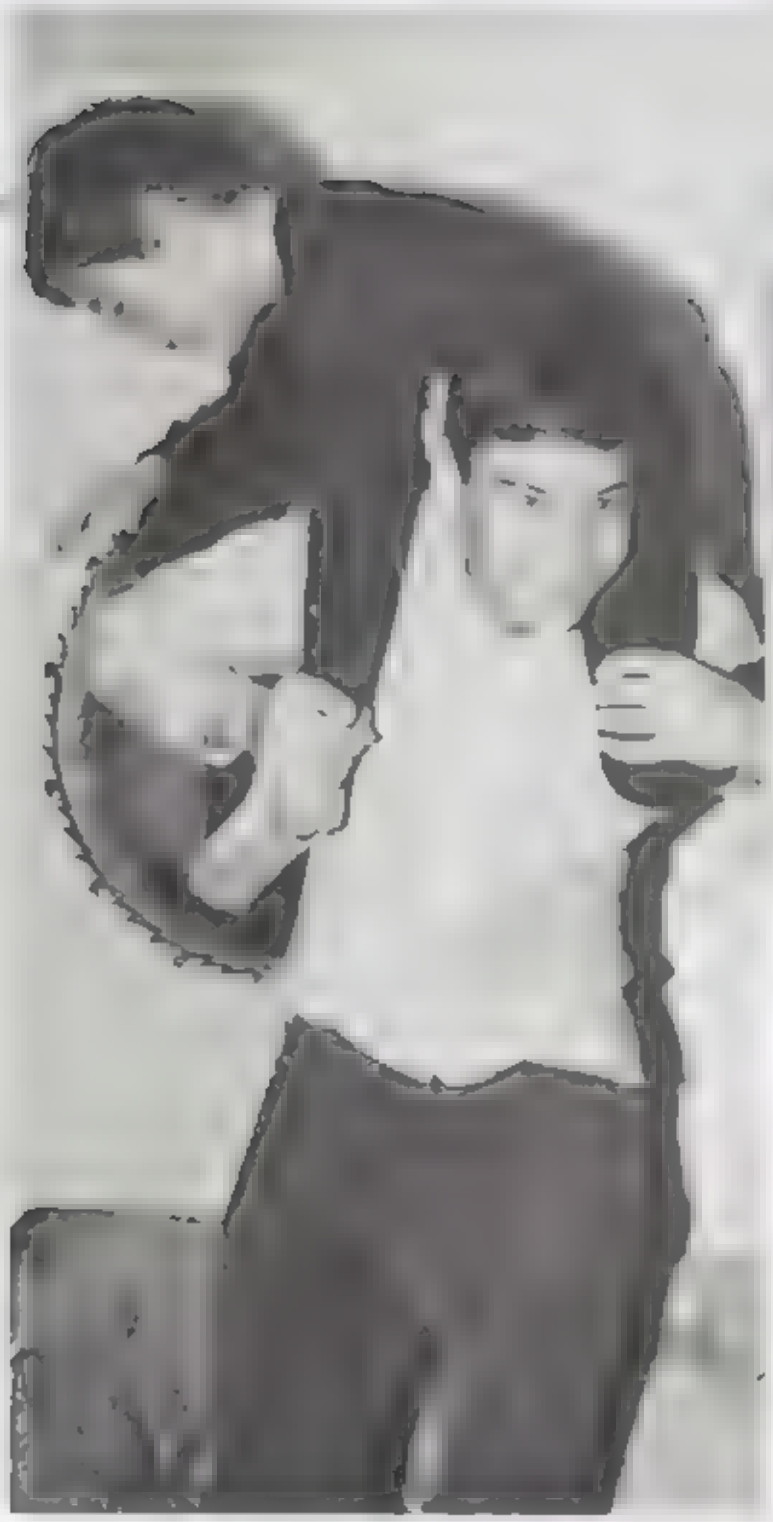
As well as having its good sides, weekends also had their bad sides. Many needed the weekend to catch up on some heavy reading or to finish up a term paper. Those [illegible] two days of rest usually end [illegible] the weekends for practice or other extra [illegible] said junior Henry Kim, devoted yearbook editor. "But having to come in on Saturday to finish a deadline is ridiculous."

But for most, the good certainly outweighed the bad. There was usu[illegible] to complain about because "killer weekends" were few and far between. The weekends were more often a time of rest, fun, and enjoyment. That's why so many students found themselves "living for the weekend."

Stephen Ma

Dealer takes one

Pre-Game Show



Wrestlemania

Party Animals

Homecoming week festivities peaked as spirit mania

RAN WILD

In support of victory-bound teams

As homecoming week approached the Academy a new sense of spirit and enthusiasm started to emerge — an energy which culminated in one of the best and liveliest homecoming celebrations in Loyola history. Not to be outdone by the efforts put into previous years homecoming festivities various members of the Loyola community worked diligently to ensure a successful activities lineup.

Activities got off to a fast start on Tuesday with a crazy-zany T-shirt day as well as an attempted junior-senior potato sack race. Adherence to Wednesday's planned jams-Hawaiian shirt day was somewhat lacking as students climbed out of bed to a thirty some-odd degree morning. In conjunction with Student Council language clubs sponsored an international food festival during lunch periods on Wednesday. Culinary delights ranging from tacos to egg rolls awaited the enormous appetites which converged on the quad. During lunch hours on Thursday dizzy-zzy contests pitted man against stomach as participants had to circle a baseball bat twenty times before attempting to run back to the finish line without meeting face-to-face with a large oak tree.

Friday's lunch time activity had students smashing piñatas [illegible] discovering a free homecoming bid amid the candy and other sweets which fell to the ground with the swoop of a great stick. Both students and faculty had a hilarious time trying their luck at clubbing the dangling piñatas after being blindfolded and spun around three times. Hundreds of onlookers crowded around to wait for the final destruction of the piñata and to revel at the futile swings of some who looked as if they had no idea of what they were trying to hit.

Upon arriving at school Friday morning students were surprised to find that a brilliant decorating process had taken place the night before. Student Council members worked until eleven o'clock Thursday night in order to adorn the main hall with maroon balloons and gold streamers. Likewise numerous insignis members made paper football designs and placed them on lockers of the various members of the varsity squad. [illegible] cent years had so magnificent a display added such color to the homecoming [illegible] posters filled the gym corridor [illegible] and laughter [illegible] me. 1600 Ramblers packed the gym after school Friday to vocalize their enthusiasm at the annual pep rally. Nate FitzGibbon and the other [illegible] cheers for the golf [illegible] and football squads. Junior and senior insignis members formed their own 140-strong [illegible] section and often initiated cheers of their own. Shock was the only word which could describe [illegible] student body's reaction to the appearance of Mike Streng [illegible] who were painted maroon and gold from head to toe and [illegible] only in speedo swim suits.

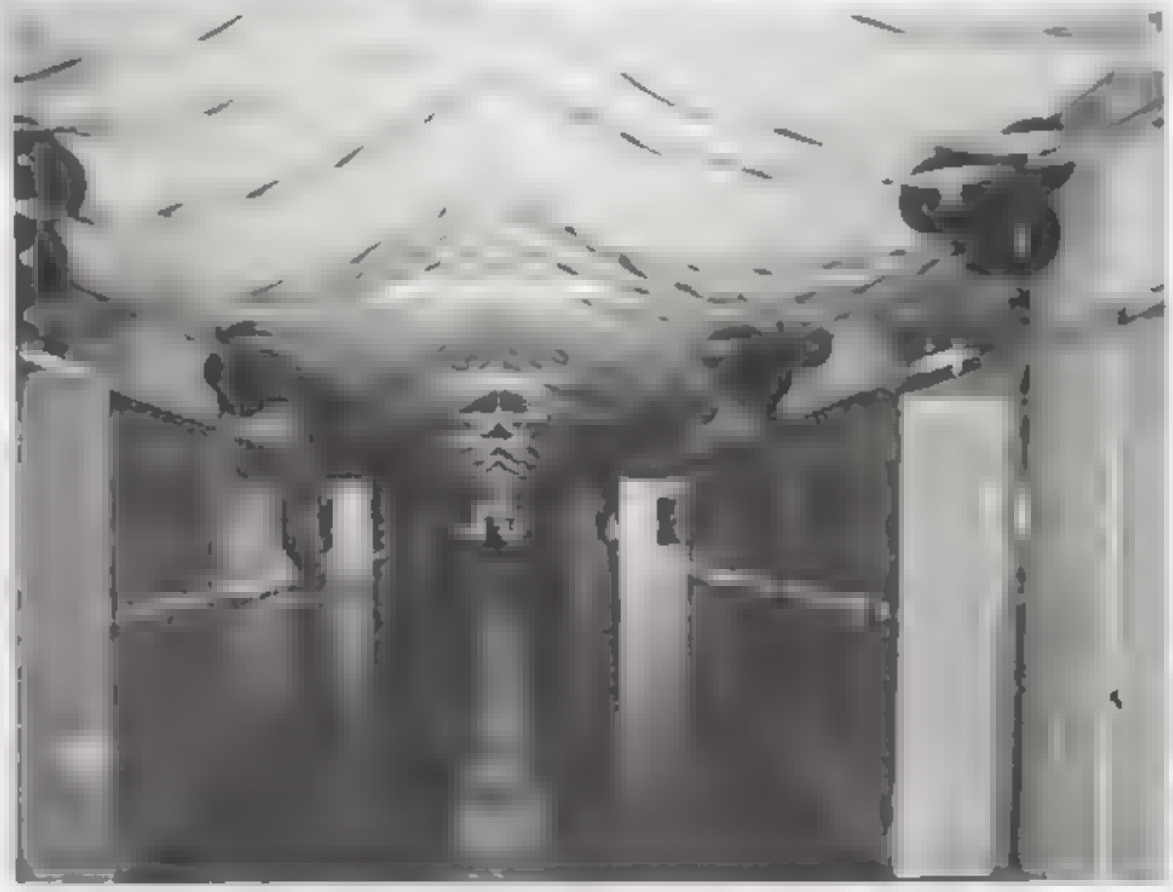
[illegible]ntinued on page 28

"Patented" round-about

Get down Strens!

One big swing.

A job well done

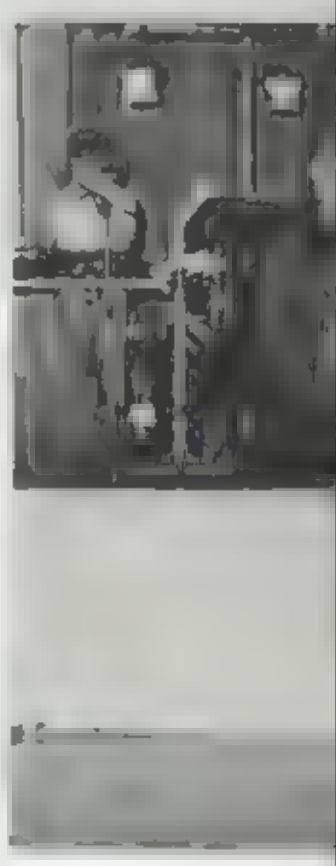


Where's the finish line?

Pain but no gain

Every little big counts

They've got it



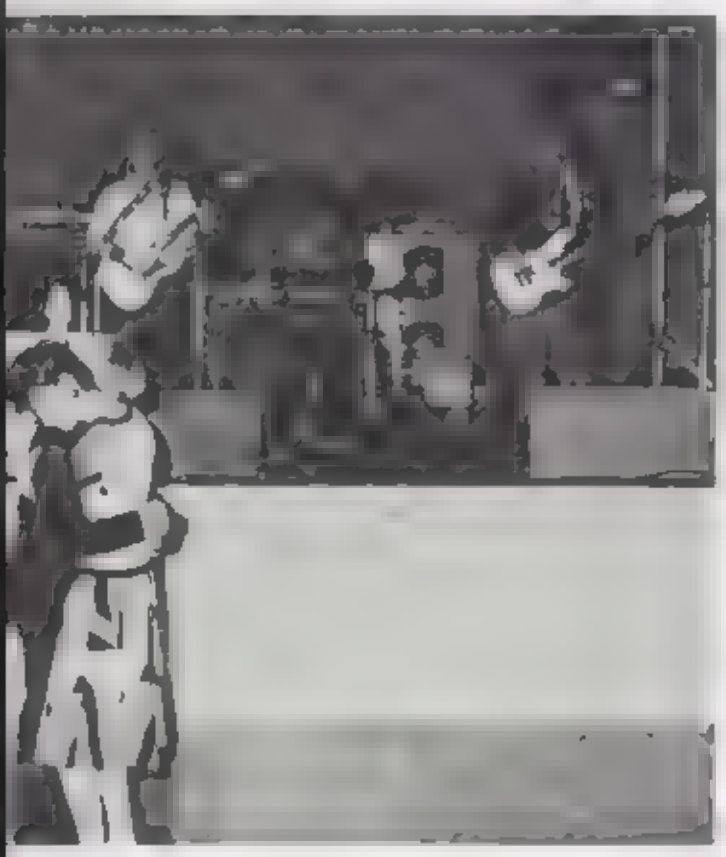
Effort both on and off the field brought

VICTORY AT LAST

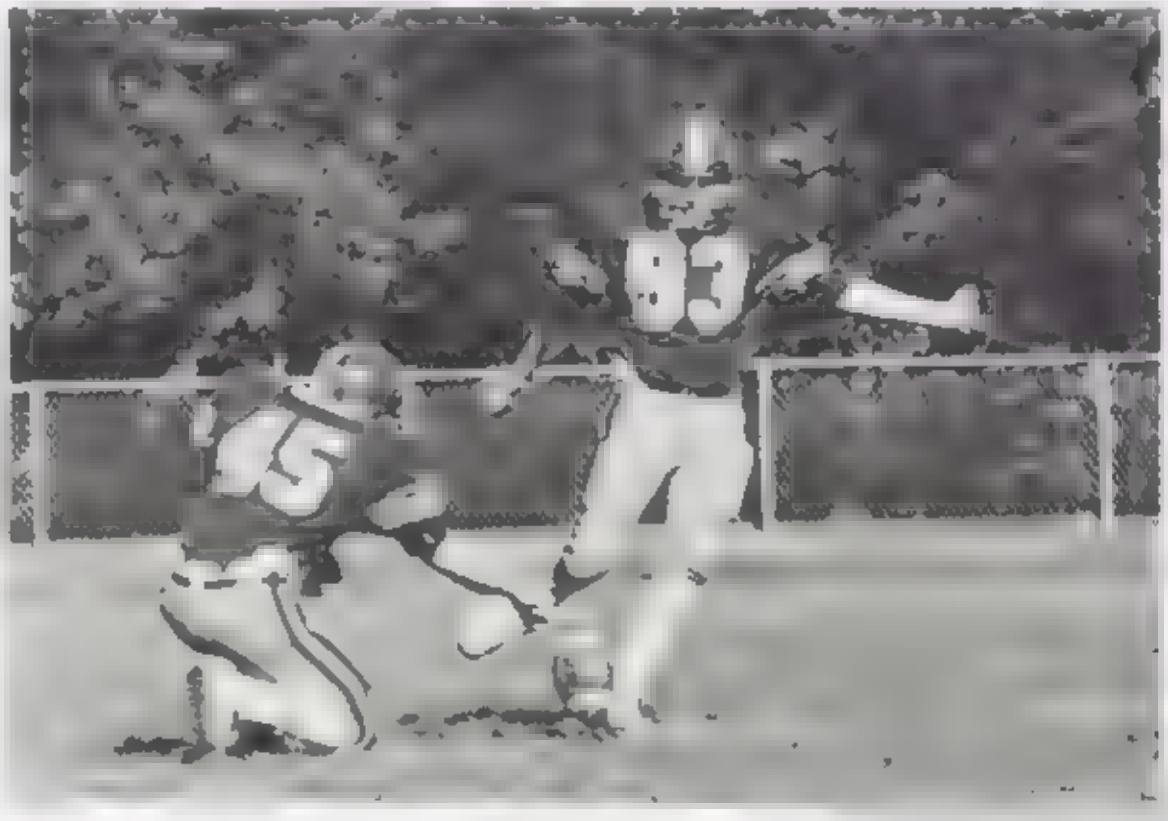
On the grid-iron and at the Homecoming Dance

[illegible] played Wheaton [illegible] Meanwhile at Sachs Stadi- [illegible] the world in a hot air balloon [illegible] the 1986 Home- [illegible] ties promoted [illegible] seen a Home- coming like this before

John Vega and Ruben Mesa with Brian Walch



Never too close for comfort



Kaboom!

Headbutt!

The Color of Money

What's Up Doc?

With more periods in a day ramblers were

FREE AT LAST

[illegible] spread themselves around in order to escape schoolday rut

Walking down the hall during 3rd period one always saw a sur[illegible] connecto[illegible] the [illegible]brary or the Student [illegible] One might have [illegible] What happened to classes? Were they released by the [illegible] teach ?" Most likely no. With the recent institution of [illegible] students [illegible] released time exce[illegible] and seniors [illegible] [illegible]ping [illegible] daydreaming [illegible] [illegible]ook advantage [illegible]f activities such as foosball pool ping-pong and the ever popular Ms Pacman. Mrs Belmont ran a tight ship from her office a haven [illegible] upperclassmen. When asked about the fact that more students visit the Student Center during their RT "Ma[illegible] re[illegible]plied. "It has only gotten messier."

Even though the "Shark" tried to enforce closed campus regulations, underclassmen tended to circumvent "he rules by fulfilling their need for such epicurean delights as a "Disaster" at Sarkis', cheddar fries at Irving's, or a "Monster Milkshake" from Dairy Queen. The dean was hard at work tracking down such tuff ons, yet most Ramblers felt it was worth six lugs to satisfy their palate.

No big problems were detected in this, the Academy's first year where all students could truly utilize RT. Loyolans enjoyed their "little break" [illegible]m their studies at Loyola. When asked his opinion, junior Bill Dale replied, "All work and no play makes Bill a dull boy."

Kyong with John Tully

The Real Hustler

Service!

[illegible]g during the service of the ball is [illegible] attendee utilizes in confusing his op[illegible] that they will be able to [illegible] [illegible] period ended before he and his o[illegible]nent were able to finish the gam[illegible]

Absence of females in our academia did not mean chicks were not

IN GOOD HANDS

in social and extracurricular interaction with Academy guys

"C

When Mr. Rottigar

interaction with girls

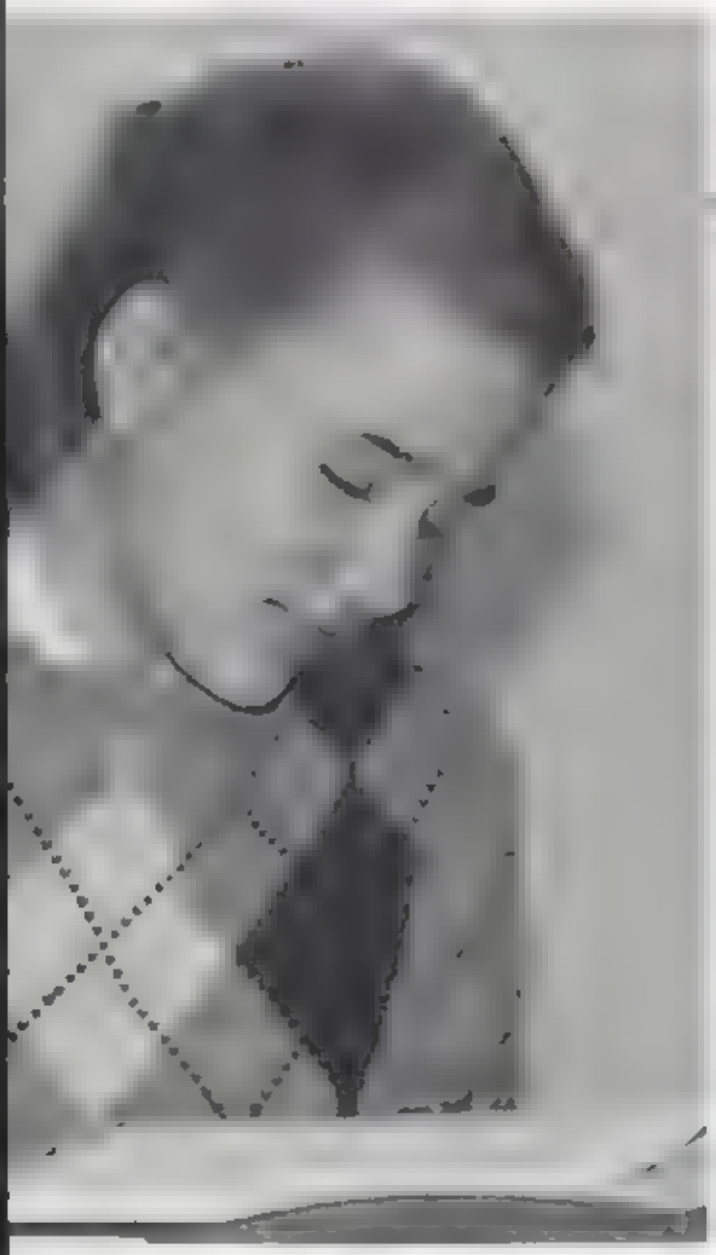
active social life through

here. There s

Enamoured.

Heave!

The one and only



ROWDIE

Shooting the Breeze

[illegible]

From preppies to punkers, style was
ALL THE RAGE

As diverse fashion reared its well-groomed head signalling students' musical tastes and identities

Girls have their [illegible] guys have the[illegible]. But what made [illegible] compared to your [illegible] suburban high [illegible] were represented by differ[illegible] students from [illegible] Wilmette [illegible] [illegible] punkers [illegible]

[illegible]

These New Wave types [illegible]

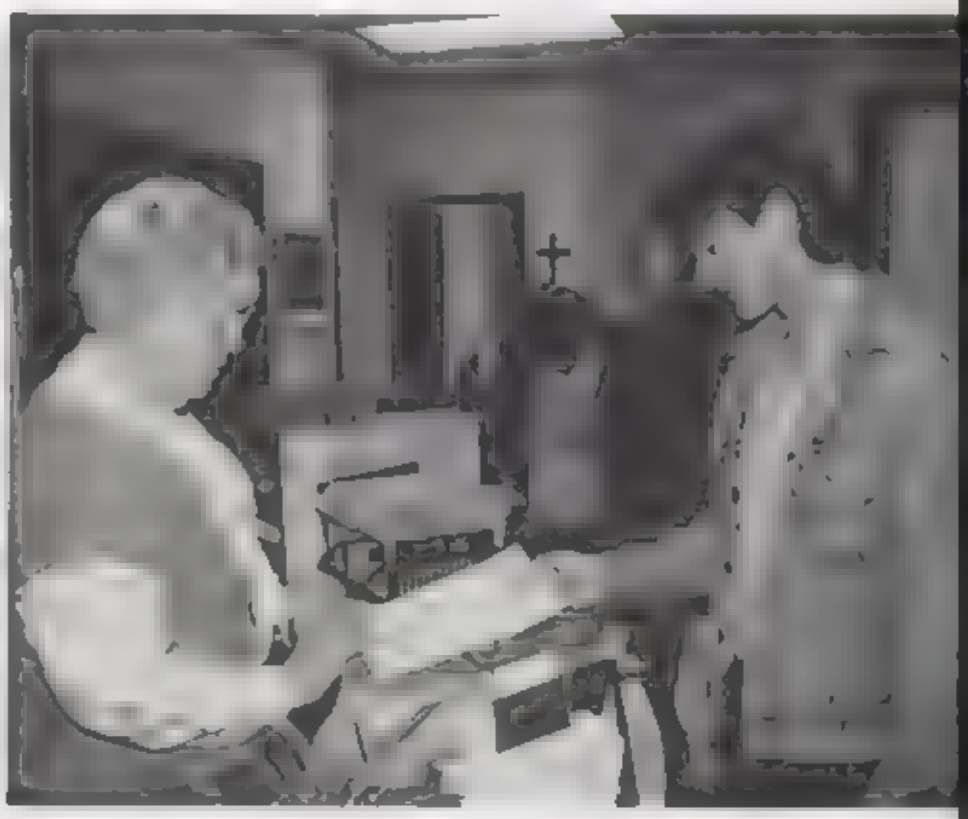
The most prominent dress [illegible]

[illegible]

College-bound

[illegible]

Rebel Without a Cause



Fashion Demi-god

At home, in the car, and even at school, Lovola students

LIVED FOR MUSIC

And spent hours each day engulfed in sound

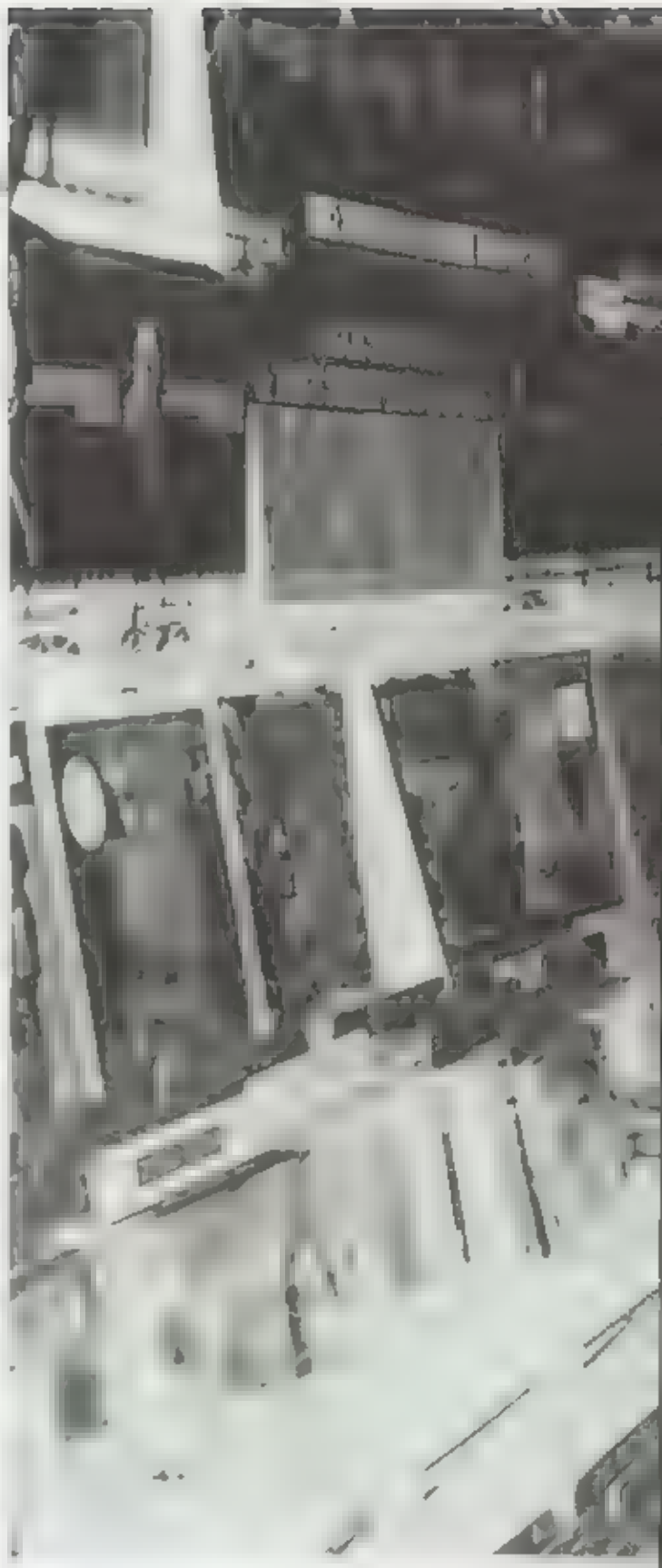
How long did the average student spend listening to music each day? One hour? Two hours? According to a Year 8 survey, some avid students spent as many as eight hours per day absorbed in the sound of the radio, a tape or a compact disc, whether at home, in the car or even in the halls of school. A thought-provoking question proved to be an important part in the life of each Rambler.

It could almost have been termed second nature to turn on the stereo before starting homework each evening. It was also common to see students nodding their heads or tapping their steering wheels as they cruised to school in the morning. In fact, along with starting the car and fastening the seatbelt, turning on the radio was almost a necessity. Upon closer inspection, cars in the parking lot were found to contain some sort of radio or another, whether an AM-only model or a complex digital system with tape and equalizer worth upwards of [illegible]

[illegible] students judging [illegible] few rambles could always be [illegible] listening to [illegible] tape [illegible] school [illegible] between classes. A [illegible] for the benefit of those around them, and walked [illegible] virtually unaware of anything going on as they passed by.

[illegible] students represented a wide variety of [illegible] tastes. [illegible] Top 40 [illegible] the most popular style was [illegible] rock, closely following [illegible] rarities and the [illegible] However, the [illegible] students [illegible] tastes.

A deeper involvement in music was [illegible] students [illegible] beast — and there are lots of them [illegible]

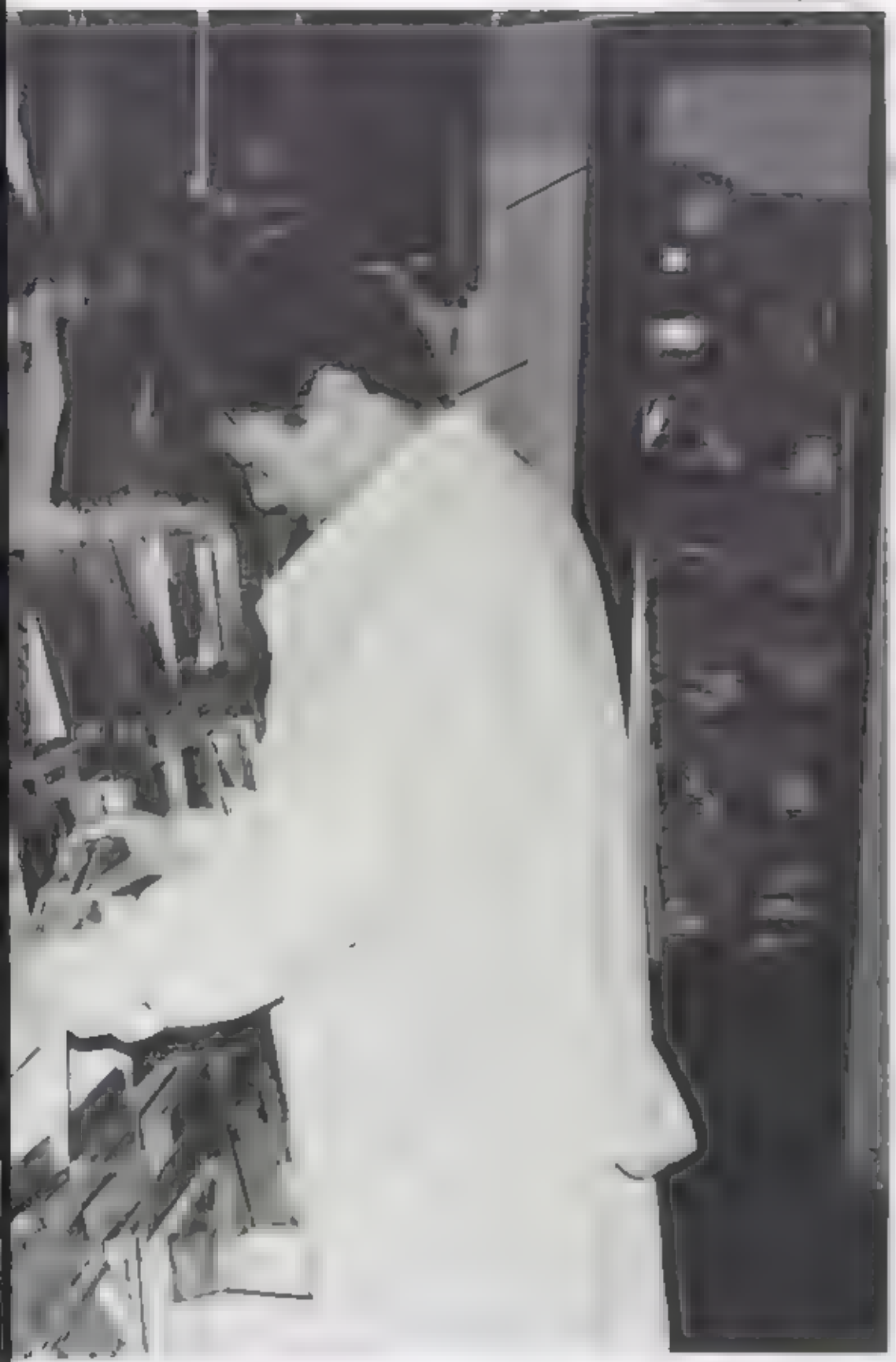


Did you see what I got?

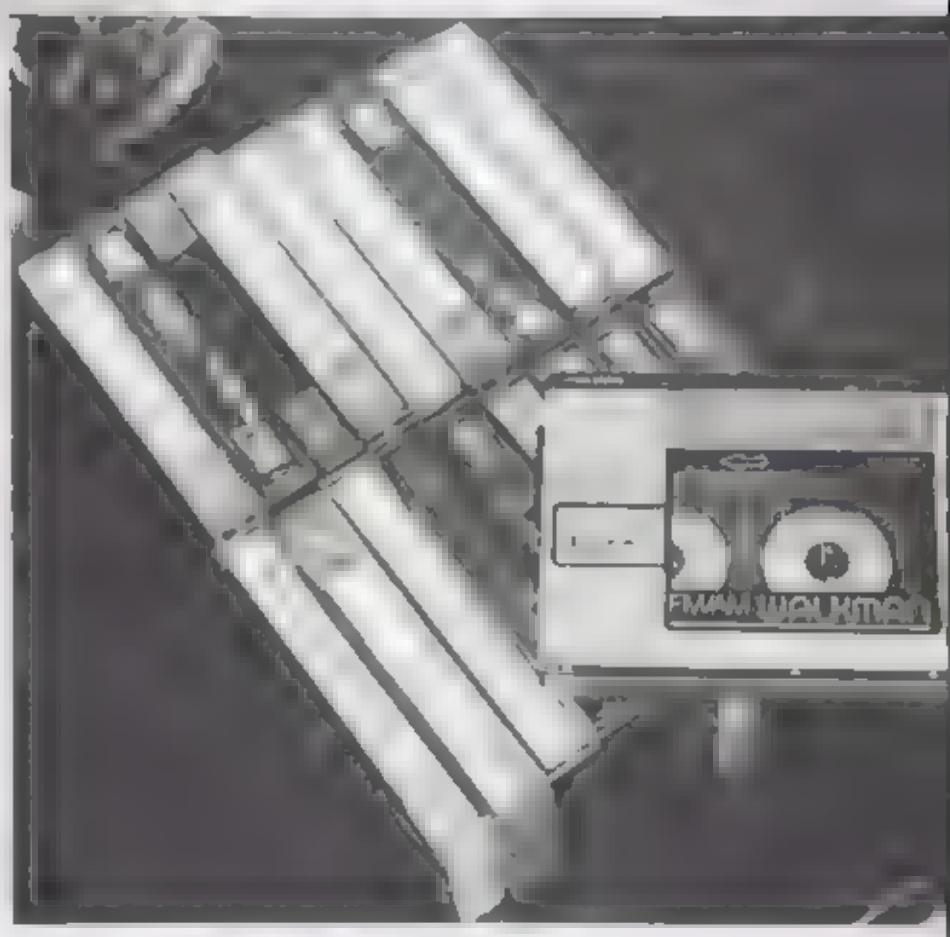
[illegible]

The only way to study

[illegible] during class while sporting a pair of [illegible] and walk [illegible]



Here it is!



At your fingertips.

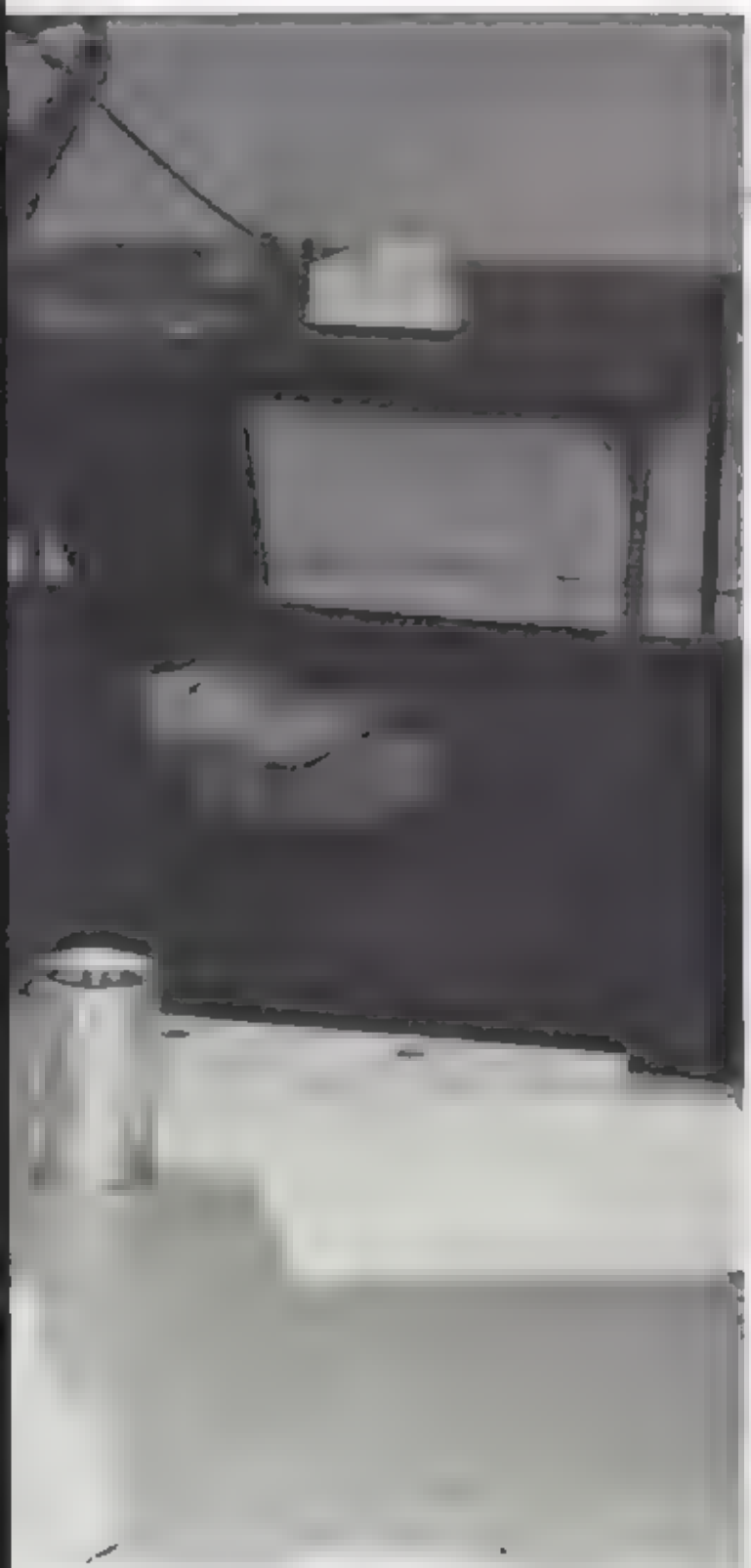
One two three

Breaking the ice

Jake's Break

The final pitch

Who's in first?



Using eight teams of upperclassmen the Phonathon wasn't kept

ON HOLD

Because of donations from generous Loyola alumni

"Again, sir, thank you very much for your support. If you were a student caller for the Phonathon, such words were familiar to you. The 1986-87 Annual Fund, popularly known as the Phonathon, helped make up the $602 difference between tuition ($2650) and the total cost to educate a student ($3262). Both upperclassmen and alumni called alumni all parts of the country asking for pledges. The Annual Fund, the President's Dinner, and the Ramble comprised the "Big Three" fundraisers, yet the Annual Fund stood out as the only one which depended greatly upon student support.

Back in the spring, Mr. Seeberg, of the Development Office, selected his Steering Committee, composed of four seniors and three juniors. The committee chose classmates who would participate willingly and responsibly. Surprisingly, the Phonathon made for a big commitment, stacked on top of the concentration of basketball practice. Jumpers flagged themselves on the building from 7:50 A.M. till 9:[illegible] P.M. The committee divided eight teams of upperclassmen; each team was assigned to three nights of calling.

After some preliminary training on how to sell the school and successfully make a call, Phonathoners were ready. Seeberg provided pizza every night. Callers began to sort through their caller info sheets at 7:30 P.M., and usually worked until 9:30 P.M., most everybody enjoying themselves. Conversations with alumni tended to be lively, as Ramblers young and old shot the breeze, topics included everything from the status of the football team to whether Father Beall was beating Latin forms into the heads of his students. Alumni were especially generous as students enjoyed unprecedented success on their initial nights of calling, where they deal with mostly previous donors.

With the "point system," Ramblers took part in some friendly competition. Points were awarded for each dollar per pledge, with bonus points for large gifts. Mr. Seeberg grouped callers into classes, from "Championship" to "D." Class prizes were awarded to class champs. Most guys really got pumped for the point contest and conversations in the cafe often revolved around who was in first. Bob Fitzgerald won top honors having compiled 2,405 points.

Messrs. Seeberg and Acton were satisfied with the effort overall. Student callers alone raised over $100,000 for the fund. Mr. Acton said, "Student participation was enthusiastic, and the alumni response was overwhelming." Mike Pauletto summed it up well: "I spoke with alumni in every state from Montana to Connecticut, and got a positive response from most everyone. It gives you an idea of the L.A. spirit, which I know will remain with me. The Phonathon was an opportunity for me to give back to the Academy what it has given me, and I had a great time in the process. Besides that, the pizza wasn't half bad, even for an Italian."

John T. Tully

California, Arizona

[illegible]

Info From One In the Know

Follies '86: "Trivial Pursuits"

ROCKED

The Theater with its collage of skits ranging from 'Imelda Marcos' to the 'Beatles

Let the games begin whether lose or win you enjoy it just the [illegible] 86 The game was "Trivia Pursuits and it definitely proved to be a winning and [illegible] Mrs [illegible] and choreographed by Mrs [illegible] gy reynolds [illegible] [illegible] Michael and [illegible] [illegible] [illegible] weeks [illegible] the fact that they were hampered by lack of rehearsal time the three night engagement was anything but [illegible]

[illegible] reflected some of the trivial pursuits of [illegible] students faculty and mothers everything from watching game shows to cooking and cleaning The basic premise was an average group of four campers (Brad Florita Paul Gallagher Luca Misetic, Dan Williams getting together to play the popular board game their questions linked each set to the general theme

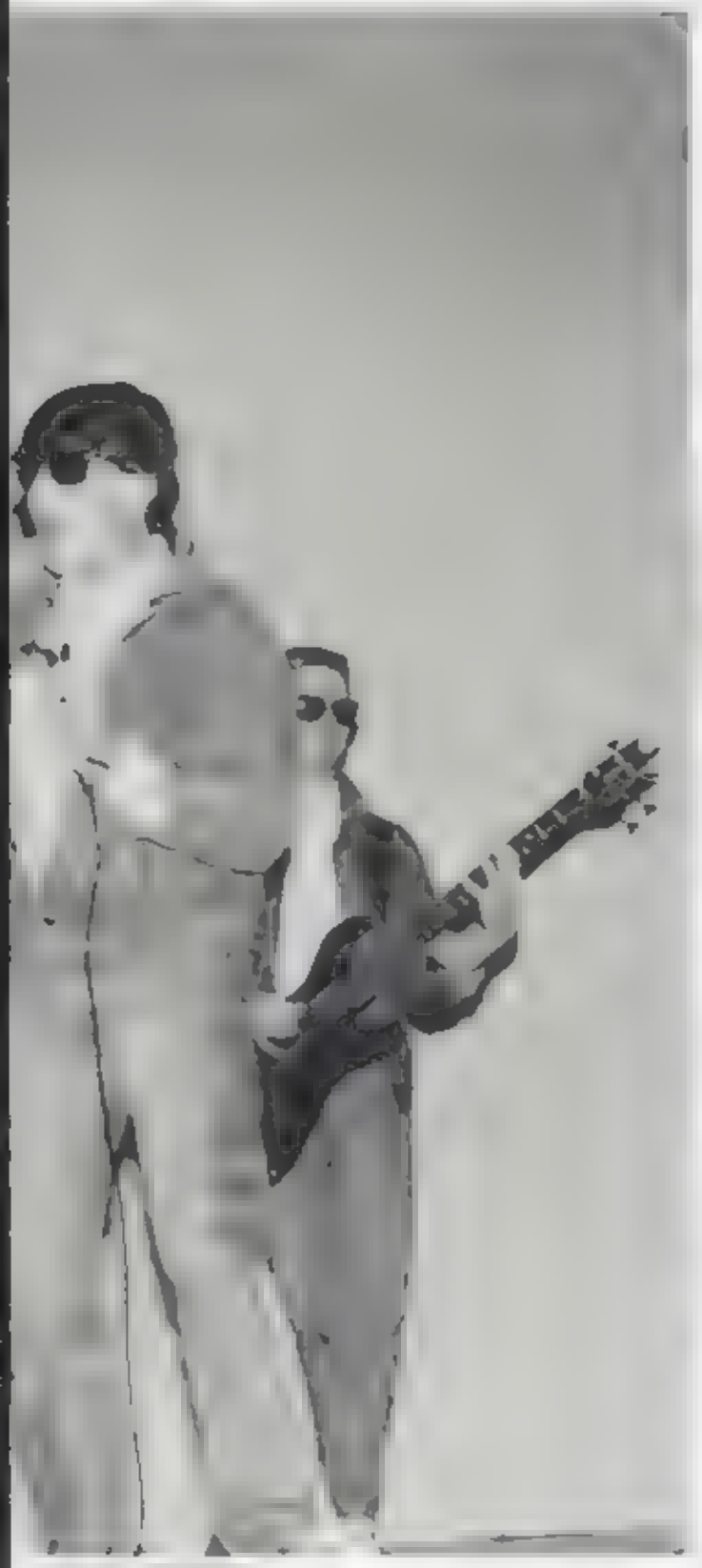
The foursome debated [illegible]

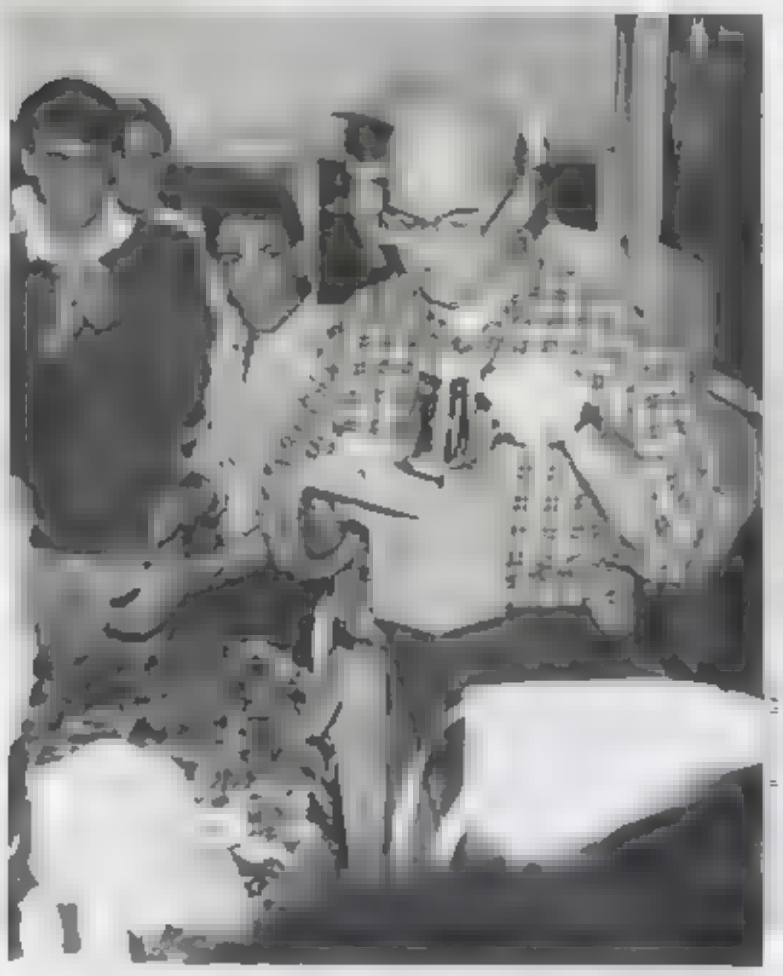
continued on page 2

Not Standing Still

Women Know

Scenery Scene





Angelic?

Not-So-Trivial Gift

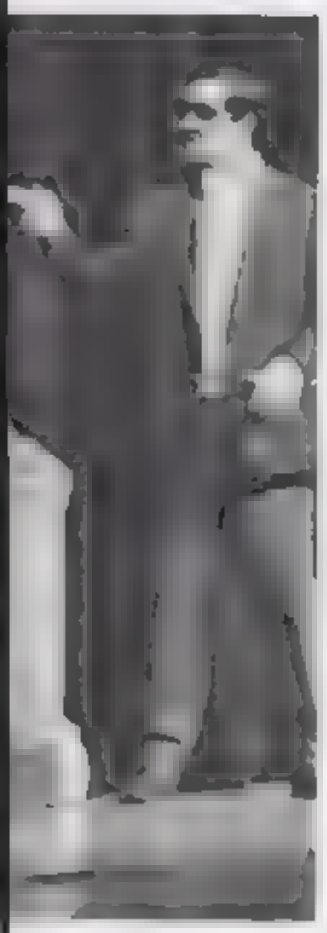
PBS at Loyola.

Synchronicity

Spinnin' for a Fortune.

The Wheel of Fortune

The Attitude Problem



True To Life

A medley of dance, song,

SLY HUMOR

And spring-tingling drama balanced out to make Follies what it is

[illegible]

[illegible] where [illegible] worked [illegible] Mike designed [illegible] Mike [illegible] dash of [illegible] addressed the [illegible] though that [illegible] tory of our learning community as he served as the emcee [illegible] Mike [illegible] Mike [illegible] were summer, [illegible] by her [illegible]

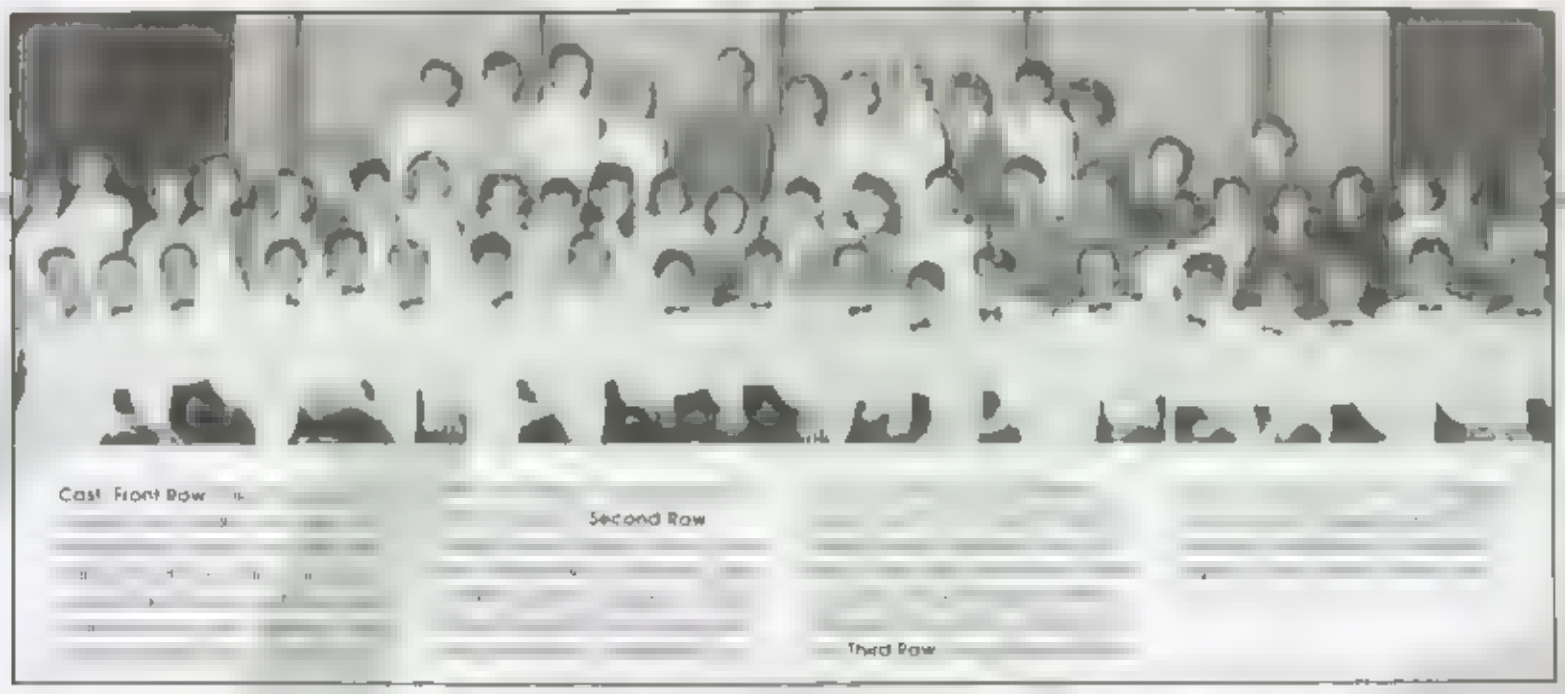
[illegible] for the first time [illegible] the [illegible] as they were [illegible] the [illegible] Mike [illegible] energy [illegible] the state [illegible]

[illegible] talented student [illegible]

The medley talented cast for And delighted audiences with [illegible] of [illegible] Mike McDonald and Mike [illegible] song in acoustic version of [illegible] Stevens [illegible] A Brand [illegible] Theater with [illegible] the [illegible] Tiger [illegible] cast members [illegible] in the [illegible] and sang for their [illegible] themes

The talented cast had the [illegible] maintaining their energy through the second act

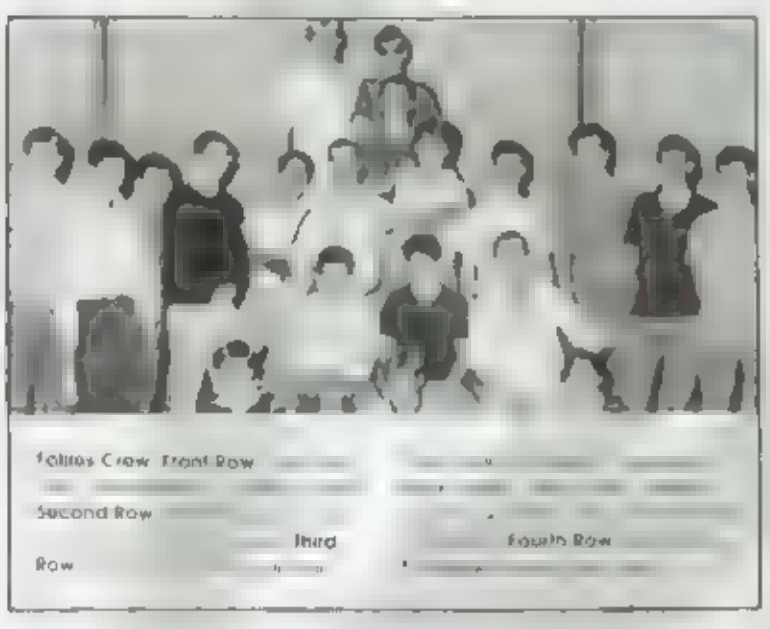
continued on page 45



Cast Front Row

Second Row

Third Row



Follies Crew Front Row

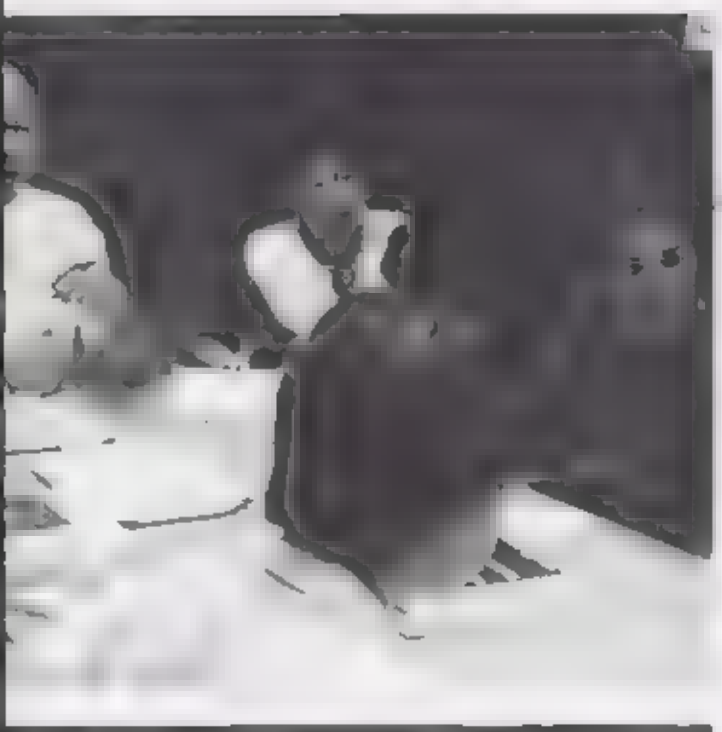
Second Row

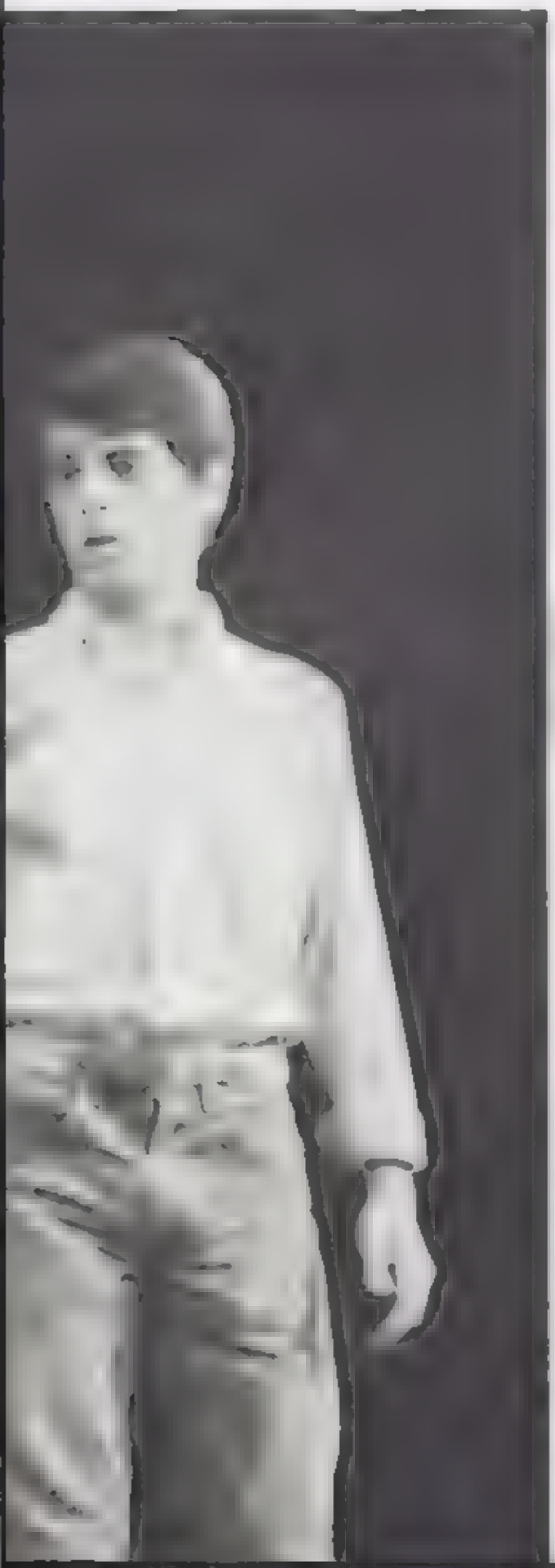
Third Row

Fourth Row

Destined for Fame

The Can-do Can-Can





With over eighty involved
Follies

CAN AND DID

Work, even from the hectic few days before to the smooth show itself

The Start of "Trivial Pursuits

[illegible]

[illegible] from page 4

[illegible] and kicking to the melodious voice of Adequate Que as the [illegible] Patterson informed [illegible] the highlight of the night, [illegible]

[illegible] emerged with the sage [illegible] Wise of Victor [illegible] Nate Fitzgibbon and the [illegible] Anne Hagerty [illegible] Mary [illegible] and [illegible] Pete [illegible] Aussheimer to his song. They seemed never [illegible] especially the [illegible] gives a 24 [illegible]

Memorable [illegible] been [illegible] creable anomaly. Co-ed [illegible] ovoia?!" The skit was a satire on what life would be like at the [illegible] where [illegible] were [illegible]. Every thing went as [illegible] meetings.

In the halls of Science the [illegible] with his assistant Beau [illegible] Moore [illegible] the [illegible] Today, [illegible] attempted to create the perfect plumber. Their experiment [illegible] the [illegible] Maxwell [illegible] swept [illegible] the [illegible]

[illegible] Angeles [illegible] and [illegible] wondering then de [illegible] get into the act. [illegible] Bosch [illegible] Marion [illegible] Angeles and eight angels emerged high [illegible] and halos [illegible] earned their wings.

The [illegible] crew came through as well. Despite temptations to watch the [illegible] backstage, the crew shuffled props [illegible] and [illegible] efficiently. Stage Manager Mike [illegible] and assistants [illegible] worked up [illegible] with help from [illegible] over Mark [illegible] had [illegible] the lighting crew. Doc Bresin was quite pleased with [illegible] performance. The [illegible] number of newcomers to the crew did not hinder their efficiency, the only no[illegible] when the group [illegible] the [illegible] theme [illegible] the history skit. Then again, the [illegible] were far from perfect [illegible]

[illegible] the grand finale, the entire cast took their bows. The [illegible] Seniors, looking [illegible] dapper in their tuxedos, despite the fact the jobs had difficulty changing [illegible] time, presented the orchestra to the audience and sang the Alma Mater. John [illegible] Coughlin '86 felt it was "one of the funniest shows yet." A definite highlight of the three nights was Nate Fitzgibbon's cast party. Its success was due largely in part to the planning of Fitz's wonderful mom, Denise. Pete Saigh said however, "The real partying didn't start until Father Reuter left." But the line from the opening song that best typified the feelings of the entire company was, "If we're his [illegible] what the hey, that's [illegible] Father Reuter gets the blame.

John Tully and
Mark Morgan
with Dan Reidy

Out of the Spotlight

[illegible]

Students made Hunger Week a display of

GENEROSITY

Student and faculty efforts merged to raise money, increase awareness, and have fun in a week of looking beyond their backyards

"Christmas [illegible] demanding [illegible] set the tone for Hunger Week. The Ministry [illegible] theme because it connected the incarnation with current issues. It evoked the question, How is Jesus [illegible]

In the opening assemblies held in the Chapel, the Ministry Department challenged the students with this question. They contrasted commercialized Christmas with a [illegible] presentation enhanced with scripture passages. The presentation [illegible] presence in ordinary events. Nineteen students [illegible] experiences while doing volunteer [illegible] work. They participated in school sponsored activities for the poor.

Help for the hungry is one [illegible] But in order to help the hungry, the Ministry Department aroused an awareness through a fast. A mass, led by [illegible] drink. At the completion of the fast, they celebrated a mass of Thanksgiving [illegible] meal which followed.

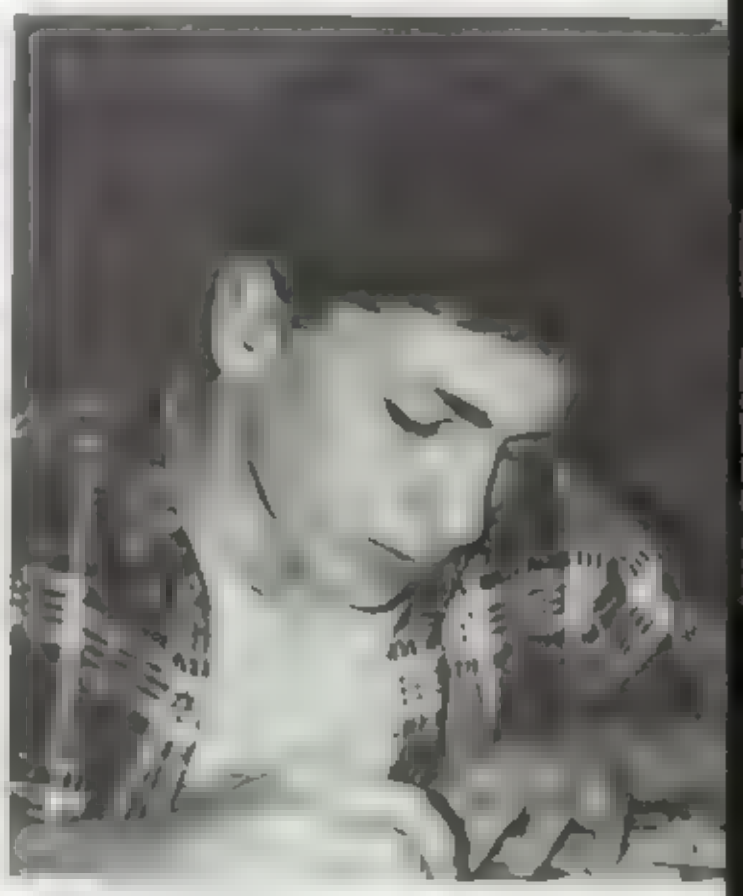
Another goal of Hunger Week [illegible] students offered seventeen items for the faculty. Bidding at times became tempestuous. The big winners in the faculty auction were two [illegible] of the items on the student auction was lobster dinner for two at the Janovic Family Labor Day party.

Doc Aiello led the crusade [illegible] one of [illegible] Hunger Week collections ever. His classes alone raised 12,100 cans while the rest of the Social Studies Department and the [illegible] Soph Phys Ed [illegible] accounted for the remaining 30,000. Doc also [illegible] Loyola with his generous contribution [illegible] mission.

Student Volleyball game [illegible] was the most spirited event [illegible] a buck a man and admissions were a quarter. "It was great to see the faculty and the students come together to raise money and have fun."

The Torch Club distributed the food and money to various Chicago food pantries and soup kitchens. The beneficiaries were amazed by [illegible] Mr. Joe To[illegible]

With [illegible]



Ante up.
Mr. Smulson answers queries from stu[illegible]

Photos by the [illegible]

A constructive meeting.

In position.

The Christmas Spirit.

It's mine

Flood Relief

1, 2, 3 Heave!

The Wrecking Crew

A much deserved rest
Having gone through a nine hour work

To say "Man for Others" is one thing,
to be one is to be

A CUT ABOVE THE REST

The "Flood Relief Team" lived out Loyola's motto

S[illegible] time for the [illegible] Shore. The skies were overcast for weeks on end. As the water level kept going up, the rain kept coming down. The ten o'clock news showed scenes of basements filled to the tops of staircases and people canoeing on flooded streets. The Loyola community also felt the wrath of the weather. The Des Plaines River rose over its banks and made travel for students living west of it a hairy and time-consuming experience. Mr. Kingsbury was the hardest hit at Loyola. His property disappeared under four feet of water. When the rain stopped and the water receded, he was faced with thousands of dollars in repairs. A call rose up to help Mr. Kingsbury and twenty-two students answered.

Effort
No task is too big, no tree is too thick for our Reliefs. Hackney in hand, Tom [illegible]

Mr. Graf organized the efforts and on October 11 the flood relief team boarded the bus provided by Scholastic Transit. As the bus pulled into Mr. Kingsbury's yard, the students saw nothing out of the ordinary. Only upon further inspection did they see the damage: fallen trees, toppled fences, and piles of sandbags. The group was quickly split up into three teams. The first team was sent inside to clear out the basement and tear up the floor. The fence surrounding the area had been knocked down and required a team to dig up and straighten out its concrete bases. The last team had the fun task of cutting up and clearing out a fallen tree. Luckily the tree had fallen to the wayside or it would have crushed the house.

The work went slowly but surely. The fence finally stood upright and the tree dwindled in size. The crew tore through the foundation in the living room, which had originally looked like a broken jig saw puzzle. Workers moved overfilled, fifty-pound sand bags and shoveled away piles of excess sand.

It was a long day, but it was not a day without fun. Mike Stocco kept the sand diggers moving by offering himself as a target for their heaves. Humorous situations arose as people attempted to avoid the bees from Mr. Kingsbury's beehives. Lunch provided by Hackney's was a time to relax sore muscles, talk to Mr. K, or joke around.

When the day ended, a tired and messed-up bunch of teachers and kids boarded the bus. It was a quiet ride home as most people elected to crash for some much needed sleep. It had been a tough day. The group could have stayed home or gone out with buddies, but they had come together to help a teacher in need.

John Chang

Harsh hockeystop

On the edge

Whitewash

Loyola skiers travelled the world to keep

ON THE EDGE

Since skiing, downhill and cross-country, provided thrills and satisfaction

Vail, Breckenridge, Indianhead, Boyne, Blackjack, Devil's Head, Cascade, Wilmot, Alpine Valley all were well known to the skiing population of Loyola Academy. Coming from the North Shore, skiing was a fairly common activity.

Although the Midwest was not known for its skiing terrain, it boasted skiers ranging from the green beginner to the double black diamond hot dog. There were those who bombed every run and those who enjoyed the feeling of quick short radius turns. There were stud muffins whose skiing attire included torn jeans, an oversized sweater, a bandanna, a corduroy hat, and most important, a pair of Vournets. Then there were the polar bears donned in a ski bib (in case they fell), a heavy down jacket (which became a windsail), a wool hat, goggles, and a ski mask.

Loyola was not a damper for the ski enthusiast. With the return of Br. Henderson, five ski trips to Alpine Valley sprung up. Each trip offered reduced lift rates, lessons, and packed buses. Other groups such as the Asian Youth Club and the Spanish club held their annual trips to Wilmot. Mr. Horan brought his second year Latin students skiing during the school year. Such trips were great for the ride-needy frosh or soph skier.

For those wanting terrain unfamiliar to the Midwest, the annual ski trip to Vail was the ticket. Run by Mr. Ken Kubczyk, the trip brought 36 students to the slopes of Vail for the semester break. "The conditions couldn't have been better," said Dan Garibaldi. "We got 10 inches of powder over a two day period."

Many went skiing through school, yet many more went with either friends or family. Weekend trips to the closer areas of Wilmot and Alpine abounded. Freshman Garrett Woodward said, "Even though Wilmot is nothing compared to Snowmass, it still can be a lot of fun." A smaller number of students were privileged to go to major ski resorts. Matt Nix, who went to Vail with some friends during Christmas break, said, "We had 7 guys in a hill-access condo with a hot tub. There were plenty of chicks, and we had a one week party."

The students weren't the only ones to go skiing. Rookie teacher Mr. Jack McMurtry skied in Sub-Tirol, Italy and in Germany. He commented, "It was a great way to get the blood flowing. You were scared of hurdling head first down the slope or dropping 5,000 feet over the edge."

Downhill skiing was the more glamorous of the skiing categories, yet cross-country skiing was also enjoyed by the Loyola community. The trails in the forest preserves were often filled with skiers. That is, when there was enough snow to allow it. The 1986-87 winter was one of the mildest in recent years. Mike Hardt enjoyed, "going out on the unplowed side-streets during the night. There is something special about the peace and solitude I get as I ski." Mrs. Kelly showed her interest in cross-countrying by offering a ski-outing as an auction item for the annual faculty auction.

For some, the exhilaration of a fast run or the flow of adrenalin as one tracks up a hill was the reason to ski. Even first timers like Ted Lisowski found that, "It's just awesome." Skiing both downhill and cross country, were closely associated with North Shore life and Loyola.

Mark Midland

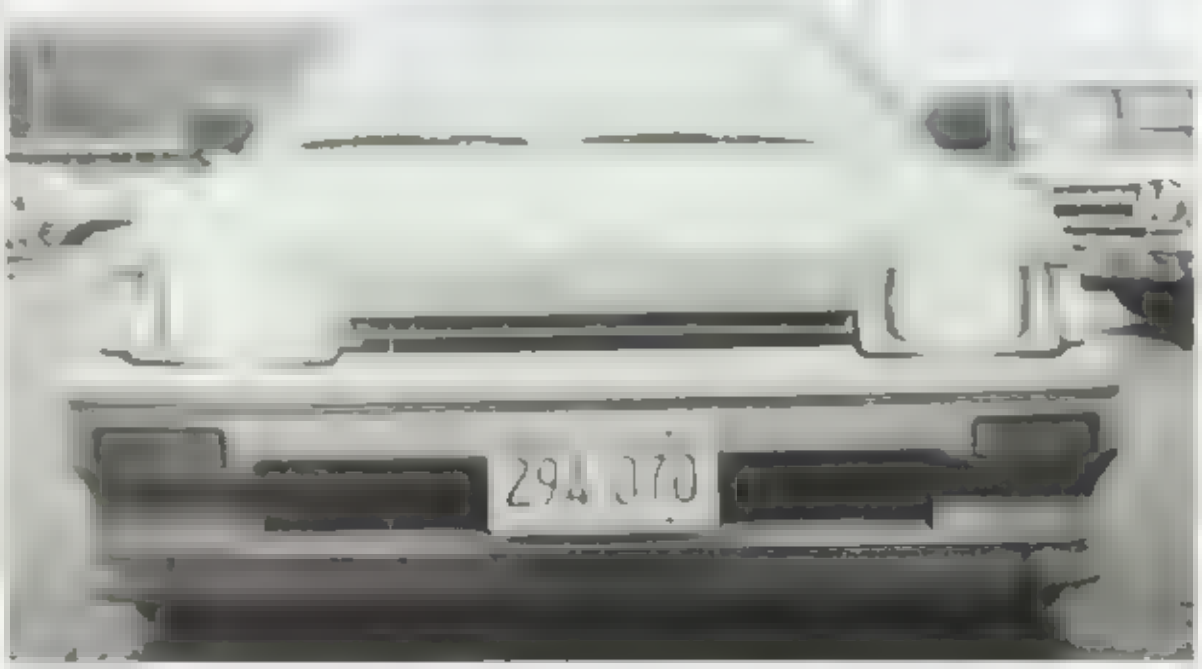
In and out the hole

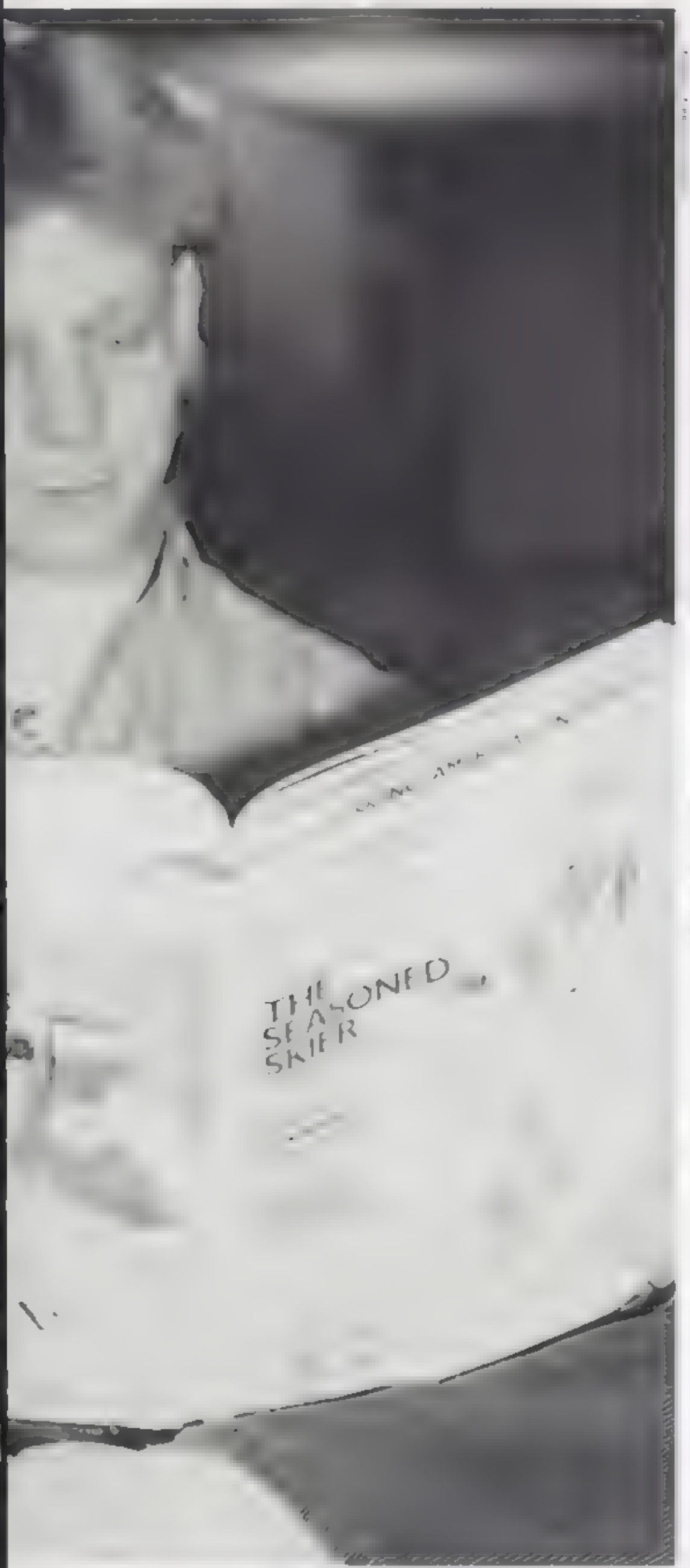
Vail Ski Trip Front Row: Paul Frick, John Futrell, Dan Moughamian, Darren Ohmer, George Sargent, Steve Maher. Second Row: Steve Tersh, Thad Antcigast, Jamie Moorhead, Tom Keathley, Mr. Ken Kubczyk

Whether one's interests lay in Sports, Cars or Music, there was always

A Mag For All Seasons

The finished product





CRASH!!

[illegible]

[illegible] damage [illegible]

[illegible] the world's better drivers. Mark Moor was slowly making his way through the woods, and in fact the dirty blue oc[illegible] his supply road was [illegible] for the [illegible] death machine with [illegible] the woods. Unfortunately the car was unable to handle a [illegible] and the four metal posts [illegible] inches and [illegible] total damage. [illegible]

[illegible] were [illegible] Parents should have been [illegible] when the sixteen-year-old son [illegible] for [illegible] that they should have bought him a Mini-Moor.

Mark Moor

The search for ski-bunnies.

Besides the "disasterous" atmosphere Sarkis' warm nature always seemed to say

"I love you guys"

At the crossroads in the North Shore there was a place where adults and high school kids alike convened for good food and good company. This small yet successful establishment was called Cafe Sarkis. Though the menu was limited it was one of the most famous menus in all of the North Shore.

Along with the famous menus came the famous face. Sarkis himself. This man, with possibly the most friends this side of Chicago always greeted his friends with hugs, kisses and handshakes.

People kept going back to Sarkis mainly due to the overwhelming addiction to "Disaster" and "Loretta" sandwiches. He cooked the orders in less than five minutes and they beat Big Macs and Whoppers hands down. People came to Cafe Sarkis for the gracious hospitality of everyone's "buddy." Sarkis himself. Although Sarkis' restaurant only consisted of a ten seat counter, two tables of four and one table of two, there was usually a seat for everyone. If there wasn't one there usually would be by the time everyone's food was ready.

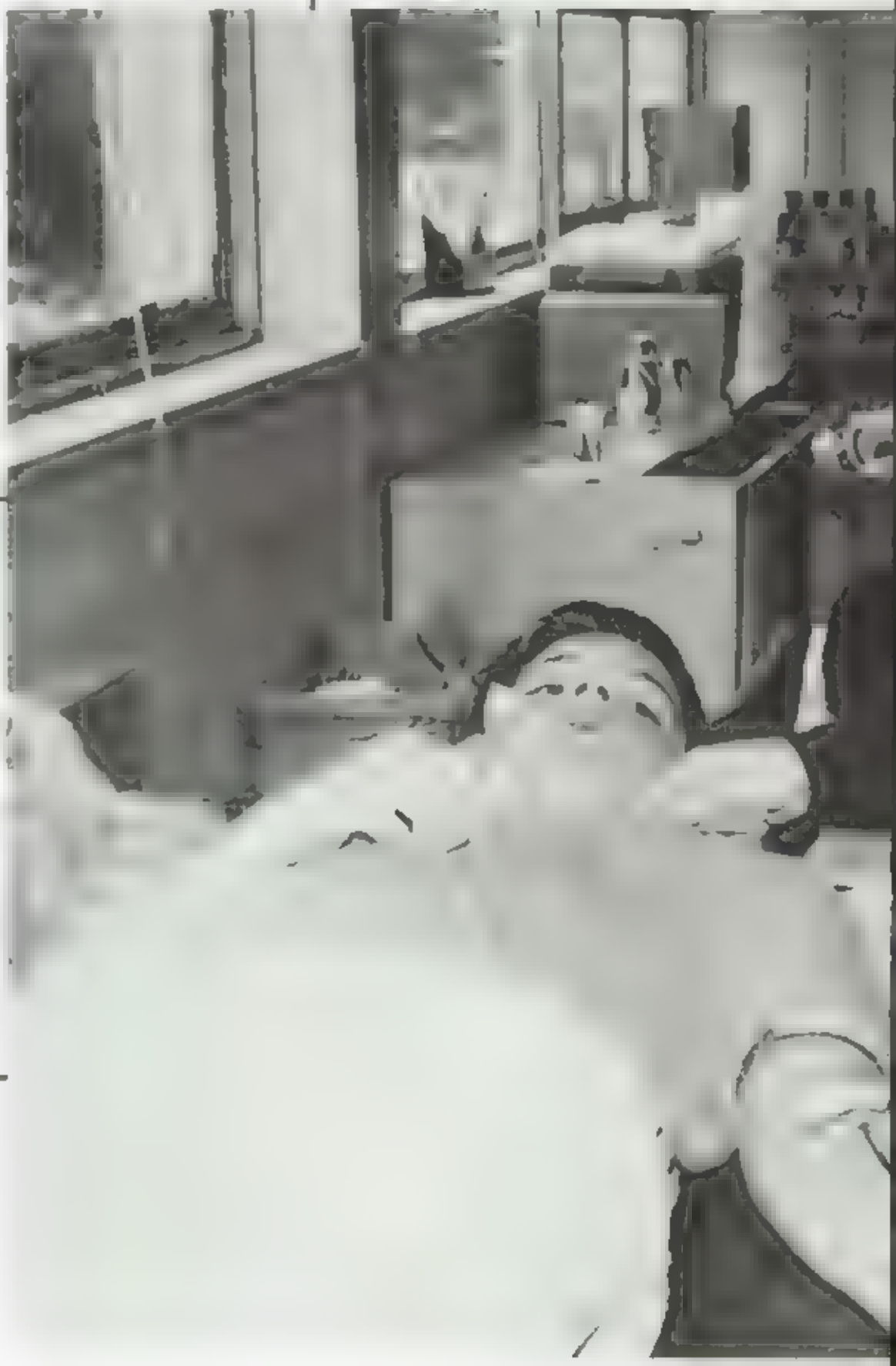
Aside from the food and the atmosphere Sarkis was always warm. He couldn't help but be friendly. It was just his nature. Leo Mahon said, "Sometimes he's almost too friendly." Without fail, he went out of his way to make things pleasant and guests feel welcome. With the friendly conversation at Sarkis' Cafe one couldn't think of passing up a meal there. His cafe was unique to this part of the state. Competition, however, didn't phase Sarkis. "Let them come and make a restaurant you know and know there is only one Sarkis."

There was a growing controversy between students and faculty over the issue of off-campus [illegible]. But the popularity of points like Sarkis's kept it [illegible]

Mark Sullivan

Part-time student

[illegible]



Blood Flows Free

[illegible]

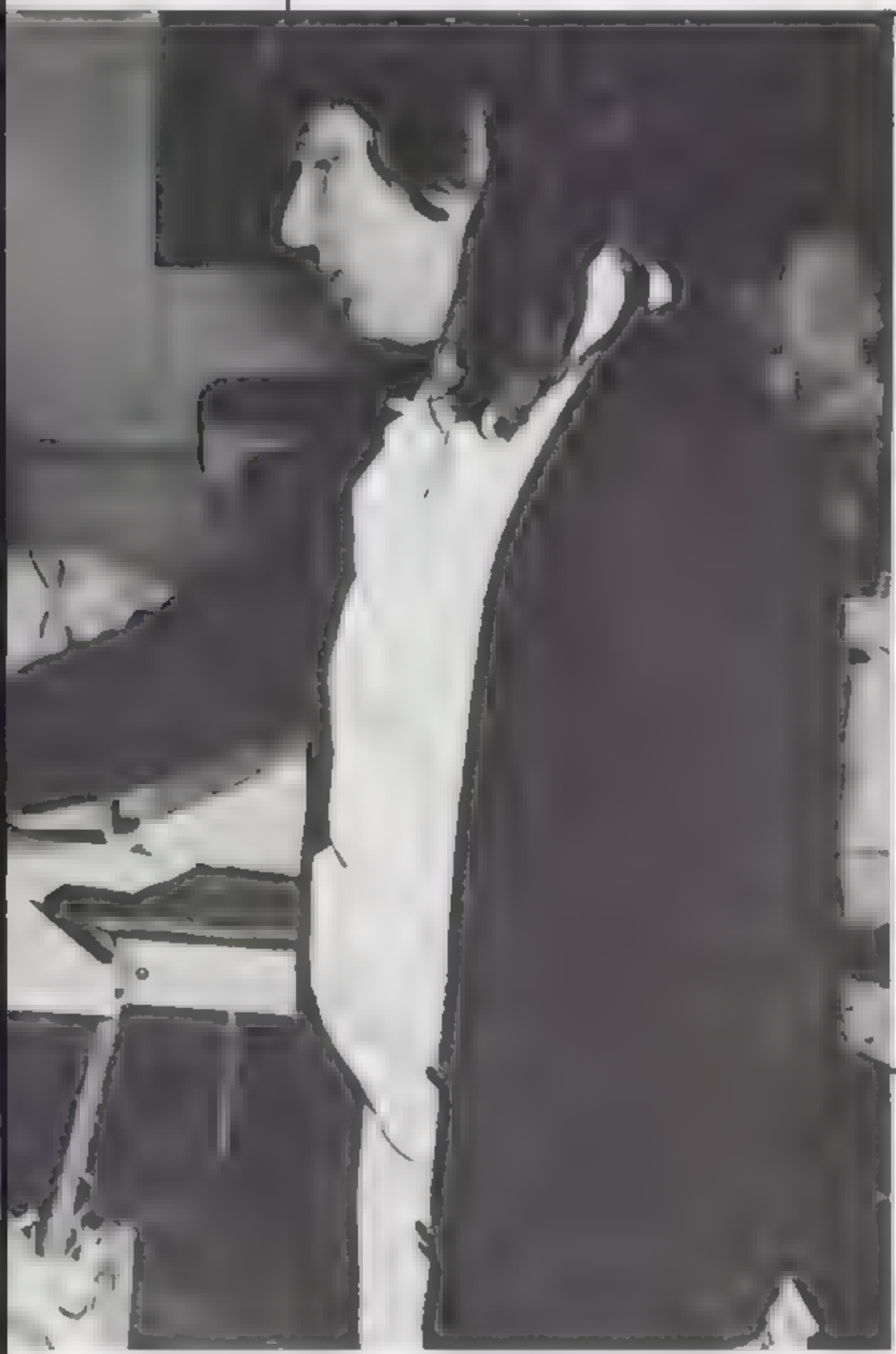
Donating took blood and guts

With the lofty goal of one hundred units set, the annual blood drive took off with great expectations. Though it drew a healthy seventy units, the drive could not be called a failure by any means.

We had a better than expected student turnout, commented [illegible] with mixed feelings. [illegible] was disappointed by the turnout, stating, "If the large part of the planning that went into the drive, "The hardest part had to be the recruiting," Chris [illegible] commented. "We just did not want to put up signs from talking club to what Tom Gibbons called recruiting by untimely annoyance to Mike Strong dressing from set in a futo-1 the blood hound costume. Student Council members used gimmicks and guilt trips to bring people in. The excuses that the non-donors gave tended to be sometimes legitimate to most likely lame. They ran the whole scope from illogically mundane such as "My blood is [illegible] to the cleverly foolish like P. Ratt gan's comment [illegible] gave at the office.

"I thought maybe the student body was in the too [illegible] the [illegible] prizes [illegible] hang [illegible] Cruz, and Chris O'Donnell) brought those courageous enough to the transformed blood lab, a.k.a. Room 126. Unfortunately, almost 40% of the potential donors had to be turned away for various reasons. However, Loyola was still able to give the gift of life.

Carlos Cruz



Potatoes of L.A.

More than 70% of Loyola students participated in extracurricular activities. But what about the other 30%? [illegible] some of those less active students [illegible] a [illegible] [illegible] as the couch potato [illegible] couch potatoes were not [illegible] enthusiastic [illegible] at Loyola. At [illegible] couch potato [illegible] sat [illegible] desk [illegible] with his feet [illegible] in the desk [illegible] teachers [illegible] couch potatoes [illegible] up straight [illegible] see they [illegible] back down into their cushy couches [illegible] more than thirty seconds [illegible] 45 bell was [illegible], the most couch potatoes so they tried to get out of school as soon as they [illegible]. When asked, [illegible] couch potatoes spent time slouching in a chair in front of the TV set at home.

Not all Ramblers were as proud as Coach Breitzman wanted. Some couch potatoes acted the way they did because they didn't like being at Loyola. When one asked these couch potatoes why they came to Loyola, they usually said, "My parents forced me to [illegible] couch potato [illegible] was [illegible] called the [illegible] rather go to New [illegible] couch potato Junior Mario Diaz, the model [illegible] potato, sarcastically said. "As soon as this semester's over, I'm going to [illegible] HS." Whether practically staring into a TV tube or dashing out of school at the end of a day, being a couch potato was a way of life.

1954 - 55

Thirst Aid

Crunch

Athletic Encounters

From Varsity Football double sessions during August to the final baseball game, Freshman B soccer practices at West Park to crew meets on Lake Michigan, Catholic League Championships to downstate competition — all sports played a part in the unique balance between commitment, excellence, consistency, and fun. Unnoticed details like films at lunch, late night meetings, pre-season conditioning, and JV games contributed to a well-rounded year in sports.

The outstanding Varsity Golf Team captured the State Title and Ted Meyer stood out as the #1 individual. Victory didn't come as easy to the football Ramblers, as they took on state powers and moved on to the Prep Bowl Playoffs. The cross-country and soccer teams failed to meet their high standards, yet continued to perform well and "B" teams, going unherald, provided experience and enjoyment for all participants

Athletic competition in harmony with academic achievement played a key role in a student's experience. Over 50% of the student body participated in sports. Sports provided excitement for both fans and athletes. Showing both strength and weakness, whether teams went beyond their goals or fell short of them, they achieved balance

John J. Tully

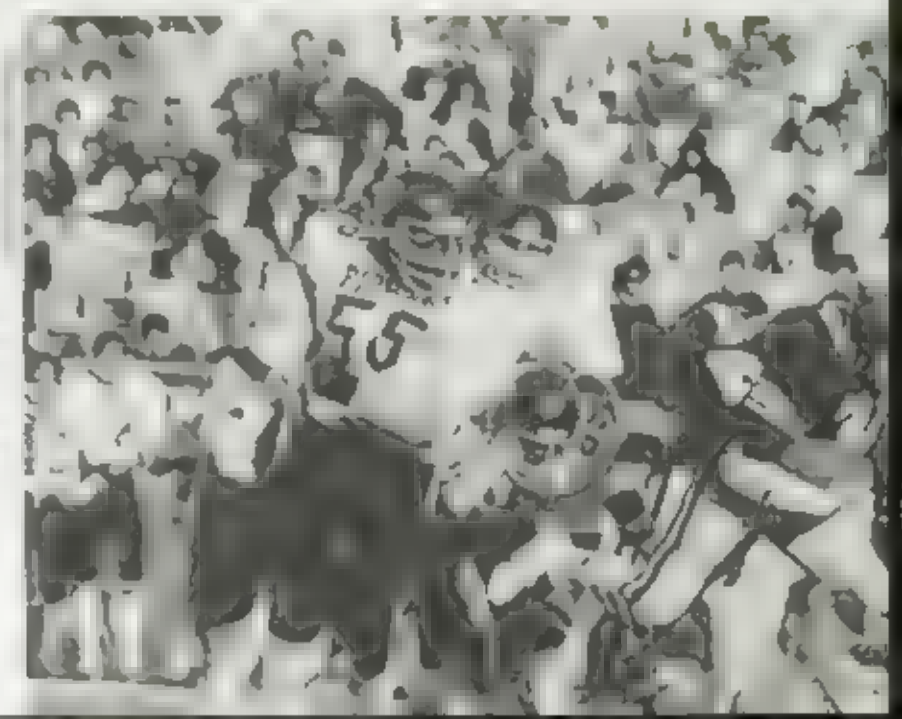
Fierce Cut

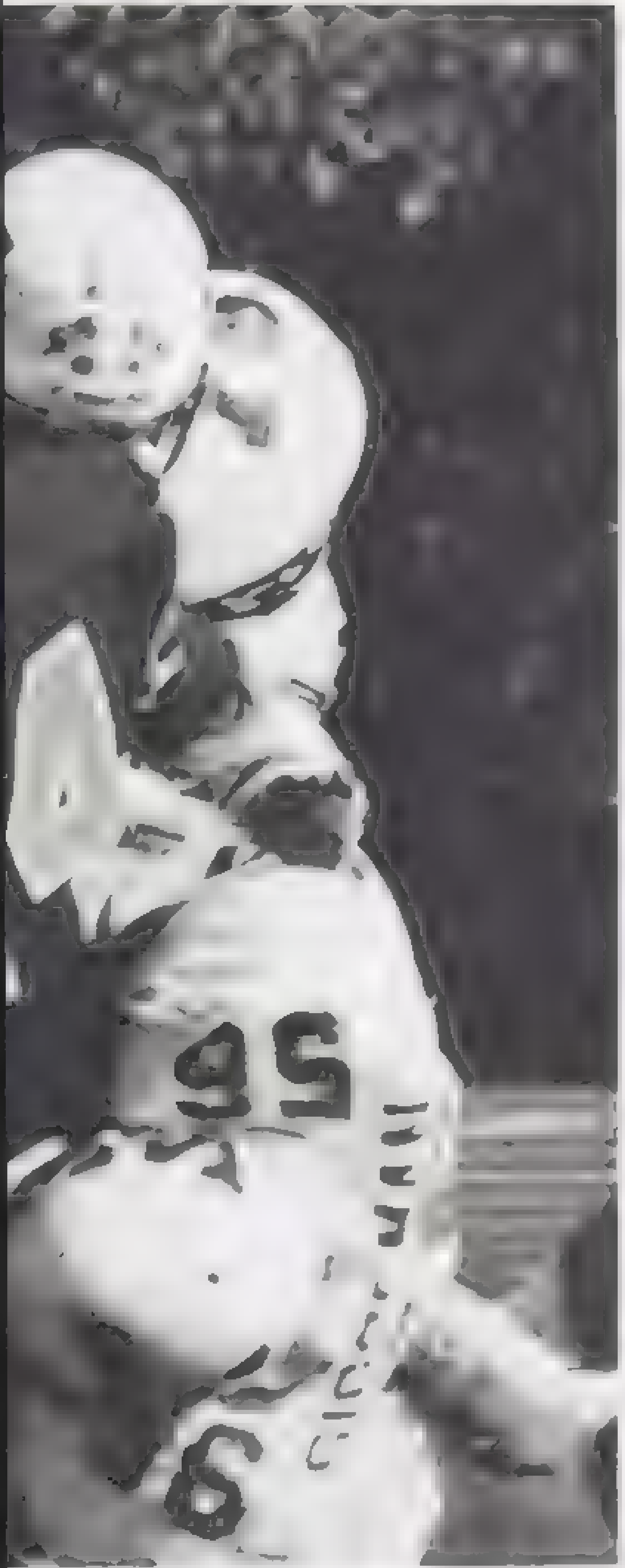
Hard Hitting Horde

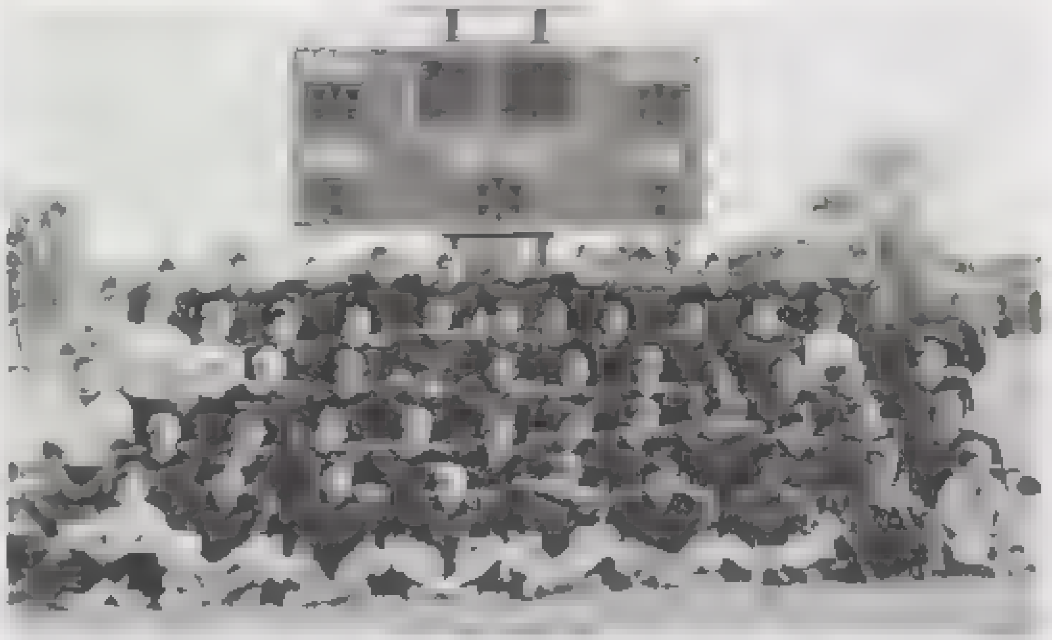
Football

The Winning Touch

Off to the Races







Freshman Football

[illegible]

Although offensive successes were great, their efforts were often

DRIVEN BACK

On the [illegible] night of November [illegible] [illegible] wind blasted from Lake Michigan [illegible] to [illegible] players [illegible] the [illegible] minutes [illegible] the [illegible] the team [illegible] into the shoulders [illegible] game [illegible]. The [illegible] had just [illegible] the [illegible] 14-12 [illegible] to the [illegible]. The [illegible] was a [illegible] going [illegible] the [illegible] and [illegible] coaches [illegible] at one point [illegible] of the [illegible] games [illegible] every [illegible] that they were [illegible] with [illegible] champions.

The [illegible] victory [illegible] the team [illegible] as soon as the [illegible] ended [illegible] and [illegible] of [illegible] and [illegible] exhausted the team [illegible] while [illegible] ing them to the next season. The summer program, two weeks of [illegible] followed by six weeks of conditioning [illegible] the players [illegible] more [illegible]. By August 17 the team was going doubles, two 3-hour sessions a day. After [illegible] the focus of the [illegible] changed; the task was now to beat the Evanston Wildkits.

Before the game with Evanston the typical pregame pattern was set. The team [illegible] mass and after getting taped up for the game, sat in the [illegible] for quiet time. While they listened to [illegible] music, the team [illegible] themselves [illegible] the Wildkits.

The game [illegible] disappointed the fans [illegible] 14 lead but they came roaring back with touchdowns by halfback Pat [illegible] and quarterback [illegible]. The [illegible]. After a scoreless fourth quarter the game went into [illegible]. Quarterback David Stamps of Evanston scored on a 2 yard run and [illegible] answered with a [illegible] yard TD of his own to send the game into double [illegible]. The elusive Stamps scored again for Evanston making the score 27-20. Rambler halfback Pat [illegible] brought [illegible] to within 1 point with a 5 yard touchdown [illegible] chose the 2 point conversion for the win over a tying kick. The gamble failed and a stunned [illegible] team was [illegible].

Rather than dwelling on the loss, the Ramblers traveled to [illegible] High School and pounced on the [illegible] in a [illegible] night game with a [illegible] outstanding individual performances included [illegible] Murphy's [illegible] yards on 8 [illegible] yards [illegible] and defensive linemen [illegible] and Tim [illegible] who combined for 9 sacks [illegible].

([illegible] pg. 60)

Eat Dirt

Just too much

Making their presence felt in every game, the defense specialized in

INTIMIDATION

(cont'd from pg. 59)
back John Toomey com pleted 6 of 15 passes for 110 yards and ran for 48 more. "John Toomey s one heliuva a quarte [illegible] Harrington [illegible] after the game.

The next week the Ramblers travelled [illegible] the self proclaimed snake pit of St Rita. Lovola over came the stadium's mys [illegible] until the fourth quarter that s. The Rambler offense driving deep into [illegible] Rita s terr [illegible] the [illegible] ing touchdown was leading 10-7 when a controversial call on a fumble gave Rita the ball. Then, with time running out, St Rita's quarterback from his own 8 yard line threw a 72 yard touchdown pass to win the game, shocking all who were present. St Rita s Coach Warnet succinctly summed up Lovola s prob em after the game. "They definitely outplayed us and con trolled the second hal both but they lacked the big play needed to be an excellent team.

Determined not to let another win slip through their hands the team re [illegible] Mike [illegible] Mike [illegible] Ramblers [illegible] combined bash ing enabled Joe Muti to [illegible] 133 yards and Phi [illegible] as [illegible] even [illegible] record at [illegible].

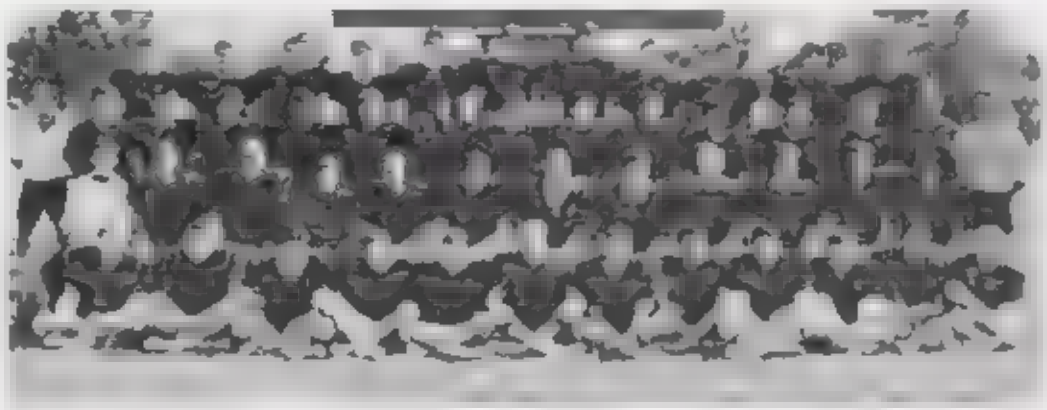
During the week bef e the Kenwick game [illegible] the Ramblers [illegible] the [illegible] These [illegible] were the [illegible] as star nose tackle [illegible] Savingo turned [illegible] knocking him out for the season and forcing him to walk on crutches for a month. He joined the [illegible] who suffered [illegible] the game and [illegible] down with [illegible] injuries. Steve [illegible] Mike [illegible] were as out for the remainder of the season. The Ramblers met Kenwick in [illegible] with the intention of winning the game for the injured players. Instead they fell in their only decisive loss of the season. Fullback Dan [illegible] — with [illegible] 10 games — was the only [illegible] the [illegible] 3 drudging [illegible] were [illegible] the [illegible] were far [illegible] with the taunts [illegible] Eater." Through the fourth quarter the Ramblers were shoving [illegible] take down G [illegible] at leading [illegible] in the style of [illegible] game box [illegible] the Ramblers [illegible] feed bright prospects [illegible] Friday s pep rally pulled the student body toge[illegible] er behind their team. The [illegible] team knew they had to win [illegible] the last 3 games in order to make [illegible] erem [illegible] we'd [illegible] give up [illegible] night to [illegible] while line backer Corky Kane made a promise he could keep [illegible] going to rip their heads off!" The Red [illegible] Weber did not know what was awaiting [illegible].

The Ramblers [illegible] the game [illegible] every player [illegible] to participate [illegible] led the way with [illegible] yards and 2 touch [illegible] Dan Cahill also [illegible] a season high of [illegible] yards and end Mike Kyle grabbed 4 catches [illegible] yards as the of fense compiled 388 total yards on the day. Beating Weber gave the Ramblers the confidence they needed before fac ing unbeaten, unscored upon Mt. Carmel. The Mt. Carmel Caravan was ranked number one in the area.

[illegible] pg. 61

The Longest Yard.

[illegible] he thought of [illegible]

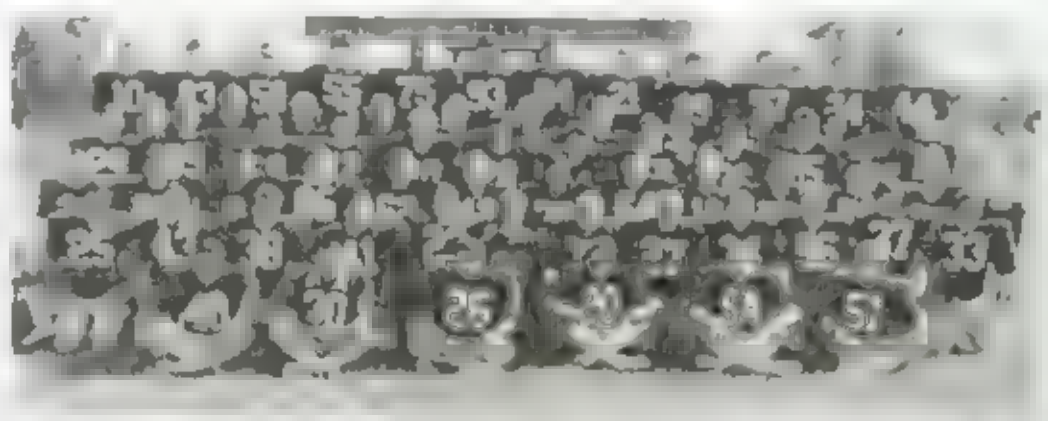


Freshmen Part II.

Freshman A

OPP

Football



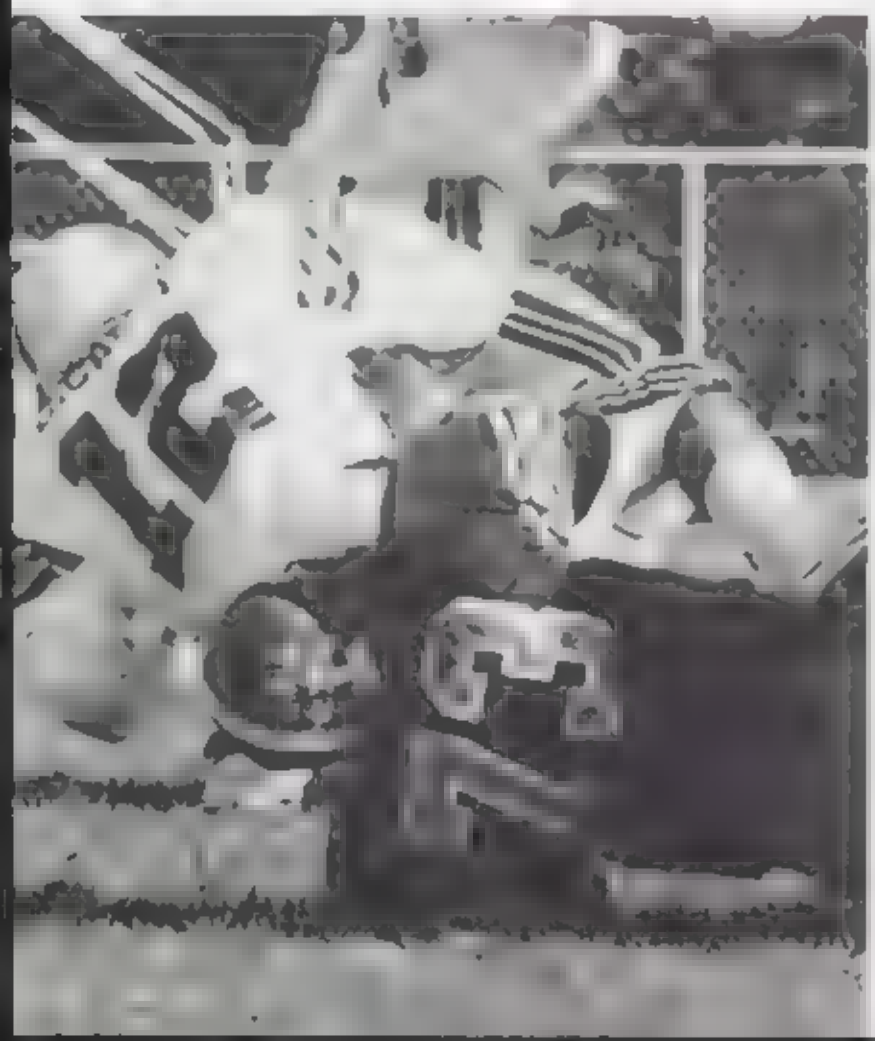
Sophomore Football

In order to enter the Prep Bowl and having a poor start in the season the lettermen had to play

A GAME OF CATCH-UP

The coaching staff re- [illegible] rest on the laurels of their [illegible] out of winless Weber Mt Carmel not only had [illegible] games [illegible] Mt [illegible] Tripped Up! [illegible] Timber [illegible] sunglasses day players [illegible] headbands carrying references to Mt Carmel and their all state wide [illegible] Nate Turner [illegible] game [illegible] The team [illegible] Sophomore [illegible] fused to give up and took [illegible] great pass to halfback Phil Court at the one, carried the ball into the endzone Chris Rule booted the extra point to give Loyola the lead with 7 minutes to go in the game However, on their next possession, [illegible] The defense having so far played an outstanding game could not deny the Caravan one [illegible] Mt Carmel [illegible] left [illegible]

The game at Brother [illegible] presented a do-or-die situation A loss would end the season, while a win would send the team [illegible] Loyola and star [illegible] Corky [illegible] with a [illegible] deprived [illegible] the head of their defense [illegible] became [illegible] nior Jason Pompeii filled in [illegible] much as junior George Werthman had done for Sal Giovingo With 5 minutes left in the third quarter, Pompeii rushed the Brother Rice quarterback causing him to throw the ball into the waiting arms [illegible] defensive tackle George Tsonis Tsonis returned the ball for 7 yards and the touchdown to even the score Then with 4 minutes to go in the game, defensive back Jim Burns blocked a crusader field goal and linebacker Jim Schauwecker scooped up the ball and ran it back for an 87 yard touchdown Steve Manning tied the game with the third of his 3 [illegible] tions to give Loyola [illegible] win The victory prompted Coach Harrington to warn his players that the only point in participating in the Prep Bowl playoffs was to win the Prep Bowl The Ramblers then focused their attention on winning their final three games for the championship all of which were to be held in Soldier Field



Slippery When Wet [illegible]

Sophomore

LA	OPP
16	22
32	0
0	16
6	6
0	8
18	7
6	16
0	0

Overcoming a shaky start, the Ramblers finished ahead of

THE PACK

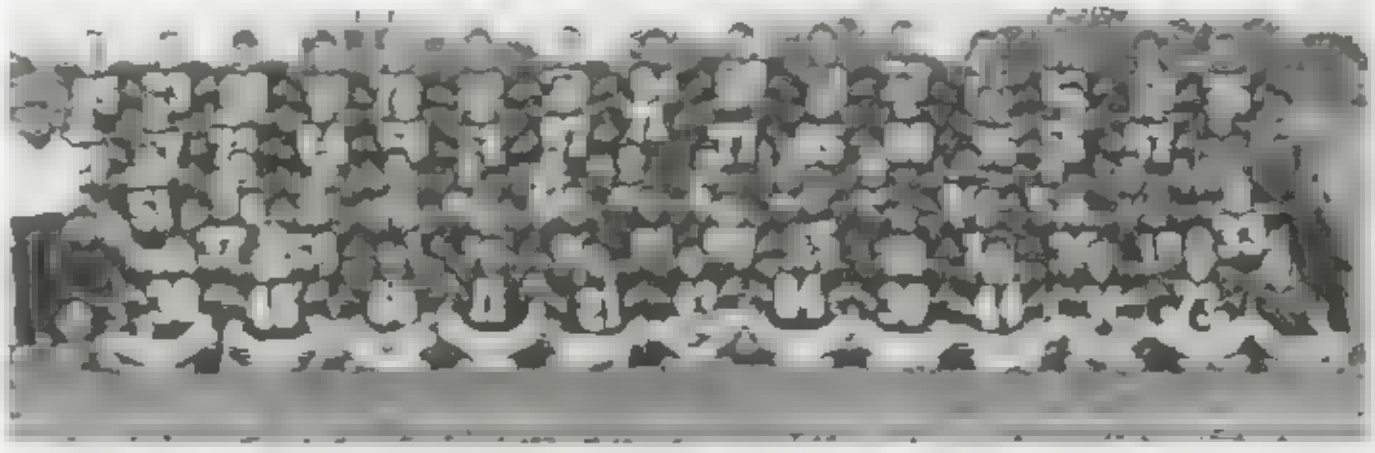
In the first game of the Prep Bowl playoffs, the Ramblers challenged the Leo Lions. The team withstood freezing temperatures all week in practice and defeated the Lions 18-12. After Loyola led 6-0, Leo scored twice in 7 seconds, the latter touchdown coming off an interception. The score remained 12-6 until Toomey dove in from the [illegible] to tie the game in the fourth quarter. Joe Muti scored with 33 seconds left to give Loyola an 18-12 win. The Rambler attack was evenly dispersed on the day as Court Toomey, Cahill and Muti gained 55, 54, 53, and 52 yards respectively.

Loyola entered the Catholic League final hungry for a Prep Bowl appearance denied them last year. The Ramblers trounced St. Francis de Sales 33-10. Linebacker Sam Salv started the rout with a fumble recovery that set up a Brian Murphy touchdown. Junior tight end John Homan caught a touchdown pass to make the score 13-2 [illegible] the Ramblers never looked back. Loyola was headed for its first Prep Bowl appearance in 17 years.

Loyola had 2 weeks before the Prep Bowl while the opposing Public League determined a champion. Coach Harrington gave his players a week off before their intensive final week of practice. Most players used this extra time to do homework, lift weights and sleep, however seniors Joe Muti, Sam Salv, Jerky Kane, Tim Gleason, Pat McDonough, and Mike Kenney were invited by Coach Harrington to meet radio personality Jonathan Brandmeier taping a television special. These Ramblers donned football uniforms and pummeled the "Piranha Man," a character on Brandmeier's show. Soon practices resumed and the Ramblers learned that they were facing the 12-1 Simeon Wolverines for the championship.

Before the game barely had begun, the Wolverines broke loose and scored on their fourth play. This quick score could have boded ill for the Ramblers, but fortunately the defense tightened up. Linebacker Ken Bello recorded a big sack as Simeon readied to punt the ball; the defense [illegible] the fumbled snap setting up an easy [illegible] in 5 yard line. Rule kicked the extra point through Soldier Field's narrower goal posts to give Loyola a lead it never relinquished. Chris Rule's 2 extra point kicks were all the margin of victory Loyola needed to beat the Wolverines 14-12.

Pat Clarke



Varsity Football

Not a One Man Job.

Every Bit Helps

Varsity

Overall Record

On the Edge

Though not expected to be a factor,

Soccer challenged the big teams and

TURNED A FEW HEADS

While painting the rusted goalposts and crossbars in the August heat between double sessions the seniors and Coach Flinchum had much time to ponder and discuss the upcoming season. Everyone knew that last year's team had taken the Catholic League Title, but only a small handful had played on that team. They discussed the strength of Gordon Tech's defense, Fenwick's chance at the league title and where they fit in the Catholic League. They also tried to determine how they would go through recollections of the sophomore season and how they had fared against these same opponents. Loyola wasn't supposed to be a factor this year, but the seniors knew that they had the potential to contend for the title.

The season began disappointingly with the Glenbrook South Tournament as the Ramblers fell to soccer powerhouse Fremd and then to the home team the Titans in a downpour. Similarly the Ramblers had no luck against Farragut. After Charlie Choi headed the ball into his own goal and another cheap goal by Farragut where the defense had stopped after hearing a whistle on the field, the Ramblers were down 2-0 at halftime. Coach Flinchum then devised a unique check-in system that would overcome the Admirals famous off sides trap. The Ramblers came back to defeat the eventual Chicago Public League Champs and State quarterfinal qualifier 3-2.

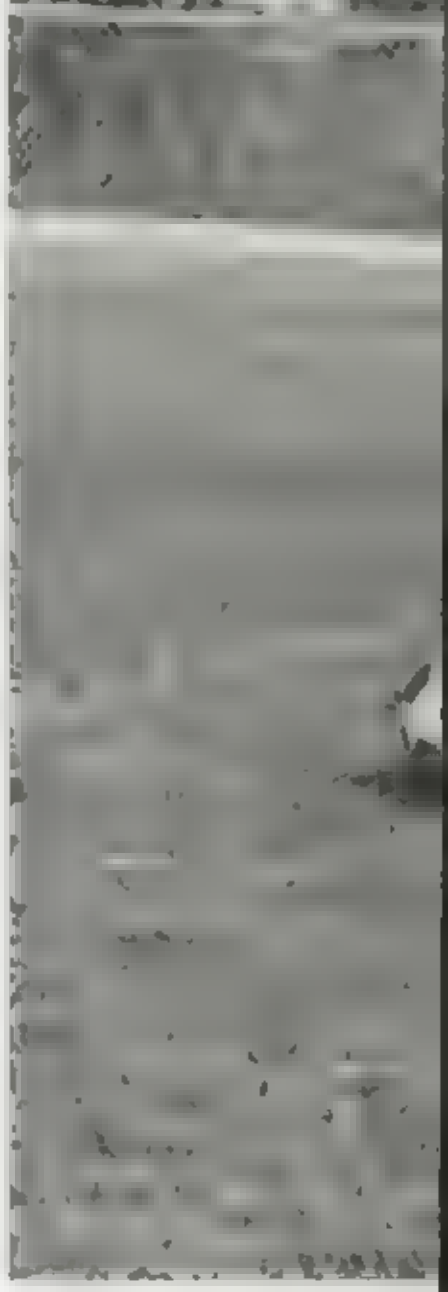
In the following contest Loyola's opponent Mather High School, forfeited to attend the funeral of one of their players. The Ramblers then won the dubious honor of seventh place in the eight game tourney. This galvanized their aggressiveness which they took with them into the regular season. After crushing Hales Franciscan and outplaying Niles North they had great expectations for their Catholic League Opener against Fenwick. Against the Friars, however, although they played evenly for most of the game they lacked that offensive punch as Andy Kelly scored the lone goal in the frustrating 3-1 defeat.

Despite the bitter loss the team picked itself up once again and once again bounced back in the next game overcoming pathetic field conditions with cement-like dirt and sparse grass at Mt. Carmel knocking off the Caravan 6-1.

After winning three games in a row, the Ramblers were looking for a win against Weber, the next important Catholic League team. The defense led by M.V.P. Marty Ryan and Rich Oberles held together stubbornly for most of the game but finally gave in to a couple of cheap goals, one of which was a slow roller that trickled into the net after John Benz had lost his footing in the mud. And although Loyola controlled the game, they got off only a few sporadic weak shots in the 3-1 loss. Pat Cesario called the Weber game "The toughest loss of the regular season. We outplayed them but just couldn't get the ball in the net."

Once again the Ramblers regrouped and played aggressively in a "mudder" against St. Ignatius. Matt Nix scored both goals as the team was coming together just in time to face rival Gordon Tech. The game was a "must-win" situation in order to remain in contention for the Catholic League Title. Ignoring the freezing rain and the skipping ball the Ramblers managed to shut down a frustrated Mario Mihalic and the rest of the Rams potent offense. Fighting relentlessly, Loyola finally capitalized on a Gordon miscue as Matt Nix put home the only goal of the game.

(cont'd on pg. 68)



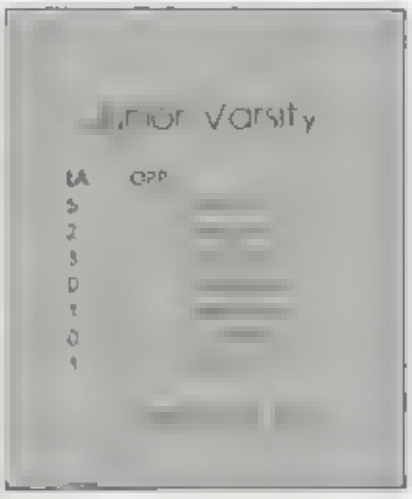
Freshman Soccer

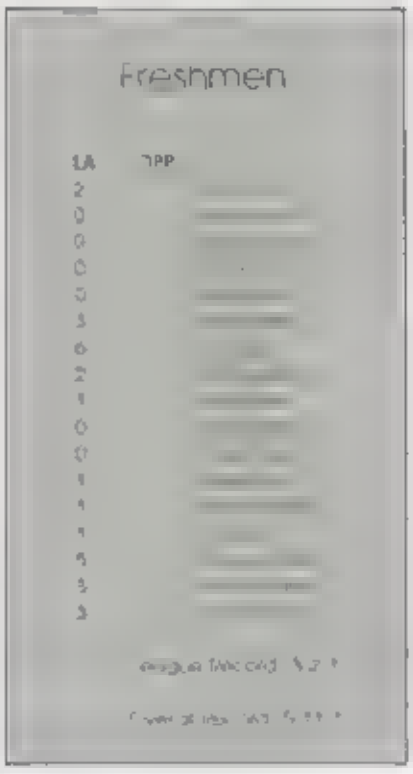
Sophomore Soccer

Row: Mr. Deger, Peter Horrigan, Chris Duff, Jim Harrel, Rob Francois, Joe Kotka, Mike Murphy, Steve Sa

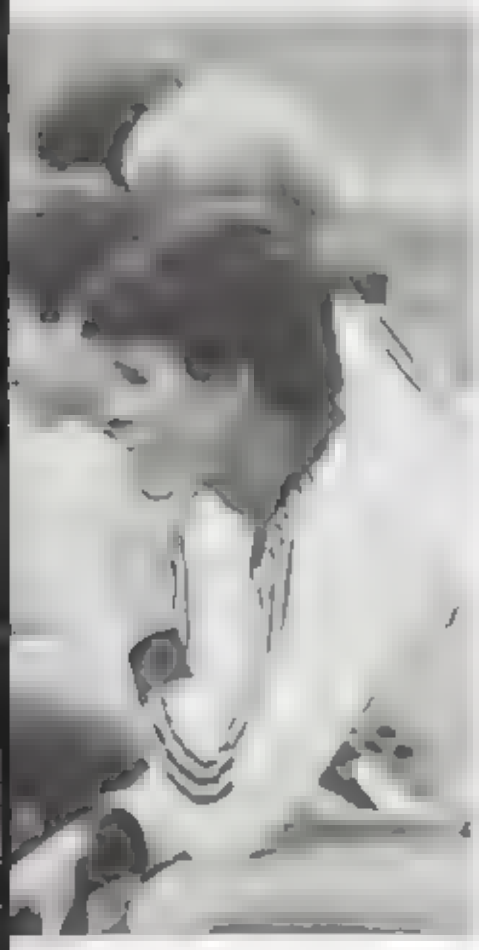
Mike Stormon, Ken Devaney, Mo, Kathy McDonough, Tim Suh, Mike

Making tracks.





Walking the fine line



I wonder

Both the upsetters and the upsetted, Varsity Soccer had an up and down season, yet they always kept their

Eyes on the Ball

Cont'd from pg. 66

This was the apex of the season as they had outplayed and defeated a [illegible] better team. Their fortune, however, quickly changed. After having withstood the Libertyville Wildcats' attack for two and a half quarters, they broke the game wide open as the state runner up went on to demolish the [illegible] and sheartened Ramblers 5-0. Loyola suffered its second disappointing loss in a row at Brother Rice but rebounded to beat Notre Dame in arctic weather and to hand Francis Parker their first defeat of the season 1-0.

[illegible] Ramblers felt [illegible] comfortable with leading [illegible] against Notre Dame in the state [illegible] Carney who they had handled rather easily just two weeks prior. The team anticipated a victory and everyone felt good on the last day of practice as they practiced headers, diving kamikaze in the mud. The great team spirit was exemplified by Rob Kirinic who raced to finish the 40 second laps in under 25 seconds.

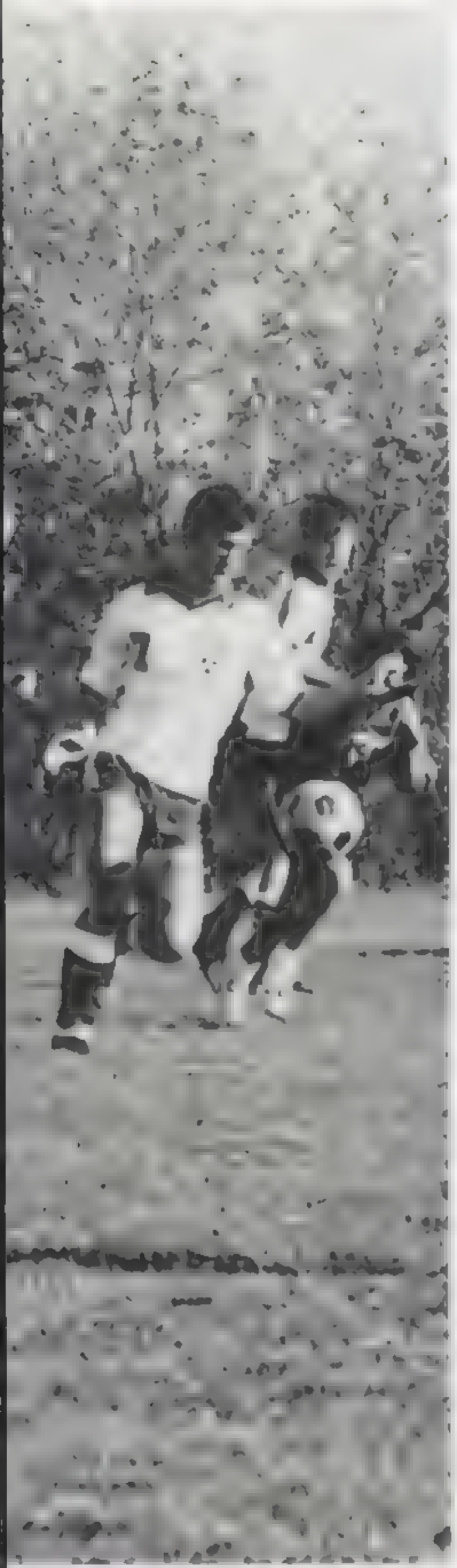
Like much of the season, the game against Notre Dame turned out to be a see-saw struggle. The Dons opened the scoring, which shocked the Ramblers who were controlling the game. Patiently Loyola scored two goals and led most of the game [illegible] back in the game to force it into overtime. Loyola had some chances but was unable to put the ball in the net. They controlled the play but suddenly as Peter Hartigan came out of the net, the Dons with a couple minutes remaining put one over his head to overtake the stunned Ramblers. Unable to make up the deficit, Loyola's season abruptly came to an end. The team, having beaten Notre Dame two weeks prior, hadn't expected the season to come to an end this way. "I was devastated," reflected Matt Nix. "The team was very confident going into the game and played well during the game. We just had a couple [illegible] breaks."

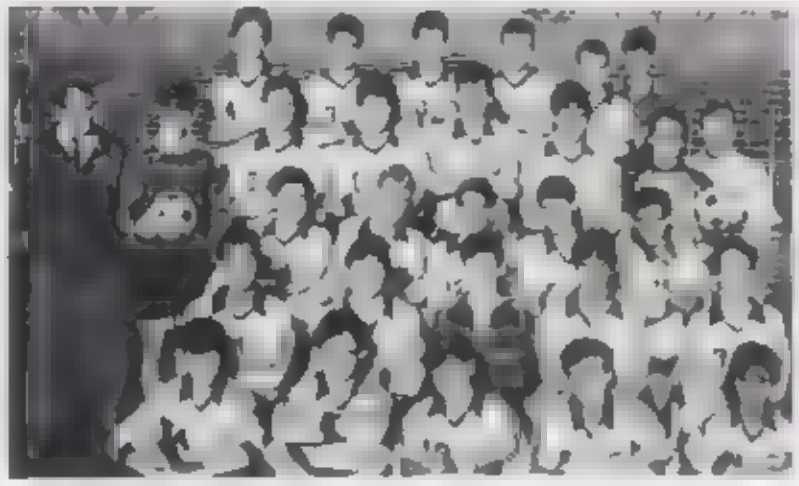
Although the season ended on a sour note, the Ramblers were proud of what they had accomplished, much more than anyone would have predicted. Senior forward Andy Kelly recalled "Despite some losses, spirits were high for every game." They had fought with resilience and determination and had done their best.

Mark Midland

Juggling act.
With Mike Barber awaiting results, halfback Rob Kinnac gains control of the ball. Rob went on to [illegible] another offensive attack. Loyola definitely didn't run short on offense as they defeated St. Rita 8-[illegible]

Under pressure.
Fending off the attacks of a Gor[illegible] [illegible] defensive struggle ended with a 1-0 Loyola victory.





Varsity Soccer

Bottoms up!
In between du
Brother Rice ga
Marty Ryan take
do nothing!

Varsity

LA	OPP	
0	3	Friends
0	3	Lincoln-North
3	2	Fenwick
1	0	Mt. Carmel
4	0	Hales
6	4	Saint Viator
1	3	Fenwick
0	1	St. Carmel
2	0	Saint Viator
5	0	Deerfield
1	3	Fenwick
2	0	Ignatius
1	0	Lincoln
5	0	St. Patrick
0	5	Libertyville
1	4	Brother Rice
1	0	Notre Dame
1	0	Niles West
5	5	Wheeling
5	0	St. Patrick
2	3	Notre Dame

Sophomore

LA	OPP	
14	0	Hales Franciscan
7	1	Niles West
1	2	Fenwick
2	0	Evanston
5	3	Saint Viator
5	0	Lincoln-Sudan
10	0	Fenwick
2	0	St. Ignatius
2	1	Lincoln-North
5	1	St. Mary
4	4	Deerfield
0	1	Brother Rice
6	0	Notre Dame
3	0	Franciscan Wing
0	2	Evanston
2	0	Wheeling
3	1	St. Patrick
2	1	Saint Viator
1	2	St. Patrick
1	2	Friends

Cross Country

A new attitude, increased team spirit and a new coach all contributed to a

Change of Pace

The pain and agony-stricken faces existed no more. The season had ended on a disappointing note. Although Mike Ponsiglione crossed the line first, the rest of the sophomore team failed to keep the high standard, finishing second to Mendon in the Catholic League.

Going into the season the new frosh/soph coach Don Amadeo anticipated how well his team would do because of his familiarity with the team.

The team felt confidence inspired by sophomore sensation Mike Ponsiglione. "My personal goals were to win the Catholic League and run the best season ever," said Mike. "Coming in, I thought we had a great chance to win the Catholic League."

During the season the sophomore ran well to an impressive 6-1 record. In the Catholic League Championship Mike Ponsiglione ran the most memorable race of his brief running career. He placed first on the sophomore level. After the race though, Mike's thoughts were on the team. "When I crossed the finish line I felt greatly relieved but as the results came in I was disappointed about the team's placing second."

The team expected Chris Holland and Fred Mikulec also to do well throughout the season. However, Fred's twisting his ankle early in the season naturally hampered his performance. Chris, though, consistently finished ahead of the pack during most of the season's meets.

The Ramblers freshman cross-country team posted a perfect 4-0 record in the Catholic League. However, the inexperienced team choked when the time came for the big race, the Catholic League Championship. The ninth place finish by the team put a damper on the season's earlier successes. Evaluating the team's performance, freshman Phil Jacob said, "I would give the team a 'C' grade because we only gave 75% of our best. We didn't give it our all."

Refusing to surrender

Spinning out of the turn.

A look of Discontent

Sophomore Front Row Back Row

Freshmen Front Row Back Row

Final Instructions

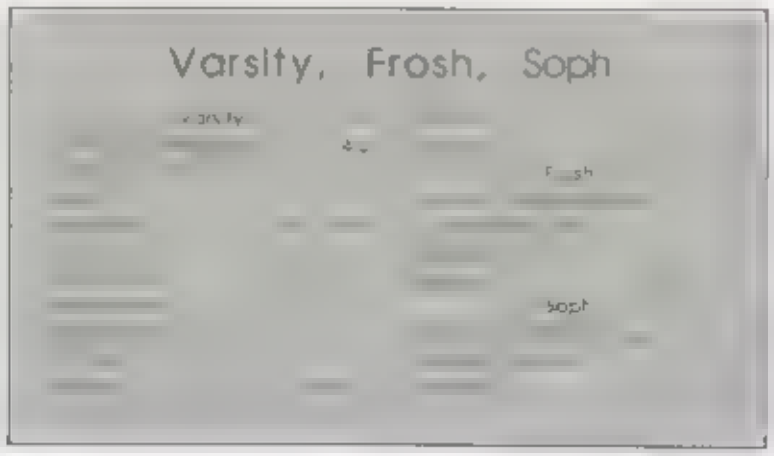
Cross Country

Sheer Determination

On the Move

Pack running at its best

Varsity, Frosh, Soph



Varsity Front Row

Back Row

A new coach, a new strategy,
but harriers still remain

Back in the Pack

The varsity cross-country season resembled the season of the other two squads in two ways having a rookie coach unsure of what he had and having potential and goals which disintegrated when put to the test.

[illegible] e Varsity Coach [illegible] angford set the [illegible] win Catholic League s.

With this end firmly in mind, the Ramblers held off practice until mid-August so they would not peak too early and burn out before Catholic League's The varsity squad had three proven performers Mark Jerva, John Lucas, and Eric Peterson joined by three talented juniors Ed Harrington, Charlie Whittaker, and Dan Dickholtz.

The team hoped that such a combination would work well with Coach Langford's strategies for winning Catholic Leagues He planned to incorporate a strong team concept in a sport that traditionally is known for individual effort The goal was to have each runner not only encourage his teammates to do better but also physically push him by improving his own time

The results of Coach Langford's strategy proved dismal The team finished a mediocre 4-3 in Catholic League meets and no better than third in any of the invitationals The fortunes of the team rose and fell according to the star of Mark Jerva, who almost loomed larger than the team Mark's sporadic back problems had more to do with the fate of the team than anyone wished When he ran well, so did the team The Catholic Leagues glaringly revealed this situation Mark was experiencing acute back pains and the team finished a dismal sixth

However, Catholic Leagues was not the end The team had a chance to recoup the season in state regional action they vowed to do just that At the regional Mark Jerva finished seventh not good enough to advance them to sectionals Mark and Eric were subsequently eliminated from individual action at sectionals

Looking back on the season whose goals failed to be met Mark Jerva reflected on the team's problem, "We lacked a balance within the team There was Eric and I, but no one to push us A more uniform set of speeds would have helped everyone

Eric Peterson and D
Dustin Stowe

The Final Push

A solid team effort and outstanding individual performances led the golfers on a

Drive to Success

The Varsity Golf team went beyond the expectations of all as they won Loyola's first Illinois High School Association State Championship. Veteran leadership, outstanding individual achievement, and team spirit made for an exciting season in which the Ramblers dominated every opponent.

Loyola, after a disappointing opening meet loss to a weak Palatine squad, refused to break under the guidance of Coach Jim Jackimiec and the seniors, the Ramblers rebounded to win their remaining 10 meets, including an upset of top ranked New Trier in which they stroked a sensational 44[illegible].

Such momentum carried the golfers into post season play. The team brought with them a confident confidence in their abilities having met all previous opposition with the utmost skill. Things began to tick at the Chevy Chase Invitational. Coach Jim had chosen Ted Meyer, Jeff Flakus, Joe Bartosz, Mike Kelly, and Brett Nelson for his five-man lineup. They rose to the occasion and fired an amazing 306, crushing the nearest competitor, St. Charles, by 16 strokes. Jeff Flakus captured First Place Medalist honors with an even par 72. Jeff commented, "I couldn't hit a bad shot!" Meyer, Bartosz, and Nelson tied for ninth with 78's, in the midst of the stiffest competition in the state.

Coming off such a decisive team victory, they moved on to the Catholic League Championship, ignoring the painful memories of the previous year's loss to Brother Rice. At the treacherous Cog Hill #3, the team performed spectacularly, capturing another first place, 23 shots ahead of their nearest opponent, St. Ignatius. The Ramblers dominated individual honors, claiming five of the top six finishers. Ted Meyer took first with a 75. Bartosz, third, 76. Magner, fourth, 76. Flakus, fifth, 77. Nelson, sixth, 78.

Coach Jackimiec then chose his "State Six" a good balance of veteran experience and rookie vitality. Ted Meyer, Jeff Flakus, Joe Bartosz, Tim Magner, Brett Nelson, and Casey Kenny made the trip to Sportsman's for the regional. All but Magner and Kenny had state tourney experience, though Kenny had won the 1986 Frosh/Soph Catholic League individual title.

Ted Meyer, continuing his five play, posted a 74 to place first individually. Compiling a 346 overall, good enough to catapult them into Sectional play, the team could not overcome arch-rival New Trier. At the Sectional this situation reversed itself. The team shot a 322, winning the Sectional by a stroke and edging out New Trier by two. Coach Jackimiec said, "We were looking at cold and wind all during the regional, which did not help our cause." However, Ted and the team pulled together and got stronger and stronger as the tournament went along.

After a first round of 328 in the state finals, the Ramblers found themselves in a rare position, fourth place, 9 shots behind round leading Springfield. The team wavered, so Coach called a team meeting to put the team back into its dominating form. The meeting turned things around. While many teams fell apart on Saturday, Loyola posted a solid 320, good for a total of 648 — which topped runner up New Trier by 14 strokes. On that cold October day, Ted Meyer aced a 74 to become the 1986 IHSA Individual State Champion. Coach Jackimiec commented on the victory:

"We took a look at things Friday and thought we needed about a 340 to make up the shots we were behind. We didn't know what Springfield was going to do. Teddy was looking for a 74 and he got it. He won and we won. This was the players championship. I was just there for the ride." The Village of Wilmette honored the team for their accomplishments, and *The Chicago Tribune* named Meyer "Athlete of the Month" for October for his superior play in the tournament. By becoming only the second individual state champion at Loyola in any IHSA sport, Meyer is destined to be immortalized on the "Wall of Fame."

Despite Ted Meyer's outstanding individual achievements, he remained altruistic, a true team member. He told *The Trib*, "It's a great help to have your teammates there with you. If you advance individually, you're playing for yourself and that's it. If you're there with the team, you're playing for everybody else, too."

The varsity team were not Loyola's only golf champions. The Frosh/Soph team like their varsity brethren were in the driver's seat for most of the season. They suffered only one loss, in their second meet against Deerfield on their way to a 10-4 season record and the Catholic League Championship. Casey Kenny won the First Place Medal at Catholic League in sudden death, showing himself valuable enough to be placed among the elite few playing for the State Championship.

With State Champ Ted Meyer at its heart, this team accomplished wonders. They became the most successful golf squad in Loyola's history, calling attention to a sport, surprisingly enough, which did not receive the attention it deserved.

John Tully
with Laurence Nee

Varsity Golf Front Row

Middle Row

Back Row

Frosh Soph Golf Front Row

2nd Row

Varsity

[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
1st of 21	[illegible] Invitational
1st of 7	[illegible] Tournament
[illegible] of 10	State Regional Tournament
1st of 4	State Sectional Tournament
[illegible]	[illegible]
[illegible]	[illegible]

Overall Dual Season Record: 10-1

Well Deserved Congratulations

[illegible]

A little body English

[illegible]

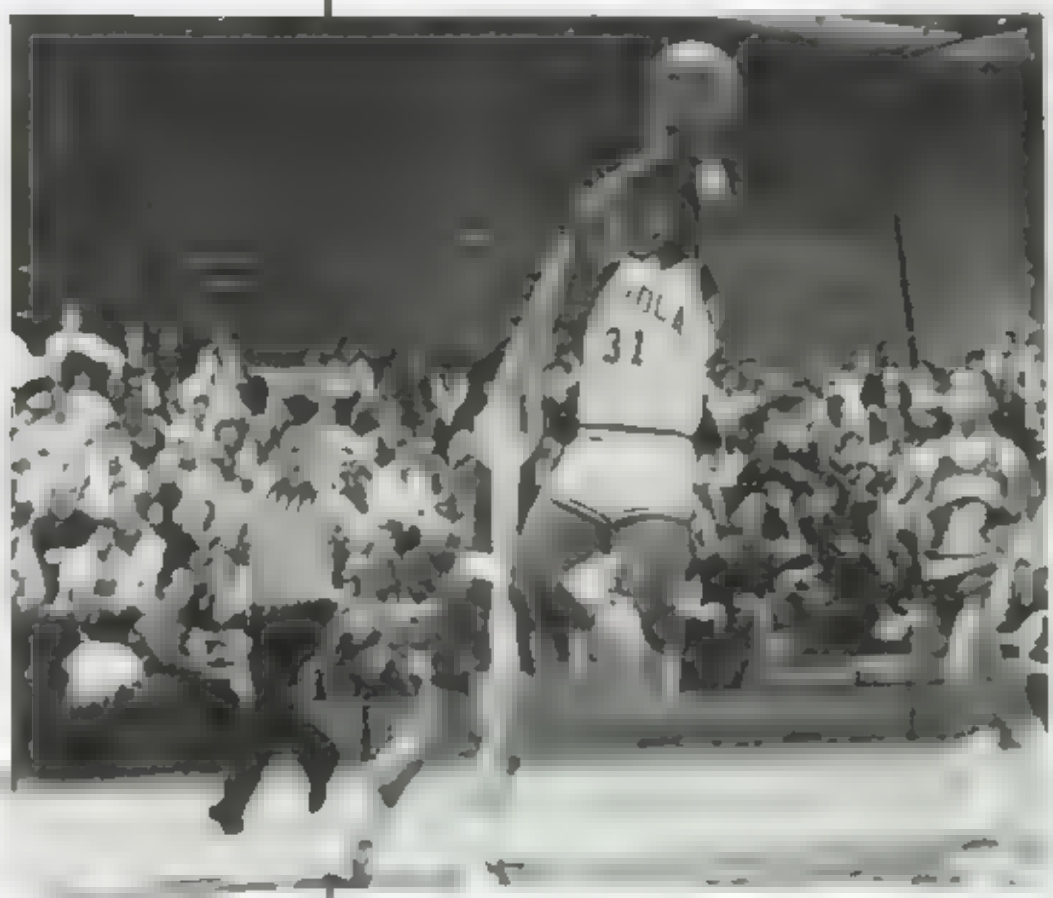
[illegible]

[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]

Overall Dual Season Record: 10-1

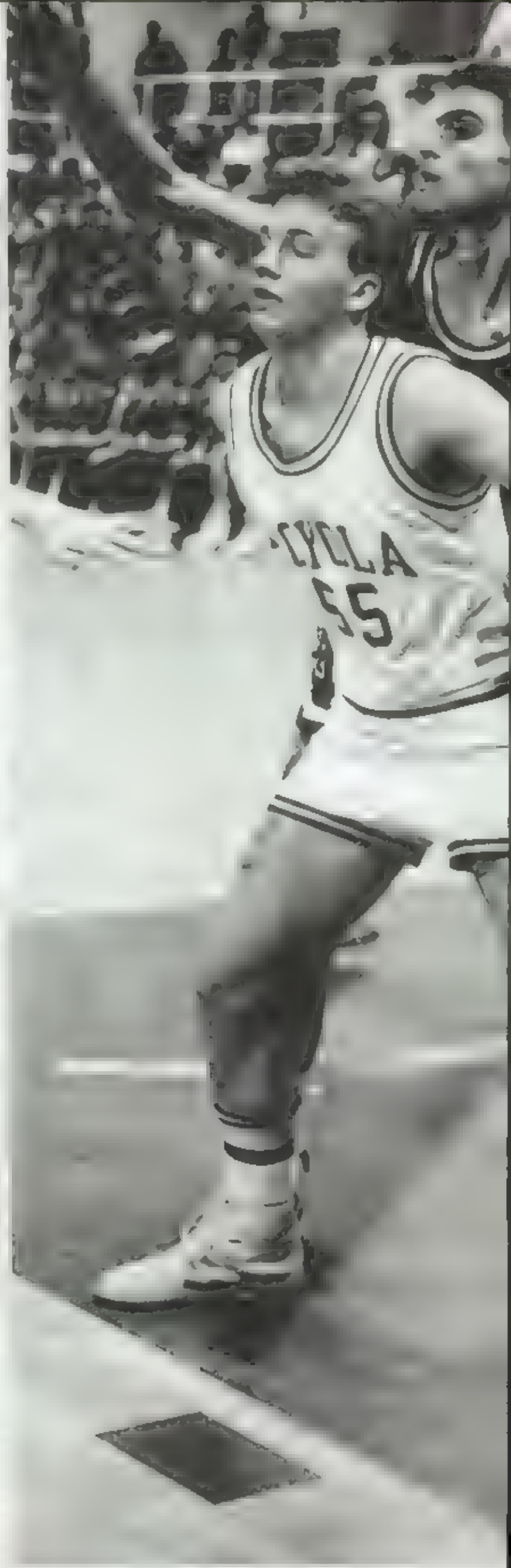
Basket

The three point play



Flailing elbows

High post



With nine returning lettermen, Loyola was quick to prove they were

Not a Darkhorse

No experts ranked the varsity basketball team. No one picked the team to win the Catholic League. No player was selected to play ball at a [illegible] power. Some [illegible] their opponents. The team was a darkhorse not picked [illegible] the head of the pack. Perhaps [illegible] was just fine with the players. When [illegible] all the other teams are trying to knock you off but when we were not picked we were able to [illegible] on teams which were not prepared to [illegible] said senior Mike [illegible].

After only ten days of practice the Ramblers started the season at the Niles West Thanksgiving Tournament against Highland Park. They doubled Highland Park's score winning a blowout 72-36. The team realized that the game was an omen of things to come. The following evening [illegible] easily defeated home team Niles West to send the Ramblers into the championship game against seventh ranked Triton. The first half was close with Triton opening up a seven point lead at the end. The [illegible] hung tough to trail, within seven at the end of the third quarter. Mike Paquette scored two of his game high 21 points on a long shot to tie at the buzzer. The fourth quarter though was all Loyola as the superior shooting of Mike Paquette led the team to a fifteen point victory. Still tied with the second place rating Mike [illegible] agreed that they would surely have trouble [illegible] for the championship title.

Although the loss to Triton was disappointing it was felt that this was one of the better teams in recent years in a semi-dominated league. [illegible] starters Mike Paquette and Rich Tesko a quarter since his sophomore year. In the team returning all the starting team were seniors Marty Ryan, Jim Collins and Ar[illegible] who played a great deal as juniors. Paquette and Tesko [illegible] Ryan made up the heart of the bench both having seen significant playing time last year. For these reasons Mike Paquette said "I never considered our team a darkhorse. We have seven returning seniors who played regularly and received first varsity. I think we would go into games being the team to beat."

The League play opened up at home against St. [illegible] in an attempt to take advantage of Loyola's height advantage. Four of the starting five measured [illegible] Laurence played in a tight zone. Although this did not have [illegible] fans game the Ramblers won easily. The next night the much awaited game of Loyola against New Trier took place. As requested all the action took place on the court. After a hectic first minute in which the game's first ten shots were made Loyola took command. "We went in there to shut them down. We come hyped up and ready to play. Defense was our main goal," said Marty Ryan. With Jim Collins shooting from the outside, Mike Paquette from the inside and a spectacular defensive effort by Marty Ryan and Simon [illegible] Loyola opened up a ten point halftime lead. Loyola kept up the pressure and built up a sixteen point lead in the second half. Although Rambler fans may have celebrated a little early Loyola held on to a four point victory.

The emotion of New Trier was soon forgotten a

cont. on pg. 78

When he drives

[illegible]

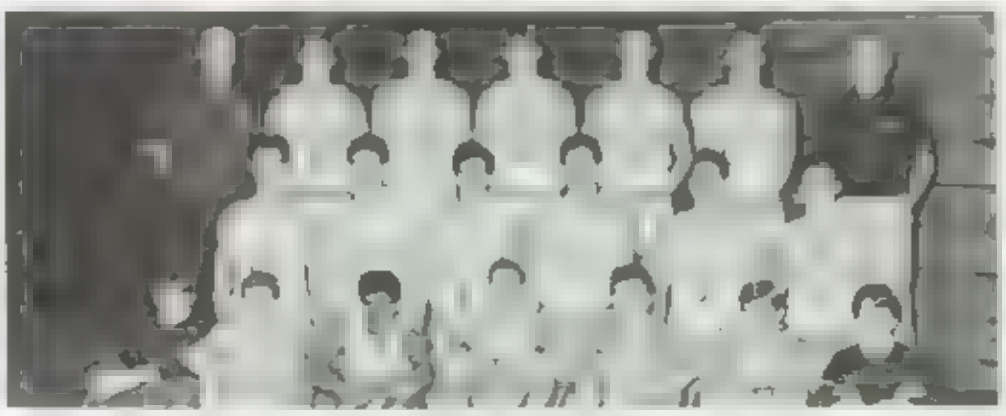
Basketball

Packed with talent and a craze to win, Loyola took the ball and

Soared to New Heights

Blocked out

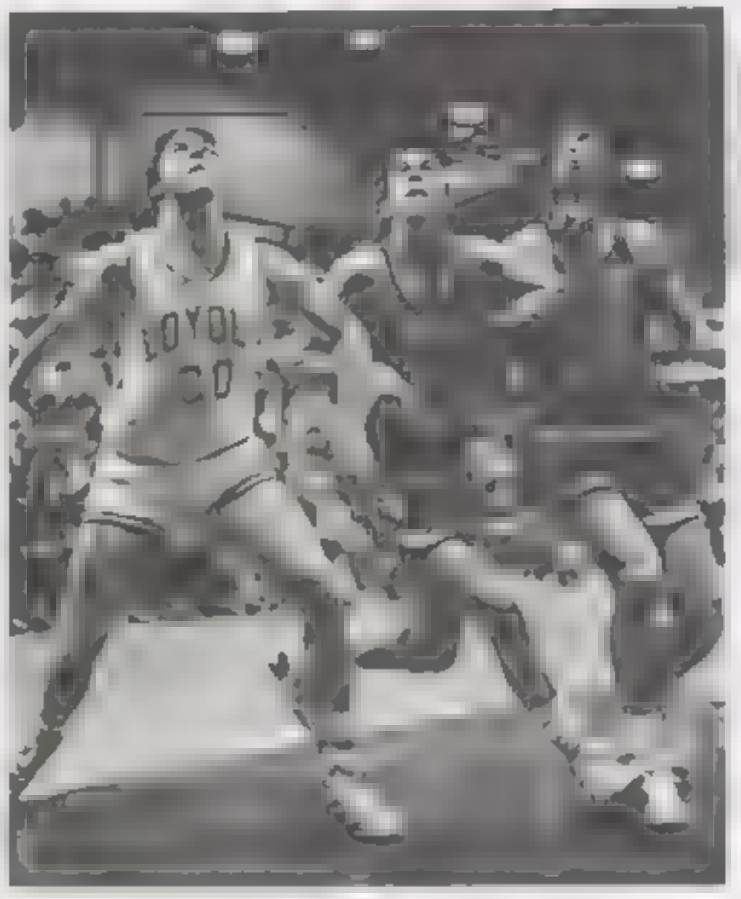
Varsity Basketba



The greatest of ease.

It's up there

All basket



LA	Opp
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	68
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
55	61
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
74	51
48	[illegible]
32	[illegible]
54	45
60	47
41	[illegible]
72	[illegible]
87	58
45	[illegible]
66	[illegible]
51	[illegible]
50	37
48	[illegible]
67	47
56	[illegible]

Record: 18

Under pressure

Basket

Scramble

Power move

Back off

Starting off strong, the Ramblers' Catholic League efforts were

Stuffed

(cont'd from pg. 78)
of those wins were at home. The Ramblers were now to face powerhouse St. Rita in an hostile environment. With a 5-0 league record Loyola led the league but was an underdog against the Mustangs. What many had anticipated to be one of the best games of the year though turned out to be embarrassing. When asked about the 60-32 loss Rich Steskal responded "We just came into the game unprepared and it showed."

The disheartening loss however only kept the Ramblers down for that one night. The following Saturday the Ramblers defeated the always tough Wildcats of Evanston by seven points. Loyola then took on Gordon Tech in a rare Tuesday night game. The Rams even brought male cheerleaders to the Academy in an attempt to scare the Ramblers, but Gordon fell by eleven.

Loyola now prepared for another away game against another ranked team DeLaSalle. Since DeLaSalle was considered by most to be better than St. Rita the team would have to be ready in order to avert another embarrassment. Although they were ready the Ramblers fell short. They were able to shut down the Meteors outstanding center Brian Banks, but DeLaSalle was simply too strong in its 53-41 victory. One factor in the game was free throw shooting. The Meteors shot 13 for 20 while Loyola went to the line just four times converting only one.

After the tough league game LA took on a non-league challenger Buffalo Grove. Buffalo Grove was the state 6A football champion but apparently nobody told them that basketball was a different sport. Buffalo Grove did have 3 big football players on the team but they were lacking in basketball players as the Ramblers won easily 72-56.

It was back to the Catholic League on Friday Feb. 6th, this time against Mt. Carmel. It was only two years ago that the Caravan won the state championship. However Mt. Carmel was no longer a powerhouse. The Caravan was big and tough as the Ramblers struggled to a narrow lead after three quarters. In the 4th though LA exploded behind Mike Pauletto and Rich Steskal as the Ramblers won convincingly 62-48. Next came the top team not only in the League but also the Chicagoland area — the Leo Lions. With only two league losses players still were hopeful for a first-ever Rambler league championship. Unfortunately Loyola had to travel to the toughest gym in the league for visiting teams. This coupled with a scuffle between Marty Ryan and Lion Darryl Arnold, keeping Marty out for the rest of the game resulted in Loyola's being simply overmatched losing 57-45.

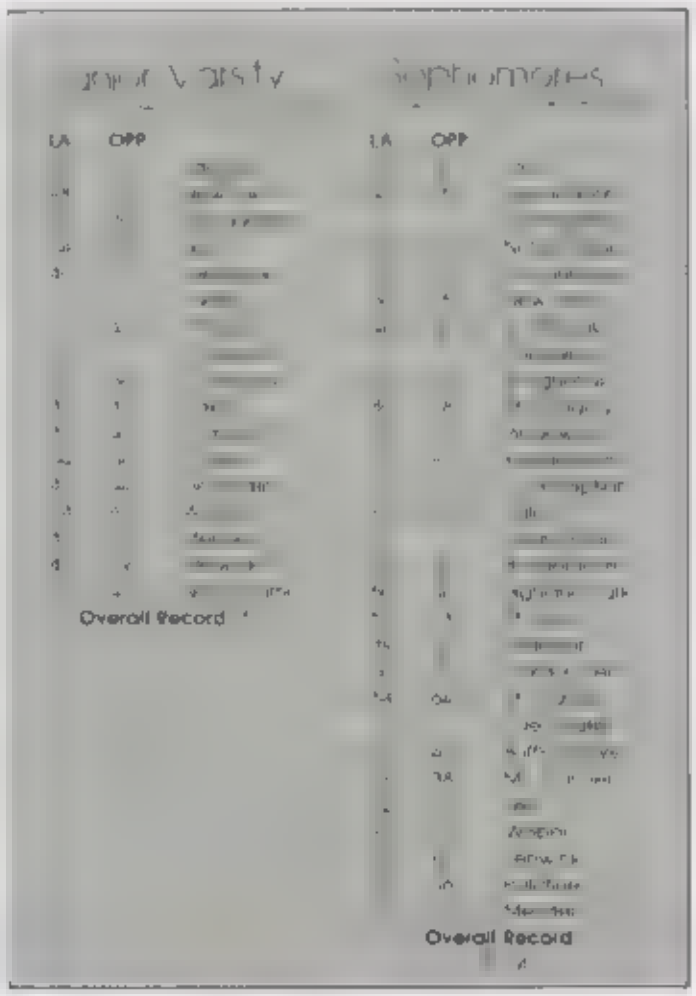
The next week's game was away again, this time at Weber. The game was close most of the way but Rich broke it open with a fourth quarter spurt. His game high 25 points led the Ramblers to a 66-55 victory over the Red Horde. A week later Loyola played its 3rd straight away game, this time at Fenwick. Again the Ramblers were facing a bigger stronger opponent. For the first time though the players let this get them flustered. Two factors, an atrocious 18-61 shooting performance and a rare game when LA was outrebounded, sealed Loyola's fate in the 57-51 loss. Not letting the loss keep them down long the Ramblers came back home with an easy win against Palatine. Loyola fully utilized its bench giving all the players a rare opportunity to play.

The Rambler basketball regular season wound down at home against the Monarchs from Mendel. The Ramblers were trying to keep together an undefeated home streak for the season. Unfortunately it was not to be. The game was close the whole way with neither team opening up more than a five point lead. The Ramblers tied the game late to send it into overtime. After a close overtime the Ramblers had a last chance to tie but Mike Pauletto's 15-foot jumper at the buzzer was just off and the Ramblers lost 50-48. The loss left Loyola with a 17-8 overall and a 8-5 league record. Throughout the year the team had provided Rambler fans with excitement but more importantly a winning team. Loyola had become one of the true suburban powerhouses.

Now though they had to prove themselves in the I.H.S.A. State Tournament. Players and fans had been waiting for March Madness with great hope. Both groups alike talked of making the Elite 8 and traveling to Champaign. All past Loyola teams, of course, mentioned the possibility but the difference this year was that it was a realistic possibility. The madness started against the hapless Giants from Highland Park. They had only won one game this season and the Ramblers were not going to let them win two. Our Cagers easily won to set up a rematch with New Trier. Both teams were ready for the highly emotional battle. That night though Loyola was not up to the challenge. Although Jim Collins provided most of the scoring punch and Rich Steskal, the emotional punch with a monster dunk in the third quarter, the Loyola game was never quite right. The 54-40 loss meant more than the end of the season it meant the end of the careers for nine seniors who, although it came up short in the end, provided us with one of the better and more exciting seasons in recent memory.

Dave Brown

Sophomores *Front Row* Dan McHugh, Dan Fitzgerald, John Driscoll. *Second row* Brian Davoren, Keith Doenchten, Kevin Gallagher, Joe Gleason, John Leahy, Peter Harrigan. *Back row* Coach O'Loughlin, Adam Schabes, Peter Rondon, Josh McKrow, Kevin Toomey, Andy Herte.



With new plays and coaches, the non-varsity basketball teams struggled to develop talent and teamwork in order

To Be a Team

While the varsity basketball team was grabbing the students' attention, the sub-varsity teams labored out of the spotlight to [illegible] well-rounded units. With new coaches for the freshmen and sophomores, the players weren't the only ones learning the ropes.

The Freshman B squad under first year coach Kleine set out at the beginning of the season to improve their skills and teamwork so they could make the transition [illegible] varsity. The team started off the year with a jump over Fenwick, but the opponents quickly toughened as the season progressed. The team at one point dropped five games in a row. Many of those games were lost in the first half. "We were a second half team. During the first half we were [illegible] the games we allowed the other team [illegible] the second half we were warmed up and controlling the other team even. However, it usually was too late," said guard Rory Morrow. The team lacked an omnipresent [illegible] on a strong group effort to beat opponents. They grew together as a unit as the season progressed and having withstood five losses in a row recovered to win their final three games finishing the season above .500 at 9-8.

Coaching upheaval colored the Freshman A team's season. Under rookie Coach Baas the team jumped off to a 7-3 start only to falter at mid-season. The game against Holes Franciscan was typical of the team's early season play. After being down by a margin of sixteen at the half, the team came back in the second half to win in double overtime. In this game the team showed off their tenacious play, scrapping and hustling, that characterized their play at the beginning of the season and helped them earn a better record than they themselves even expected. However, at the very next game their worst side showed up. After a 25-25 tie with Evanston at the half, the team came out and scored only two points in the third quarter and eventually fell. This game started a losing streak in which the team dropped eight of nine including seven in a row. During the losing streak Coach Baas suddenly departed and Coach Kleine assumed the job in addition to coaching the Freshman B team. This departure, while shocking the players, also rejuvenated them. "We started to work harder because Coach Kleine was a new coach and we wanted to impress him and also because we heard he played more people," said Pat Mahoney. The results were not immediate but the team finally broke the streak beating Fenwick. The team ended the season losing to Mendel drawing to a close a disappointing season that had started out so well.

The sophomore team had a new coach also this year. John O'Loughlin. However, having led the players the previous season to a 25-19 combined Freshman A and B record, he was not unfamiliar with the talent he had to work with. The team was not abounding in either height or awesome individual talent. Kevin Toomey said of the team, "We were not the greatest team talent wise but we busted our butts on defense and were an above average outside shooting team." And hustle they did. They lost games to DeSales, Leo, and Mt. Carmel — all with undefeated records — by four points or less including falling by one to perennial basketball powerhouse Leo. The team lost a total of six games by two points or less displaying a tenacity to hang in there until the end. "We worked together well and no one was a selfish player. We never gave up — we felt we were in every game," said Kevin Toomey. However, the schedule tested their tenacity as they struggled to many close wins and were constantly fighting down to the wire in most of their games. Overall the was that the team finished four games below .500 with a 10-14 record.

Composed of junior players who in varsity games saw action only in blowouts, the junior varsity struggled to get as a cohesive unit for varsity play. More than to win games, the team's purpose was to give the seniors a tough workout and prepare them for Friday night's game. With Tony Brown providing the offensive drive and 6'5" Mike Purcell dominating the boards, the team went to a 12-3 season record including a mid-season victory over Catholic League powerhouse Leo. For as good as their record was, they found that they depended on Brown and Purcell too much. "We lacked the experience and team play necessary to make us a true power. We relied on Tony (Brown) and Mike (Purcell) too much. When they were down, we went down. Team play has to come in if we are going to carry our winning ways to the varsity level next season," said Dan Holnack.

Despite not always finishing on top and being a little rough on certain aspects of the game, the squads showed poise and adapted well to game situations. They developed the raw talent and energy that will be necessary once they advance to the varsity team.

D. Dustin Stowe

Freshman Basketball. Front row: Brian McDermott, Terry Hadnick, Rory Morrow, Kevin Coleman, Bob Reisinger, Chris [illegible]. Third Row: Pat Mahoney, Joe Perry, Dan Hughes, Jonathan Gentile, Eric [illegible], Mark Hanigan, Mark Price. [illegible] Eric Roberts, Matt Endre, Bill Wood.

Jam II

[illegible]

Assist

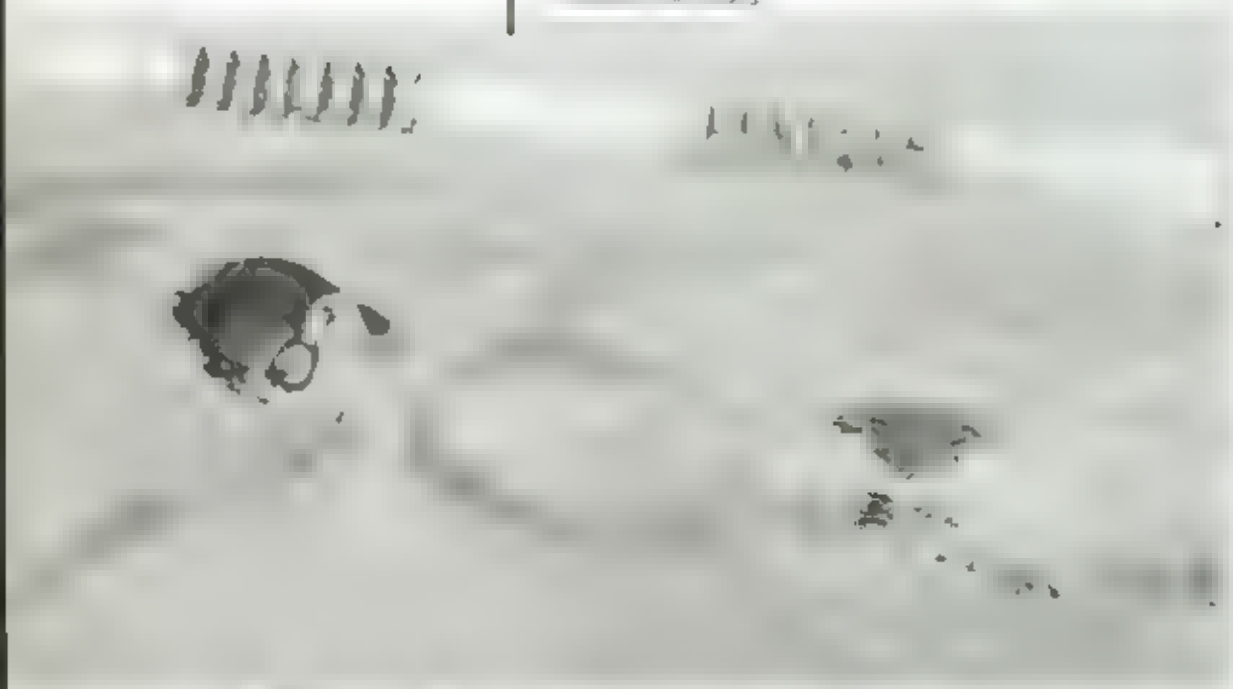
[illegible]

Stand Back

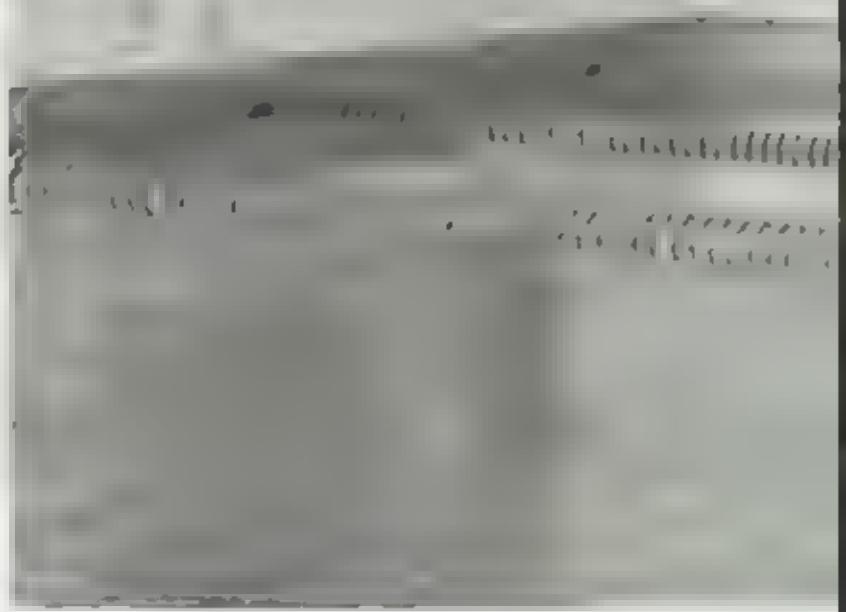
[illegible] thes to lead. Now the opposition is playing him. He's flu pur's from the guard position helped the team to a 58-42 victory.

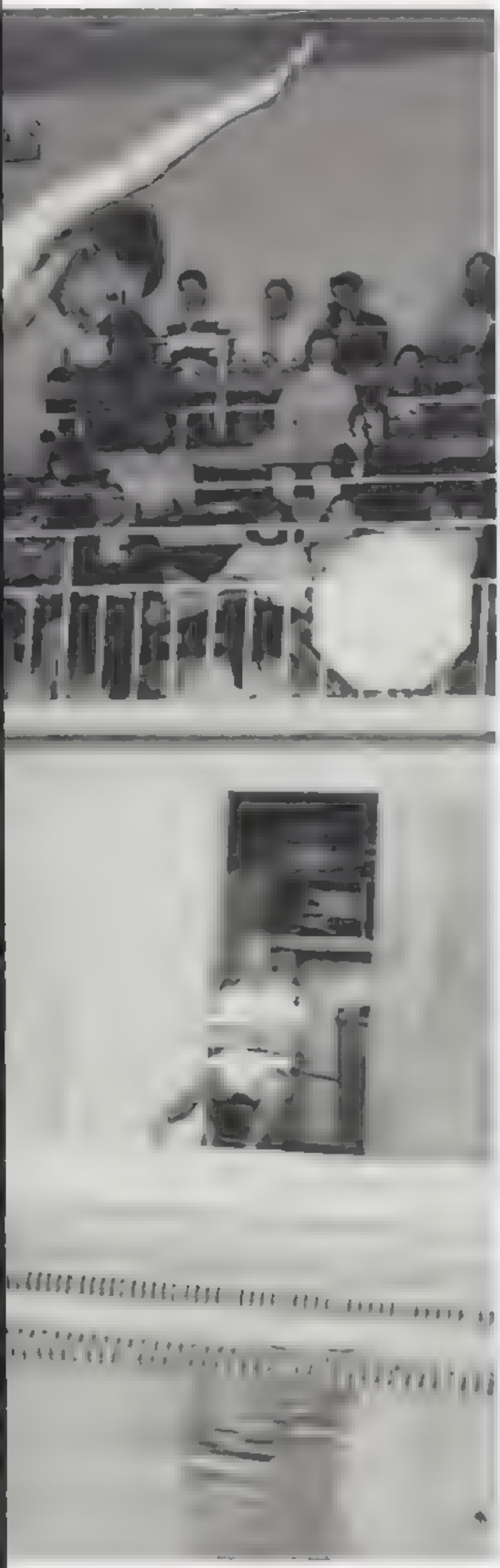
Swimm

Stroke



For you, ma





After pre-season and Christmas workouts, physched fulmen

Dove In

In order to ensure a successful season the Aqua-Ramblers" began pre-season early The pre season work-outs set the tone for the year with many surprises accomplishments, and team spirit The first surprise came when Coach Tim "Ned Richardson announced that pre-season would start on the second day of school Erik Maurer offered the next surprise when he announced that he would swim for Loyola and not his swim club When the shock died down accomplishments became evident individual times were impressive and team spirit was at a high

The 'fulmen in aqua

Perfect

began their season officially in November on a positive note and it showed The team was very enthusiastic, and their excitement lead them to the top "This team carries a lot of depth to each meet said Coach Richardson individuals such as Erik Maurer and Dan Meehan stood out but the rest of the team was as equally impressive "Depth is the key to our season, we have many people who do well in all their events, said Chris Brennan, one of the few senior swimmers With only six returning seniors the juniors held their own and carried the team in many instances The interaction between the two groups was extraordinary The team showed great spirit to the younger swimmers, and this continued throughout the year

The team did very well into Christmas break only losing to Naperville Central Fenwick St Charles and Barrington, all top-ranked teams Christmas break the peak of the swim season, saw the swimmers in the pool twice a day for a total of five hours with only Christmas and New Year's Day off Senior Dan Meehan said of these practices

We've worked harder in these practices than we ever have but I know it will show in State!" This and other various outbursts by Matt Smith and others "psyched up" the team and led to a successful second half of the season

Accompanying the swimmers to every meet were the Loyola divers The two divers, Pat Riley and Dave Fix, ranked top 3 in every dual/tri-meet they attended Later joined by new-comer Rob Fitzgerald, the diving team added spirit and more importantly, points to each meet

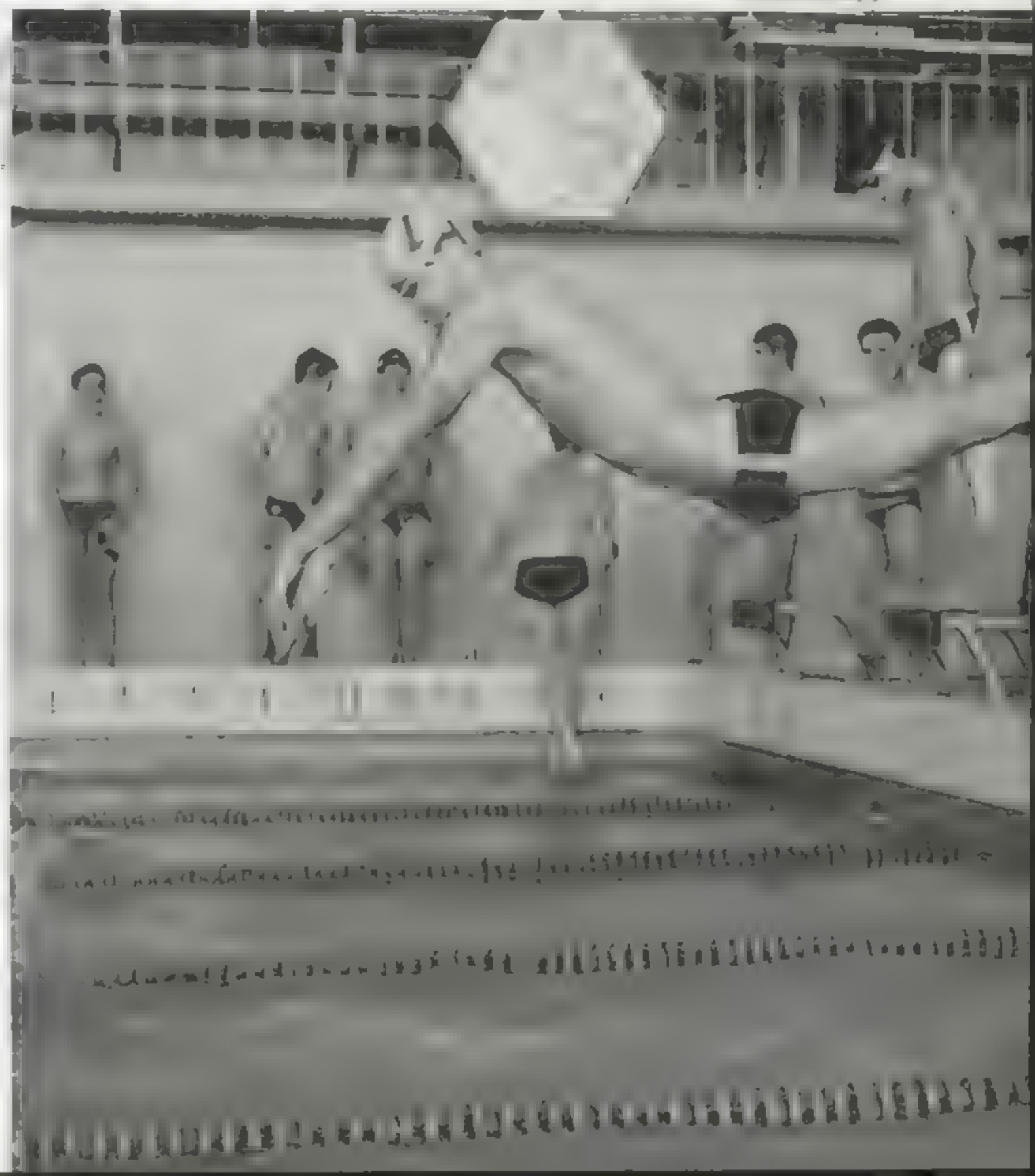
(Cont'd on pg 87)

Swimming [illegible] Tom [illegible] [illegible] Dale Sullivan [illegible] Tomshack [illegible] John [illegible] Ang [illegible] gerald Chris Ang Chris [illegible] Sean Russell [illegible] ward Pero

Swimming

The Longest Yard

Why Me?!



The LA look

Varsity

			St Ignatius	LA	132
				SI	36
4th			Stevens Relays	6th	
NC	118		Meadowdale Invitational	4th	
LA	92		Diving Inv		
4th	74		Westlake	LA	103
1st	102			JB	69
A	70		Mt Carmel	LA	118
SC	134			MC	46
AA	97		Sectionals Inv	4th	
LA	40		Cath Conference	2nd	
2nd			Championship		
			IHSA Sectionals	3rd	
2nd					

Although underdogs, Aqua-Ramblers, to the very end,

Kept it close

(Cont'd from pg. 85)

The second half of the season started with the New Trier Relays. After coming in 6th in the meet, the team went on to win [illegible] Mt. Carmel. With the sectional meet on their minds the team prepared for the [illegible]

[illegible] swimmer had made the qualifying time for the state meet. Many had hoped to reach these [illegible] the New Trier relay meet. Spirits waned and tension had built among some swimmers when talking of whom would qualify for state. Erik Maurer was then elected Tribune's "Athlete of the Month." Spirits began to pick up for the upcoming battle with Fenwick for the CCL Championships.

Wild haircuts and rivalry with Fenwick [illegible] the swimmers excited [illegible] Catholic League. Although going in expected to lose by fifty points, the swimmers went in saying that it would be close. Junior Chris Janson said of the meet, "We were underdogs when we win, it will be that much sweeter."

The CCL meet did begin a sweet note with [illegible] the morning. With a very impressive performance, varsity diver Pat Riley captured 1st place as did Dave Fix for the Frosh-Soph. This news led the swimmers to an impressive day of swimming. The Ramblers held their own, with Erik Maurer placing 1st in the 200IM, and for FS, Jim Hayes placing 1st in the 50 freestyle. The Ramblers also placed first in the 400 free relay. The swimmers were very happy with the times, even though the Friars had won by twenty points. "I'm very pleased!" said Chris "Degs" Deger. "We were expected to lose heavily and only lost by twenty points. A very impressive performance." Along with the Varsity 2nd place finish the [illegible] Soph also finished second behind Fenwick.

Despite a disappointing sectional, in which the tu[illegible] there fore not qualifying for state as a team, many individual performances were outstanding. Erik Maurer captured both the 100 and 200 frees and set a New Trier pool record in the 100. Ron Reynertson's 100 fly time was good enough for him to move on to the state meet. The 400 medley relay team of Maurer, Brennan Reynertson, and Jim [illegible] qualified to move on to the finals at [illegible]

This year's swim team was not just a few individuals, it was a group of very good swimmers. Many great accomplishments, various surprises and the always awesome team spirit led the Aqua-Ramblers to the successful season they deserved.

Rob Fitzgerald

For Glory.
[illegible] Maurer dives to do his leg of [illegible] and Hayes, a team that set the sophomore record versus Mt. Carmel. Maurer, the soph sensation, was bound for greater individual honors, winning the 100 and 200 frees at Sectionals and going on to become State Champ in both events.

Piling up a 13-3 record, the sophomores achieved 1st in Catholic League; they were the

Top of the Heap

The traditional cheer of the Rambler wrestling team "Be a Bear" seemed fitting at season end. The grapplers sharpened their claws in a season that marked a Renaissance for wrestling at the Academy. They reached new heights at the lower levels and finished the year with a record of 17-7. Non the Varsity scale in years past the team only managed 14-11 and 9-12.

As its record reflected, the team on both levels surprised many opponents, especially those who had expected to win. But the individuals especially the pep give pride to the team. Six of the varsity wrestlers climbed to the State Sectionals, and seven sophomores finished in the top 3 in the prestigious Catholic League Championships.

The improvement can largely be explained through Zone being, Coach Mark Rebora. In his 4th year Coach Rebora has taken a washed-up program and turned it into one that is prime contender in the Cath League. He extended his coaching staff to include Carl Favaro and Mark Puchalski. He combined both physics and physical training to guide the team to an impressive season. Emphasizing [illegible] momentum, and balance physical endurance stamina and strength the coaches watched as the grapplers flourished with outstanding victories.

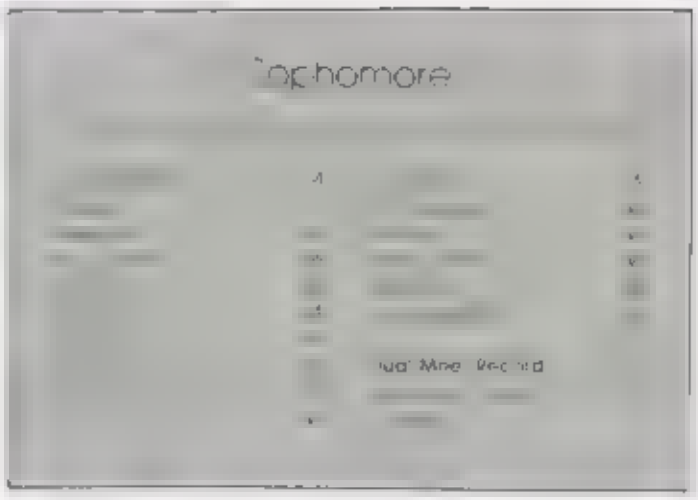
Senior Mark [illegible] offered the team with a [illegible] record [illegible] to achieve an impressive tourney record [illegible] 4th in the Highland Park Tourney and 3rd at the Prospect Tourney — and to achieve 1st in both Catholic League and Regionals, but falling short in State Sectionals. Junior Jim Sullivan was not far behind boasting a 31-1 record, although placing only 4th in Catholic League he was but six of fellow wrestlers who went to State Sectionals finishing 2nd in Regionals. During the season he also gained 1st in the Highland Park Tourney.

Other grapplers reached State Sectionals but failed to qualify for the state tournament. Senior [illegible] [illegible] with [illegible] and [illegible] 2nd in Catholic League and [illegible] Regionals [illegible] tourney [illegible] 16-16 record, placing 3rd in Regionals, the Highland Park Tourney and the Prospect Tourney. Mike Faut, with a 14-17 record achieved a 2nd-place finish in Regionals. Last but not least, junior Brian Cook finished with a 15-20 record, but placed 3rd in Regionals and 2nd in the Highland Park and Prospect Tourney.

(Cont'd on pg. 91)

Hold still

Did you say Francis?



Forceteeding

In control

Freshman Wrestling

Sophomore Wrestling

Wrestling

Having fun yet?

Watch it grow

Date's over huh?

points on Brian Brown's record. Terrin Gordon joined by adding one of its seven defeats

Nice hair

Varsity Wrestling

Their 17-7-1 season was but one part of the Varsity Wrestler's goal to

Be a Bear

(cont'd from pg. 88)

With Jim Sullivan and Brian Cook juniors also contributed heavily to the varsity squad. George Tsonis, although disappointed by not reaching State Sectionals, triumphed in the Catholic League with a 2nd place finish and a victorious 19-14 record. Others were Tim McGrory with a 20-15 record, Steffen Pickert with a 15-11 record and Eric Vallejo with a 12-19 record.

The sophomore team cranked out a precedent-setting year. There was a slew of firsts. They were the first Rambler sophomore team to win the Notre Dame and Evanston Tournaments, to [illegible] once dominant Catholic League rivals Mt. Carmel and St. Laurence and finally the first in a while to bring the Catholic League title to the Academy in the Notre Dame Tourney. Greg Stanton and Chris Duff took 1st while two, Matt Hoffman and Bryan Fetter, finished 2nd and three, John O'Malley, Sean Tansey and Mike Ward placed 3rd in the Evanston Tournev. six Ramblers placed 1st — Frank Kloiber, Greg Stanton, Sean Tansey, Mike Ward, Bryan Fetter and Matt "Francis" Hoffman — while three others placed 3rd — Tim O'Brien, John O'Malley, and Mitch Zelazny. Finally, as Champions of the Catholic League, Mike Glascott placed 1st while four other grapplers placed 2nd — Frank Kloiber, Tim O'Brien, Sean Tansey and Matt "Francis" Hoffman — and two finished 3rd — John O'Malley and Greg Stanton.

As the results showed and much like the varsity, the sophomores were led by many talented individuals. Greg Stanton had only one loss for a 18-1 sophomore record and wrestled varsity finishing with a 9-6 record. The number one regular was Mike Ward, he had a 24-7-1 record. Matt "Francis" Hoffman helped out by contributing a 19-4 record to the team. Among the others, Frankie Kloiber, 22-6, and Bryan Fetter, 20-6, did their part. "The success could not have been possible without the coaches," agreed team members, Mike Ward, Bryan Fetter, and Mike Glascott.

and Mike Glascott

The accomplishments of the team were due to the coaches, the individuals, and the team unity. The coaches were dedicated to their cause, the individuals achieved personal goals and the team spirit, combined with its success, made for a universal feeling of excellence. In a few years, the team had made monumental strides to being a team with a right to feel proud.

Jim Asnis and Paul Cha

HOCKEY

With an all-star lineup and a new coaching staff Loyola's hockey team moved the puck

Along the Boards

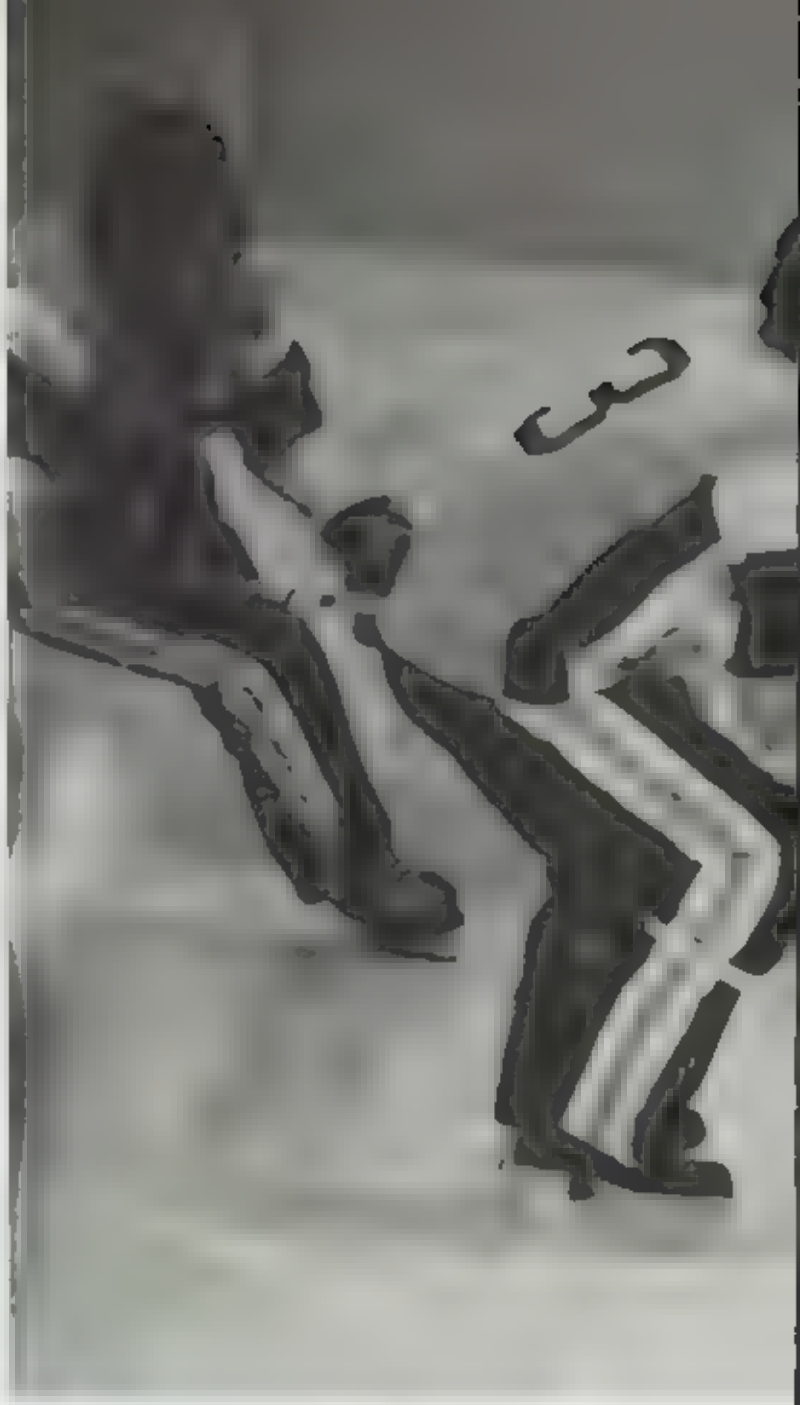
Hockey has always been a grueling and demanding sport which requires physical agility as well as great dedication. Members of Loyola's hockey team received a first-hand view of the various aspects of the sport this season. Whether it was a late practice or a long bus ride to a game the hockey team players gave their all to experience a winning season.

Although the season did not officially begin until November, players began intense conditioning training early in the month of August. As weeks passed practices seemed to get longer often taking place in the late hours of the evening at Wilmette Ice Arena. It was not uncommon for practices to run as late as 11:30 on school nights due primarily to the [illegible] availability of ice time. The sport did not [illegible] into the players' [illegible] but due to the points [illegible] time for the season [illegible] varsity [illegible] each [illegible] player [illegible] equipment proved [illegible] even more expensive [illegible] times running as high as [illegible]

Under the direction of new head coach [illegible] and assistant coach [illegible] the team mobilized into a cohesive [illegible] By the season's [illegible] the team's true potential shined through as the varsity handed rival New Trier Green a 4-2 defeat. It was the first Loyola victory over the Green in over two years. After that game however the team [illegible] showed and [illegible] the [illegible]

[illegible] really didn't play [illegible] bad [illegible] but [illegible] the Varsity [illegible] the season proved to be even brighter as the [illegible] team [illegible] the Varsity [illegible] game with the Gators of Glenbrook North.

cont'd on pg. 94

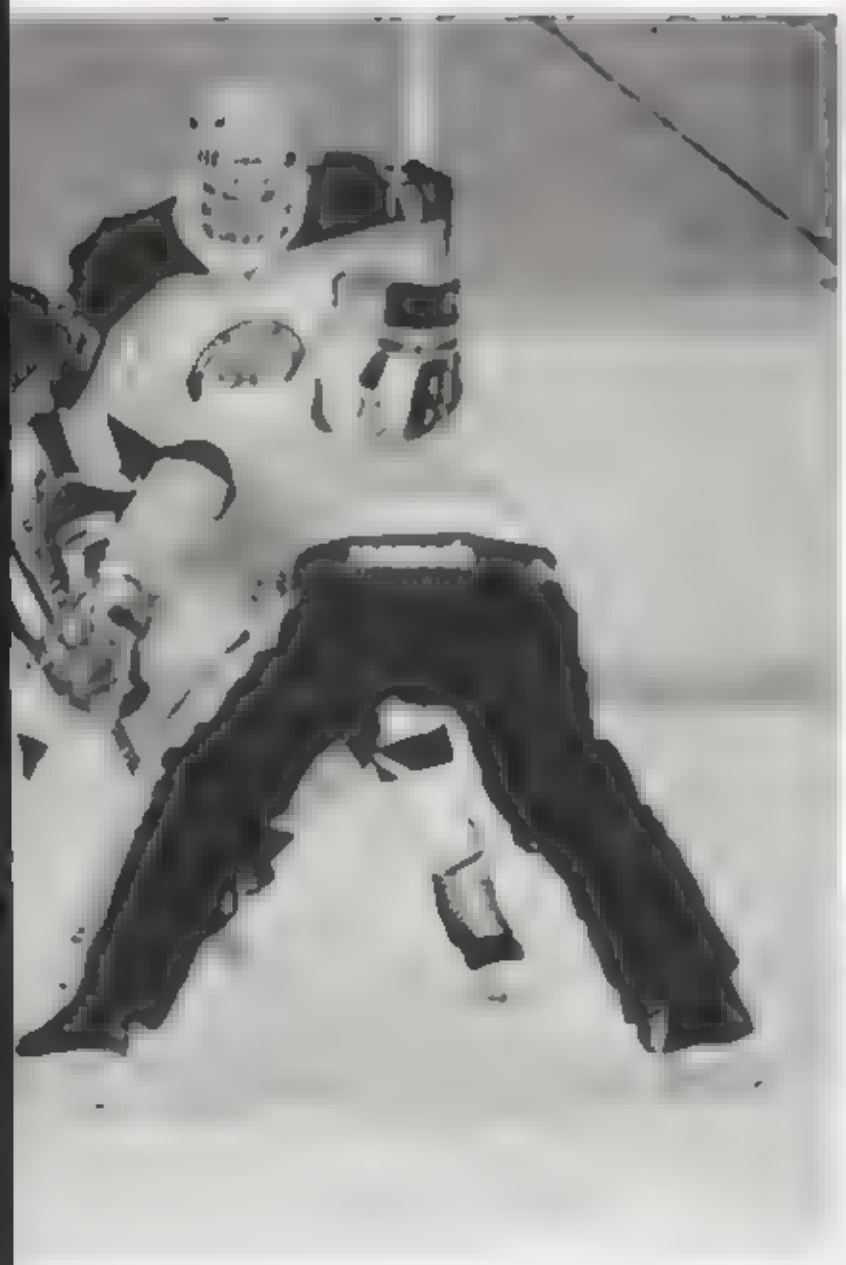


I'm going to get smashed!
Scarmeina along the wall to get [illegible]

Varsity Hockey

[illegible] Back Row: Mike Kelly [illegible] Mike Dempsey [illegible] Peter Serm, Chris DeLonouze [illegible] Tim Murphy, Mike B. Gallagher, Brian [illegible]

Junior Varsity Hockey



On your mark!

On his toes

Teamwork and dedication were evident as the hockey team compiled a winning record and

Came Together

(cont'd from pg 92)

The key to the team's success was in the strength of several individual players. Injuries did not play quite as significant a role as in years past, as only two varsity players were out of action for an extended period of time. The standouts were the six players named to the Metro North All-Star Team, including Brian Sfazer, Mike Gallagher, John Markiewicz, Dave Frische, Brian Meehan, and Tony Enrietto. Other team members played significant roles as the varsity and JV pulled together and produced winning seasons.

The season was not an entirely bright one, however. During mid-season crowd antics got out of hand at a matchup with New Trier as not only words were exchanged but also fists. Through the urging of Dr. Boulliette and others, tempers were assuaged and the rest of the season proved to be more peaceful.

Come February, the JV team had completed a fifth place ranking in the Metro North League and was in the race for the Founder's Cup. The highlight of the season came when the Varsity captured the Scholastic Cup to become Loyola's first-ever Metro North Champs. They went into state on a high-note. Although giving their all in the state tournament, Ramblers faced defeat at the hands of eventual State Champ Mt. Carmel, after winning two games, thus placing 4th in Illinois. Perhaps not the most happy ending of all, it was a good way to finish a memorable season.

Tony Enrietto with Brian Walsh

No, you take it

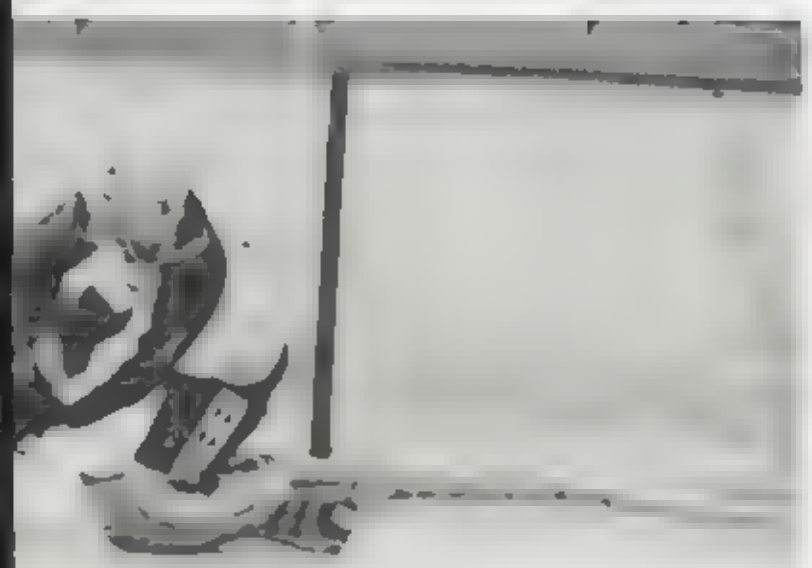
Sneaking in

Varsity

LA	OPP		
6		Blue	[illegible]brook North
4		Green	[illegible]ton
5		[illegible] South	[illegible]rield
3			[illegible]ana Park
4		[illegible]	[illegible] Forest
0		[illegible]ng	[illegible] School
4		Blue	[illegible] Indiana
2		Blue	[illegible] Valley Wisc
8		[illegible]	[illegible]waukegan
5		[illegible] North	[illegible]ne East
2			[illegible]brook North
7		Park	[illegible] Trier Green
4		[illegible]st	[illegible]ne East
1		[illegible] Central	[illegible]nnetville Central
5			[illegible] Carmel
5		Blue	[illegible]mbrook North
6		Green	
5		[illegible] South	**Metro North Record: 15-2-3**
5			Metro [illegible]
			4th [illegible]

Junior Varsity

LA	OPP		LA	OPP	
0	0	Mt. Carmel			[illegible]nington
9	1	St. Laurence			Waukegan
6	0	St. Ignatius			New Trier
13	2	Main South			Glenbrook North
4	4	New Trier			Evanston
3	4	Glenbrook S[illegible]			New Trier
4	1	York			Glenbrook South
5	1	Deerfield			Deerfield
5	1	Mt. Carmel			Barrington
7	1	Notre Dame			Glenbrook North
4	5	Evanston			Evanston
5	1	Barrington			Highland Park
4	1	Glenbrook N[illegible]			Lake Forest
1	4	Evanston			[illegible]
15	0	Highland Park			Evanston
2	1	Lake Forest			New Trier
4	3	[illegible] 230			



One of many saves

Put your body into it

Intra

At lunch time, students found athletics could be

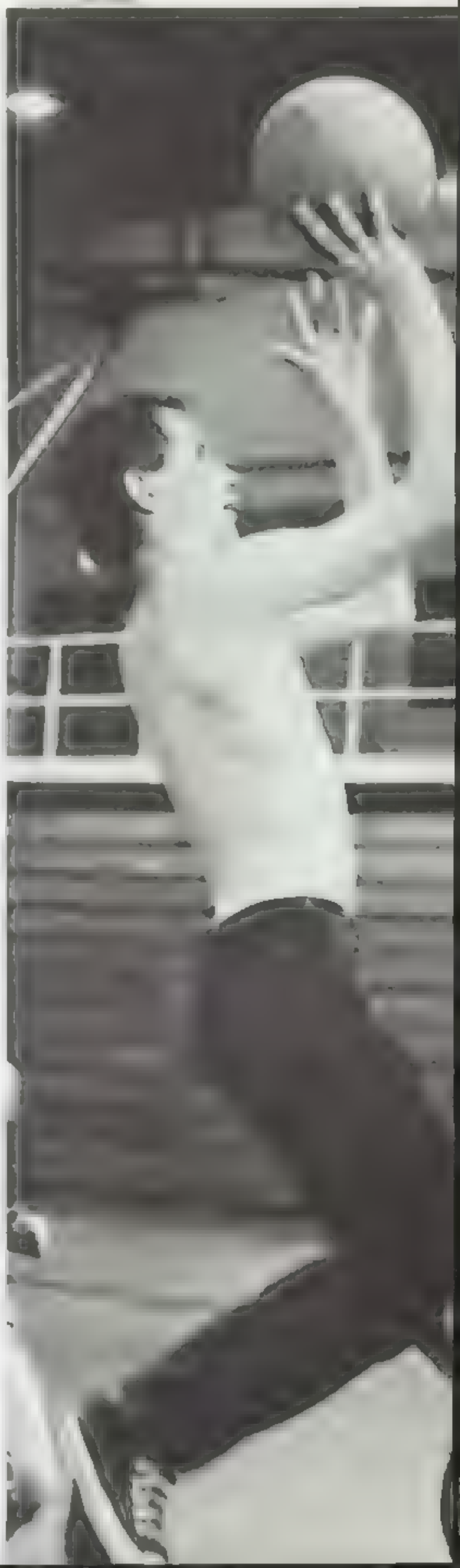
Just Plain Fun

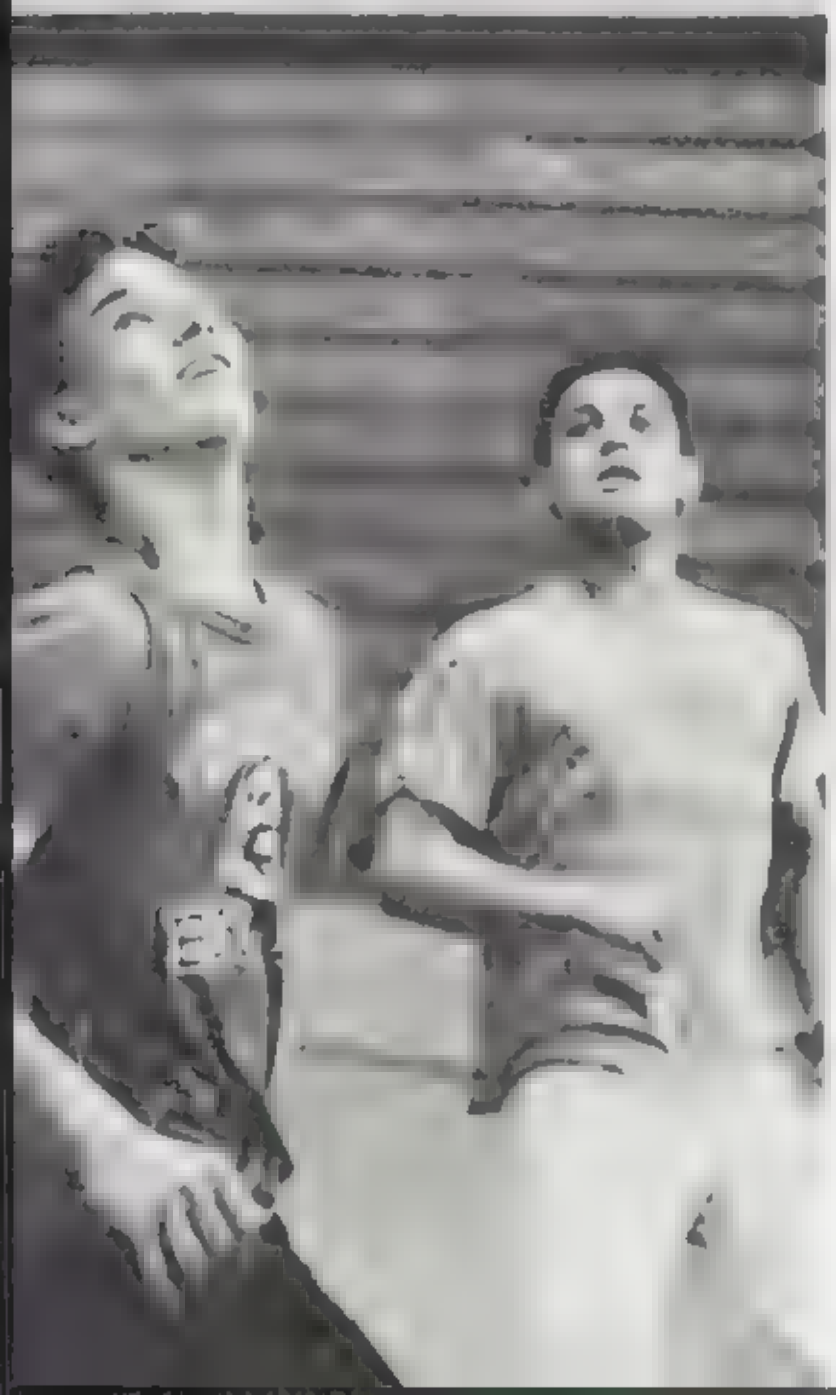
Every school day during the first fifteen minutes students stretched behind buildings above the gymnasium rooting for the Squids, Jetsons, Rookies, Tokiwers and teams with even stranger names. The unique style of play and boisterous crowd support was the crux of the colorful and entertaining intramural sports.

[illegible] the leadership of [illegible] the program was expanded [illegible] more than 250 students [illegible] more varied array of [illegible] including basketball games, volleyball, floor hockey [illegible] and teams were [illegible] teams [illegible] and positive attitude [illegible] interest.

[illegible] the [illegible] was [illegible] and [illegible] competition [illegible] interest and [illegible] to the program. Students showed that the [illegible] with the [illegible] the most positive aspect was [illegible] and [illegible] intramurals [illegible] were meant to be fun, fulfilling and competitive [illegible] the program [illegible] relationships between [illegible] and [illegible] students.

[illegible] Jordan?





That's a goal

[illegible]

Primed.

Ready to pounce on any oncoming shots, Mike Fahey applies his basketball skills to his [illegible] Mike's team, Adidas, finished in second place of the sophomore level.

C.Y.O. B-ball

Box out

Push comes to shove

between [illegible] and was [illegible] the [illegible] the senior [illegible] exhibition game [illegible] three point shot [illegible]

Cover your man

What are we going to do?!

[illegible]

Easy does it

[illegible]

[illegible]

Not able to play on the varsity team, the C.Y.O. players were

Kept off the bench

There were no Torch [illegible] tickets at the door, no [illegible] the bright, no college scouts. Out of bounds in most cases was the gym wall. The officiating was some of the worst [illegible] Fights were common and technicals [illegible] most expected. [illegible] uniforms [illegible] might [illegible] socks. They were more interested in [illegible] grade school [illegible] than high school [illegible] basketball at its simplest. A Michigan would have loved [illegible].

[illegible] basketball proved [illegible] many students [illegible] variety of backgrounds participated in basketball games devoid of fans, with [illegible] referees [illegible] by dedicated fathers in [illegible] gymnasiums. The level of talent and fan [illegible] of [illegible] basketball game [illegible] varsity games [illegible] pleasure were enjoyed by these weekend athletes.

[illegible] athletes [illegible] grade school [illegible] some of whom were attending [illegible] the high school.

[illegible] season training [illegible] many, however, [illegible] basketball was a chance [illegible] event to fulfill the desire to compete. [illegible] a chance for me to play a sport at a level that's both challenging and fun," said George [illegible] a junior [illegible] team [illegible] a chance for me to show off my awesome basketball [illegible] snickered [illegible]

The program was divided into two levels: Prep, including freshmen and sophomore teams, and varsity, including senior and junior teams. In addition to [illegible] regular season [illegible] games, the varsity hosted Thanksgiving and Christmas tournaments. Both levels [illegible] the teams at the end of the regular season to play in the March playoffs. The winners [illegible] Prep level received large trophies and the winners [illegible] the varsity level received [illegible] championship jackets.

Flowers [illegible] most [illegible] guys were Queens [illegible] 3 year [illegible] as champs. [illegible] St. [illegible] of Arc [illegible]

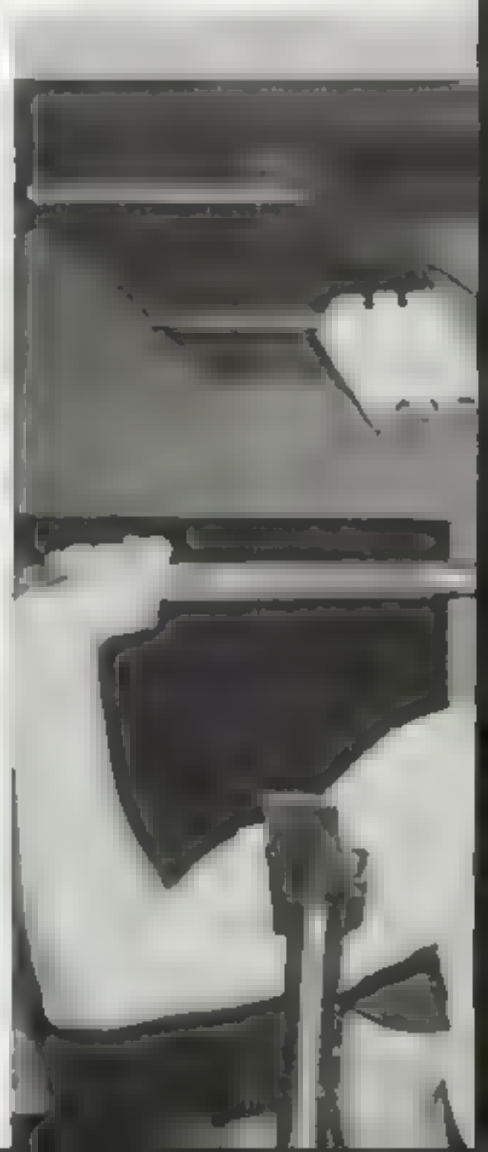
[illegible] wagering and [illegible] basketball [illegible] basketball as a legitimate alternative to pick-up playground ball.

Pat Clarke

Weigh

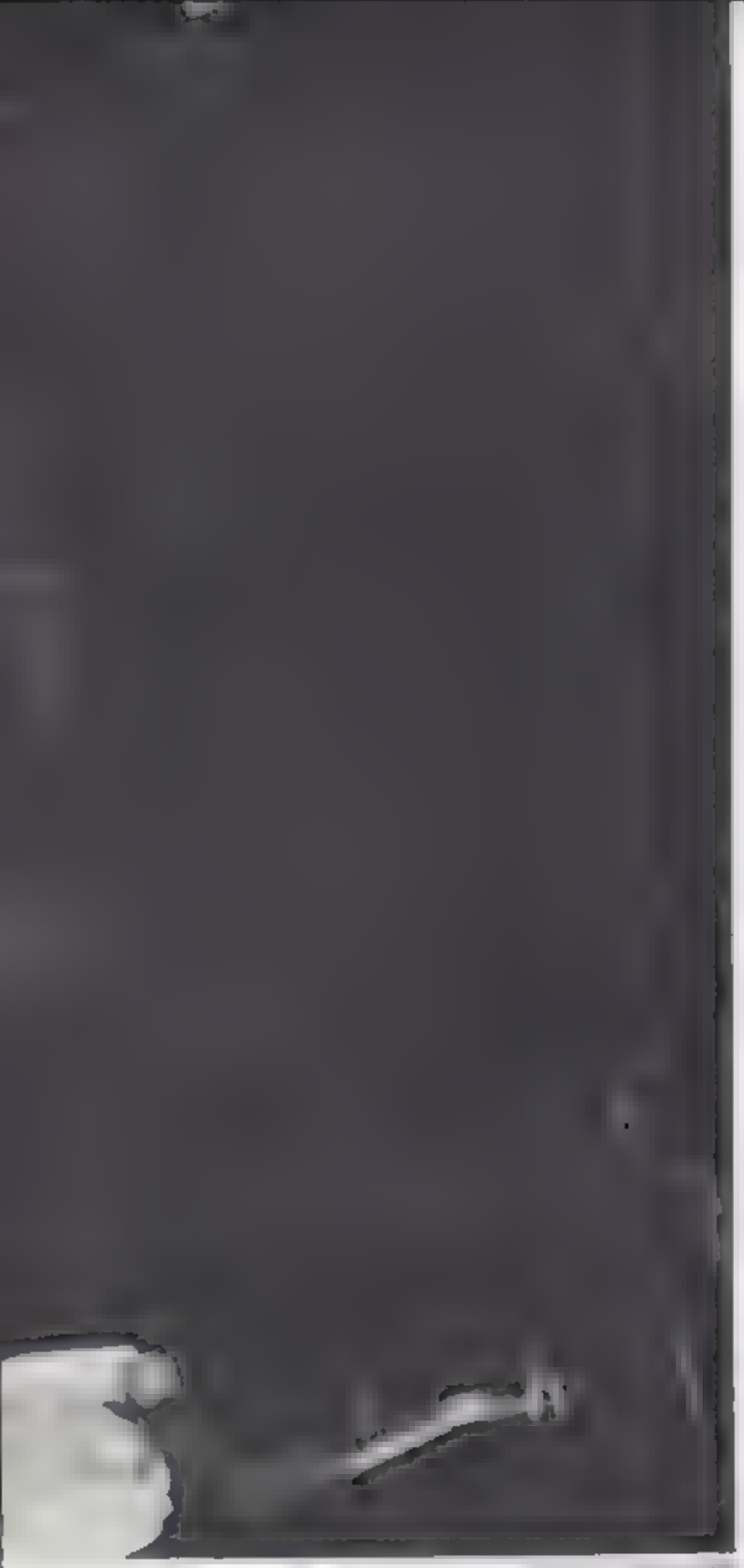
Power lifter

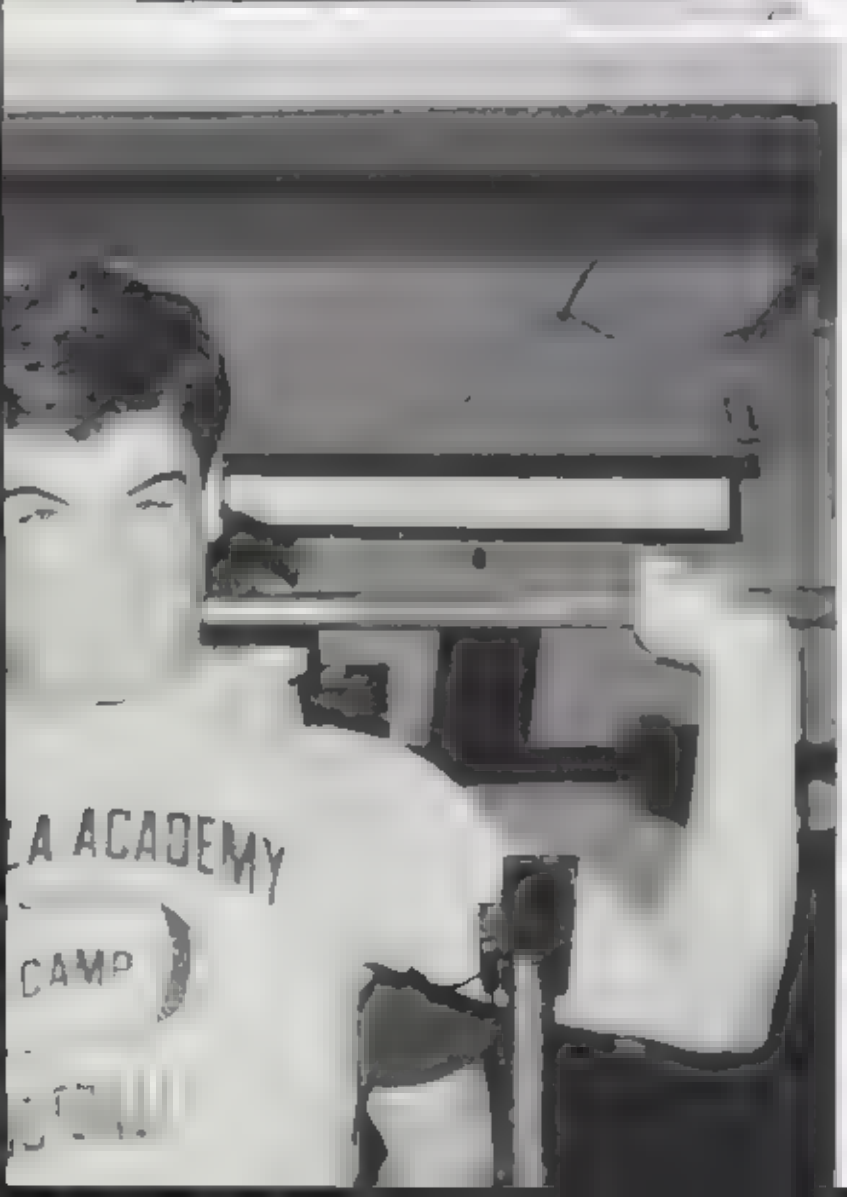
All worked-out



Following rigorous schedules and enduring strenuous workouts, many students developed an incredible desire

To be huge





Just one more

Extra effort

The Students behind the plays

While a team was achieving glory on the field, who was left behind on the sideline, removed from the spotlight? The managers and trainers.

Managers and trainers were nonetheless an integral part of their team. "We were as much a part of the team as any of the starters," said trainer Jim Janiewick.

The managers' duties varied, as do the seasons. He performed minor maintenance on equipment. He also looked after the game bar, keeping it dry and clean and retrieved the balls after kicks. The managers of the basketball teams supplied the team with water and kept track of the team's warm-ups and warm-up balls. Their more important function consisted of during the games when they kept track of the team's statistics, which the coaches used at halftime to help their team make adjustments for the next half.

The trainers had a wider range of duties. Under the supervision of head trainer Steve Kevan, Jim Janiewick and the other trainers began the season with the football program. The trainers learned how to tape players for games and take care of injuries. For the most part, the trainers kept the football team supplied with water and Gatorade. But if the need arose, they were ready in non-hostile games when Dick was not pre-

Tying the knot

[illegible]

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Holding in the tension

[illegible]

Halftime regrouped teams

The seconds ticked away as the clock ran out on the first half. The first half has ended, and as players headed for the treatment stand, the exhausted players to the locker room to prepare their strategy for the second half.

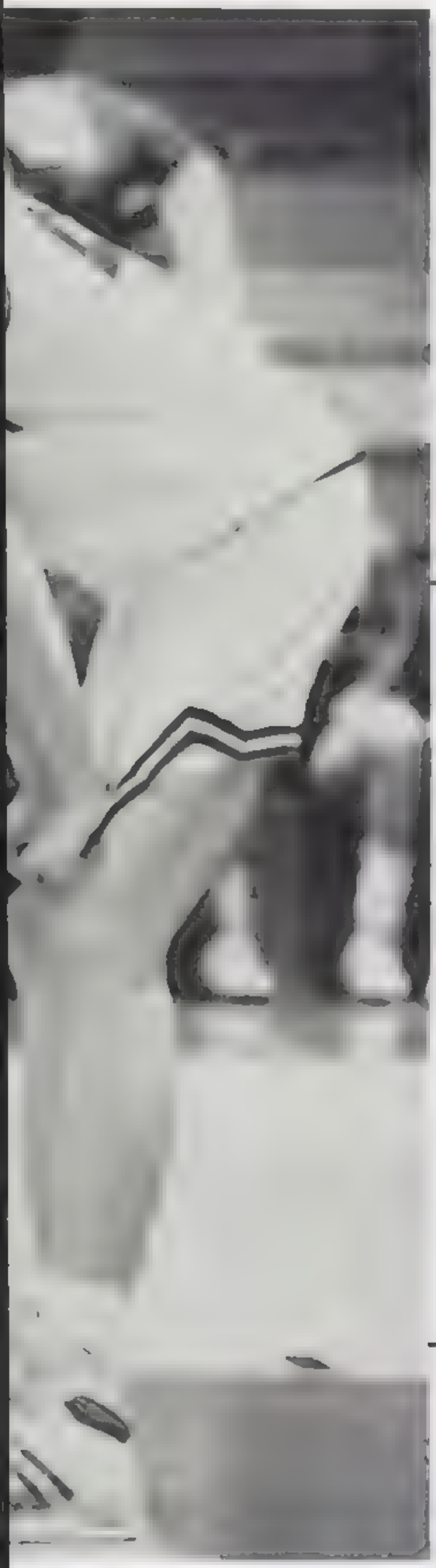
Halftime provided a varsity sports team the opportunity to [illegible] the mistakes and consolidate the gains that they had made in the first half. It gave the players a needed break from the game's pressure and a time to figure out where they were [illegible] successful or [illegible] the defense always stepped out slow and [illegible] the [illegible]. We used halftime to [illegible] or [illegible] together for the second half. We always [illegible] doing better.

Coaches used the first part of halftime to [illegible] what happened in the first half of the game. For example, in football, the coaches [illegible] the offensive and defensive schemes and addressed how they played. The coaches compared with new tactics or how to deal with the opposition. But the team [illegible] the game [illegible] basketball players [illegible] [illegible] the game and [illegible] as [illegible].

[illegible] the [illegible] minor game, exhibiting the [illegible] the [illegible] the [illegible]. The [illegible] were [illegible] now we [illegible] slow [illegible] play much better in the second half. [illegible] made [illegible] that we could play better [illegible] the scores.

[illegible] the team pumped [illegible] the coaches [illegible] the [illegible] the game. The [illegible] they had [illegible] out [illegible] the [illegible] and the team [illegible] the [illegible] the team [illegible] new strategies [illegible] how to [illegible] with the [illegible] team offense and defense. The [illegible] needed [illegible] and we [illegible] the [illegible] nightmare [illegible] team with [illegible] they needed [illegible] game [illegible] to [illegible].

[illegible]



Superstitions and quirks proved that sports was

Not a Science

Many people reduce sports to quantitative comparison of speed, strength, power and endurance. This was not always true for Greek athletes. Many of the greatest possessed superstitions and quirks that they practiced to help them play better. These superstitions ranged from ritualistic team practices to seemingly innocent individual habits.

The most common team practice was the huddle. Many teams huddle before the beginning of a game, during the game and after the game. The huddle seemed to be almost as the next most common team practice. A large number of teams shaved their heads at the beginning of the season and often grew their hair back to the games. The image this created bonded them up making them more aggressive and more confident in their teammates. The whole point of shaving their heads was to show their opponents that they were willing to do anything for their teammates. The swimmers also bonded together. Before each race, the swimmers would be swimming around or jumping up and down in the water. This would be done to keep their muscles from tightening up and to keep them warm. Some of the swimmers also bonded together by wearing the same bathing suit. Many swimmers would do them well in the race.

Observing the uniformity of the team superstitions which have become ingrained in athletes over time were the personal quirks that were as varied as the personalities who possessed them. Any football player would have told you that he wore a certain [illegible] to help him do well in the game. Running back Joe Washington had kept the same battered headband in his years he played football as a sort of [illegible].

Dressers were as easily identified as football players. Every wrestler had his own special headgear that he wore to his matches. Jeff Keefe said he wore a headband. Most wrestlers wore the headgear throughout the meet, while Jeff put it on just before the match as a way to [illegible]. Mike Gervasio did twenty push-ups and [illegible] sleep. They [illegible] their [illegible]. The wrestlers had [illegible] their uniforms in the same way [illegible].

[illegible] the dominant superstition was not to suit up quickly. "You dress too fast, you play poorly," said Mike Kahey. For this reason, if you wandered into the locker room before a game, you would most likely have seen Mike Gervasio wandering around in his boxers and black socks.

Other sports also had their quirky players. Soccer player Rob Kirincic knew he wouldn't score in the game if he scored on one of his warm up shots on goal. Runner Mark Jervo felt he would only run well if he folded out the elastic waistband of his shorts.

Finally there were those players who blamed their play on their teachers. "If a teacher gave a tough test on a game day, I would do bad that day," said sophomore soccer player Tim Suh.

Though few of the superstitions yielded practical results in their application, most were mystical rites with no apparent purpose. Many of these quirks had become so imbedded in the players' nature that they didn't know they had them, but they all felt they helped them play better.

D. Dustin Stowe

Intensity

Trying to overcome frustration, benchwarmers struggled with

A Long Wait

From the freshman B soccer team to the senior varsity basketball team [illegible] of Loyola athletes were benchwarmers. At [illegible] the games [illegible] their teammates [illegible] as they [illegible] watched their [illegible] [illegible] the best of the [illegible] and encouraging their team.

As [illegible] for the [illegible] Prep team, senior [illegible] Mc[illegible] [illegible] [illegible] the [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] football [illegible] the [illegible] [illegible] [illegible] the [illegible] [illegible] [illegible] [illegible] [illegible] the team. [illegible] said [illegible] [illegible] [illegible] [illegible] [illegible] game.

[illegible] [illegible] [illegible] the [illegible] [illegible] However [illegible] [illegible] his [illegible] [illegible] [illegible] [illegible] defensive [illegible] [illegible] [illegible] the team's [illegible] [illegible]

[illegible] [illegible] the [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] for the next [illegible] [illegible] with the team [illegible] was [illegible] [illegible] but [illegible] [illegible] without [illegible] and [illegible]

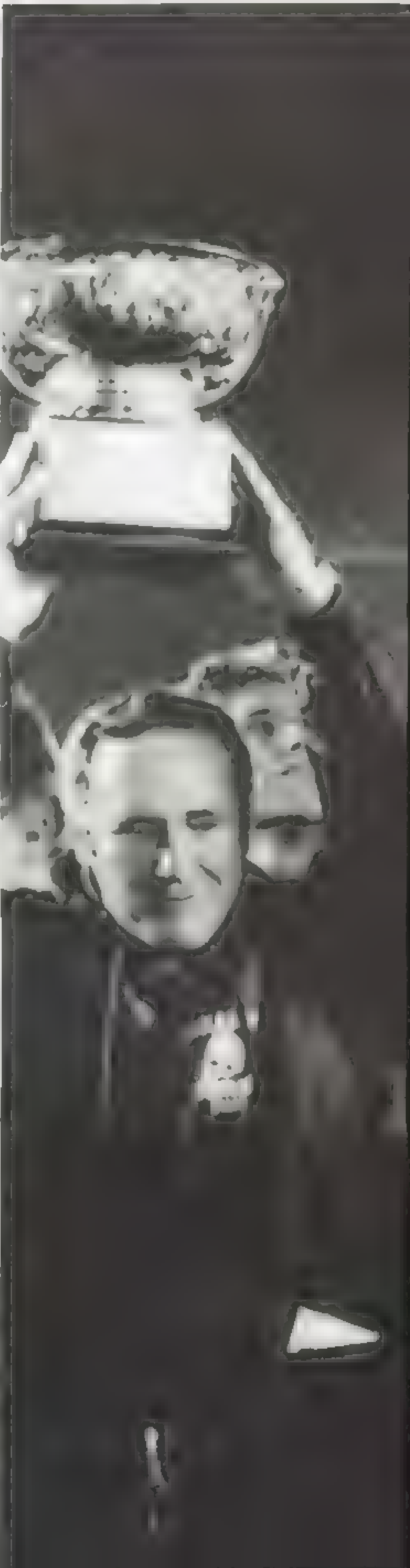
Although [illegible] [illegible] [illegible] benchwarmers [illegible] the team [illegible] [illegible] [illegible] the [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] were [illegible] they were striving for [illegible] winning team.

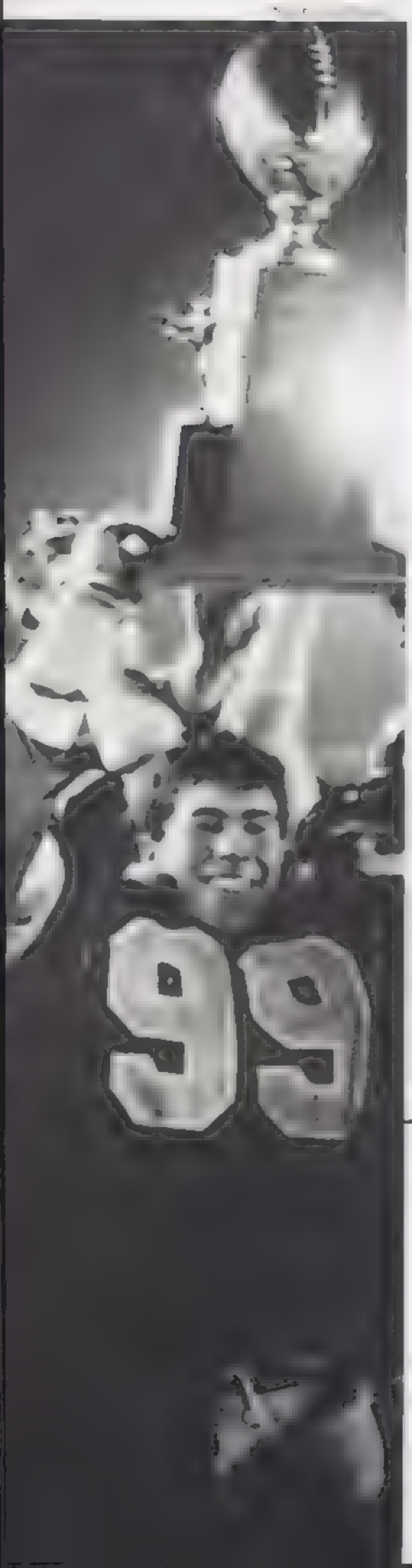
[illegible]

[illegible]

They've got that Rambler Spirit

[illegible]





A Shocking Separation

Rumors surrounding Coach Harrington's head football coach swirled throughout the locker room following the Freedom Bowl victory, his final words at the annual banquet. Coach Jaime Harrington put a questions to rest announcing his official resignation. And before the whispering crowd could approach him he promptly departed. Was shocked and surprised emotional [illegible] other players [illegible] understand why after a 7-5 championship season Mr. Harrington would

His proudest moment

[illegible]

step down. Coach Harrington felt he had taken the program as far as he could and wanted to consider other options at this time. Mr. Harrington's decision left open the option of hopefully his replacement, who is rumored to be Eugene Doyle, an assistant coach and Chairman of the Physical Education Department. Also announced his plans to leave his coaching position.

Both coaches were an integral part in winning the 2-4 start and a championship season.

The Long Wait

[illegible]

Even through the hardships Coach Harrington continued to challenge the team to achieve excellence and believe in their abilities. Coach Doyle provided the guidance necessary to make the ends and outside linebackers a dominating part of the defense.

Although both coaches achieved their biggest notoriety in their Freedom Bowl victory, they may be best remembered for their rapport with the athletes on and off the field. The departure of these two knowledgeable coaches was a loss to the team; their presence and guidance will be missed.

Laurence Nee and Patrick Clarke

Mass Hysteria

[illegible] was a symbol and bonfires lit the night. At the last [illegible] game [illegible] between the Academy and its neighbor [illegible] for the worse. Although [illegible] were [illegible] both sides [illegible] them. [illegible] were [illegible].

[illegible] the scope of the disorder than that he and [illegible] was demonstrated at the [illegible] game. [illegible] the student body that to cheer for [illegible] against the opposition [illegible] was easy [illegible] the cheering [illegible] that the [illegible] received from [illegible] reflection [illegible] reasons were [illegible] some [illegible] means [illegible].

[illegible] believed the [illegible] good sportsmanship where the basketball teams met at [illegible]. Although warnings were [illegible] the [illegible] of verbal or physical incidents were [illegible] moment to both student bodies. Rivalries were an acceptable aspect of athletics but [illegible] assignment was not. Subsequent games drew appropriate cheering and [illegible] sportsmanship [illegible].

Laurence Nee and Eric Peterson

Belting it out

Peter Vlenick, a member of the new [illegible] team, to a [illegible] victory. His lively personality and booming voice made him [illegible]

Involved in Excellence

Participating in everything from Asian Youth to Yearbook, over 1200 students, 75% of the student body (the highest number in LA history), were involved in some form of extracurricular. Whether it be a quick ten-minute meeting or a twelve hour weekly commitment, everyone made a difference, even the "2:45 Clubbers." Such a balance strengthened the Academy academically, spiritually, and socially.

Commitment to excellence characterized all organizations. In addition to creating "Yell Leaders" and strengthening a S.A.D.D. chapter, the Student Council, under the guidance of rookie moderator Mr. Jim Kucienski, showed their true potential as they put forth an incredible effort in "Rambling Around the World," easily topping last year's attendance. Br. Dave Henderson continued to initiate new clubs to cater to nearly everyone, from baseball card collectors to skate boarders. NHS established a scholarship fund; Ministry expanded service to the Howard Community. Academic clubs excelled.

While some high schools locked their doors after 7th period, the halls at the Academy continued to buzz with activity. Clubs and organizations provided an outlet for all, either aspiring politicians or journalists, musicians or actors — involvement created balance in the Rambler's character.

John J. Tully

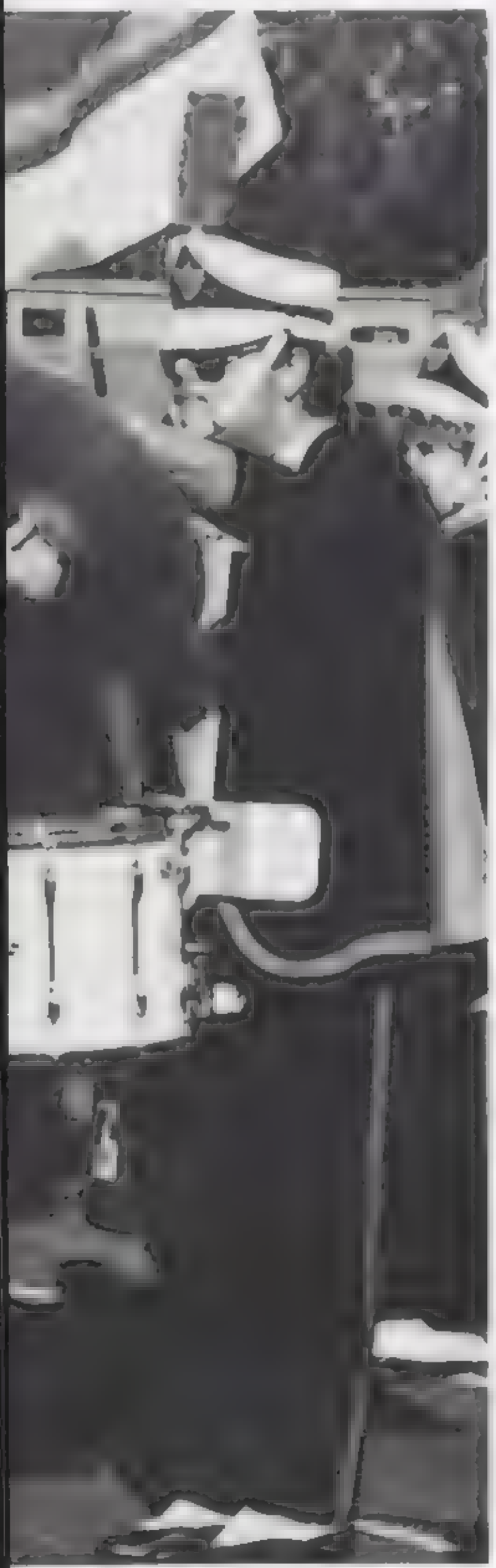
Taking a break

Tickets, Please!

Practice makes perfect

Flugel power!

Jamming on the sax



A Cymbal of Unity

With the passing of another successful year, the band persevered as a landmark in Loyola history. Practice

and dedication from all members and students and the direction of Mr. Bartosz propelled the band to new heights.

The band's exciting sounds enhanced several functions. The day after Thanksgiving, a traditional day to shop, spring was spent by the band attending professional football's the Eagles' championship game. However, was only a portion of the band's schedule. A very high Bowl Contest at Homecoming Parade gave the musical Ramblers a chance to compete against bands of other schools in the area. In Northwestern's festive Homecoming Parade, the crowd couldn't help cheering as they thundered past. Not to forget about displays of talent, dance, music or ability and style during the football season, the band provided musical support to the only and only with their rabble rousing cheers and inspiring tunes. The season ended with the long awaited Chili Feast, featuring brew after brew of Grandma Bartosz's secret recipe.

The elements heavily affected the performances of the hardy band members during practice before the game was spent in full % vigor while uniforms underwent a baking sun. Chili Feast and some other football games attended say page words can't even show.

With the end of a successful football season, the versatile band shifted gears to form the euphonic Symphonic Band, which then released long anticipated pieces for the annual winter concert. In addition to this cacophony of sound, the band members packed their bags and their instruments and on April 30th, left to Washington D.C. After a week of harmonizing and a little sightseeing, they came home to perform at the last major function of the year, the spring concert.

All of these accomplishments added up to a very successful year, during which many people said the band improved much musically.

With several new members this year, the band was able to display itself a great deal more than the year before and we were able to go above and beyond where last year left off, said Tom Nowak, president of the Band. Those who participated in the band certainly ended the year feeling enriched and triumphant after surpassing new goals as well as developing old talents.

Mary Kuesscher with Greg Zaro

Always active

[illegible] days they cleared them.

Whistle happy

[illegible]

Slid into the Spotlight

Through the dedicated work of Mr. Kenneth Bartosz and hopeful students, a new section was added to the music department — the long awaited String Ensemble

In addition the Jazz Band was much improved. Both proved to be a great success because of the hard work put forth by the masterful director and dedicated students.

[illegible] quietly accepted a new [illegible] into the ranks of its musical groups. The [illegible] named String Ensemble remained underground the first few months while getting organized and gaining its musical ideas. The group of highly talented musicians gathered in the band room after school on Thursdays to rehearse a variety of pieces and build repertoire.

The Ensemble made its debut at a Mothers Club luncheon during which they serenaded the appreciative mothers with flowing string sounds.

The string players thumbed, strummed, and plucked at various functions throughout the year. Included were the [illegible] Mass at [illegible] and Winter Pops concert in which one of the talented members from Kenny's jazz played jazz with the jazz band and solo. The string ensemble soloed twice for the first time after this concert and hope in the future that will be made a regular class that and they can take a current during the day.

[illegible] much improved jazz band with its [illegible] sensations of music started the year off [illegible] with a good number of students ready to give their all. After hours the group began work on a selection of challenging styles ranging from slow and mellow to [illegible] fast and bright. Mr. Bartosz, the jazz band director, said "My select group has improved greatly from last year and with the great group [illegible] next year they should be even better. They had my case, we [illegible] ephemeral [illegible] make up for the players were expected to do [illegible] production time on their own."

Throughout the year the jazz band members learned basic jazz techniques and [illegible] the [illegible] with the [illegible] the band experienced many highs but also had many lows at times and were unable to [illegible] these experiences [illegible] their maturity in some way.

[illegible] the Jazz Band and String Ensemble [illegible] rewarding year. The experiment of a String Ensemble proved to be a tremendous success due to the efforts of its members and the [illegible] to Mr. Bartosz, which [illegible] the quality of the music [illegible] many said that the Jazz Band had new heights because of the new talents and improvement [illegible] the group. But [illegible] that goal [illegible] as the year progressed [illegible] her members were left with great memories.

[illegible] Jesche
and
[illegible] Marovitz

Blues solo

[illegible]

Flying Fingers.

[illegible]

Guitar Man

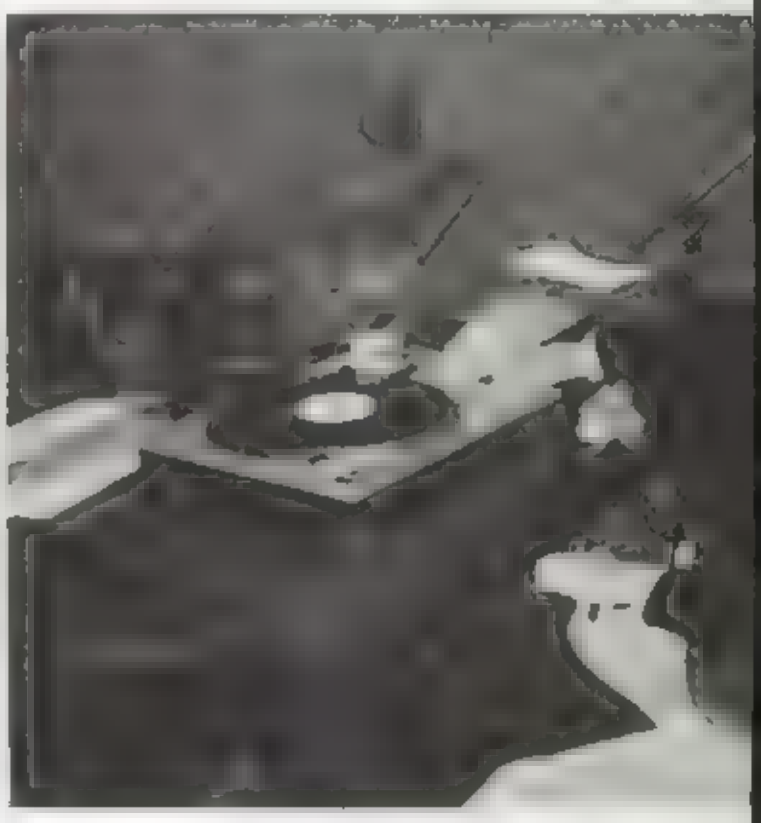
[illegible]

Photo by Paul Herrold

Photo by Paul Herrold

Sax-sational sounds

Radio Club



Everyone wants to be a deejay and the Radio Club gave students the chance to

MAKE Love TO THE Mic

Every morning we were awakened by loud music from those annoying little clock radios. Scratching the morning itch we listened intently to the deejay as he informed us of the

details of the coming day. Forty five degrees in [illegible] suburbia today with [illegible] As we smelled the aroma of the [illegible] we heard the smooth announcer say "Here's Mike [illegible] with the news. Say Mike any good [illegible] Through the [illegible] we [illegible] the [illegible] and [illegible] was the [illegible] deejay.

There were certain [illegible]

Look out Johnny B.!

[illegible]

[illegible] ed a place to practice his [illegible]

[illegible] Members [illegible] we [illegible] the morning [illegible] the [illegible] engineer Tom McSweeney

[illegible] broadcasted [illegible] the [illegible] AM [illegible] dents (now called deejays) [illegible] that [illegible] feet [illegible] the [illegible] the seats [illegible] months [illegible]

[illegible] the [illegible] ness [illegible] deejaying [illegible] seen [illegible]

the best of the deejays. This year Chief Engineer [illegible] chard and the new modern [illegible] Ms. McKenzie judged the [illegible]

[illegible] a college prep school. We try to [illegible] the [illegible] name and prepare these students for a career in communications. The Radio Club is a place to get a feeling for broadcasting as if you were in a large production station. Ms. McKenzie [illegible] members hope to acquire a ability that they could carry on to college and possibly to some [illegible] career in broadcasting.

David Kim

This isn't "Wheel of Fortune"

[illegible]

Rule #1

[illegible]

Making their way towards many awards, the Debate and Forensics teams were

Smooth TALKING

For most students the only public speaking they experienced was speech class sophomore year. But other students wanted to do more than the required classroom time. These students found that there were two clubs at Loyola where they could express themselves in public. These orators discovered that the Debate and Forensics teams fitted their needs.

Successful debate required some hard work and dedication. Debaters devoted endless hours researching the topic of national agricultural planning and filing evidence. They made many enemies in the faculty when they repeatedly hijacked the [illegible] xerox box loads of debate briefs. When they finished researching and organizing they dumped piles of paper into huge brief cases known as [illegible] boxes and lugged them [illegible] to the weekend tournaments.

Their hard work paid off. Led by the [illegible] team [illegible] and [illegible] [illegible] awards at several [illegible] and national tournaments. [illegible] and Ned went undefeated through twelve rounds [illegible] the [illegible] at the prestigious Harvard [illegible] in February [illegible] points during the year. [illegible] and Ned were rated the number one team in the country. [illegible] said, "It was a lot of hard work but it was worth it, especially at Harvard."

[illegible] witnessed a [illegible] year [illegible] new [illegible] as Mr. [illegible] as well as [illegible] helped them at their [illegible] and [illegible] their [illegible] the [illegible] team [illegible] with [illegible] the year.

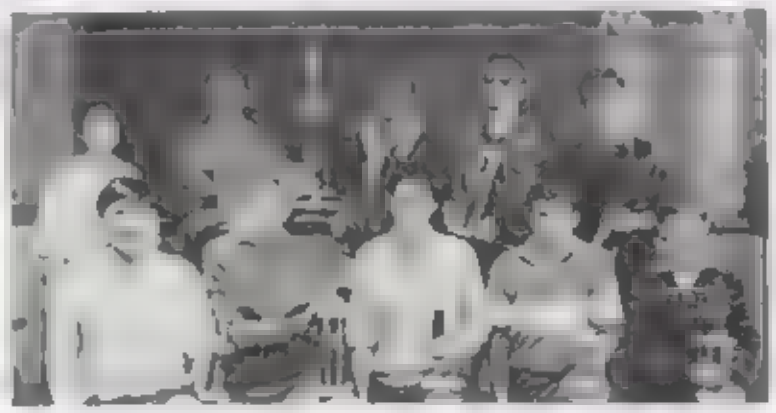
The [illegible] hard work was [illegible] As a [illegible] the [illegible] placed [illegible] tournament [illegible] extemporaneous speaking. Later in humorous duet acting at Mt. Carmel the team of Alex Page and [illegible] placed [illegible] and the team of [illegible] and [illegible] placed 5th. Overall the team took 5th place.

Besides being able to practice their public speaking the Debate and Forensics teams had a lot of good times. They had many long and hard practices but it was all worth it once they started winning many awards.

[illegible] and
Roman [illegible]

The paper shuffle

In your face!



Forensics

Debate

And in conclusion

Language clubs were a healthy dish of culture with a little

SPICE on the SIDE

Loyola Academy drew its students from a collage of cities and ethnic backgrounds. For all students the

language clubs provided an opportunity for cultural advancements. The Spanish, French, German, and Classics Clubs involved over one-quarter of Loyola's 1600 students. Extracurricular life through activities ranged from ski trips to operas.

The Spanish Club, under the guidance of moderator Senor Jerena, organized a variety of social activities. Spanish drummers, gym nights, ski trips, and a spectacular Open House display brought together almost 300 Club members. Proclaimed Sr. Hernan Jerena, "All are welcome at Spanish Club activities."

Although the French Club started slowly, it gained momentum as the year progressed. With the other language clubs, the French Club officers programmed many events including a display at International Day and a successful co-ed Christmas affair.

The German Club exposed its members to the full range of German heritage in Chicago. Partying at an outing to the *Zum Deutchen Eck* Restaurant, members sang along with a traditional Oompah band while dining on German cuisine. In the Student Center, Mr. Henry Grove showed the members some of his cooking expertise by cooking for German Club's Oktoberfest and Maifest.

Through monthly outings to area restaurants, museums, and theaters the Classics Club members encountered the world of Homer and Socrates. The members en- [illegible] knowledge through these visits and by starting a museum of their own. Their collection contained many artifacts including several rare coins.

The language clubs were an important part of their members' foreign language knowledge. They offered a supplement to the classroom and good time for those students who wanted to learn a little extra about foreign culture.

Neal Brauweiler

Pilin' it up.
At the German Club's Oktoberfest, Mr. Henry Grove serves bratwurst and [illegible] prepare [illegible] event.

French Club [illegible] Row: Mr. [illegible] Elliot, Larry Mongovan, Tim Phillips, de Klemp, Earl Ang. Back [illegible]

Classics Club [illegible]

He's got the Slice

Spanish Club

German Club

PUT Minds OVER Matter

Creating a balance between class work and extracurriculars was the role of Loyola's academic clubs. Numerous organizations allowed students with a desire for learning the opportunity to experience a particular subject outside the bounds of classroom time

The Math Team and J.E.T.S. were excellent outlets for calculating minds to display their talents and compete with others. Under the leadership of Mr. Joseph Bettina the Math Team traveled to other schools in the North Shore Mathematics League in order to match wits in various contests. Furthermore, AMC and IML math tests were offered after school for anyone interested in testing their math prowess. Meanwhile members of J.E.T.S. (Junior Engineering Technical Society) went to Oakton Community College to compete in the national team competition in areas such as physics, chemistry and design. They also performed many scientific experiments at Loyola during the year as well as in other competitions.

[illegible] interested in the sciences also flourished at Loyola. When commenting on the science club, [illegible] said the purpose of the science club is to promote awareness through the Academy of the [illegible] hope the main [illegible] was the [illegible] members of the club to prepare the judge duties to [illegible] and help to empty their [illegible] while a week [illegible] transport the [illegible] Mike Avery commented [illegible] the most appealing [illegible] but greatest [illegible] the [illegible] of the science.

With the assistance of Br. [illegible] new [illegible] was formed at the beginning of the school year for any student who wished to learn more about the [illegible] of organisms [illegible] was believed to [illegible] the [illegible] use the [illegible] as well as stay overnight with the club members.

From bridge designing competitions to the science fair, Loyola academic clubs provided a place for students with a certain interest to come together and most importantly to have fun in the process.

Eric Peterson

Intense concentration

Math Team. Front Row, Ber A [illegible]

J.E.T.S. [illegible]

A real crowd pleaser

Pencil to paper

Test Run

Riding the Wave

Junior Trainees

Junior Trainees

LOOK for HELP

"The Peer Counseling program," as Dr. Jerry Maurer, director of the program, often said, "has become one of the fastest growing organizations in the school." And, quite frankly, he was absolutely right. With thirteen senior counselors, close to forty junior trainees, and a large number of freshmen in the discussion groups, the entire program involved over a hundred students.

Thus, with heightened involvement, and a lot of enthusiasm, the Peer Counseling program strove to help students deal with those various social problems that were common to all high schools. Counselors tried to provide "non-judgmental support" for those who needed it.

The senior counselors attempted to assist troubled students, who were sometimes recommended by a teacher or came in on their own. But on the most part, the counselors kept themselves busy with the freshmen discussion groups. These groups met on a regular basis, and usually consisted of informal conversations dealing with new friendships, grades, peer pressure, and problems at home. The counselors not only served as leaders to those in the discussion groups, but also as good friends.

Rapping Headquarters.

[illegible] discussion groups. The [illegible] was to go over the various aspects of [illegible] to the Bears game.

Meanwhile, the junior trainees [illegible] rigorous training program. Meeting weekly with Doc Maurer and Mr. Steve Joye, the trainees prepared to make the transition into the actual "field" as senior counselors, as they improved their skills in listening, responding, decision-making, problem solving, [illegible].

The training program consisted of a wide variety of activities. Concerning the problems of drugs and alcohol, the trainees saw movies, participated in various lectures, and even attended a number of Alcoholics Anonymous meetings. They also attended a full day workshop at the Lutheran General Hospital Drug and Alcohol Rehabilitation Center.

The trainees held several practice counseling sessions to develop certain counseling skills and techniques. Eventually, they videotaped their sessions so that they could observe themselves in action. As trainee Rob Harrer said, "The practice sessions were a great way to use the skills that I've learned."

As well as their own activities, the Peer Counseling program held a number of activities with Regina's Pride chapter (Parents' Research [illegible]) discussing and exchanging ideas on common issues. The junior trainees traveled to Atlanta in March with their counterparts from Regina to attend a national convention of the Pride Organization. In fact, in order to raise money for the trip, the two programs held a joint social at Regina, entitled "Under the Boardwalk," in December.

Although it was a relatively new program, the Peer Counseling program provided a valuable service for Loyola. The program educated many on the subject of drugs and alcohol, taught several students how to deal with many of the social problems that all teenagers had. And probably most importantly, the program provided students with another place to turn for help of any kind.

Stephen Ma

Photo by Henry S. Kit

Senior Counselors [illegible] hang: Dave [illegible]

The Ministry Department requested one thing from LA students

LIFE be in IT

"Life, Be In It" the message that simplified the goals and ideas of the Ministry Department. That message was to live one's life through helping of the needy.

Word became deed with the involvement of students in the many service projects the Department offered. Among the projects was a chance at tutoring underprivileged children at St. Malachy's grade school, which was found five blocks from the Henry Horner Homes, a tough neighborhood on the West Side, tutoring at the Howard Community Center in uptown, a soup kitchen at the Center, working with handicapped people from Skokie, and Amnesty International.

The Department's goal was to involve all students in various programs. This year the Department made two major changes. One was the addition of regular journal submissions by students in the program concerning his/her work for that program. They also wanted the members of each project to get familiar with each other, so their goal was to start each term with an assembly.

Students went down every other Saturday to St. Malachy's. There they tutored first and second graders who were chosen by their teacher to receive extra help. "The kids are in need of some help, so I volunteered," said Dustin Stowe. Tutoring was also offered for the young at the Howard Community Center. These students went down everyday after school, and then on Sunday they spent recreational time with the kids. They went to the zoo, parks, and restaurants.

Another project with the Howard Center was the weekly soup kitchen. Every Tuesday, students offered their talents of cooking, cleaning, and serving in the kitchen. Most of these volunteers were students who had experienced the Kairos retreat.

Students also worked with the handicapped. The program was designed for students who wanted to be involved in fun projects with the handicapped. They had a Halloween party, they went bowling, and, among other projects, they went on a super ski weekend trip to Camp Ebernard in Michigan. "It's fun to be with the people we help out," said Mari Morar.

(cont'd on pg. 125)

A helping hand

No It's St

Spread the news

Sing it louder

Building blocks

A blow out

Putting St. Ignatius' example in action, Service Organizations were not

Blowing HOT Air

"In its seventh year, Amnesty International boasted its largest membership ever at the Academy

The hop.

(cont'd from pg. 122

its membership increased 900%, from five to forty-five in one year. Amnesty's goals were to inform Loyola of political prisoners being held captive because of their nonviolent actions. They wrote letters of protest to those involved.

The club got its information from the National Organization of Amnesty International. They sent newsletters and video tapes (concerning the capture of prisoners) to each of the nationwide chapters.

Jerry Meade, an active member said, "I can't stand knowing about this injustice without doing something about it."

National Honor Society membership required active participation in the school's tutoring program or any of one Ministry service projects. Members tutored several hundred of their peers over the course of the year. Tutors and tutees usually met for a 45 to 60 minute period weekly. In addition to tutoring, others volunteered for the various ministry programs.

To get students involved the department set up little mission fundraisers. They ran the Feather Heave and the Nerf free throw contest. Awards were given to the member of each class who threw a feather the farthest and the one who made the most free throws in a row.

Another way students got involved was through Music Ministry. They led the Student/Faculty masses in song and both students and faculty were active in this program. Under the new leadership of Mr. Short, the Music Ministry played at some of the masses with electric instruments.

At the start of the second term, 90 volunteer workers came together with the department for a group Orientation/Missioning. Ministry's Mr. Ed Gemerchak described it as a "unification of the whole program." The Good News Tutor liaison Sue Jicha said, "The chapel gathering was very impressive and moving. It gave me a sense of how involved Loyola students are in service work." Her opinion characterized those of other on-site supervisors.

Jim Asnis

Teddy Ruxpin?
No. It's a youngster from the Asian American Network giving Pat Cesano a hug. The AAN was the special service [illegible]

Revitalized and ever-productive, Student Council's promise to expand was not just

HOT Air

"Progress — and a sort of revitalization of the organization's overall role characterized the Council," said President Pat Souter. Some hotly contested and spirited elections definitely produced a productive Student Council, a group that made progress — and provided the Academy with enjoyment.

President Pat Souter, V.P. Andy Engels, Secretary John Vega, and Treasurer Mike Pilawski provided the necessary leadership to lead the class reps. Individual classes held meetings every Tuesday at lunch; the Council met as a group every other Tuesday in room 25. Unlike other years, the organization opened their meetings to all students, not just Council members.

"We tried to get everybody involved," said Andy Engels.

It was in the meetings, as a class or as a whole group, that reps planned all events. Save an occasional Insignis social and Torch Club Tulip Trot, S.C. was responsible for every social event: from barbecues in the Quad and socials to the Junior Road Rally. Lunchtime events such as Dizzy-Izzy or Volleyball games provided spirited activity and balanced with classes. Homecoming set a record for ticket sales. Homecoming Week was equally successful. Senior Halloween was another record-breaker. [illegible] continued to expand [illegible] nior Prom. The whole year culminated with "Born To Be Wild — Senior Prom '87." Different committees were the key to success. "Honors and Awards" chose the "Rambler of the Week", "Community Service" expanded to sponsor two food drives. Out of social concern, the Council also expanded Loyola's S.A.D.D. chapter with a $500 grant from Anheuser Busch.

In addition, S.C. delved into administrative duties; the officers met with Doc Boullette on a regular basis. They addressed the "Parking problem" and conducted a poll on the testing policy.

It wasn't all that easy to get things going all the time, however. At the social after the de Sales game, for example, five people stayed. The Workshop with Regina and Mariiac was poorly attended, especially by Seniors. "It took blood, sweat and even tears if you had any pride," said Soots.

Students couldn't do it alone, however. Mr. Jim Ku[illegible] [illegible] head honcho J.T. Marque, "Czar of Seniors," declared, "I lost my hair, I lost weight, I lost brain cells and even my cool at times — but I enjoyed it." Rookie Kuch said, "Working with these guys, especially Pat Souter and John Vega, was a rewarding experience for me."

Overall, the Student Council made great steps toward a better Loyola. They provided something for everyone, from concessions at athletic events to a hypnotist in the theater — and everyone enjoyed.

John J. Tully

Tie em up

Senior Council

Junior Council

Meatstick anyone?

Large RC thank you

Soph Council

Frosh Council

While striving for the best, Insignis showed

A LOT OF Spirit

So what if their shirts weren't exactly Loyola's colors. It didn't matter to any insignis member if his shirt was

scarlet and gold. Deep down inside of every member the colors of maroon and gold showed prominently.

Insignis tried to develop a new sense of school spirit. At the Homecoming pep-rally the Insignis members sat in a designated cheering section, so as to help raise the spirits of the entire school. At numerable sporting events the members wore their shirts proudly and led the fans in cheering for the Ramblers.

The prominent Insignis officers also tried to build up the group spirit. There were three summer meetings and two Insignis Sundays during the school year. The purpose of these workshops was not only to plan for upcoming activities and events, but also to create and develop stronger friendships. The president, Rob Fitzgerald said, "We have tried to build up a fraternity where there is a close bond among all the members."

In addition to helping freshmen and transfer students adjust to Loyola, Insignis also helped with recruiting this year. The Insignis members assisted Dr. Pat Moorhead and Br. Dave Henderson with the recruiting of seventh and eighth graders by hanging Open House posters in over 30 suburbs. Some even went with Dr. Moorhead and Br. Henderson to talk to the seventh and eighth graders and answer their questions about Loyola.

Throughout the year Insignis strived to be the best. They tried to bring the school and its members closer together through spirit, integrity and service.

Brian McGrath

High five!

Insignis

Insignis

Come on everybody!

twist and tie

Insignis

Insignis

Beginning their second half-century of commitment, the Torch Club was

Still ON Fire

Having entered their second half century, the Torch Club maintained their tradition of leadership and excellence — and

community service. Besides Torch Club's omnipresence at athletic games, Follies, Parent Teacher Conferences, Open House, the Ramble and other events, the club's most outstanding characteristic was their new community service requirement.

This year's club featured an outstanding group of officers. "I couldn't imagine a greater bunch of guys to work with," said Mr. Acton. Mike McDonald served as President, Shane Baldino, Vice President. John Toomey, who said, "I shoulda been President," was the Secretary, and Pat Riley and John Cashman were Treasurer and Social Chairman, respectively.

The intense, competitive Torch Club elections in the fall also produced a superlative team of club members, who continued to lead and generate spirit. The white sweater (now cotton rather than wool) was a symbol of accomplishment and concern [illegible] the Academy. Members had to live up to high expectations and fulfill their responsibility, along with sacrificing free periods to fill the Student Center's pop machines or giving up a weekend to usher. "We did a lot of sitting around, too," said Mark Sullivan.

In their summer meetings, officers and moderators, Seeberg and Acton, created the Torch Club's community service requirement. "We wanted to expand the realm of service outside the walls of the Academy," said President Mike McDonald. Some members fulfilled the requirement by driving cars to the St. Thomas of Canterbury pantry, others helped with Miseracordia's C[illegible] ing after Torch Club's Christmas party in December.

"I took great pride in wearing the torch on my sleeve," said Sophomore Peter Rondoni. Thus the Torch Club sustained their prestige as a group of great guys dedicated to Loyola — and a group dedicated to the community.

John J. Tully

Torch Club Seniors

Double duty

Good P R

Welcome to Loyola sort of?!?

Torch Club Sophomores and Juniors

Big Chief

Hot off the presses!

Prep Editors

Dedication of Work

inspired a HOT Publication

"The year was one of many firsts for *The Prep*. In previous years, *The Prep* was renowned for excellent writing, but its greatness stopped there. This year, every facet of the paper was equal to its superb stories.

Changes ranged from a new moderator to new editors and writers, from new design to new photography. Through great effort, the moderator, editors, and staff renovated the entire publication to produce a result only dreamed of before, a classy newspaper.

After the departure of Mr. Finchum, Ms. Bainter remained as sole moderator of *The Prep*. With the perfect amount of involvement and devotion, she exercised the necessary authority to keep the paper in line but allowed the editors the freedom to bring about immense improvements. At the end of the '86 school year, Ms. Bainter and Mr. Finchum chose the editors for the following year. They also arranged for four of the editors to attend a workshop over the summer. This journalism workshop, held at the University of Iowa, gave the editors the technical knowledge as well as the inspiration, to publish an improved *Prep*.

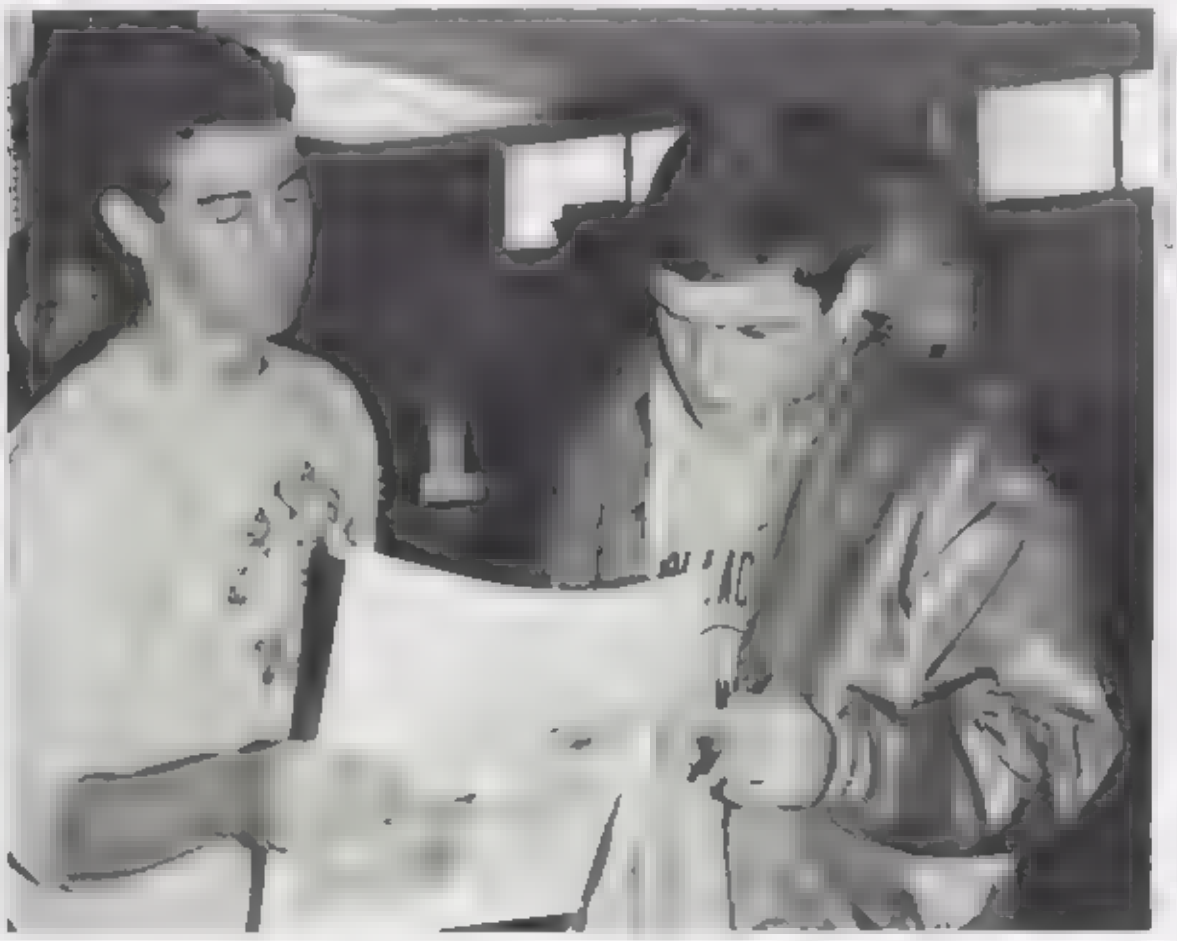
From the first issue on, the efforts of the editors and staff were obvious. Although marred by many mistakes, the paper improved vastly. The addition of color to the paper was the most striking change. The inclusion of a two-page photo spread on Summer Service aroused such approval, that every following issue contained either a photo spread, or a running theme throughout the issue. Going to college, clubs at Loyola, eccentric teachers, all provided themes which lended continuity to the newspaper. A new masthead and typestyle completed *The Prep's* new, classy look.

Handling all the new changes was by no means easy for the new editors. Problems with deadlines abounded. Controlling writers proved difficult even at the end of the year. Even problems among the editors themselves were not rare. But under the control of Editor-in-Chief Michael Hardt, quality issues came out on time. Managing Editor Joe Plewa aided Mike and the page editors in their specific tasks. As Design Consultant, Jovi Juan made *The Prep's* new look possible. Even the pictures in the paper vastly improved with the arrival of Photography Editor Dan Williams. The artistic skills of cartoonists such as Ron Distajo provided the finishing touch for the new paper.

At the core of *The Prep* were a group of skilled page editors, whose exemplary devotion provided the base upon which the entire paper balanced. As News Editor Shawn Brady displayed an amazing propensity for graphic design, but his incredible enthusiasm and simple hard work were even more important to the paper. Features Editor Shane Baldino provided the original ideas necessary for his page. Perspective Editors Vince Gordon and Don Harris not only controlled their pages well, but contributed many controversial articles themselves. Sports Editors Pat Souter and Mike Gervasio kept everyone well-informed about the results of all of Loyola's sports teams.

The year brought many changes for *The Prep*, and with those changes came the troubles of handling expanded responsibilities. But with a lot of hard work and fun, the staff published a new *Prep* with balanced greatness.

Joseph Plewa



Working Nine to . . . ?
In a bleak Saturday morning in the Prep/Yearbook office, Sports Editors Mike Gervasio and Patrick Souter marvel at their work of art. However, on this [illegible] preparation of the Christmas issue of *The Prep*.

THE FINISHED Product

The demanding and tight wire lifestyle led by Yearbook editors resulted in deadline crisis Though commitment and planning were meant to alleviate problems and

pressure, procrastination complicated the best laid plans.

No sooner had the Year 86 been completed the planning began for the '87 book Editors chose "It Takes Balance as the theme, and moderator Mr Don Sprague hoped to apply it to the book as well as the editor's lives. Sprague time, his philosophy that planning and setting high goals would bring Loyola a book surpassing the award-winning 86 publication. Chief editors were assigned to bring excellence to the main elements of the book John Chang took charge of photography and succeeded in involving more photographers and organizing the assignments and return process John Tully wrote, corrected, proofread, and supplemented the copy Henry Kim brought accuracy in his work with the index and proofs Michael "Sid" Gallager worked with layout and overseeing assignments Brian Walch oversaw the academics section and helped with assigning layouts Brian McGrath, Laurence Nee Stephen Ma Paul [illegible] sena, and Dustin Stowe, [illegible] the task of completing the book

Making strides toward organization, the editors recruited seventy staffers to perform vital jobs Editors set lofty weekly and long term goals. Planning was often difficult because editors were more concerned with last-minute recovery The hectic lifestyle of the volunteer was best exemplified by the Yearbook office One minute it was organized, peaceful, and constructive and the next a swamp of cluttered photos and papers scattered by frenzied workers In the office editors attempted to complete their work while overseeing the work of staffers The most important trait the enthusiastic staffers needed was patience The involvement of new people [illegible] editors, but also inexperienced [illegible] who needed much support, guidance, and encouragement Broadbased participation was the backbone of the Year '87's success

Although Mr Sprague constantly tried to elevate the editors from their dangerous routine the Year seemed content with "just-getting-by" After several confrontations, Mr Sprague and the editors came to understand that more application needed to take place for the book and editors to continue to grow

A new Year tradition began on January 8th Mr and Mrs Bill Gallagher decided that an evening for yearbook members and their parents would be a pleasant way to celebrate the participants achievement The climax of the evening occurred when Mr Sprague cautiously conveyed his pleasure with the progress of the Year '87 With improvements still to be made the editors and staff were proud of the balance they had achieved so far While they came to realize that meeting Sprague's lofty expectations and eliminating procrastination would be difficult they could look at 87 as a year in which they achieved greater *Balance*

Laurence Nee

Captions! Captions!

Smile!

What's next?

Standing tall

Face to face

Just enough

ONE Eye CLOSED

"The most enthusiastic and enjoyable group in a while," said Fr. Folzenlogen. It's no wonder. With mini-courses, trips, and contests, the Camera Club was more than just saying "Cheese."

Twice a week Fr. Folzenlogen instructed minicourses geared to beginners and advanced photo buffs alike. These courses included sessions about camera use and darkroom procedures. Soon, students were able to develop film and excellent examples of color and black and white prints. Loyola's two darkrooms proved to accommodate all 45 members.

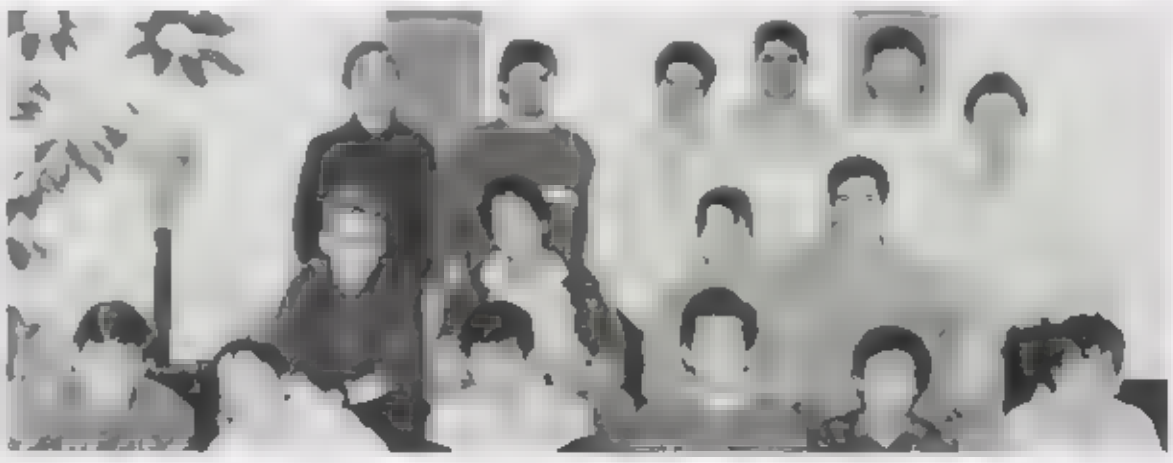
Members found the opportunity to develop these techniques in several field-trips. They endured long traveling hours to the Indiana Dunes, Eagle Valley, the Mississippi Pausades, and Starved Rock, Il. There, the shutter bugs captured the scenic beauty of the landscapes on film. Members further honed their photographic skills by transforming classrooms into studios as they experimented with lighting and posed for portraits.

Camera Club members also enjoyed the healthful air of competition in the form of photo contests. Students submitted entries for the scholastic or the national contests sponsored by Kodak. Combining skills from Fr. Joe's minicourses and subjects from field trips, many students came away with awards.

Junior Kurt Johnson summed up "Fr. Joe's fun to go on trips with. We've learned a lot."

Ron Distajo

Say cheese



Camera Club [illegible] Row: Tom Birchard, Rob [illegible]

Hold that pose

New clubs abounded, and students got involved because

"Bro" Was Back

If interested in joining this new club please come to the Student Center and talk to Brother Henderson during 4th & 5th periods." During the school year one heard this announcement many a-time in homeroom. Why the sudden increase in the number of clubs? One man Brother Henderson had the answer to this question.

Although there were already numerous clubs and activities Brother Henderson felt that by sponsoring unique clubs the number of involved students would increase. Throughout the year he gave a chance for the student who was uninterested in the "established" clubs to do something about being a "non-partaker." "I was interested in computers and I thought other students would be too. So I asked Br. Henderson if he could start a Computer Club," stated the club's founder Kevin Kadow.

Anytime a student desired to start a club he talked to Br. Henderson to act as moderator. Brother Henderson then worked to gain the interest of other students. This included placing signs throughout the school and

Computer Mania

Students flourished in clubs

What did it take to be known as a well-rounded student? Although the academic aspect of Loyola was important, the extracurricular activities were just as crucial. Clubs gave the students an opportunity to do something with their spare time. From 2:45 to 4:00 p.m. (sometimes till 5:00 or 6:00 p.m.) several organizations including clubs attracted great percentages of the student body.

Perhaps the motives for joining these groups varied, one thing was certain, everyone benefited from the experiences. Not only was a commitment to a cause learned, social skills were improved, and friendships flourished. Pete Hartigan explained, "Clubs and organizations are great for a student's life at school because we can associate ourselves with another aspect of Loyola other than through academics."

Loyola faculty and staff strived to produce and establish a well-rounded student. Along with the stringent number of credits to graduate, the Academy offers a myriad of clubs and organizations alike. Encouraging the students to become actively involved in clubs, Loyola tried to implant a sense of responsibility, commitment and service within each student.

Brian McGrath

Out at the sound of the bell

As the 2:45 bell rings, another class day is completed and the extracurricular activities begin. Impressively, 75% of the student body participated in extracurricular activities this year. But a quarter of the students leave Loyola to do "their own thing." These uninvolved students, although contributing to Loyola's academics, missed out on an aspect of the full spirit of Loyola. However, there were a variety of reasons why these students belong to the "2:45 club."

Some of these students had valid reasons for not participating such as Paul Franz '89: "I have a job and don't have time after school." Others live far away from school or had carpool conflicts.

Still others belong to organizations outside of school like Junior Achievement or CYO. But of course there were the students who whined, "I have too much homework each night and I need to get home." These excuses were lame but other students felt that schoolwork took priority over extracurriculars. This minority of students, although sometimes relatively unknown at Loyola, were still an integral part of the school.

Mark Midland

Come and get it

I'm out of here

PERFECT Form

A perfect 10!

Most Loyola students sought some way to release their energy after a hard day at school. For some students

the "sit-down" clubs at LA didn't satisfy their needs. They desired something that would exercise their body and their minds. That is why these students turned to the Tae Kwan Do, Judo and Bowling Clubs.

All of these clubs required an unlimited amount of concentration. Through numerous practices, these club members improved their skills, as they strived for perfection. John Sluzynski of the Bowling Club said, "The weekly games allowed me to practice for the games against other schools and spend time with my friends."

The Bowling Club traveled to Northfield Bowl for their weekly intramural games. The purpose of the weekly games was not only for the members to have fun but also for the top members to prepare for the games against other schools and competition in the Catholic League. Through it they perfected their skills and enjoyed themselves.

The Tae Kwan Do and Judo Clubs were two totally different forms of the Martial Arts. They were very similar in the fact that they both stressed self-discipline. Incredible determination was required of all the members at every moment. Not only did the members have a good time but they also had a chance to learn self defense.

The students in the Bowling, Tae Kwan Do, and Judo clubs all looked for and usually got the most out of their clubs. Through use of their bodies and their minds, these sports clubs satisfied all their needs.

Brian McGrath

Say "uncle!"

[illegible] entary take down [illegible] gville pounces on [illegible] Murphy of a Judo club practice. Through the use of moves like this one, the club members w[illegible] able to begin their mastering of Judo.

Judo Club

Eugene Dwyer

What did I do!

Stop! In the name of love

Bowling Team

Tae Kwan Do Club

One dead monkey

Glad to meet you

Devoted to Development

A solid, well-balanced college prep curriculum produced well-balanced students. Offering such a wide variety of courses — from English as a Second Language to A.P. Literature and Composition, Pre-Algebra to A.P. Calculus, Scripture Survey to Catholic Foundations, Speech to Phys. Ed. — Loyola emphasized both the human person, the Catholic tradition, and the liberal arts. Loyola was concerned with the full and harmonious development of the whole person according to his capacity and stage of development. Thus all levels of learning played their role in such harmony — both the O'Shaughnessy and the Dumbach Scholars programs helped Ramblers reach their true potential. When one met core requirements, he could stake out his unique place, arranging electives to fit his individual interests.

A bigger factor than any textbook or computer in the balance were the teachers and administration. They were all devoted to student development, each in his unique way. From the aloof P.L. Rattigan to everyone's buddy Mr. J"; from self-proclaimed "Old Farts" like Mr. Hires to rookies like Mr. Hanafee, the faculty brought a spark to our educational experience.

John J. Tully

Stir crazy

Just Showing Off

Faced with an increasing decline in enrollment, Dr. Moorhead and Brother Henderson marshalled preparation for Open House at the beginning of the '86 school year. With the assistance of parent volunteers as well as Insignis members, a drive was organized in mid-October to place "Open House" posters in various schools and places of business throughout Lake and Cook counties. In the teacher's lounge, Dr. Moorhead's doggerel posters rallied the faculty as the countdown wore on.

Three hundred ninety-five families attended the evening's festivities on November 13. Brother Henderson commented, "We're very pleased with a turnout of 395 families as opposed to 406 last year. Surprisingly, the number of attendees does not correspond with the demographic figures which show that the number of high school-age students is at its lowest ebb in many years." The school's command performance called upon members of Torch Club, Insignis, Student Council, National Honor Society, and Dumbach Scholars to serve as ushers. Huge lines of ushers extended down the gym and administration corridors, in preparation for the anticipated deluge of prospective students. The restless line created a "buzzing" noise that eminated throughout the halls.

Families were dazzled by scientific displays and experiments ranging from the solar system to the dissection of a fetal pig. They also viewed presentations by the various departments and were even challenged by one of Mr. Bettina's math contests. Scores of athletic displays filled the gym floor as aspiring jocks asked questions of coaches and read various brochures. One student replied when asked if he would attend Loyola, "I really want to . . . there seem to be so many things to do."

As a result of doubling up the families with one usher, Brian Hickie noted: "I enjoyed the opportunity to usher in order to help with the recruiting process and to provide a well-needed service for Loyola." The volunteers, however, did not only work that evening — nearly 30 attended the second annual Vega Fest at Chi Chi's in Deerfield then conveying on John's house for the later hours of the night.

Brian Walch

But where's Lulu?

Tell me more

School Days Are Back

Confusion abounded as nervous parents attempted to be on time for their son's classes. Loyola's annual "Back-to-School" Nite offered parents the much-needed opportunity to attend their son's classes and to meet with individual teachers. This year over 66% of the families had at least one member present at the Academy for the evening's events. Parents arrived at the gynasium at 7:00 p.m. in order to receive a copy of their son's actual schedule and then proceed to visit each class for 15 minutes an abbreviated schedule. A special edition of the "Ramblings" was broadcasted before second period. Dr. Bouliette informed parents of the week's planned activities and welcomed them to a great new school year at the Academy. Parents were even threatened with midnight jug for an unexcused tardies.

The significant turnout for "Back-to-School" Nite gave evidence to Rambler parents active interest in their son's academic progress as well as the school's happenings. Many classrooms were filled to the brim with standees, while others contained only a few parents. Mr. Donald Sprague commented, "I enjoy the opportunity to present myself to the student's parents because they have a real interest in finding out what the teacher is really like, and have a curiosity to associate a face with an often-mentioned name." Mrs. Anne Hickie, mother of Brian '88, said, "I appreciated and enjoyed the opportunity to meet my son's teachers and to find out what Brian will experience each day at school."

Brian Walch

Science is fun!

Big Man On Campus

Casually dressed in a pair of rugged jeans, boots, and a jean jacket, actor Brian Dennehy made his way to the stage in Loyola's theatre Denehy, best known for his role as the antagonistic sheriff in *First Blood*, had also appeared in *Legal Eagles*, *F×X*, and *Cocoon* In town for his performance in the title role in Bertolt Brecht's "Galileo" at the Goodman Theatre, Dennehy visited Loyola at the invitation of the Religious Studies Department His visit marked the culmination of the unit on the trial of Galileo in senior theology class

After his introduction, Dennehy shared highlights of his career, and then began his presentation with a scene from the play. Choosing the "theologically tough" scene, he acted out the excerpt and drew rounds of applause Dennehy then took the students by surprise by asking them questions Why did the Church silence Galileo? Why did they insist he was wrong, when they actually knew otherwise? Numerous students attempted to answer with responses such as He challenged the common people to think " How did the Church justify itself in refuting what was scientifically true? Such questions formed the basis of the discussion

When asked why he was playing in "Galileo" instead of movies, Dennehy responded that although he was conservative in his own views (unlike Brecht who was to the left), he enjoyed the challenge of mastering a Brecht character. Students asked many questions to the last possible moment of the period and some even followed Dennehy down the hall Joseph Plewa commented "It was great seeing such a powerful actor represent beliefs that I hold " 'Dennehy asked us hard questions and didn't seem to have the answers," added Bob Owens Dennehy closed the presentation saying "It's a wonderful, rich play . . . full of many interesting questions, not answers."

Mike Avila

Battle of Ages

Questions and doubts often arise when science confronts religious beliefs. After studying Darwin's theory as well as linear accelerator experimentation in senior theology, many students began to wonder about the impact such powerful ideas could have on their Catholic faith. In an effort to clear up some of the confusion, the Science and Religious Studies Departments sponsored a joint "Religion versus Science Debate " Panel members were chosen from both faculties in order to obtain expertise views from both sides of the conflict Doctors Smith, Breslin, and Freihaut, and Messrs, Fahey, Gallucci, Jackiemic, as well as Mrs Kelly participated in the discussion which took place in the theatre

During each class period three teachers took the stage to field questions posed by Mr Kullman and Mr. Rattigan as well as the student audience Can one be a Christian and a scientist? How does one react to Bible passages which describe scientifically impossible events? The faculty members attempted to answer the questions based on their personal experiences and beliefs Dr. Freihaut displayed his usual intensity in responding to the questioning

Unfortunately, many students were disappointed with the proceedings Though labelled as a "debate," it more resembled a question and answer session. There were very few opposing views expressed by the panel members. As Ruben Mesa put it "We didn't get a pure scientific thought from the science faculty because they teach in a Catholic school and are themselves Catholic " Mark Midland noted, "The religion teachers spoke simply from a

Picture it this way

religious studies teacher perspective, while science teachers presented both a purely scientific and a personal religious reflection."

Brian Walch

SDI Stirs Interest

The hot issue of the 10th Congressional district campaign was debated at Loyola in anticipation of the November elections. President Reagan's Strategic Defense Initiative, also known as "Star Wars," pitted incumbent John Porter against his challenger Robert Cleland in the Loyola theatre. Both men took valuable time out of their campaign trails in order to speak at the invitation of Loyola's Peace Action Committee. Porter, in favor of the program, advocated spending $ 1 billion dollars to further ongoing Star Wars research, as opposed to President Reagan's goal of $5.1 billion. He also commented that a feasible SDI system would create more stability if placed on the bargaining table with the Soviet Union. Cleland, on the other hand, stated that the cost of SDI research would limit numerous social programs. Furthermore, although the U.S. terms SDI as a strictly defensive measure, the Russians would take it for an offensive one, thus creating more tension between the two nations.

Mr. Porter seemed to capture the debate because of his effective stage presence and his debating experience. As Jovi Juan put it: "Cleland was half the politician but twice the man." The student body took great interest in the proceedings, bombarding the opponents with questions after each had spoken. The majority of questions were, however, geared at Congressman Porter, whose photogenic nature seemed to attract the Loyola students. A large group gathered around Mr. Porter to ask more questions after the debate was closed, and several even followed him down the hall after Mr. Clark had to turn off the lights in the theatre.

On November fourth, John Porter was reelected to his seat in Congress.

Brian Walch

The program is essential.

The Biggest actor in Hollywood "

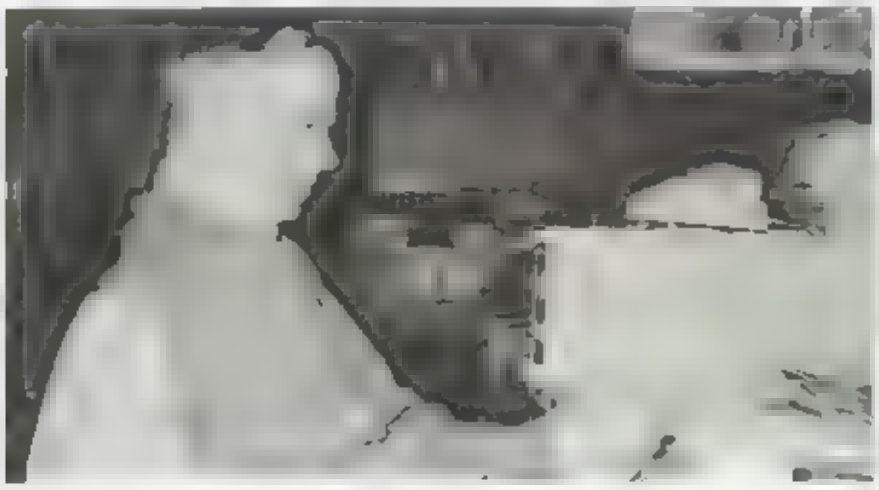
c. in senior meeting

All New for Science and History

All people have the desire to excel and to be the best in their field. For teachers, the top of the line was department chairman. During the summer, Mr. Michael Bliss of Social Studies and Mr. Paul Hayes of Science became chairmen of their respective departments.

After a chairman resigned, teachers within that department were asked to nominate their choices. Dr. Boulette reviewed the nominees and made a decision. The new chairman officially began the day following graduation. In order to accomplish the additional duties of chairman the administration granted him an extra free period. Both chairmen had four teaching periods. The chairman's main responsibility was to supervise the teachers in his department. He also had to run meetings within his department and represented his department at academic committee meetings held every Tuesday morning.

With five years of teaching experience, Mr. Paul Hayes



The other side of the position.

came to Loyola in 1971. Though he started as a Biology teacher, he pioneered new courses. He originated the Integrated Science program for Freshmen in the early seventies. Later on he brought the earth science courses to Loyola. He liked his position as chairman. "I enjoy very much the opportunities to serve and improve my department" Mr. Hayes said.

Mr. Michael Bliss entered Loyola in 1967. Though he regularly taught Western Civilization and Economics, he was especially known for teaching the Ecumene and A.P. European history courses. He said "I enjoy the difference and challenge (of being a chairman)." He was one of the first teachers at Loyola to integrate computers with teaching. He was an especially difficult tester with a data bank of tough multiple choice questions for tests. Students always remembered his infamous battle recreations in his classes. Such leaders brought both wit and leadership to fellow teachers and students, making a mark on the Academy's balance.

Matt Hirschle

Spellman's domain

"Please place info. on your calendar and hang this sheet where you won't forget it (like closet, ceiling, bathroom . . .) We depend on you." These were the opening words from a letter passed out at the end of the '85-'86 school year to all bookstore workers who would be returning for the next school year. Mr. Spellman prepared his force well ahead of time for the sixteen-hundred plus students who flooded the bookstore and the wrestling room come bookstore pro-tempore in late August to purchase books and supplies for the year.

The tumultuous first days of selling, buying, reordering, and reselling subsided two weeks into September. Then Mr. Spellman reduced the staff to an elite force of three: John Houlihan, Bernie Heidkamp, and Norman Kim.

Aside from selling books the workers also took inventory of the store to ensure that the necessary materials were ready when needed. The store also distributed the official Loyola winter jackets.

Mr. Jerome Spellman notified the teachers of the arrival

date of books they ordered such as the popular *Grapes of Wrath*, the senior's favorite, *The Plague* Even the hard to find texts such as *The Bacchae* or Linear Algebra could be procured through Loyola's veteran mathematics teacher

"Please call me if and when you develop a problem finished Mr Spellman in his letter Fortunately for the past years students and faculty have had practically no problems with the LA bookstore

Andrew Gonzales

A taste of America and of the world

Iran, Korea, South America, Europe Diversity was an ingredient which was never lacking in the six students of the new "English as a Second Language" program The class was designed to familiarize students with American language and culture

"High school is much different here," explained Ali Riahi '87. "Here, you work on the yearbook after school In Iran, you practice shooting a machine gun '

From food festivals to guest speakers, a wide variety of teaching methods were employed by Mrs McCarthy The class was seldom bored

The most common classroom activity was the discussion of current topics. "Not only do they become more familiar with English," stated Mrs McCarthy, "but they also become more familiar with American life " The students often provided new insight into the subjects relevant to their previous homes Contra aid, for example, was of great interest to Nicaraguan Eric Tercero

In English as a Second Language, or E S L., students labored over a mynad of projects. Each student made a weekly presentation to the class Each also prepared a meal unique to his native country. On the less arduous side, Mrs McCarthy showed popular movies, such as "The Breakfast Club" in order to illustrate high school values and were also shown "just for fun "

These, along with pioneering a new program, brought a new perspective on "life at the Academy '

Neil Brauweiler

The Payback

Home Cooking

Desks readily replaced beds

Whether talking about what will be on TV at night or just shooting the breeze, the hot spot, the in place to be was none other than the LA library. You could have either slept or done your homework. Whatever case the library was an important hangout during the school year.

The teachers who proctored during their free time could have told you otherwise, but to the students the library seemed to be the gathering place for social more than study purposes. The groupies would talk incessantly while other students carried on the merry way to cram for a very important exam. The two worlds collided as the unending sound of chitter chatter would be met by the sounds of "como, comes, come, comimos, comeis, y comen" originating from the study booths. What could the proctors do? Not really much but give warnings and finally throw the student out if the talking did not stop. The students would retaliate by going downstairs if they were thrown out upstairs and vice versa. "You could even sing in the library and get away with it," said John McInnes.

The increased number of students that were present in the library included those students who decided to eat lunch out of order as well as those enjoying the greater number of possible free periods.

Kyong Lee

Forty winks.

Two acts to go

[illegible] the Cliff's Notes on *Macbeth* before his sixth period class with Mr. Cate, [illegible] and the Cliff's more forward and quicker to read than the book.

Library: A haven for student gossip

"Hey guys, are you starting a junior slump?", asked a curious Sophomore. "No, you dork. Can't you see I'm getting my daily dose of beauty sleep?", answered the junior. What's going on here? The problem? Sleeping in class.

After a hearty meal of chicken hoagie, jumbo fries, and a Diet Coke, a student can be expected to feel a little drowsy. This year a problem arose. Like all other years, this problem was easily fixed with a hit to the head by the teacher or a couple hours of jug after school. But why would people fall asleep in class in the first place? When asked, Peter Prommer (a.k.a. Sleeping Beauty) answered, "If the teacher would make the class a little more interesting by upgrading his teaching method or by adding a little more 'pizazz,' I don't think any would be bored out of his skull!" Ask any student and he would have said the same thing. What could the teacher do? For one thing, the instructor could have used verbal power by waking the student up with a loud yell as Mr. Pape was prone to do.

Late night cramming was one of the biggest reasons that students fell asleep during classtime. There could have been "legitimate" cases where students were able to use excuses for falling asleep in class. Mike Henson stayed up late awaiting the arrival of his first nephew while the visit of a cousin from New York City kept Pete Kim from his studies one fall night.

Sleeping in class was an old "art." It had been around for a long time. It was not something new but seemed as if it was a trend. Oh well, as long as the students learned something out of their . . . zzz . . . experiences, their . . . zzzzz . . time zzzzzz.

Kyong Lee

Rambler's Favorite *Cliff's Notes*

What are your favorite Cliffs Notes?
Check and see if you agree with 40 other Ramblers

Scarlet Letter, (21)

Shakespeare's Plays, (14)

Canterbury Tales, (9)

Tale of Two Cities, (8)

Grapes of Wrath, (4)

Iliad Odyssey (4)

Cliffs rescued students

The book? *Huckleberry Finn*. Due? Next week Read? Are you crazy? Some people would have given you the above answers for the questions asked. Were they really serious about reading the book in hopes of passing the class? For some, no. For others, the easy way out was the all-American classic. The Cliff's Notes

In a world filled with fast food, high speed computers, and disposable lighters, a need for a faster way of reading books was met Yellow and black colored supplemental pamphlets helped students understand and keep track of all the characters and plot of the story These ubiquitous tomes were seen under the arms of many students Some even dared to flaunt them in class Teachers found that many students used the Cliff's as a substitute for the real book and that the students were only regurgitating the notes

This use caused significant controversy. Mr Sprague shed some light on the subject with his view. "The very students who scorn clothes shopping at Venture aren't the least bit perturbed that they've similarly lowered themselves to reading the Cliff's More seriously, though, students will never feel comfortable reading and comprehending on their own if they always resort to the Cliff's to digest the reading for them." One student, Vaidas Uzgins, warned others to "watch out for Magister Sprague He will literally throw the Cliff's out the window."

Chris O'Donnell claimed. "I borrow audio cassettes and read the book along with the cassette tape to help me comprehend the story Afterwards, I read the Cliff's just to make sure I've understood the story." Dan Williams added. "It's a good review, especially after you read the book about a week before and you need some refreshing on the story."

The English Department boasted a huge collection of confiscated Cliff's. Yet such did not deter the determined student who simply went out and purchased a replacement for another $3 50 or so

Kyong Lee

Say goodbye

Familiar Faces in Familiar Places

A better understanding of the study habits of Loyola students could be developed by observing where they did their work. Some preferred the general comforts of home while others frantically crammed for tests next to their lockers in the early hours of the morning. Procrastination sometimes led to studying in the halls, although it often proved unmanageable. By far the most popular place to work in school was the library, which opened its doors at 7:30 each morning and closed up for the day at 4:00, a full hour after the last period culminated. With space that accommodated some 150 students, the facility was usually adequate enough for most of the day with the exception of both lunch periods, when countless students piled in to finish last minute work. "While smaller by comparison to other schools' libraries, we do have a great collection of books," said chief librarian Mrs. Reif. The library, however, was not the only place students could be found doing schoolwork. Although it was always abuzz with activity, many Ramblers headed for the lounge furniture in the Student Center to hit the books and relax with a Coke. While not spacious enough to handle the sheer number of students who frequented the library and Student Center, the yearbook office and peer counseling lounge were always occupied by at least a handful of students studying for a test or quiz later in the day. Yet students did not limit their study in school from 7:30 to 2:45. One or more individuals used some spare time to read a book or do math homework in front of a locker in the dimly lit hallway. Different methods of study bred different results as students searched out their favorite place to hit the books.

Richard Han

Peace of Mind

Heart pounding, pulse racing, he ran home after school to check the mailbox and to ask Mom if a letter from a certain college admissions office had arrived yet. If no mail awaited him letdown was eminent. When the letter finally reached his hands tension was at its peak. Deferral meant another five months of waiting for better news, rejection meant it was time to search out a new college, and acceptance spelled out two words in the mind of the student: senior slump.

Numerous seniors initiated their applications to various colleges and universities this year under Early Action or Early Decision programs. Instead of having to wait for mid-April to roll around, these students were fortunate to receive their reply in mid-December regarding their admissions status at various prestigious universities. The notification plans were quite popular because they afforded students to have their tensions and anxieties eased about

Nowhere to go

where they would spend the next four years of their lives Furthermore, if the student was accepted on December 15th, he did not have to worry about applying to other colleges unnecessarily This December Georgetown University accepted Michael Hardt and Brian Schafer, while Brown University accepted Brian Walch, and Princeton admitted John Chang Mike Hardt commented: "It is such a relief not to have to write any more essays over Christmas now that 'm in to my first-choice school " Early "Dormers" included Joe Bartosz, Phil Court, Mike Gervasio, Tom Nawak, Pat Souter, and Leo Tighe Other early prospectives were deferred and had to wait until April to receive the ever-important final decis on

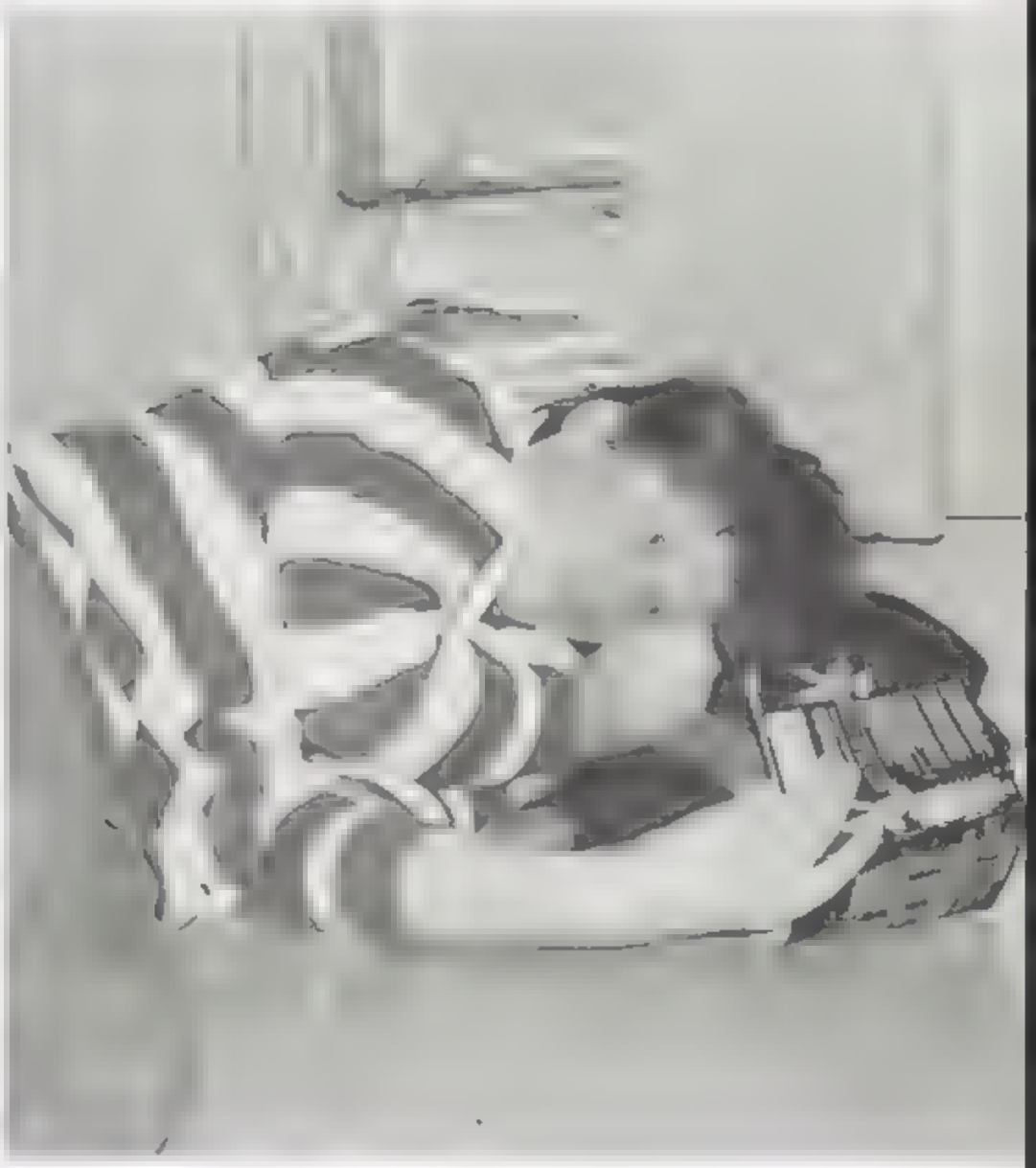
Brian Walch

Look out Princeton!
Guidance Office secretary Mrs. Farburn

The Seven Classes Challenge

Warning students have generally determined that taking seven academic subjects in one year is highly hazardous to your health Bleary eyed and ragged from over-study, those who took seven classes stumbled into zero period to begin their morning after a night of little sleep Always working on what seemed to have been a never-ending mound of homework, they began to labor on only the most vital assignments First period assignments were often done during zero period, second period's were often completed during first period, and so on throughout the day. Those who were willing to do the vast amounts of work gained enormous amounts of knowledge in different academic areas Most took an honors or Advanced Placement class in the seventh slot, in order to gain weighting points to offset falling averages. The dues of the club were high, however Although students learned large amounts of material, it was rarely remembered after the test day had come and gone Furthermore, little time could be spent on long-term assignments, due to the fact that what was due the next day was paramount. Extracurricular and weekend activities were also severely inhibited by backlogged schoolwork Grades often fell as work piled up above the student's head Dustin Stowe, a two-year veteran of the "seven subject club," commented: "Taking seven classes requires tremendous self-discipline, and sometimes it's a pain "

Neal Brauweiler



Getting comfortable

Comps Benefit All

"The purpose of the computer room," said Mrs. Heinzen of the computer lab, "is to prepare our students for tomorrow." With the increased emphasis on the use of computers by the student body, apparently the computer age was here to stay. Various classes such as the sciences and languages used the computers as learning aids to enhance classroom material and to give students familiarity with the machines. At the beginning of the year there was a total of twenty IBM's and ten Apple's open for use to the entire student body. Computer Science classes used the IBM's whereas other departments worked with the existing Apples for classroom demonstration and grade recording.

During Christmas break construction was begun on a new branch of the computer lab, across the hall from the original. A donation by a generous alumnus was used to supply the new lab with forty more Apples. Upon completion, the lab was able to accommodate an entire class comfortably, each student having an individual computer with which to work. Last year, the existing ten Apples facilitated over 5,000 students from 95 different classes. The addition of a second bigger computer lab increased student access to the machines and offered everyone the opportunity to become aware of the power of the computer, whether in class or out.

As Mike Midland commented, "I'm glad to have the opportunity to work with the great equipment in the computer lab. It was money well spent."

Richard Han

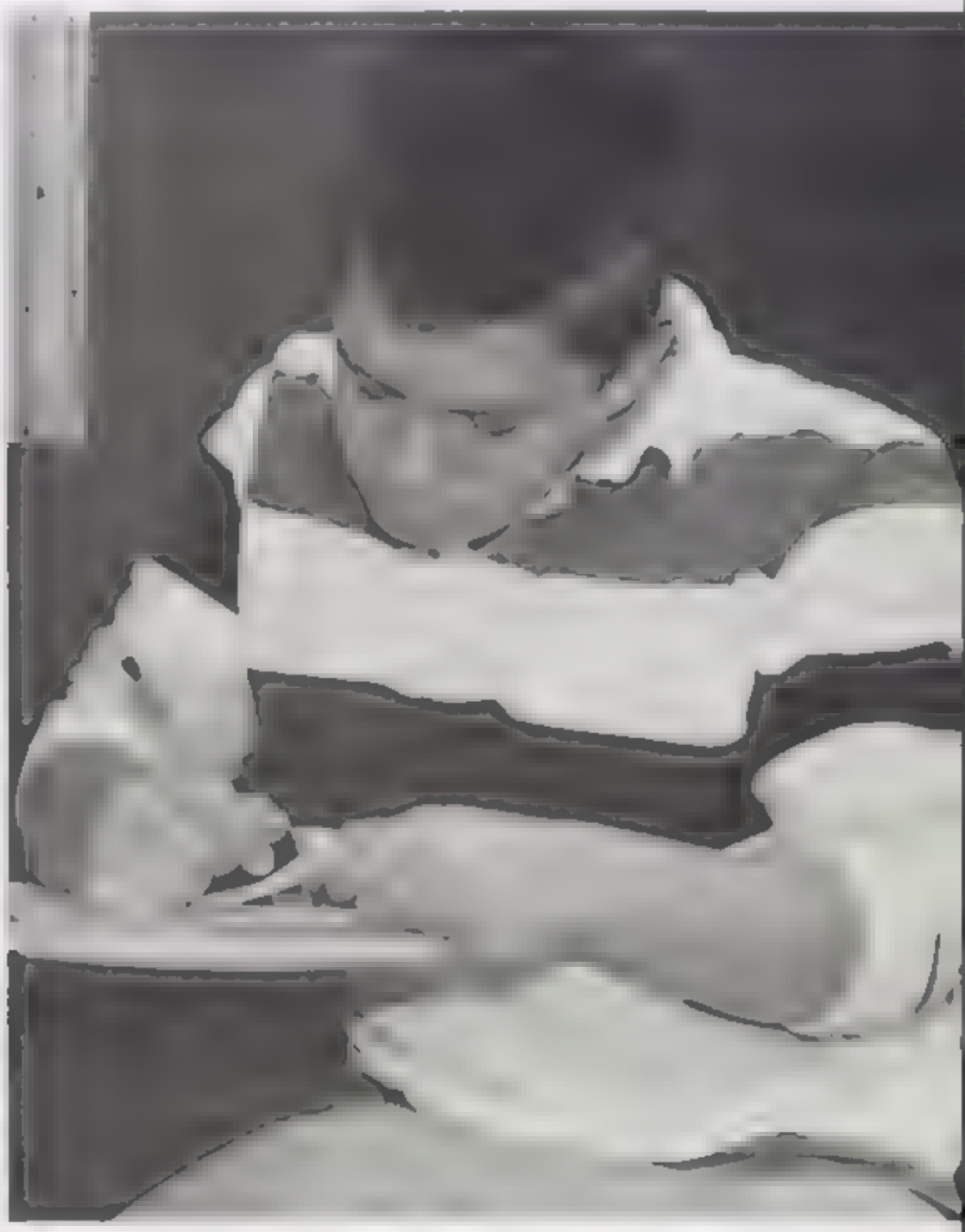
That's not the answer

This is easy

Making the Best of It

At different times during the year, the majority of Loyola students spent time waiting for rides after school. Whether it was waiting for the activity bus, a friend at practice or dad to get off work, many students were still around school well after the 2:45 bell had rung and the halls were virtually empty. But how did they spend their time when there seemed like nothing to do? How did they bear waiting sometimes until five or six o'clock before finally heading home? Some of the more enterprising students went to the library to get a head start on the night's homework load while others went there just to talk with friends and to tempt the librarians to give them the boot. The place with the most activity after school, however, was undoubtedly the Student Center, because of the availability of things to do there. The pool, foosball, and ping-pong tables were consistently crowded with players who often challenged those around them to friendly skill contests. Meanwhile those who desired to simply kick back and relax lazily occupied the lounge furniture and conversed with friends or started assignments. Others preferred to kill time by making the hike over to Carly's Queen for a burger or ice cream. Furthermore, the vast majority of those who waited for rides occupied themselves with a sport or activity, whether football or swimming or peer counseling. Despite the hard work and dedication necessary to participate in those activities, most agreed that it was better to be active than to just sit around twiddling their thumbs.

Mark Midland



Calm, cool, collected. a computer in cod

Academic Lingo

Did well on a test:

Jammed on it
Nailed it
Glided
Smashed it
Breezed it
Aced it
Cranked
Winged it
Smoked it
Kned it

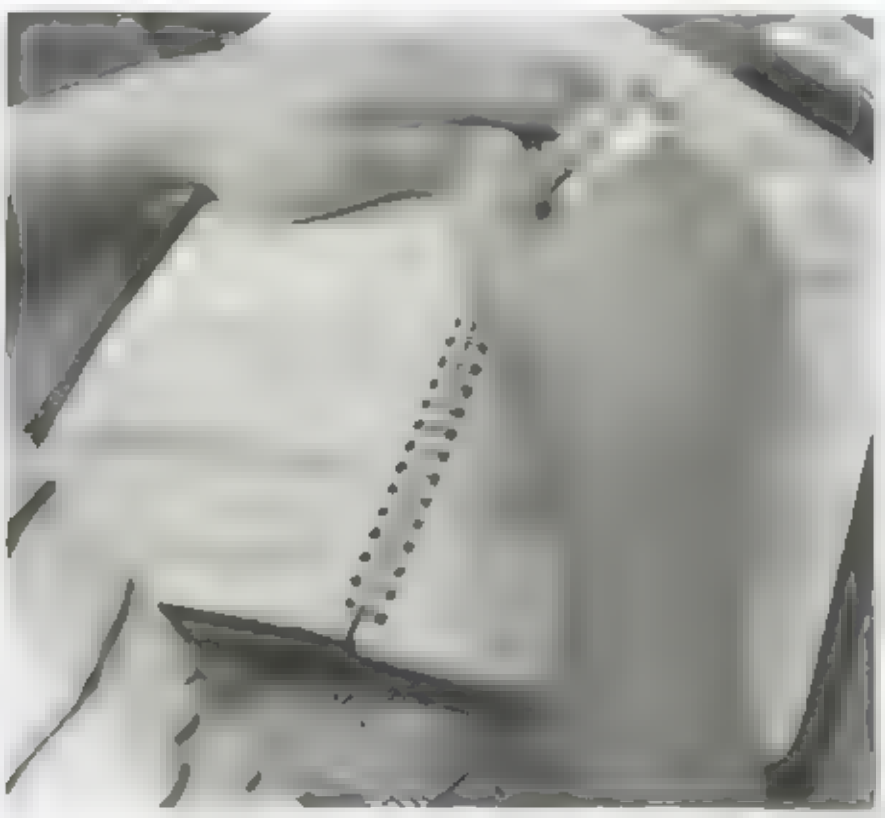
Did poorly on a test:

Blew it
Bombed it
Goose egg
Scrubbed it
Screwed up royally
Flagged it
Crashed big time
I'm dead
Botched it
Shanked it

Miscellaneous Jargon

Grade-grubber
Brown-noser
Butter up
Couch potato
Powerlounger
Slump
Weasel
Worm
The Houls
Bum
Jolt-acholic
All-nighter

Wake that kid up!



Student's best friend

Fancy Fingerwork

Many years ago, when the first student in history tested the teacher's patience and dozed off during class, no one could predict that students actually would one day spend time thinking of new ways to lessen the drudgery of class time. Just a few short years ago out of the depths of the student body arose a new classroom pastime — pen twirling. Rumors abounded as to who started the ever growing and popular maneuver which has young men displaying intense concentration to spin a pen around the crux of the hand between the thumb and index-finger. At Loyola, one or more students could always be found spinning pens as they read, ate, or just talked with friends. Ironically, what started out to be just a method for passing time turned out to become a habit for many who took up the "art" of pen twirling. Numerous avid twirlers soon discovered that they would unconsciously spin their pens at almost every instant it

was not put to paper. Not for long was the "art" practiced by a small handful of students, but instead caught on with hundreds who envied those around them who could perform the twirling trick. Interest burgeoned out of the desires of friends and admirers of pen twirlers to be able to do the maneuver with the greatest of ease. As Andres Gonzalez commented, "Unfortunately it's very nerve-wracking to people sitting around the twirlers. But if I could figure out how to twirl pens it wouldn't bother me at all." Whatever classroom pastime follows after the pen twirl still remains to be seen.

Brian Walch

Jot It Down

With the exception of pens and pencils the most common item seen on the student's person during the school year was the Chandler's assignment notebook. The average student used the notebook to keep track of his ever-important homework assignments, however, as the student became more involved it became his constant companion. Instead of just listing homework, he used it to remind himself of important events (such as birthdays or anniversaries), meetings, phone numbers, quiz and test scores, as well as various other forms of grafitti. The Chandler's brand book was not the only model students carried with them, but it was by far the most popular, followed closely with Loyola's own bookstore version. Others used generic notepads or simply used any old piece of paper they could get their hands on to remember important data. Some even wrote messages on their hands. Not content with the somewhat boring cover of the assignment book, many resorted to creative decorations and made the books the objects of their artistic desires. Some went one step farther than simple art and affixed numerous stickers from homeroom mail to the face of their notebooks or even stuck pins in them. Perhaps one of the best reasons that people kept creative notebooks was to keep their own "personal yearbook" so they could one day look back through the pages and see what happened on every day of their year at Loyola.

Carlos Cruz

Hey, look at my moves.
Using a pen in his right hand

The Honorable in the Honors Students

As the sophomore Dumbach Scholars anticipated their arrival at the Challenge Course, they could only speculate on what lay ahead. The Challenge Course required one to use his mind to solve physical problems. The detail of these problems was unknown to the group of sophomores. "The challenge is what made it enjoyable," said Ted Lisowsk

When the students entered the course, they that along with using their minds, patience and cooperation were a necessity for success. The sophomores moved from station to station and each station had an obstacle to overcome. On the course the sophomores ran into many problems. One could frequently hear the course leader reminding the honor students, "There are too many chiefs and not enough Indians."

Though these problems occurred, the Challenge Course was a great success. John Avila said, "The course was a great challenge for my mind and was a lot of fun." The sophomores learned an invaluable lesson in cooperation while thoroughly enjoying themselves.

Bernie Heidkamp

Assembly line

Stand by me

It's a Small ... Class

Sitting at your desk, contemplating the meaning of life and your place in the universe, you realize that the teacher is staring into your mind. There is no corner to run to. You are alone, isolated in a classroom, with a meager handful of students. Welcome to the world of small classes.

A few fortunate students received the "blessing" of being one of not more than a dozen pupils in a particular class. Elite in the search for knowledge that many of their classmates never even hallucinated about in their wildest trips. These students enrolled in classes that ranged from English as a Second Language to Number Theory/Linear Algebra to Latin I/II. The students took the courses in their eagerness to reap the benefits of new knowledge not to mention the weighting points such classes usually received.

The intensive teacher-to-student ratio provided fertile ground to produce an atmosphere conducive to learning. However, in actuality the teachers of such miniscule classes bent over backwards to create a la d back atmosphere so every one of the pupils felt at ease. Many times this futile attempt failed as many class sessions depended on one person to carry it or else the class deteriorated into a creature that resembled a stifled party. Other times a class would be going well until one student questioned another student's thoughts and the latter retreated back into his ego-protective armor. These problems caused many teachers to feel handcuffed, so they turned the class into another dull lecture hall.

Nevertheless, despite the obstacles of the small class size, teachers exhorted many of their students to new peaks in their search for knowledge. Classes became more or less independent study in those classes w th the more dedicated breed of student. Teachers gave students the personal attention a smaller class afforded and gained an understanding of their pupils that they would never otherwise have had. Students rece ved education tailored to their individual needs, not an all encompassing syllabus.

Students, too, benefitted in non-academic ways. In addition to the custom-made education, students could make the most of their abilities and let their spirits shine: no thirty some odd people would precede them in the chance to express an opinion. Classmates also found themselves being drawn to each other as the class depended on each and every one helping each other. Bonds of friendship grew stronger and new ties took root. Small classes not only nourished "aspiring" young minds but created new respect for each other among the students.

D. Dustin Stowe

Blind Faith. the tightrope. With another student coming

Leave it to Beaver

How or so he so epitomized the theme of the year "make all things new" Gerry McCarthy was asked to deliver a speech about [illegible] with [illegible] to the Loyola [illegible] The crowd in the gym was held spellbound [illegible] the Mass of the Holy Spirit, some even were [illegible]

A Diverse Breed

Neither our College-Prep tradition nor our campus nor even our reputation for excellence made Loyola the place to be. It was the balance of personalities — a balance found in no other community than in this, the largest Jesuit high school in the world. Size meant diversity, yet it took balance to make it all work

Loyola drew from both Chicago and the suburbs, creating a friendly rivalry between "Sauganash guys" and "cakes." "Weasel" freshmen searched for identity. Both couch potatoes and club maniacs flourished. Loyola served as a place to grow, to experience teen life — zits, socials, dances, girls — to develop as a person. "Average guys" abounded as much as outstanding personalities: Gerry "Beaver" McCarthy taught us about courage; the "Greek Dynamo" George Tsonis served as a role model for juniors; foreign students brought zest to our classes. The highly diverse faculty taught us as much about life as about math, each in their own manner — aloof or friendly, conservative or bizarre.

It took balance to achieve harmony in the high school experience, to work out what seemed a clash in personalities. But when it was all resolved, we were left with an outstanding community — no longer individuals, but a unified group experiencing and enjoying Loyola and life together

John J. Tully

Ole! The Spanish Caravan rides again.

Thrill of victory

It ALL Worked Out

Finally — after four arduous years the Seniors realized that it all worked out in everything: Academically, Spiritually, Extracurricularly, Athletically and Socially. What more?

After a struggling year as freshmen, another two semesters as transient sophomores and a full year of "hit the books" as juniors, the Class of '87 survived and realized that these annual struggles were not that bad after all. They reached the mountain top, the pinnacle and the end and by far the most important — college.

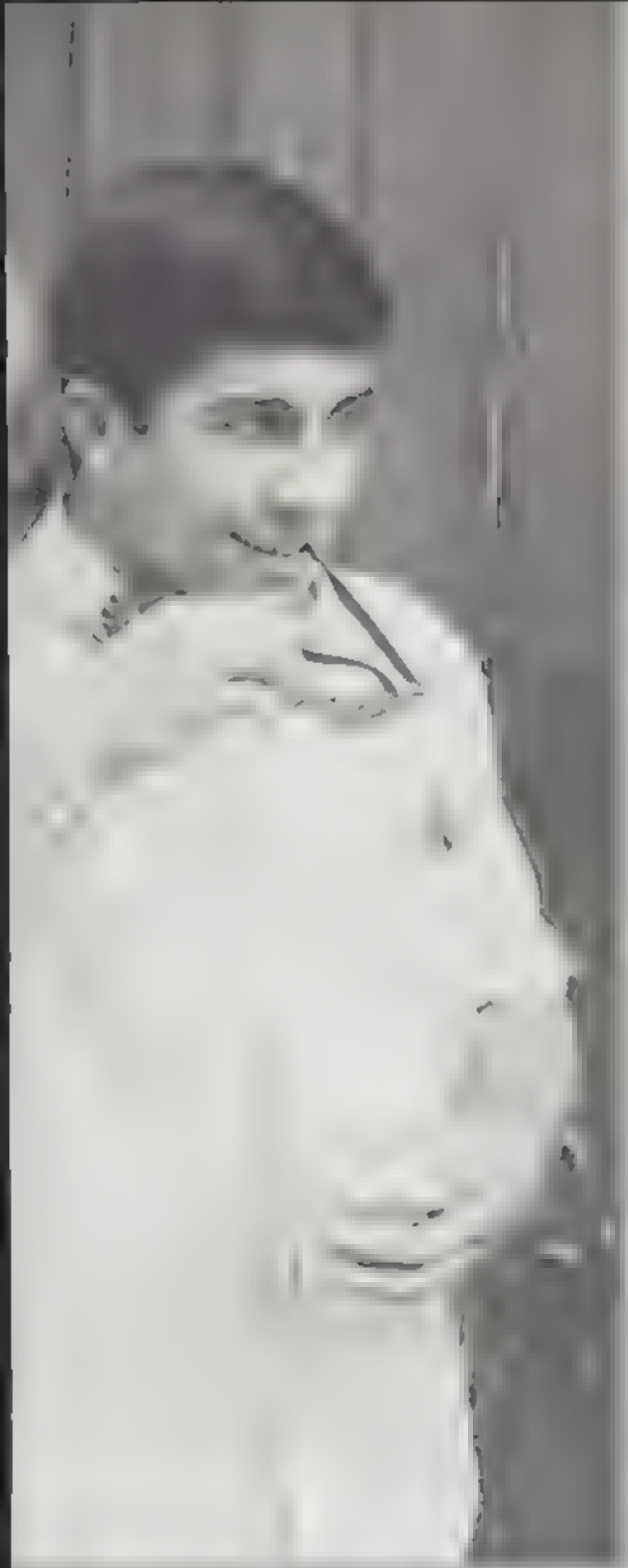
We stretched our talents to the limits. Whether the zenith was the Prep Bowl Championship or the State Championship in Golf a more in depth year book or a revamped *Prep* increased efforts in service projects or a new-found awareness through *Kairos*, experienced Peer Counseling or a spirited class council the senior class sparked everyone.

To balance out the team effort individuals also gave reason for '87 to be proud. Ted Meyer captured State in golf. The Chicago League bestowed All-Conference honors on gridders Corky Kane, Tim Gleason, and Joe Muti. Gerry McCarthy taught us courage.

Although Senior slump seemed all too tempting, the class remained intensely competitive and forged solidly ahead to amass acceptances from a great number of respected colleges. In the end, the Class of 1987 formed a deep impression upon Loyola history and all who knew Loyola from 1983-1987.

Michael R. Gallagher

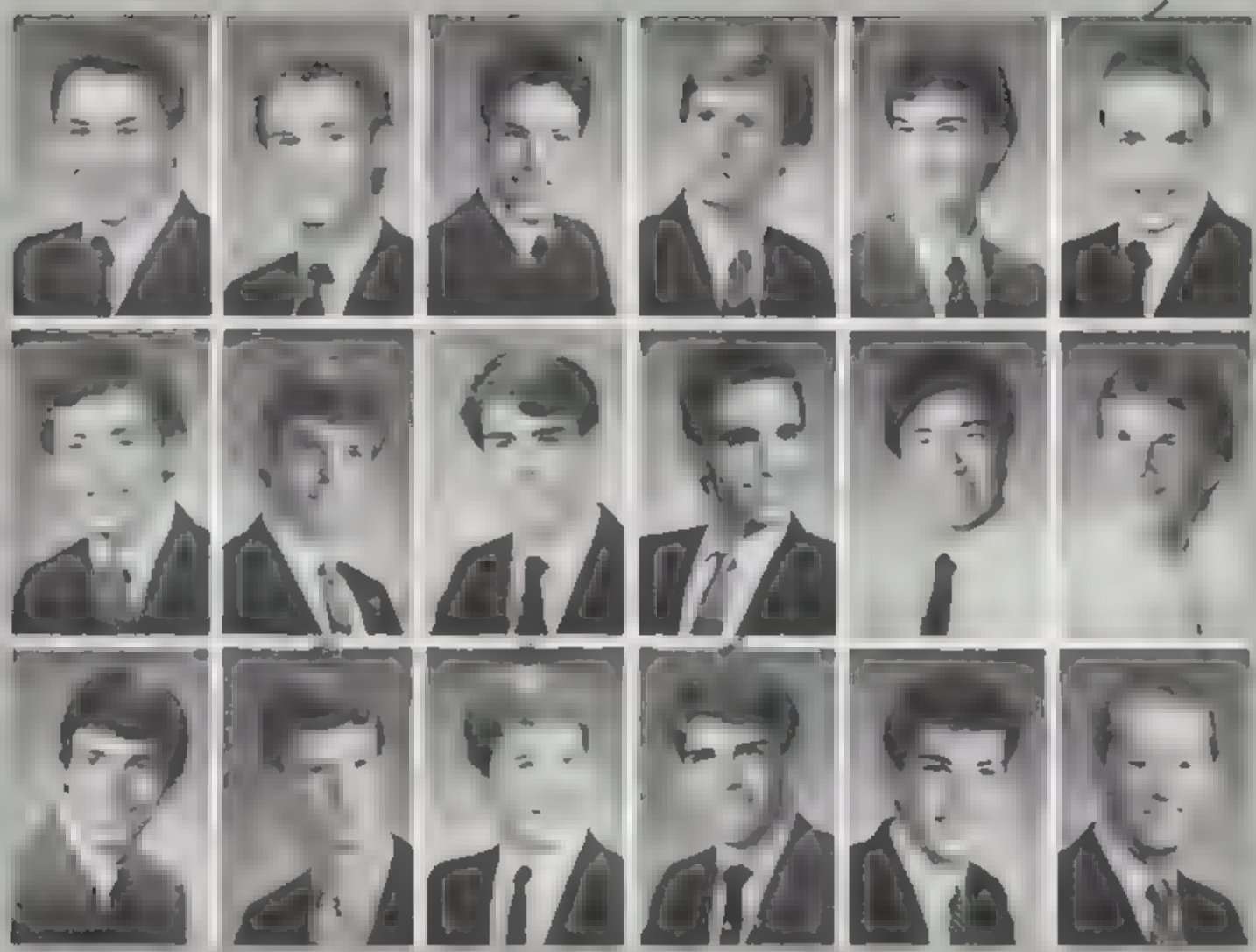
Ready to Roll
Everything goes

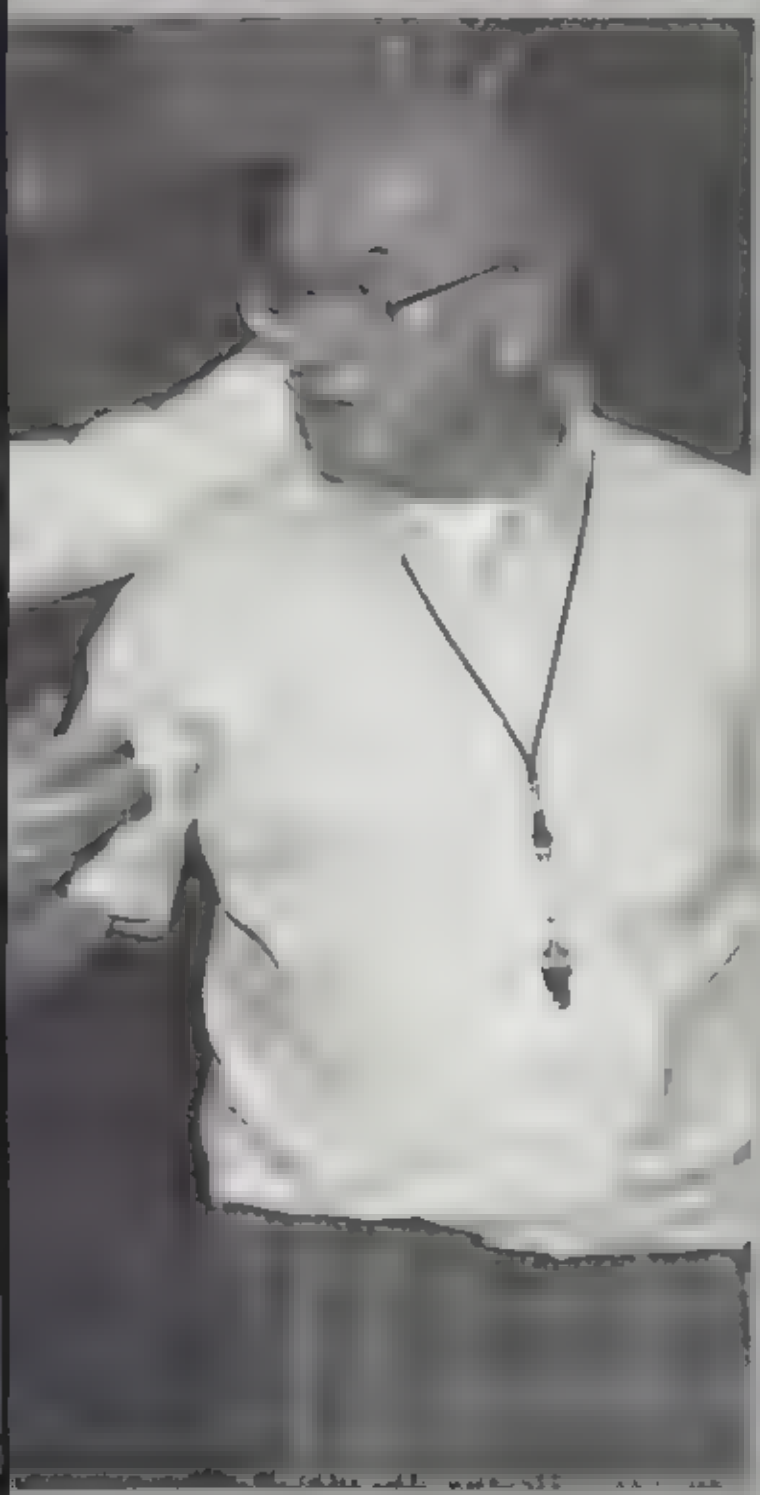


The prize

The light of the school

Heart touching words





LOTS of Character

Gerry McCarthy showed lots of character by putting up a strong battle against the big "C."

Frustration, anxiety, and [illegible] school student. Parental pressure, peer pressure, and academic pressure were commonplace. One senior, Gerry McCarthy, however, had to confront a life or-death problem.

[illegible] the summer before his junior year, Gerry developed Hodgkins Disease, a serious form of cancer. Relatives, friends, teachers, and fellow students showed Gerry and his family their concern. Cancer alone could be unbearable for most people, but "the Beave," while battling for his life, wanted to continue his education at Loyola. During his junior year [illegible] of school because of a myriad of chemotherapy sessions involving intense pain, but he still managed to complete his school work.

Gerry was always visible during the school day. He spent most of his free time in the Student Center visiting with "Ma" Belmont, his "second mother." "They have one of the closest relationships I have ever seen," said Tom Gallavan. "If Beaver was not found in the student center, he was found at Sarkis' Eatery. The Beave could keep Sarkis in business by himself," said fellow restaurant patron Tim Gleason.

Gerry overcame his battle against cancer during his senior year. He was asked to give a speech about his ordeal during the Mass of the Holy Spirit. His speech had an everlasting effect on the entire Loyola community. Fr [illegible] speech was the most emotional and courageous that I have ever experienc[illegible]

Whenever Loyola functions took place, Gerry was seen there helping out. He usually accompanied his compatriot Tom "Ace" Gallavan. "Beaver and Tom seem to spend more time with each other than they do with their families," said Pat "Metba" Riley.

Gerry seemed to have found a new spirit after his victory over cancer. He proved himself a true "Man for Others" and epitomized the Rambler Spirit by his courageous efforts and his desire to live. Everyone Gerry came in contact with soon came to realize that he or she had just made a great friend, always to be proud of and never to forget.

Steve Manning

Bunny ears. [illegible] at the [illegible] Gerry McCarthy [illegible] of the expense of [illegible] when girls [illegible] bought him [illegible] and [illegible]

The U.S.

The U.S. was a great place to learn.

Foreign students added a special perspective to the Loyola community. When discussing issues of freedom or quality of life, their viewpoint offered their classmates a more personalized understanding of the world beyond. Loyola's reputation for academic excellence and healthy competition drew students from places as diverse as Iran and Greece.

One of Loyola's foreign students was Ali Riahi. After living in the U.S. for nine years, Ali and his family moved to Iran.

"I came back to the U.S. a year and a half ago," Riahi explained. "If I stayed in Iran I would have been drafted by now. I came to Loyola during my junior year. At first it was difficult, very strange. But after a while, a couple of friends helped me get started."

Another student who came during his junior year was Eric Tercero. Born in Nicaragua, Eric moved to the U.S. at the age of fifteen. Like Ali, he also moved to the U.S. because of political problems. "It was a big change to move into a new country. My friends and family are still in Nicaragua."

Dan Likoudis, senior, explained why he came to the U.S. "Because of family conflicts, we left Greece and came here June of '86."

The reasons for attending Loyola differed a little for each student. For Eric Tercero, his cousin had come to Loyola. For Canadian Scott Dick, he came to Loyola as a freshman after his parents requested it. Dan Likoudis said that Loyola seemed more challenging and the high standards in comparison to other schools interested him.

(cont'd on pg. 168

Some translation help

Kick back and relax

The UNUSUAL

The students, who had an "unusual" background, gave Loyola a view of the world outside the North Shore.

(Cont'd from pg. 166)

When asked what was better, their old country or the U.S., the replies were the [illegible] an Iran [illegible] like the [illegible] friendly p[illegible] especially the fast food restaurants. If I ever had a Big Mac attack in Iran, I don't know what I would do [illegible]" [illegible] have no real preference. They both mean the [illegible] for Eric [illegible] different [illegible] where my memories are [illegible] my friends and family are there, I would have to say that Nicaragua is better. Scott Dick [illegible] agreed that his country was where he felt best. "In Canada, the people are [illegible]

[illegible]t's a great experience to [illegible] and live in another coun[illegible] Although C[illegible] U.S. seem so close, the cultures are very different.

For some of the students English is not their first language, but that does not af[illegible] They are "a[illegible]

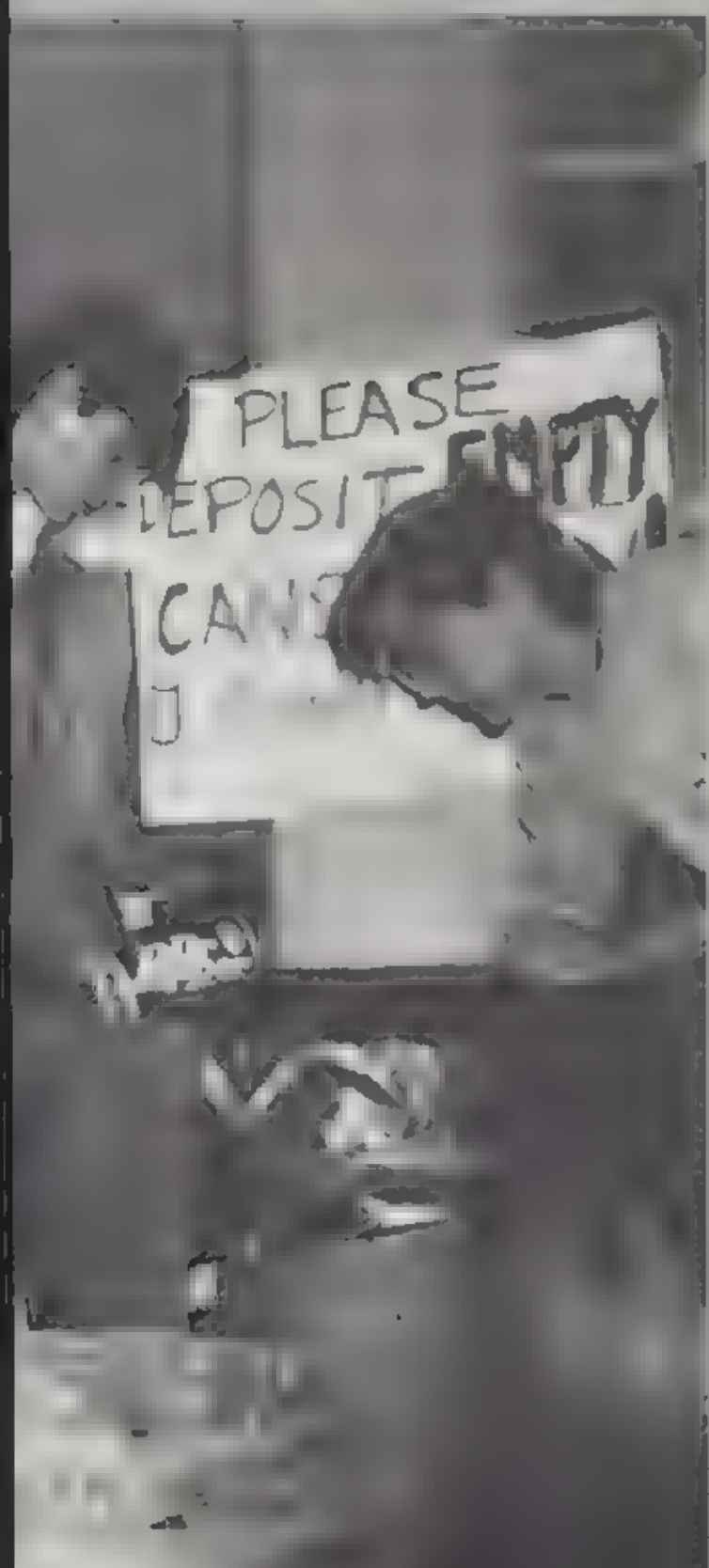
[illegible] Ferrari [illegible] change student [illegible] Peru. He stayed w[illegible] Brouweiler and his fa[illegible] January to March [illegible] aspect he liked about [illegible] was the organization [illegible] class.

While Dan [illegible] Dick and Eric Tercero m[illegible] return to their native lands some day, Ali Rahi didn't seem to have that kind of chance. "Maybe one day I will go back if the political problems are ever solved."

As a whole, the foreign students of Loyola have [illegible] and its culture. School spirit and participation is active. "I'm glad I came to Loyola. The people are helpful and I've made a lot of great friends. Also, I have joined [illegible] more than a [illegible] ation to the [illegible] [illegible] friends helped me [illegible] when my troubles pressed me the most."

Such "foreign" students through culture and viewpoints, gave the rest of Loyola a great feeling of di[illegible]ty.

Dave [illegible]



Chow time

An unusual job

Rambler PICKS

From Springsteen to Spellman, these "picks" were our favorites

Movies

Songs

Wor Bruce Spring

Iberman " R E M

mble Seat " John

ugar Mellencamp

ted to Love

Robert Palmer

edgehammer " Peter

abrie

than Brandmeier

Albums

Bruce Springsteen and

he E Street Band Live

Bruce Spring

stee

ter Gab

Invisible Touch

Local Concerts

Pizza Places

Restaurants

Soft Drinks

Comedians

Radio Stations

Disc Jockeys

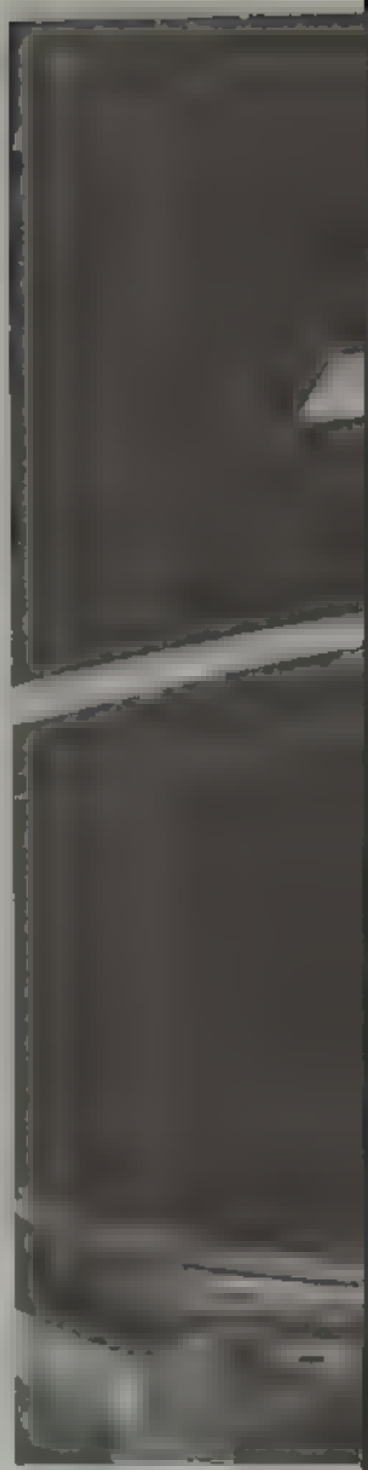
TV Shows

Classes

Comics

Colleges

Sports teams



The Boss Is Back

Senior SLUMP

Senior Slump was the syndrome that no student was able to escape

As the school year wound to a close many thought of all the seniors who were going to flunk out because of senior slump. That was a depressing thought that has plagued many minds before imagine while the rest of us had a good time over the summer some Loyola seniors were in summer school slaving away in the summer heat because they refused to apply themselves second semester.

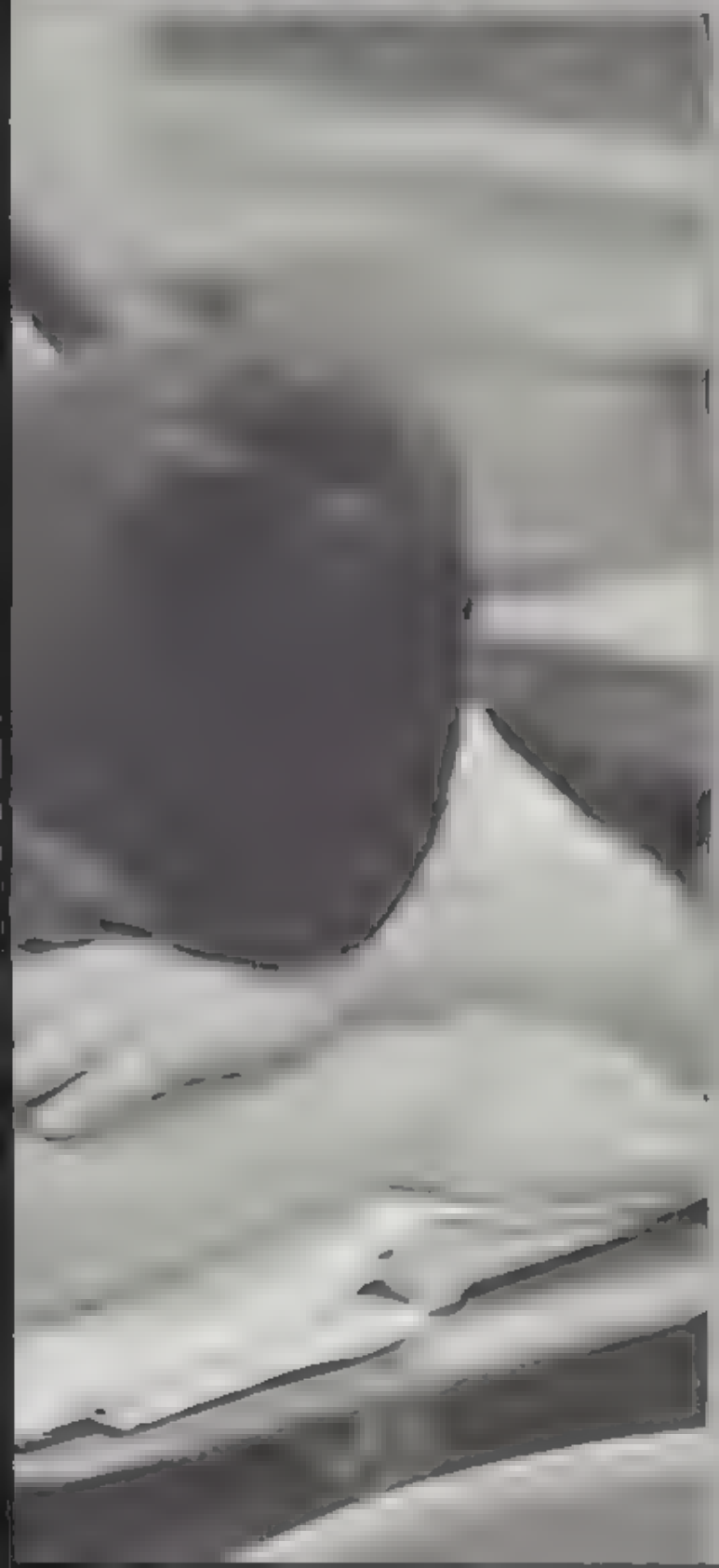
LA seniors tended to put very little effort into the second semester. Senior Dan Managia tried to answer why. "There's just a total lack of desire when you're a second semester senior mean there's really nothing to shoot for anymore. Many colleges have already replied and if you're accepted to a college what's the point of putting maximum effort into school? Why not just get by?"

Senior Matt Nixrer [illegible] similarly. "Many of us have worked hard at Loyola so we could be accepted to a good college. This goal we were shooting for was the very thing that kept many of us on our toes academically. Once that goal was achieved there was no point in keeping up the intensity of study we once had. What about the seniors who don't plan to go on to college? How can their lack of desire in the second semester be accounted for? Just as for some of us college was our main goal maybe just getting through three and a half years of Loyola Academy was their goal. Once they had seen their first semester senior year grades they thought they had it made and no longer had to work" [illegible] senior John Kenny.

Whether it was loss of desire achievement of a[illegible] just plain [illegible] slump has [illegible] and we continue to [illegible] classes at Loyola Academy.

There seemed to be no cure for senior slump. George [illegible] confirmed this disturbing phenomenon. "Seniors not slumping? Ha Ha Ha [illegible] dream on."

Photo by Mike [illegible]



Exhausted

Mr Cool

Sleeping Beauty

Senior-SPEAK

Quips, quirks, and qualms that made the Class of '87 one of a kind: Senior-Speak.

Where are my keys??
— Peter Saigh

What's up wit you?

Everyone except me
— Mike Quietta

a dip Schaws?
— Brian Murphy

Yeahh pretty good
Mike Lesner

All must pay homage to the hookah
— Brad Jaunich

Cop me a stoge dude
— Chris Novy

Chicks dig that
Tim "Flash" O'keefe

kick you in the sternum
— Rich Blackmore and Matt

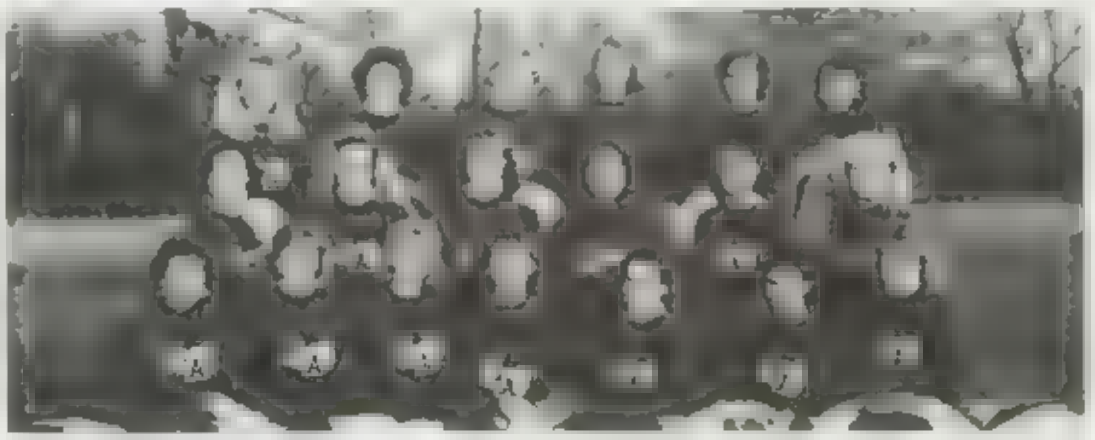
Mmmmmmmmm

Y? — You are doin this

Dempsey
nded
ky Kane
t? s

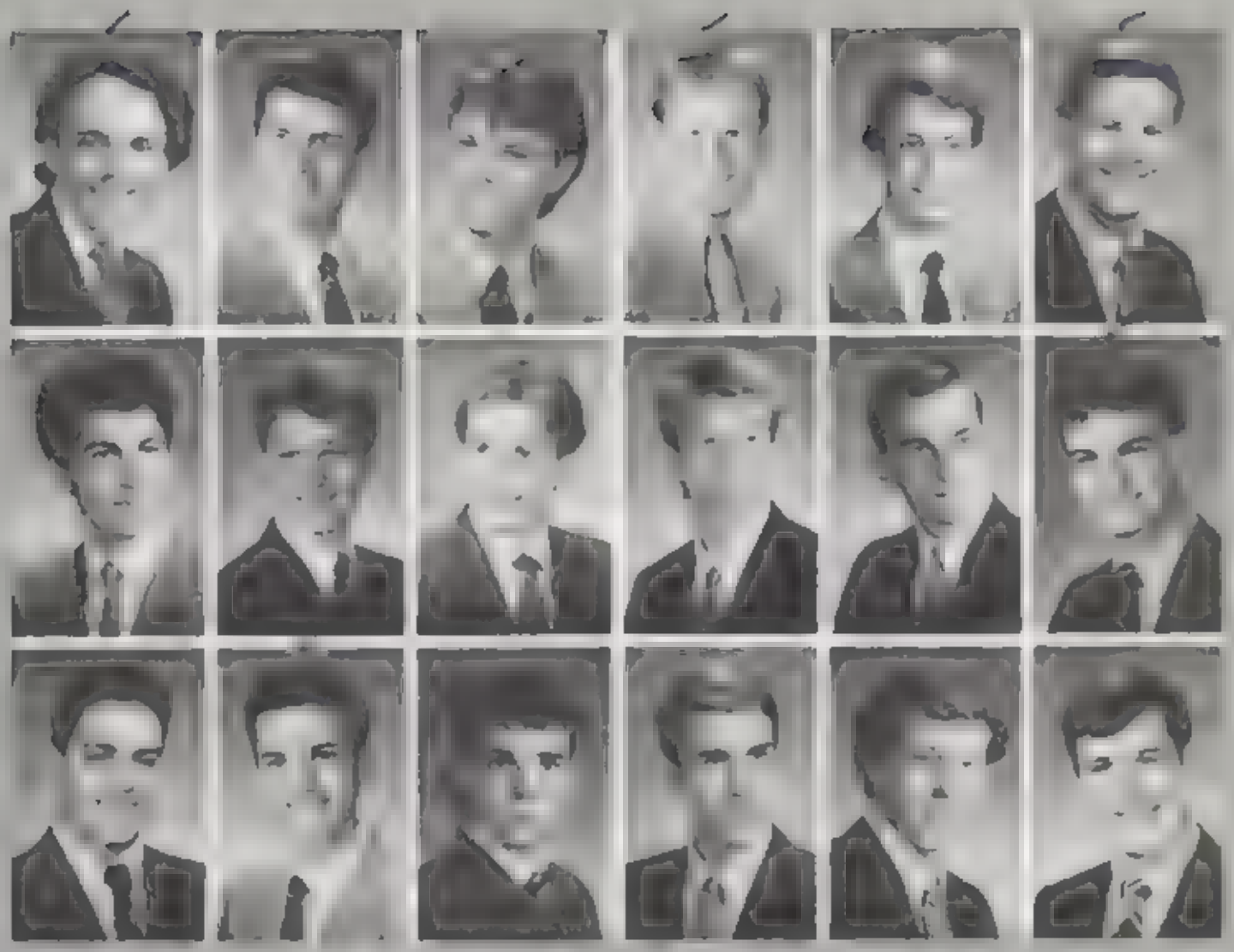
Larry Mangoven


Acacia



Cheerleaders

Shake Your Caboose



CHEER to victory

Ramblers athletes could always be confident going into the heat of battle when cheerleaders and yell leaders gave them a cheer to victory.

A vestige of Loyola tradition was on the brink of vanishing the dismissal of the

Let's Go Ramblers!

[illegible]

The large spirited squad revitalized on the whole instilled their stuff at all the

to rising their lives at gyms like Leo's at 79th and Sangamon. They all practiced after schools in Loyola's gym balcony to perfect their routine which included pom pom drill and a stack of cheers including favorites "Rowdie" "Shake Your Caboose" and "Let's go Ramblers." They also presented acrobatics choreographed to music

[illegible]

Stick 'em up

[illegible] fall football all games the [illegible] coming [illegible] coming Game. They never [illegible] enough it last through the season said Pete [illegible]. For instance most guys were involved in [illegible] on a certain Saturday they did not want to lose their voices yelling that just happened to be the day of the all important Mt. Carmel game.

[illegible] fans can often sway the [illegible] a game. With [illegible] fans and some spirited [illegible] Loyola teams could always be confident going into the heat of battle.

John J. Tully

SHEER Numbers

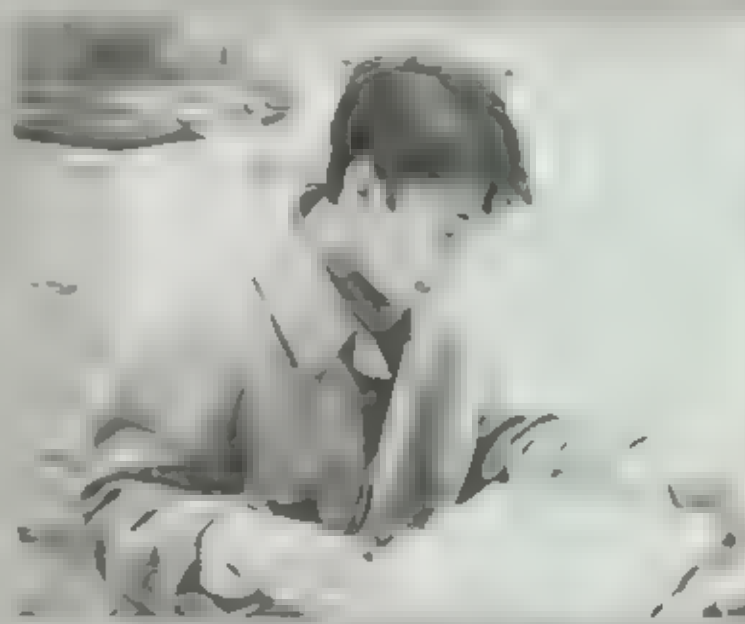
Facing the challenge of going to college, some used sheer numbers to insure success

While most LA students applied to three to six schools, some applied to as many as twelve! This number of applications involved writing at least 12 different essays, filling out twelve different forms, asking numerous teachers for recommendations and the sum of at least three hundred dollars. This seemingly amazing feat might be puzzling for some. For the students who actually accomplished this task there was always a reason.

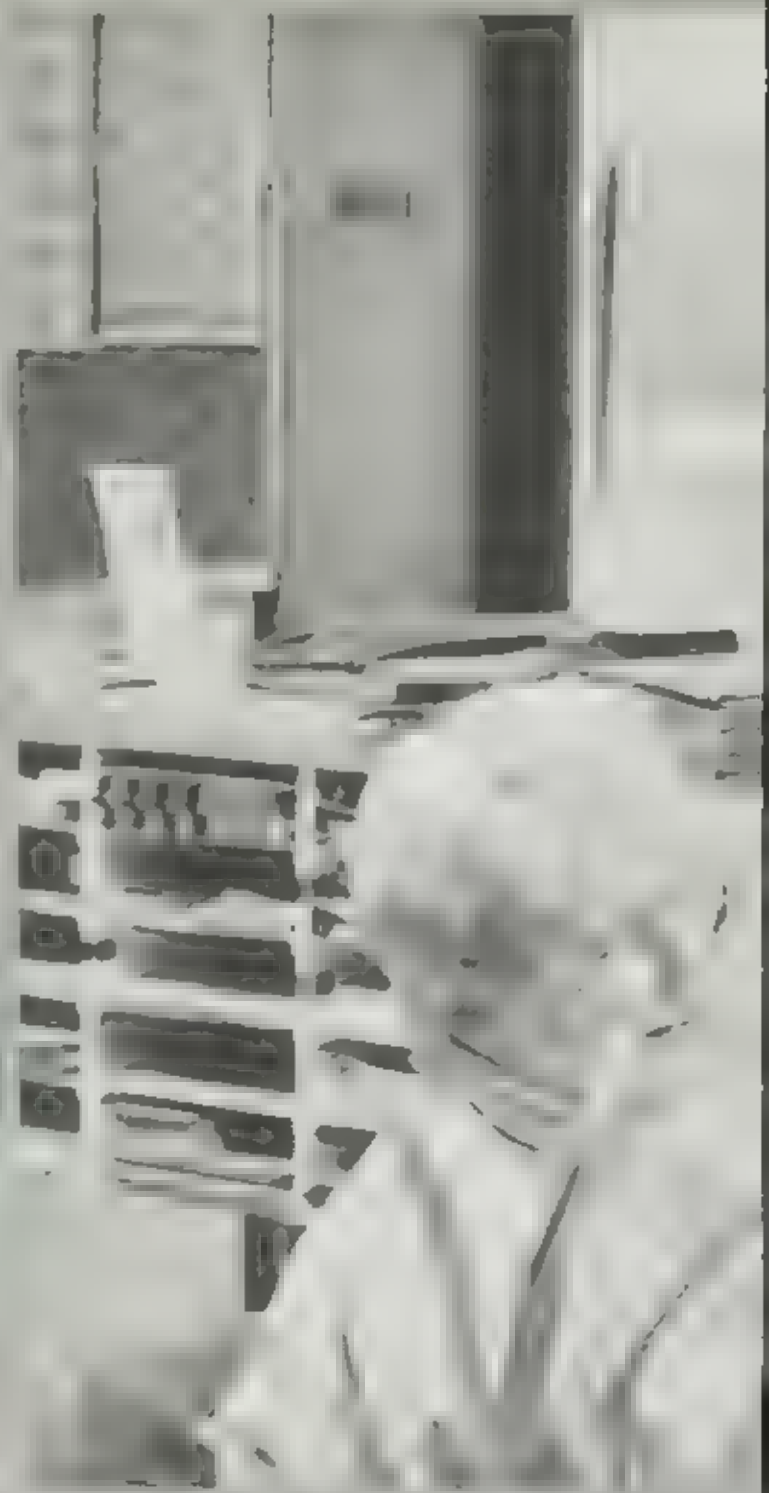
When Earl Ang was asked why he applied to so many schools, his reply was, "I don't want to keep thinking about [illegible] then into and regretting it." When Neal Katyal was asked the same question he answered, "I've always wanted to go to an Ivy League sch[illegible]

The trend seemed to be that since so many quality institutions were available to students, they wanted to take advantage of the schools and open themselves to as many options as possible. Although twelve schools might have seemed a lot to some, to others, a little more work was a small price to pay for increased chances of acceptance. Michael Lane, while pondering this question, pointed [illegible] other perspective: "[illegible] my travels to see various universities, I was attracted to quite a few. They were all equally inviting and I couldn't decide, so I applied to all of them."

Mike Shim



Let your fingers do the walking

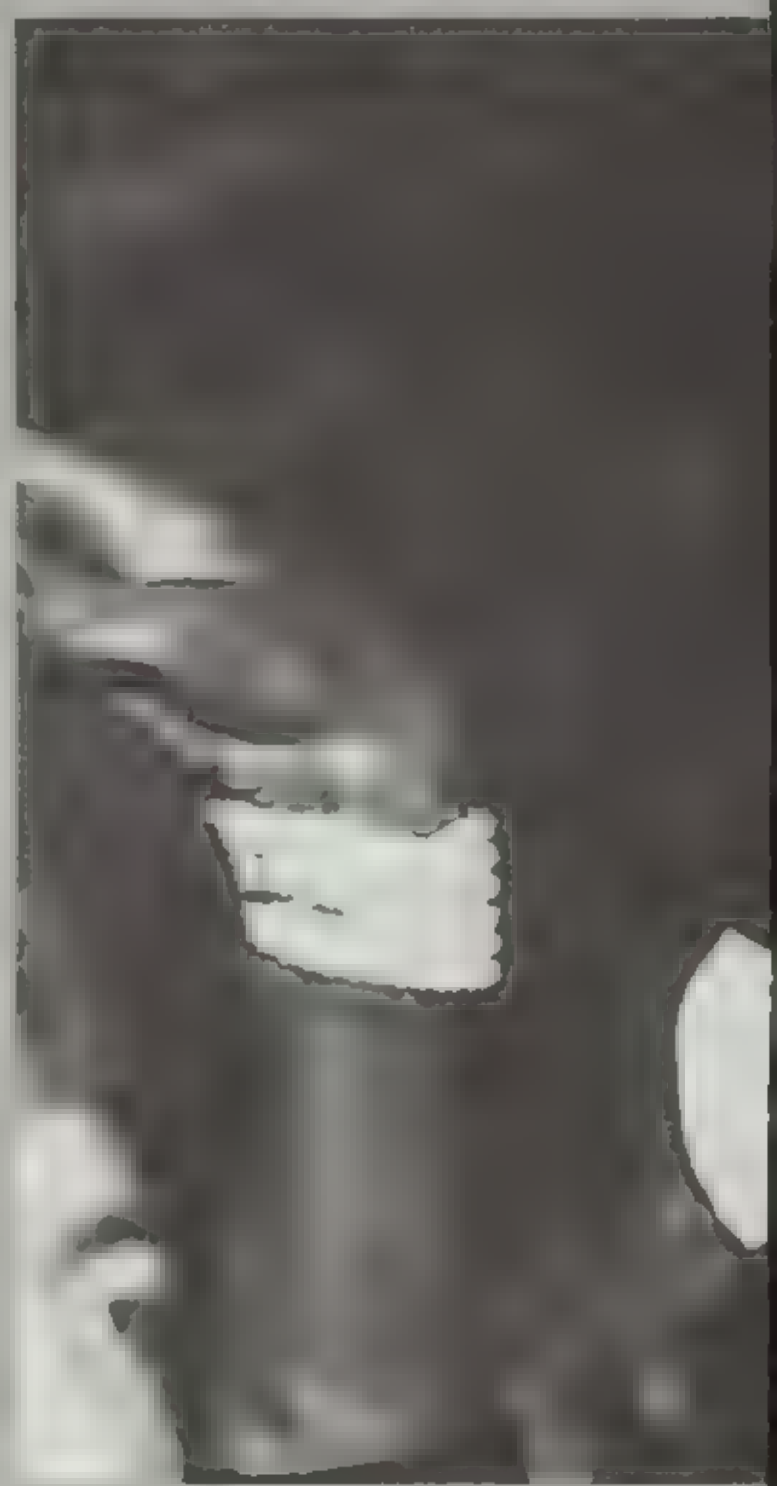


All done

Just the beginning

Halloween in a word: PARTY

Senior Student Council planning and individual enthusiasm combined to make the Halloween party a success.



Brown sugar

Well it's like this

Blinded by the light?

Top SECRET

Those who made Kairos kept the retreat's content top secret and held its message deep in their hearts

Aside from the small number
students who

Three days of sch
excused
were aware that those whc
de Kairos were able tc
bronze cr
tings on F
each week known as
ups With the exception
few tido
mat on which the student
body had access to the
at the Kairos story remo
secret enclosed deep within
the hearts and minds of those
who had experienced the
special four days away from
the rest of the world
Tuesdays this year a
caravan of cars loaded with
some thirty five Lavoia stu
dents departed for the Ca
bin Retreat Center
twelve of the
for the ne

only while the fourth was re
served for members of the

what they were in star
e told them

them on the unknown

participan
leave schoo work or

ng to and sharing thoughts

of the weekly meetings was
for the retreatants to be
together other in
o share thoughts on the
experien
the retreat

are an opportunity for pec

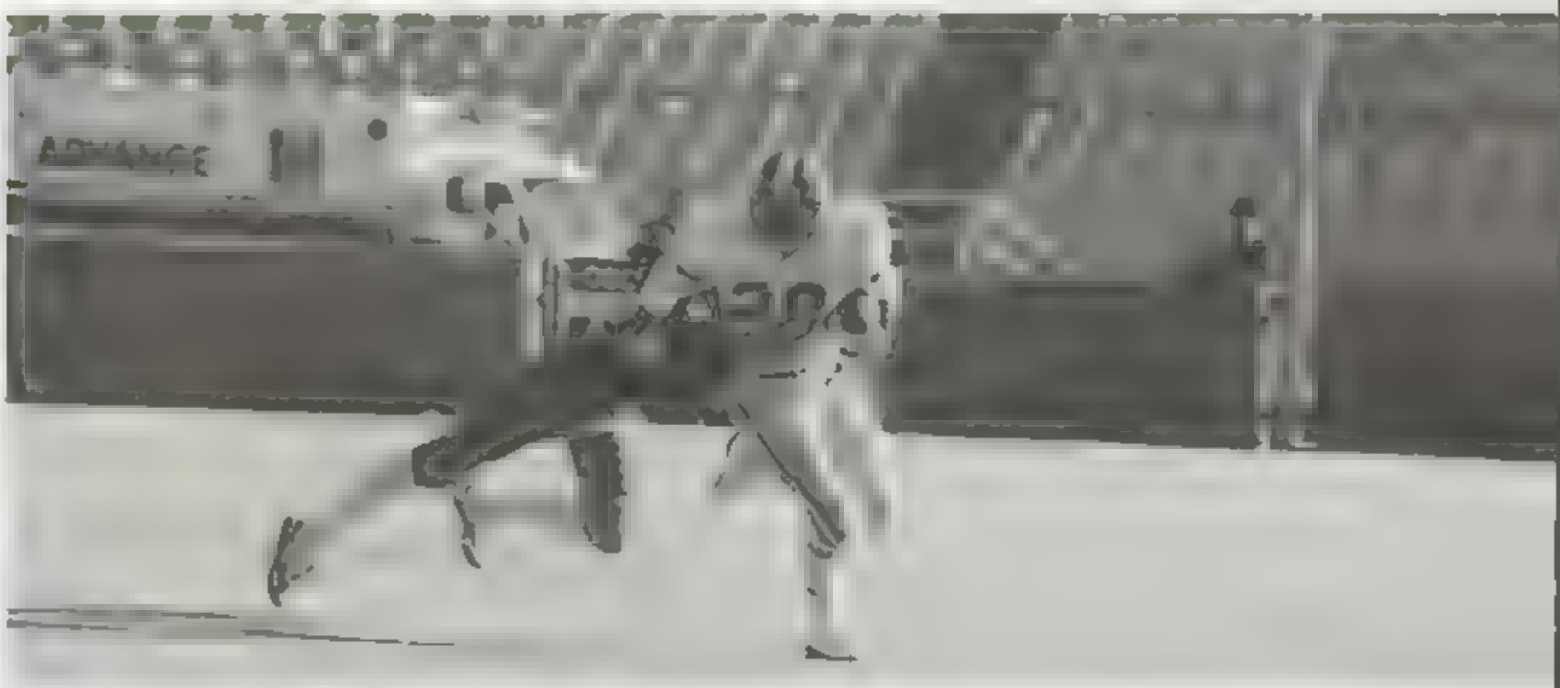
That's right, we bad!
Beaming with pride the W
xtoska announces that

Take it easy

Kairos Quotes

With a Lion In Tow

This is for you



A Couple of Mugs

Never Lying DOWN

Showing unbridled enthusiasm the Juniors were active in everything from Insignis to wrestling. Loyola had a club for everyone, and the Juniors were never caught lying down

One more year to go, just one more. No more of that disease known as "sophomoritis." The juniors were on the verge of becoming upperclassmen. An era of good feeling had surfaced. Elated over their newly received driver's licenses, the juniors participated in such events as the road rally and also had the chance to become members of the elite club, Insignis. Everything came into focus for the juniors. They had a lot to look forward to. Gym class was the talk of the past and plans for the future looked bright as the juniors took the opportunity to venture ahead and start college plans.

The juniors were a breed apart from the others. As the first class eligible for the Dumbach Honors Program they continued to shine in their second year. The class of '88 undertook a demanding load of Advanced Placement courses. These included Doc Aiello's AP U.S. History and Mr. Pape's and Doc Freihaut's AP Chemistry classes. Many juniors scored high enough to qualify as National Merit Students and many more earned honors here at the Academy. Pressure became a "live-in roommate" as juniors were faced with the ACTs, SATs, and autobiographies as well as the participation in the annual College Night which all led to the college-choosing process.

The Junior Ramblers were just as talented on the playing fields as they were in the classrooms. With the varsity football team winning the Prep Bowl, such names as George Tsonis and George Werthman became synonymous with the team. Tim Magner was on the team that won the state championship in golf. Varsity wrestling was filled with the likes of Steffen Pickert and Jim Sullivan.

Juniors also proved themselves worthy in many extracurricular events such as Amnesty International and the Loyola chapter of SADD. The Year '87 boasted four junior editors in Larry Nee, Paul Choi, Steve Ma, and Henry Kim.

The juniors matured with the growth of the times. Hard work, determination, and a lot of fun produced a class that was just too awesome!

Kyung Lee

HIT Me!

Instead of hitting the books early in the morning, some found it better to chomp on some breakfast and to shout "Hit me!"

[illegible] pers[illegible] from the jock to the grade fiend — all found their niche. Junior "city boys" chose to spend their morning RT's playing blackjack and, nuts in the cafeteria.

Inspired by Matt Dillon's finesse in *The Flamingo Kid* and figuring they wouldn't be doing much studying during zero and first periods, this group of guys flaunting such [illegible] nicknames as "the Weasel," "The King" and "Heave" brought the game to the jam-packed tables in the cafeteria. They weren't out for the stakes, just in the excitement over breakfast.

As the pots enlarged, they picked up an audience. Note [illegible] never did any homework during first period. Even going to the cafeteria to watch and watching [illegible] large pile of chips. The game was pretty intense.

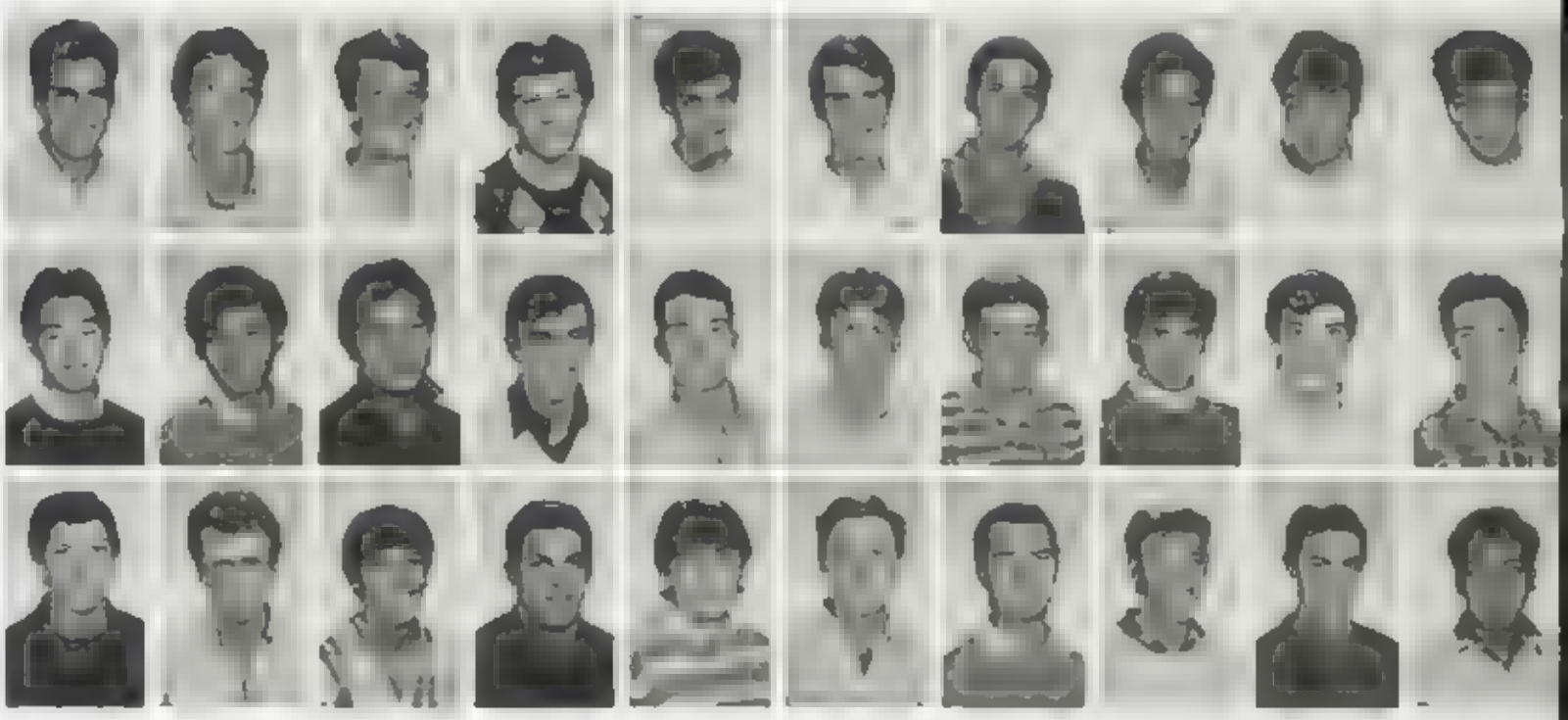
A great thing happened last fall. While the guys were [illegible] the [illegible] of the first semester, the dean of [illegible] made a stop to it. The story spread that was just some good clean fun, and were forgiven. That was the [illegible] of the [illegible].

[illegible]

For all the marbles

[illegible]

[illegible] that brought Mike Ov[illegible]



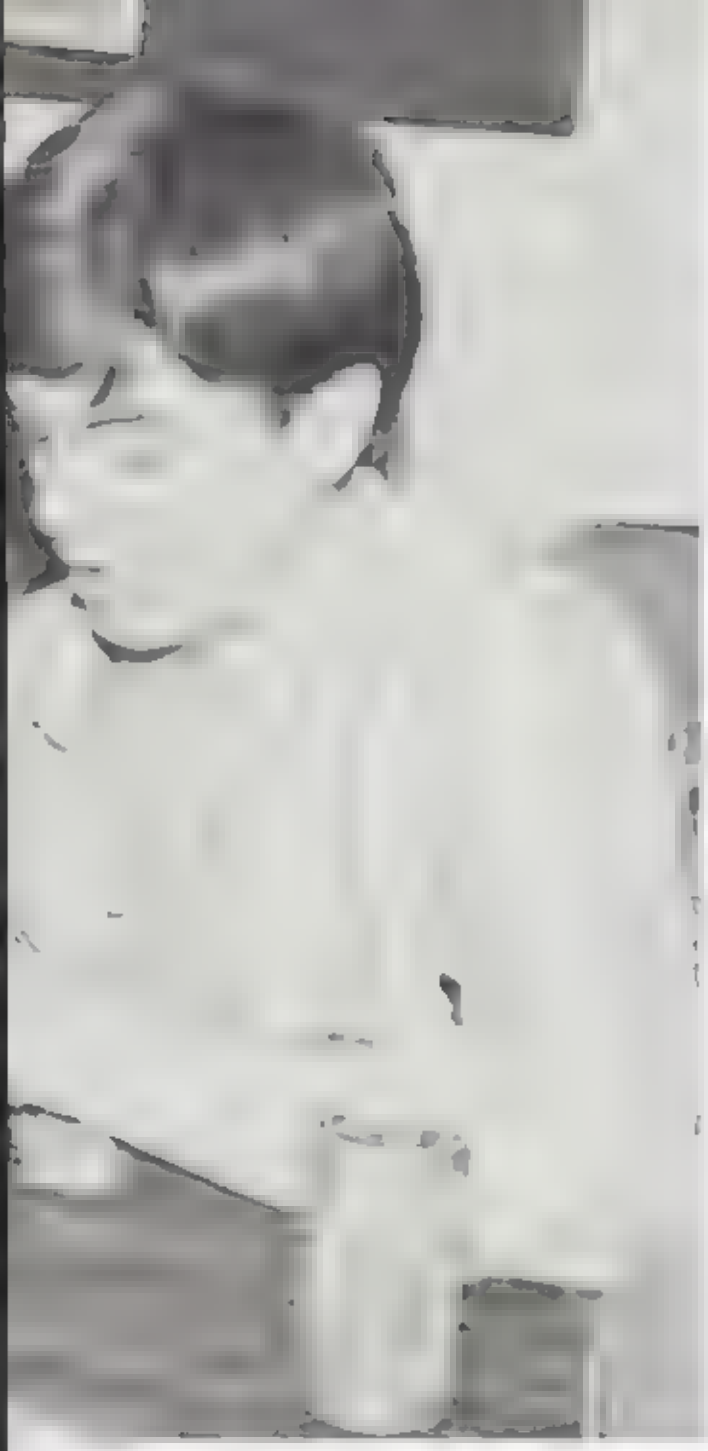
Read 'em and Weep

Ante up

Mug Central

Working on the Chain Gang.

Pumping iron



Unsung DUDE

Not gaining the recognition of a sports demi-god or academic genius, the Average Guy, Tom Kearney, a true foundation, remained the unsung hero.

Although we attended an institution that placed such great emphasis on state champions, merit scholars and over-achievers in general, it was the "average guy" who made up the core of the Academy's population and represented the true spirit of Loyola. Tom Kearney was the "average guy" in the true sense of the expression.

Tom's friends described him as "pretty average." He was your basic looking junior — 5'9", 150 pounds, brown hair and brown eyes. He also dressed in a common fashion — he preferred Chuck Taylors, oxfords, and [illegible].

"The Average Guy" hailed from an average family of five, consisting of a mother, father, a sister who attended Regina, a brother who graduated from Loyola, and a mutt named "Tramp." Like an overwhelming number of Ramblers, he attended a parochial grade school, St. Mary of the Woods in Wildwood, and along with 33% of Loyola's students, he commuted "to Fort Laramie from Chicago every morning. Tom's wheels? The family's Plymouth Voyager—nothing fancy.

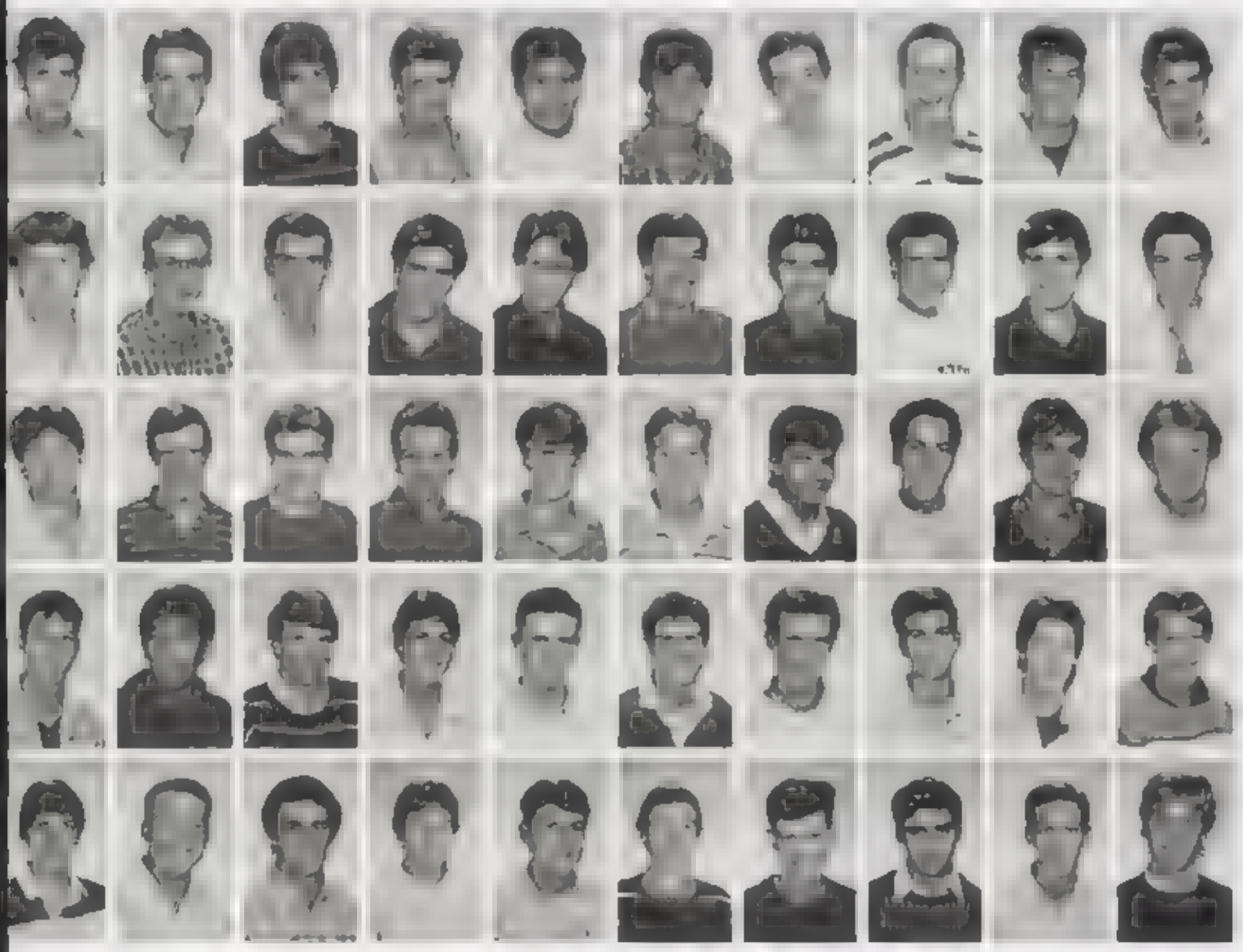
Tom also shared common interests with his fellow Ramblers. He was an avid Bears and Cubs fan, and he enjoyed classic rock. He didn't date on a regular basis but he enjoyed parties on weekends.

Academically, Tom maintained a steady B average, following the basic junior course pattern: Algebra II, British Literature, Ethics, U.S. History, and Latin II.

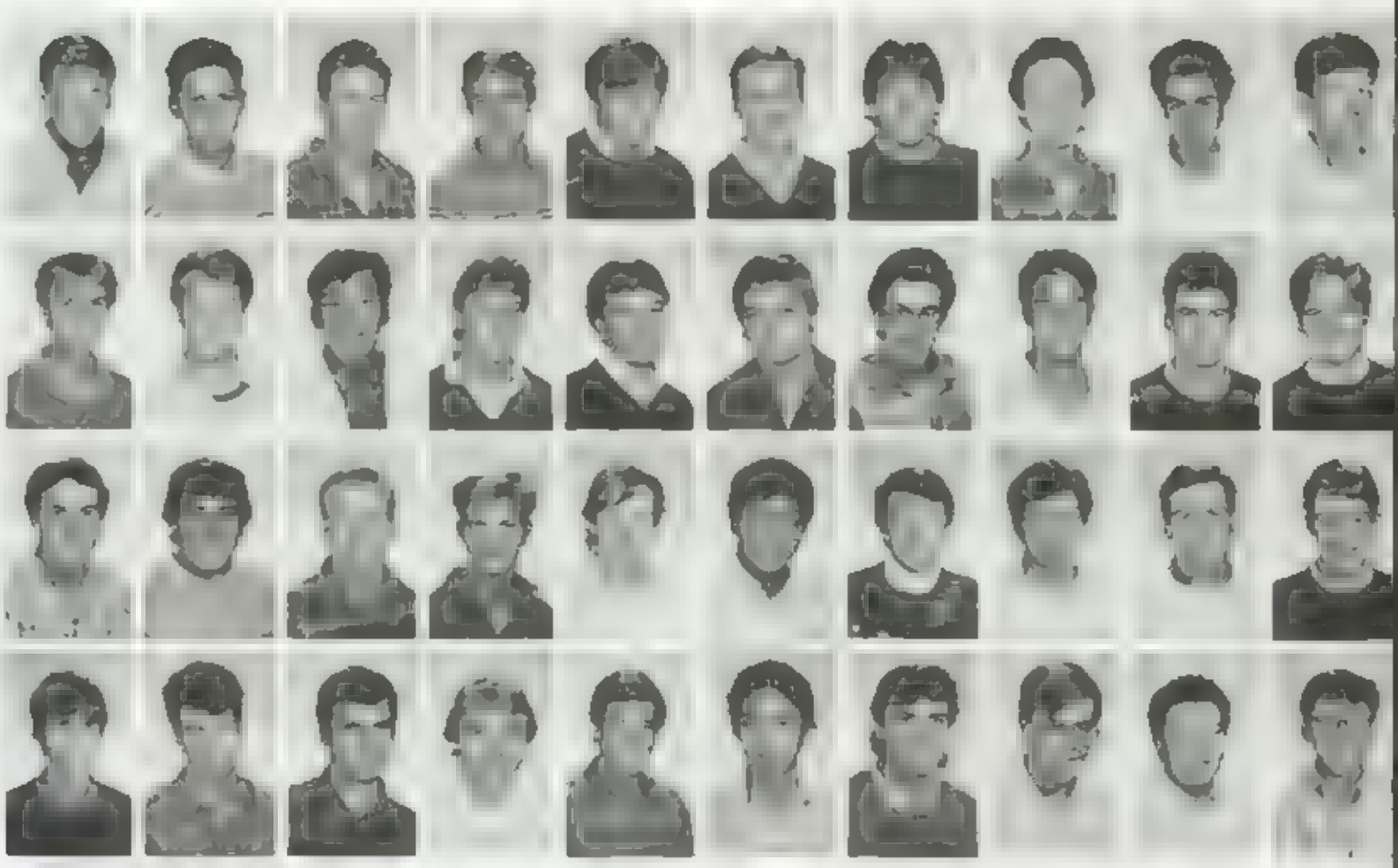
Seventy-five percent of Loyola guys were involved in some extracurricular. Tom played football as a frosh in order to meet new friends. As a junior, he was an active member of the yearbook staff. On the other hand, not unlike a high percentage of Ramblers, he was *not* elected to Student Council or Torch Club.

Tom Kearney could not be described as "President," "Captain," or "Editor." Yet he was great at being an average guy — the hero's side kick, but the one you'll never forget. For to be average at Loyola was outstanding. "We need more young men like Tom at Loyola — soft spoken, all around guys," said Mr. Horan. Tom had his own opinion. "Being average is pretty average."

John J. Tully



Brendan Hagman



Na led

Absorbing Knowledge

Greek HERO

George Tsonis, a representative of Loyola's true spirit of scholar-athlete-Christian, served as an example for all.

[illegible] through hard [illegible] let his suc- [illegible]

[illegible] him George's A.P. Greek in- [illegible] Horan said. "He [illegible] never let his amazing talents stop him from working harder. He's always the last one out of the weight room, [illegible] to finish a bluebook [illegible]. He also has great pride [illegible] all his accomplishments [illegible] great things are in store for [illegible]

[illegible] pressures. Defen- [illegible] captain and All Catholic League linebacker Corky Kane said, "Everyone had great respect for George. He was always the kinda guy who was there when you needed him." Fellow lineman George Werthman declared, "An incredibly aggressive lineman and an outstanding guy." Tsonis wrestled as the #1 man at 185 pounds and placed second in Catholic Leagues. "It's hard to believe but George made practice fun," stated grappler Jim Asnis.

George "The Greek Dynamo" Tsonis, in addition to all [illegible] outstanding accomplishments, maintained the Christian *ethos* and represented the "Man for Others" attitude. He was the ideal Academy man, an example for all.

John J. Tully

Junkyard Dog Greek Style

[illegible]

Fed the URGE

As students came into the cafeteria and opened their lunch bags or reached into their pockets for money, they pondered the urge.

The health food grade of Tofu and vitamins never attracted. A students with visions of big chips and bags of candy, the junk food revolution rose to take its place. Students blatantly disregarded their health. Eating junk food became as common as brushing one's teeth every night.

At any point in the day one could see junk food in

With sugar on top

[illegible]

the [illegible] the French fries [illegible] the French fries [illegible] think they are just eating but they are just [illegible]

[illegible] with sugar [illegible] Every Wednesday [illegible] to wash down the sugar. Students would consume endless amounts of food, thus forcing the [illegible] to feed the student's appetite and choices three times a day. The students [illegible] about food [illegible] they [illegible] that the students [illegible] be the [illegible]

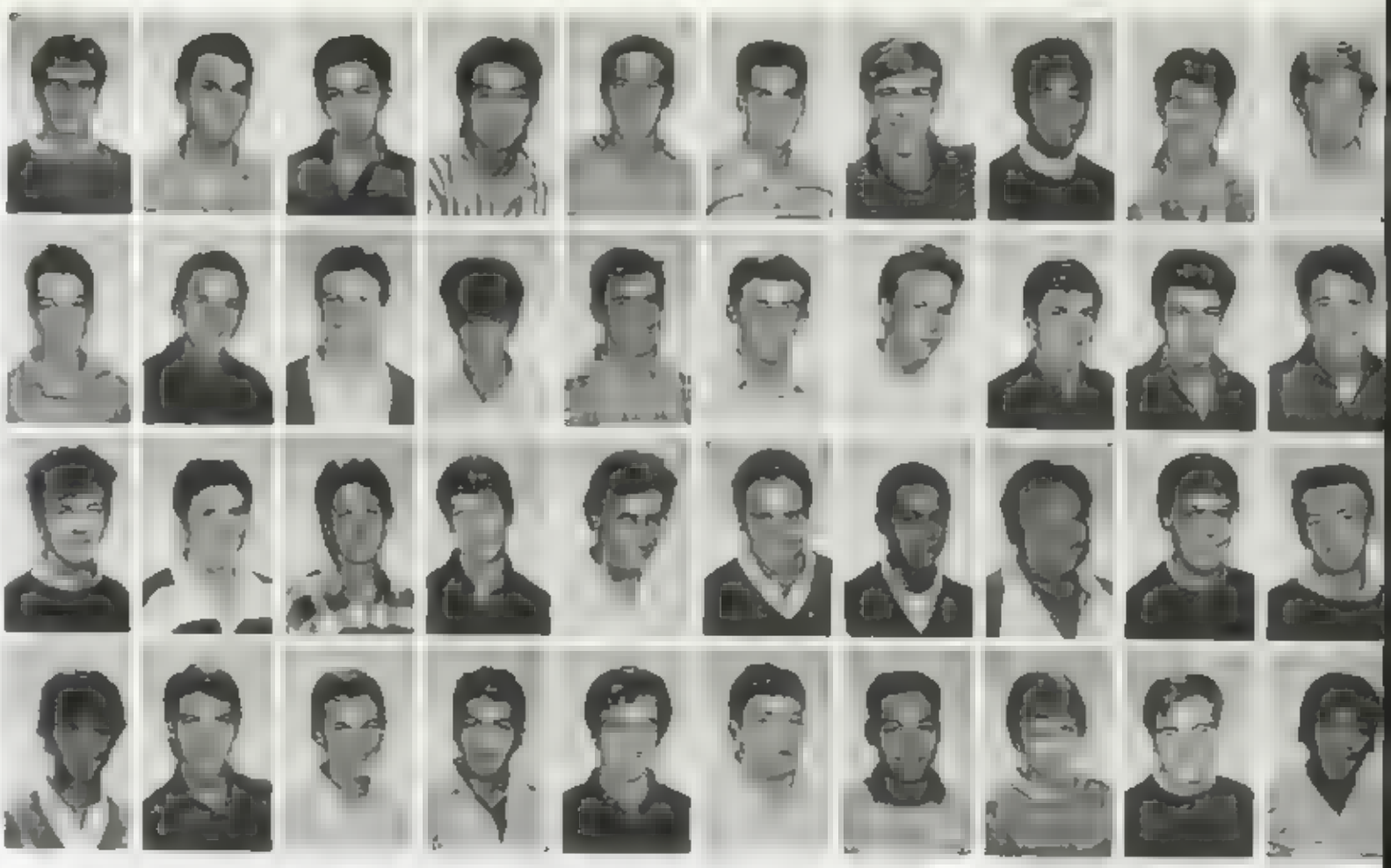
[illegible] types of junk [illegible] scrounge [illegible] some other [illegible] to feed them [illegible] food [illegible] classes as their [illegible] grown students [illegible] for the [illegible] ability to feed the urge.

Be [illegible]

Cheers.

[illegible]

UMMM!



MORE of everything

Every few weeks the school offered barbeques and other events that had more — of everything.

Confronted with complaints of a blase cafeteria the student council attempted to alleviate the problem with noon-time barbeques. Although the student council used games such as the egg toss as an attraction, the main motive of the council was to create another social activity for the student body to eliminate the monotonous routine. "We didn't make much money. We're just trying to create school spirit and show everyone that the student council [illegible] working and student council treasurer Mike Jawsk.

For the price of one ticket students could purchase the complete menu which included a pop, chips and a hot dog. The cost was not extraordinary, but it was only meant to supplement the main attraction, the junior schlitz. The quad provided the perfect setting for students to unwind and receive a change of pace from their daily routine. "I like the change from my dry lunch [illegible]

employed Vern Vizer [illegible] cafeteria [illegible] did not make a large contribution [illegible] while [illegible] the quality of the food.

Laurence Ver[illegible]

Woops!

[illegible]

The End.

[illegible]

Peter Seam

Lesley Sartinger
Brian Seale
David Shalopata
Benjamin Shaw
Kevin Shea
John Shute
Eric Jicka
Chad Skinner
Ronald Jovick
Kevin Smith

It needs more mustard!

On the MOVE

Participating and boasting of their pride in the community of Loyola, the juniors were never caught lying down and always were on the move.

It began as a mere boast. No one expected it to amount to the explosive and exciting tourney that it became. It was the Asnis Rice Latin Tournament.

The tournament staged in [illegible] students who [illegible] involved with [illegible] Latin II Honors class comprised of mostly juniors. The flaunty and pompous attitude of David Rice prompted by a successful test goaded the underdog Jim Asnis to answer the implicit challenge. As Mr. Sprague mediated the scuffle, he offered to present some sight translations the next day in order to discover the true Latin scholar.

The next day brought fellow juniors from afar to cheer on the heroes. Some sacrificed their [illegible] student center [illegible] and even their gym time to participate and to experience the event. It was well worth it, said an eager [illegible] was an example of beautiful classical and literary talent merged into one room.

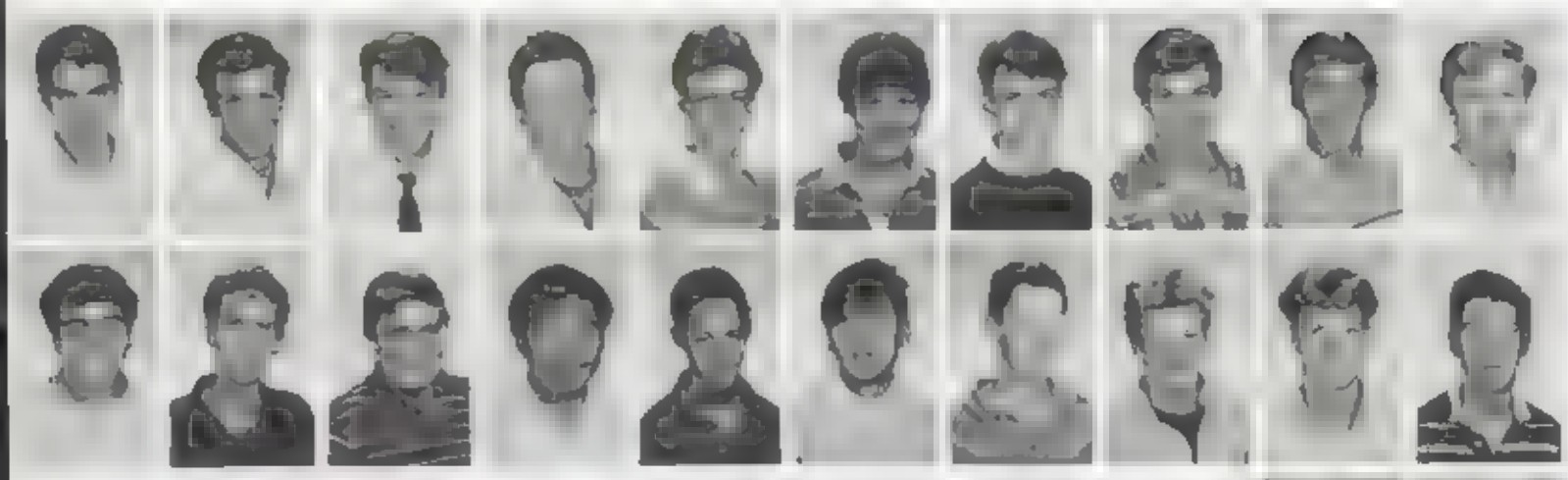
Unfortunately, the disciples of Asnis were disappointed [illegible] Rice squeezed ahead and with his impressive translation became the unofficial tested [illegible] for the class. However according to Jim Asnis, there were some rumors of cheating. He theorized, he said, if we did it again, he'd beat him.

The event certainly [illegible] formed the juniors' very spirit. The active participation and the intense heat of competition were but a few of qualities that proved never to catch them or their foes. The class of '88 was always on the move.

Break in the action.

[illegible] that brewed between the noble Asnis and Rice.

Grace under pressure



Clash of the Titans

Eye strain

On Tops of Things

After surviving a bewildering Freshman year the class of '89 — through academics and extracurriculars — stayed on top of things.

Through academics athletics and leadership, the sophomore class gained recognition in all aspects of Loyola. Even though they were often on the wild side, they performed gracefully throughout the year.

Eight percent of the sophomore class reached "Loyola Scholar" status. This was the highest of all classes. The Dumbach Scholar Program recruited over fifty sophomores for their excellent academic ability.

The class of '89 was always a common sight at athletic events. Even though they were at times the loudest, wildest, and craziest crowd, they also produced some of the best athletes Loyola has ever seen. Brett Nelson and Lee Hardman were destined to become the first Ramblers ever to receive four varsity letters in golf and tennis respectively. Erik Maurer maintained his national standing in swimming.

The sophomores prided themselves in their commitment to accomplishment and building school spirit. Pleased to shed the stigma of being freshmen, they began to assert their leadership.

Bernie Heidkamp

Oh wise guy eh?

At the gun

Fries with that?

Behind the desk

Working like a DOG

Gaining vast experiences and earning a little money on the side, many students found themselves working like a dog.

[illegible]

Bookin' Jack

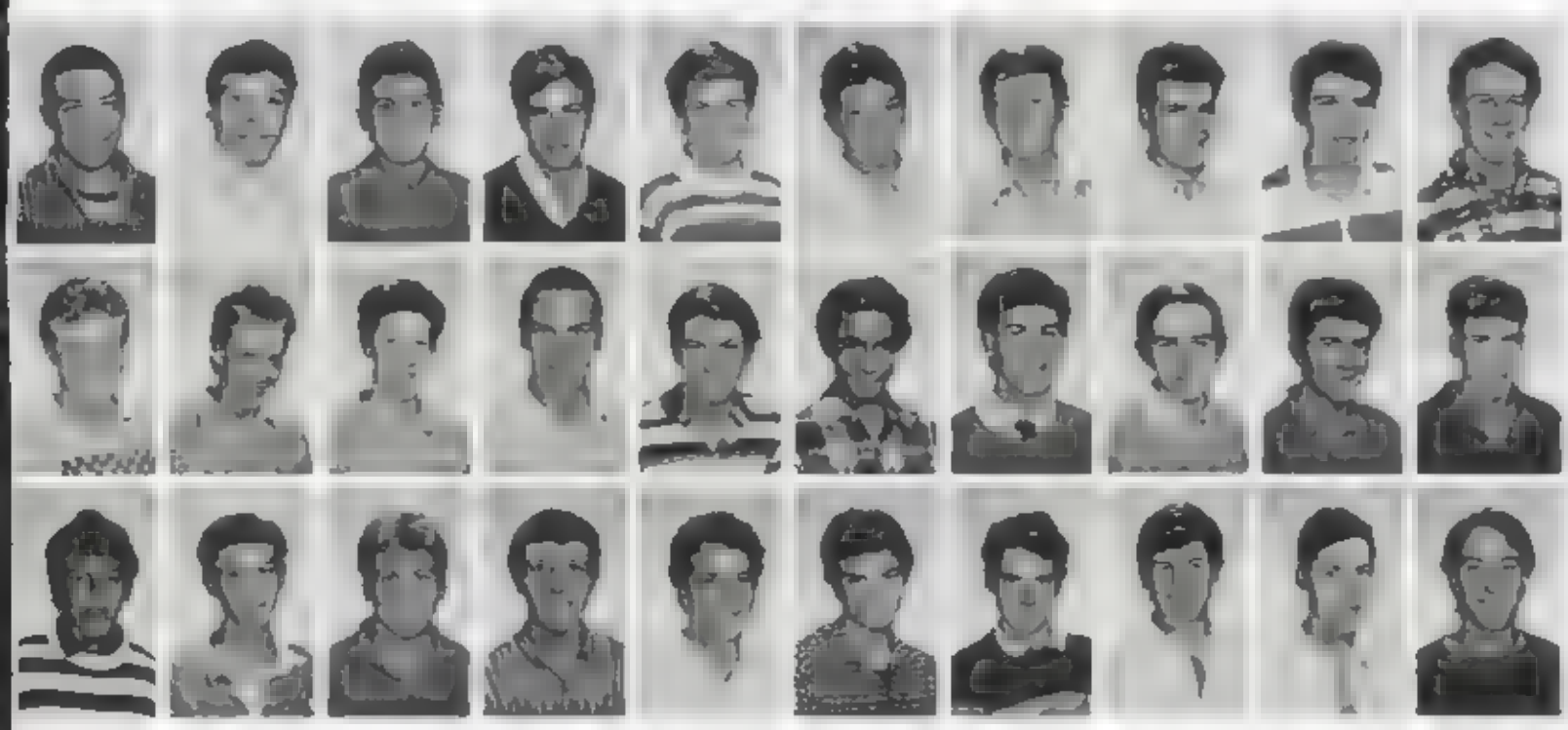
[illegible]

and the end of the school year they took on the tedious task of distributing and buying back books.

Averaging for a hefty $3.75 an hour, those who worked at the switchboard answered phones, took several messages and fed the postage machines. These tasks usually kept them busy, but [illegible] h a wh e workers found themselves with nothing to do. "Sometimes I just end up doing my homework," said sophomore Brian [illegible] who could usually be seen working at the switchboard after school.

Despite a lack of respect from their fellow students, student workers made a great contribution to Loyola. They performed their tasks willingly and helped to make Loyola what it was. After all, the school could not have gotten along as well without the help of these student workers.

Jim Asnis



[illegible]
Ronald Dougherty
Daniel Drake
Donald Drake
John Driscoll

[illegible]
Henry Feeney

[illegible]
Mario Fruegas

To Get OUT

The Sophomore Retreat offered an opportunity for reflection and escape from the rigors of everyday life.

The prospect of spending a weekend getting to know one's relationship with God may not have seemed an ideal way of spending a weekend, but for ten groups of sophomores it became the focus of attention for a few days throughout the year. All who attended these retreats, which were designed to be a period of reflection as well as a preparation for the more seriously-minded periods of junior and senior years, enjoyed them immensely. For each session of the retreat, Fr. John Beall took a group of ten sophomores to Lake Geneva to take a break from the normal routines and to think about the impact of God and others on their lives.

"A really good time, you really get to know and meet people and share stories with them," said Paul Gallagher about the time he went. Under Fr. Beall's guidance, the bands of sophomores practiced the spiritual exercises of St. Ignatius, discussed God and creation, and reflected on their fourteen and fifteen year old lives during walks through the woods near summer homes in which they were quartered. Dan [illegible] was commenting on the walk through the woods said, "Rather than just to get out and think of things which affect us and are prevalent in our lives. It was really amazing the things that I learned about my life." They also spent their free time swimming, playing tennis, using the sauna, and on a few occasions during the winter snowmobiling on the lake.

The Sophomore retreat was an excellent way for the underclassmen to escape the pressures of school and the world there for a few days as we [illegible] the presence and message of God in their lives.

Eric Peterson

God in Nature

Celebrating Liturgy

Along for the RIDE

Students who made the long commute weren't just along for the ride.

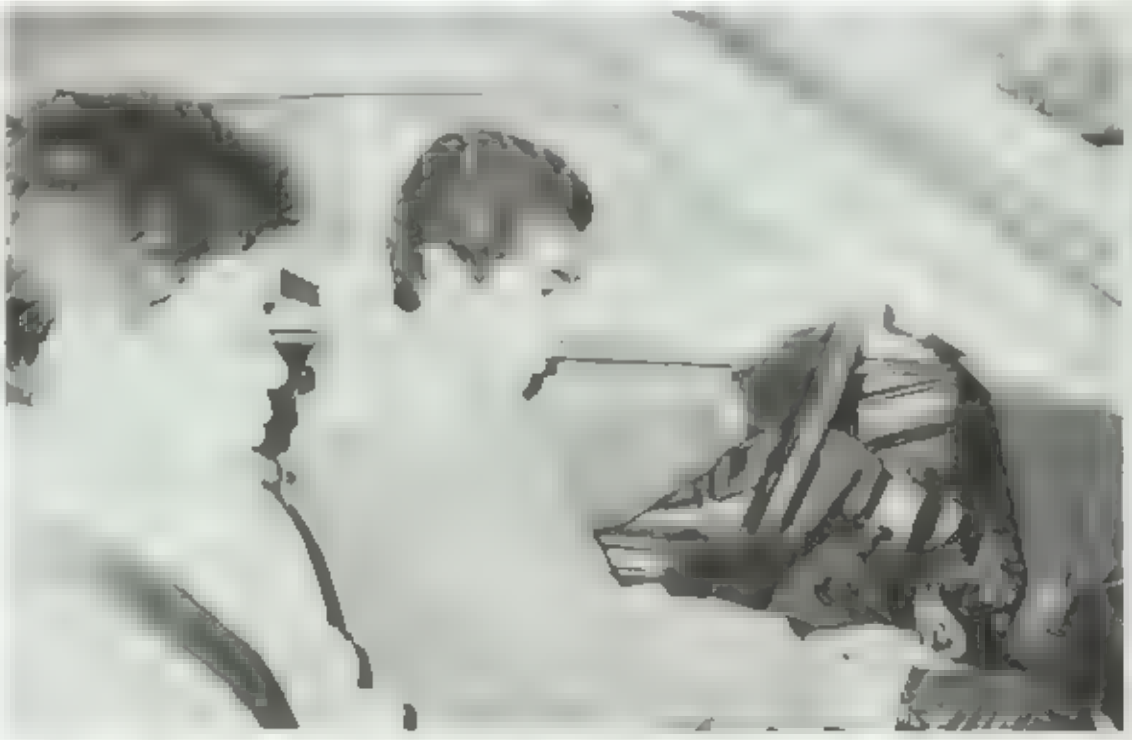
More than 50 Loyola stu- [illegible] spective homes to Loyola During the freezing and [illegible] winter months these trips were often less than pleasant However these students were still attracted to Loyola [illegible] various reasons and continued to make long commutes

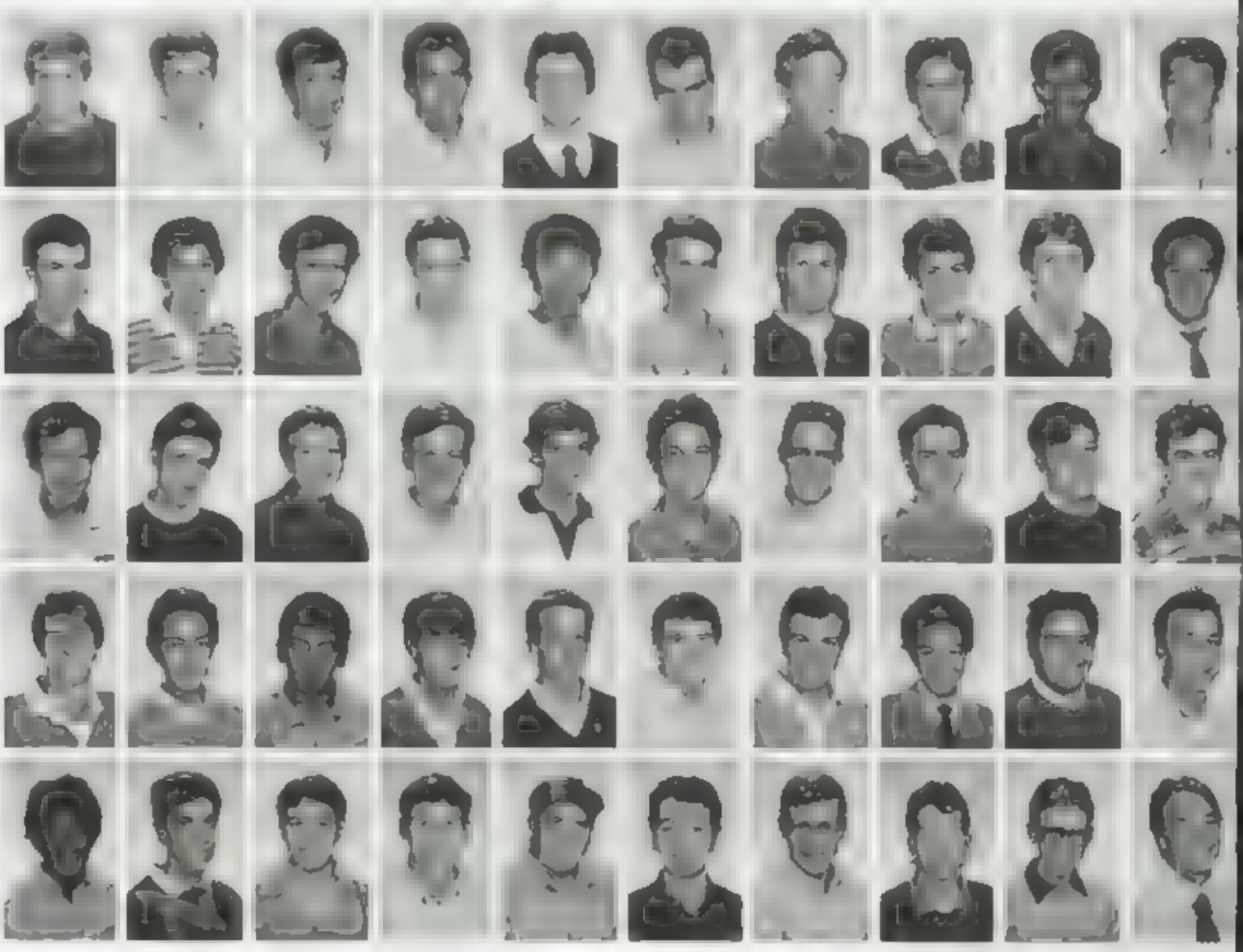
Two underclassmen have made an extraordinary commitment in attending Loyola These two young men lived farther from Loyola than any one else and showed a deeper appreciation [illegible] academic in a caring environment Sophomore Ben Hayes made the trip to Loyola every weekday morning with his father Mr Hayes chairman of the science department If traffic was light the 55 mile ride from Twin Lakes, Wisconsin [illegible] was out of the house by 6 15 [illegible] by 6, however, during his sister s basketball season at Regina he didn't reach home [illegible] he says [illegible] that the trip s definitely worth it [illegible] 3 to 3½ hours to get to [illegible] to stay with senior Mike [illegible] other freshman has made [illegible] as extraordinary Yet both [illegible] ka Seem and Ben are living proof of Loyola s uniqueness as a superior high school attracting dedicated students who make the long commute [illegible]

Patrick Clarke

Let the good times roll

Tun [illegible] and Mike A [illegible] from Lake Zurich





Thank goodness for mom

Up before the crack of dawn

Worked for an EDGE

Being a Dumbach Scholar and a member of the varsity basketball team, Mike Fahey dedicated himself to several projects and activities, both in and out of school, and worked for an edge.

As Mike Fahey entered his sophomore year, he found himself involved in a wide variety of activities. Both inside and outside of school, Mike worked hard and strove to become a "well rounded Rambler."

Since his freshman year, Mike was determined to make the varsity basketball team. Working hour after hour, he practiced day and night, shooting free-throws and taking jump-shots. Once in a while, Mike was called an "over achiever" for his diligence, but in the long-run, Mike's extra effort paid off. By November, Mike became the sole sophomore member of the varsity team.

Being a member of the basketball team, academics was always a [illegible] for Mike. He [illegible] ing a lot of [illegible] ies, and he w[illegible] able to [illegible]

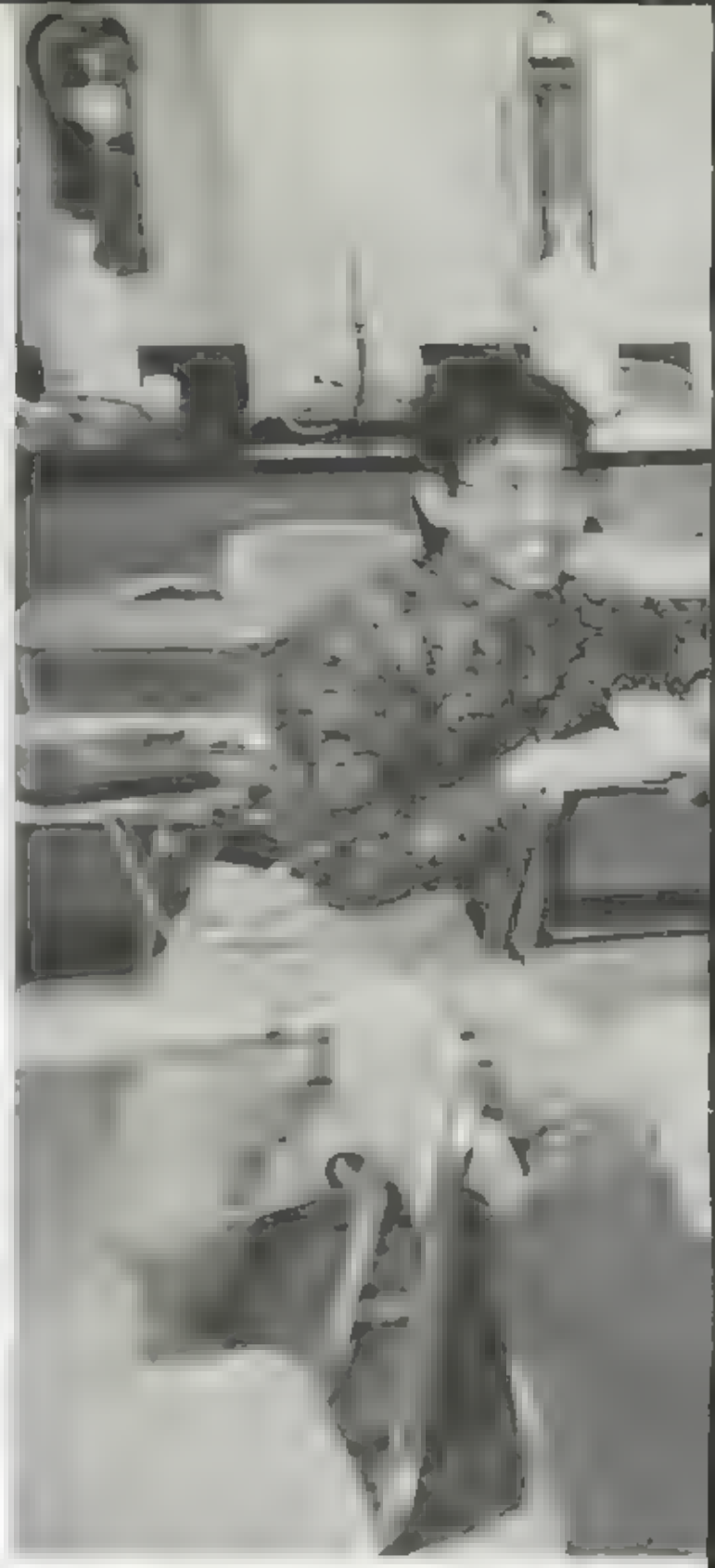
[illegible] and other [illegible] Mike was [illegible] example, Mike had a major [illegible]

[illegible] Mike [illegible] and [illegible]

[illegible] Mike [illegible] team [illegible]

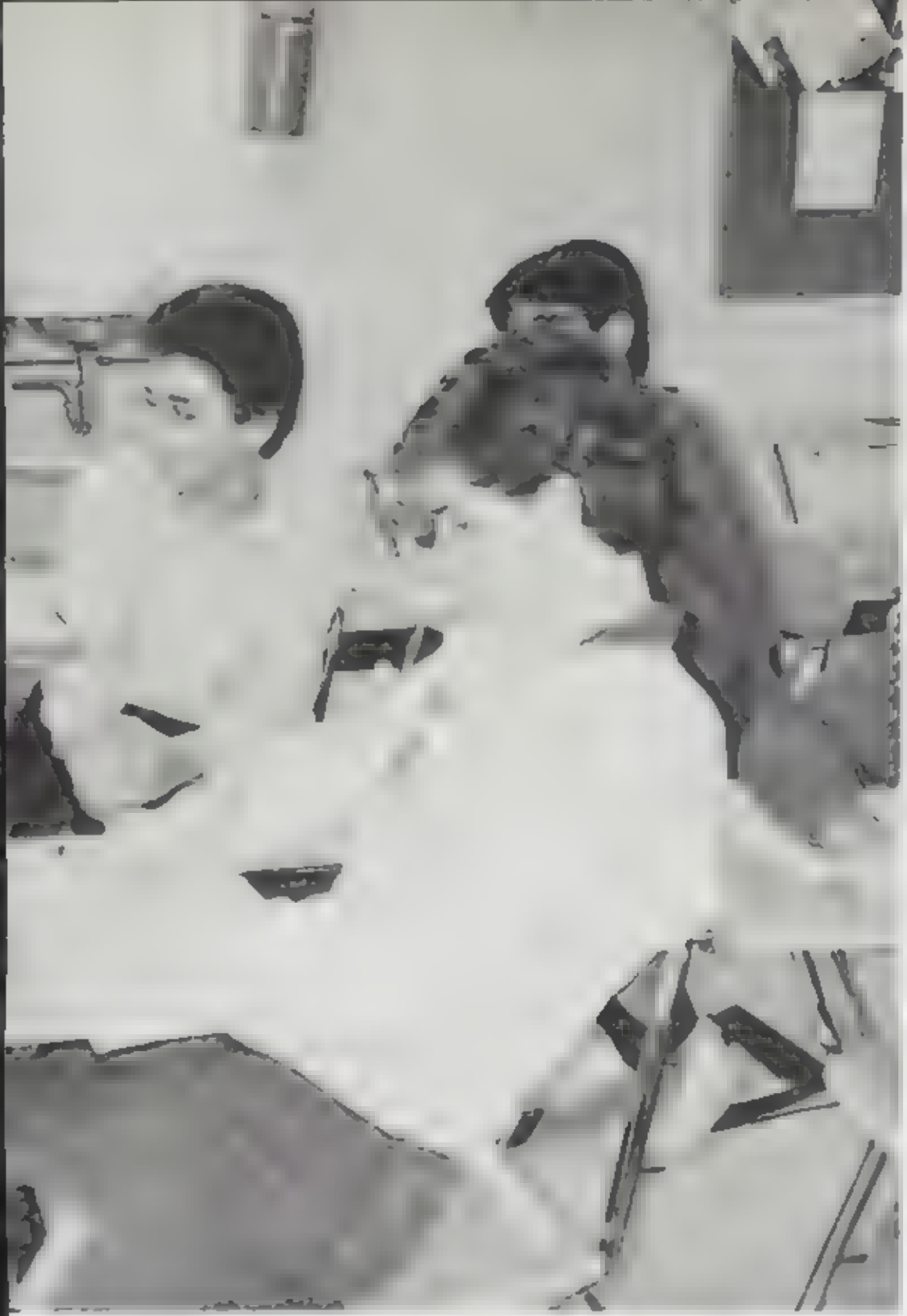
[illegible]

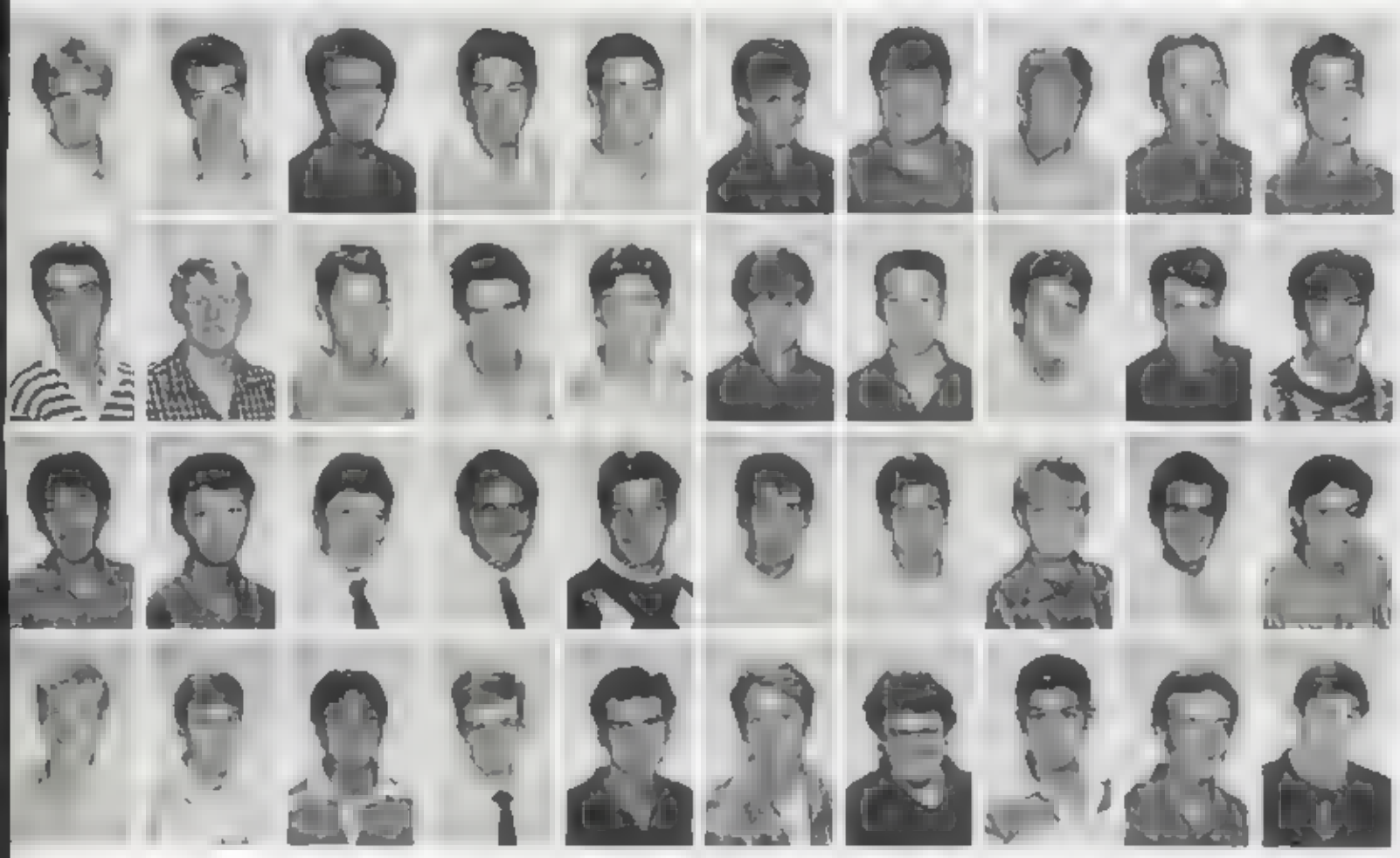
[illegible]



Awaiting the bell

Heads-up defense





Psst ... Got a buck?

LIFE in a Locker

Experiencing certain difficulties at times, locker partners had to adjust together to a life in a locker

As one met his locker partner, one formed perhaps the most potentially annoying relationship during one's high school years.

On orientation day, after buying books and getting schedules and locker combinations, one walked to one's locker hoping the lucky hand of fate had not dealt a locker partner in one's path.

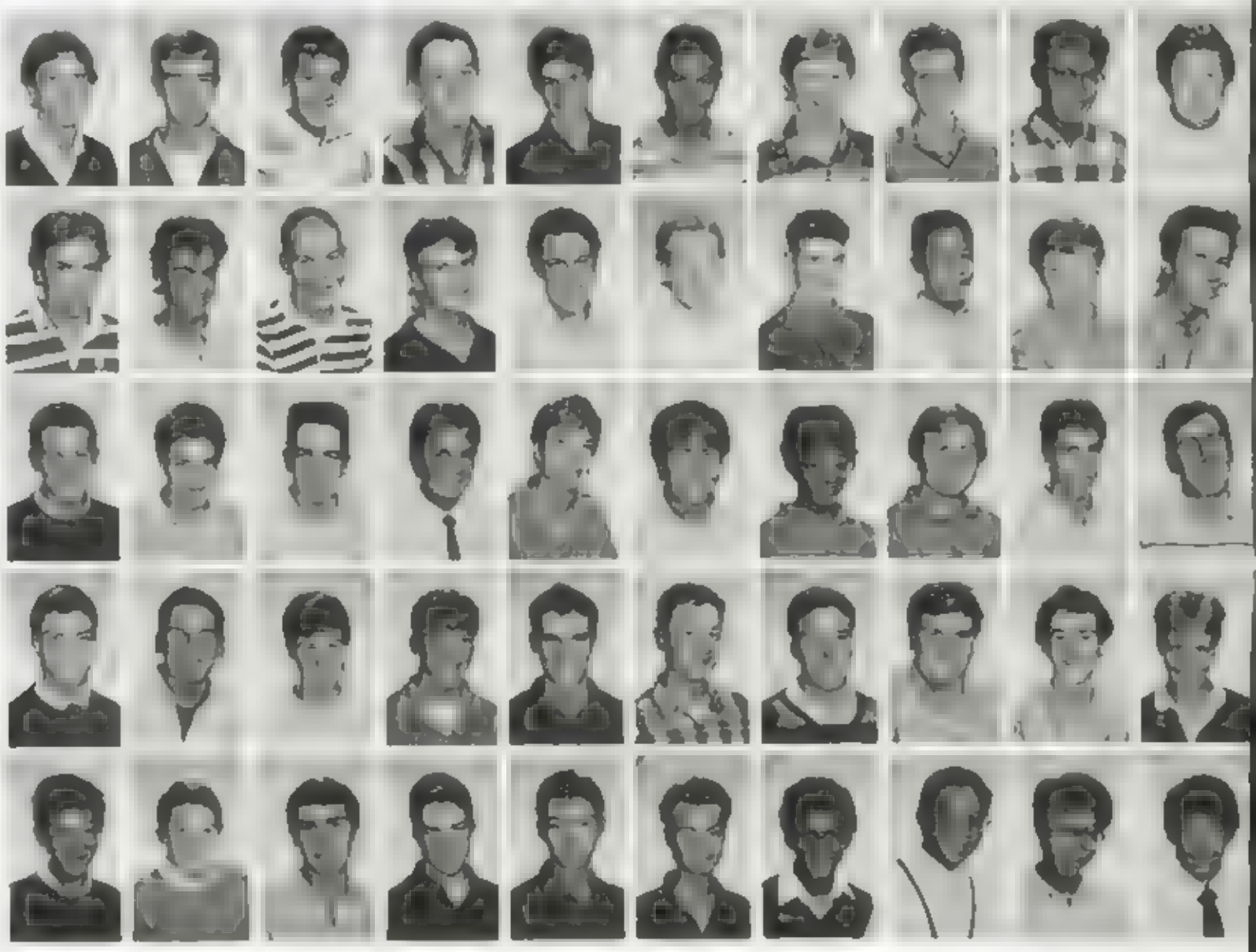
The fact that one had been paired with a locker partner was evident by the various pictures of Ratt, Christie Brinkley, and a Porsche.

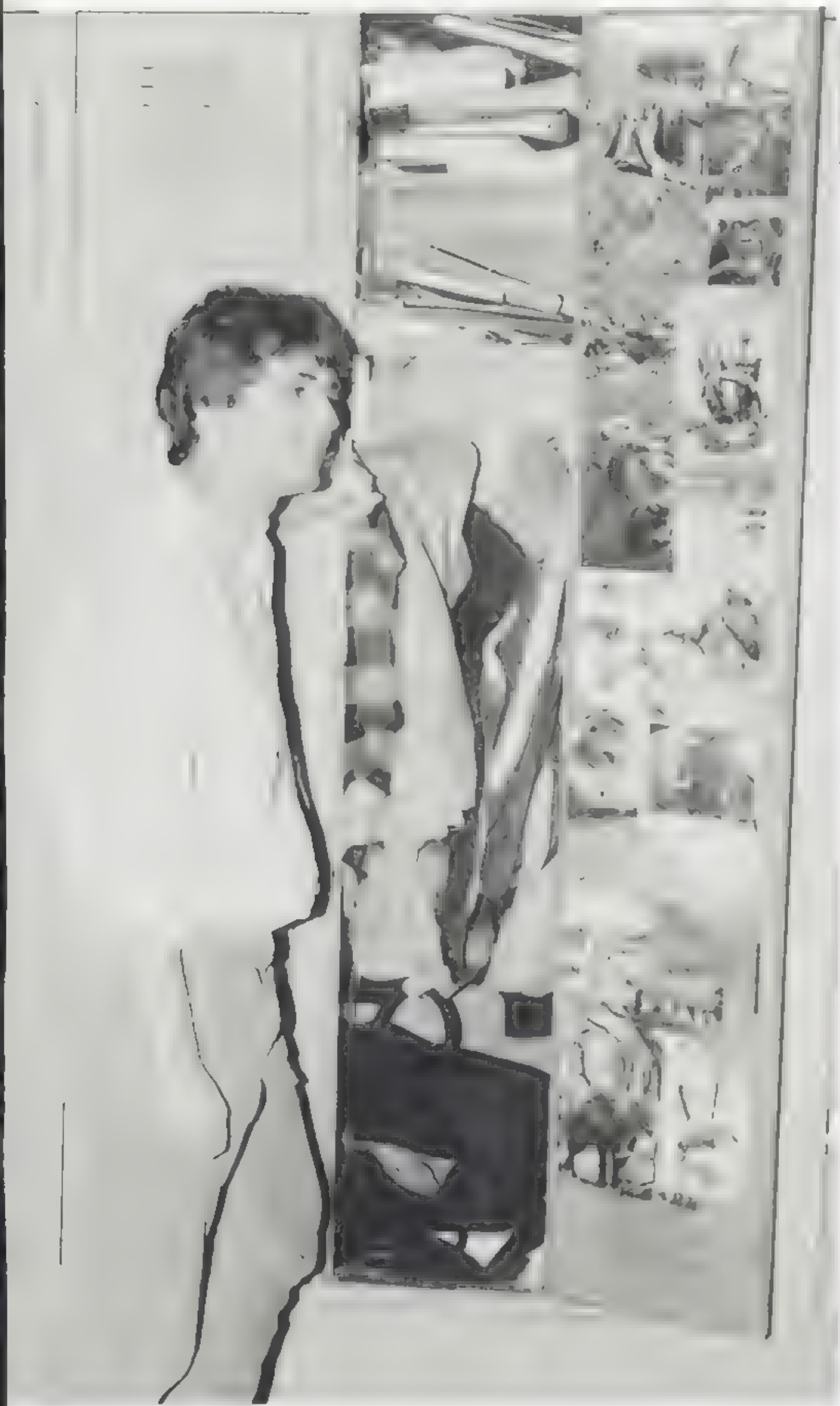
With the first day of school [illegible] a few nights had to be [illegible] who got the top shelf [illegible] [illegible] because with only a week [illegible] everything would be distributed.

Furthermore, beginning to show [illegible] through many signs, items in one's locker began to get lost, assignments also got lost. Perhaps one may have brought favorite [illegible] which had not been washed after a week of wrestling practice. [illegible] Getting [illegible] may have spelled [illegible] getting [illegible] his new bunkmate to which he had saved money for weeks. But as time [illegible] passing he said "I have no qualms, he has the [illegible]."

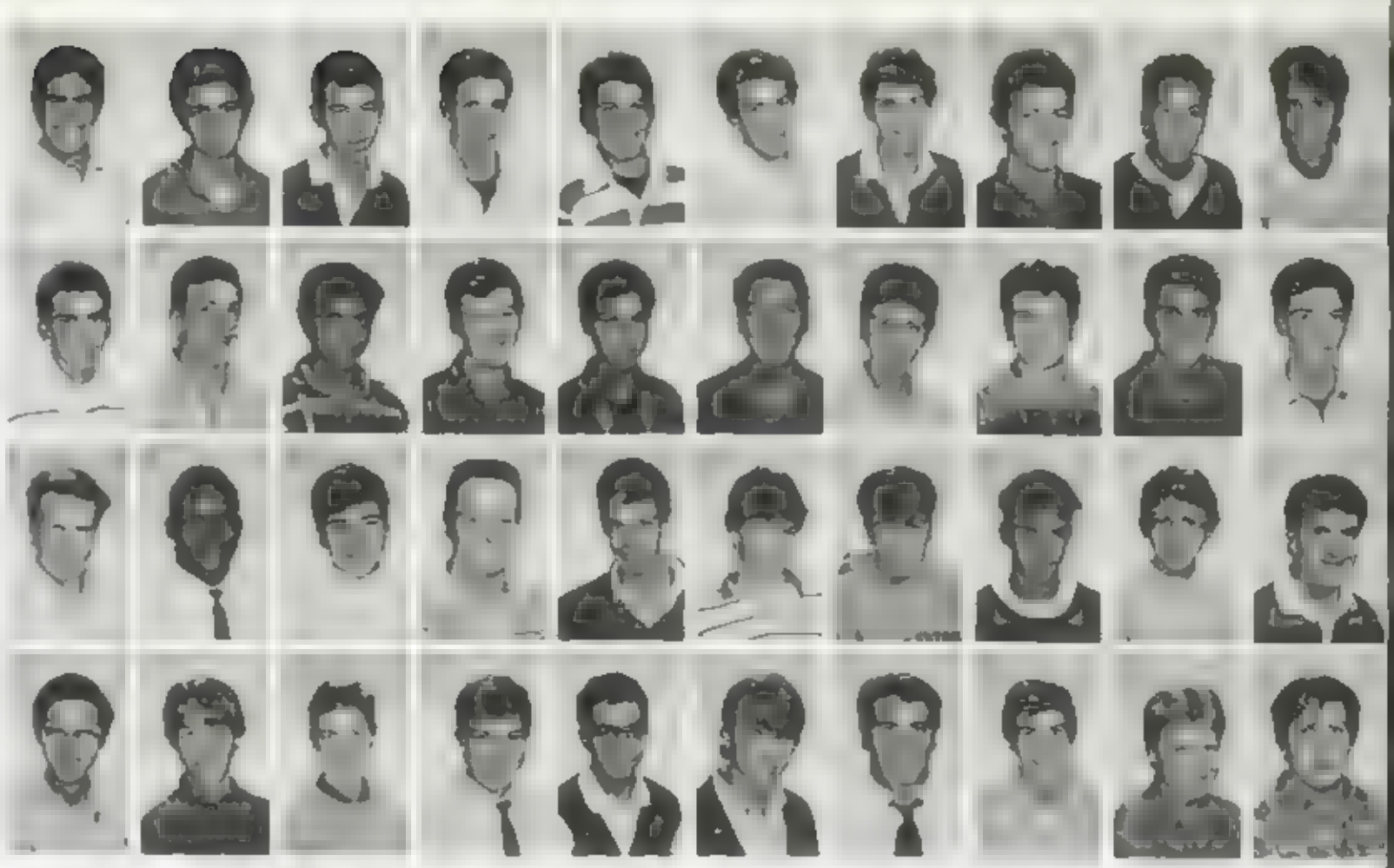
[illegible] the beginning of the year one was [illegible] the mishaps that the [illegible] experienced with their locker partners. [illegible] may, however, roughness new friendships had evolved.

Mike Muriel with Brian Coleman





Zoo-locker



Timeout to HELP

A Halloween party and aiding youngsters in the Howard area gave sophomores an opportunity to take a time out to help.

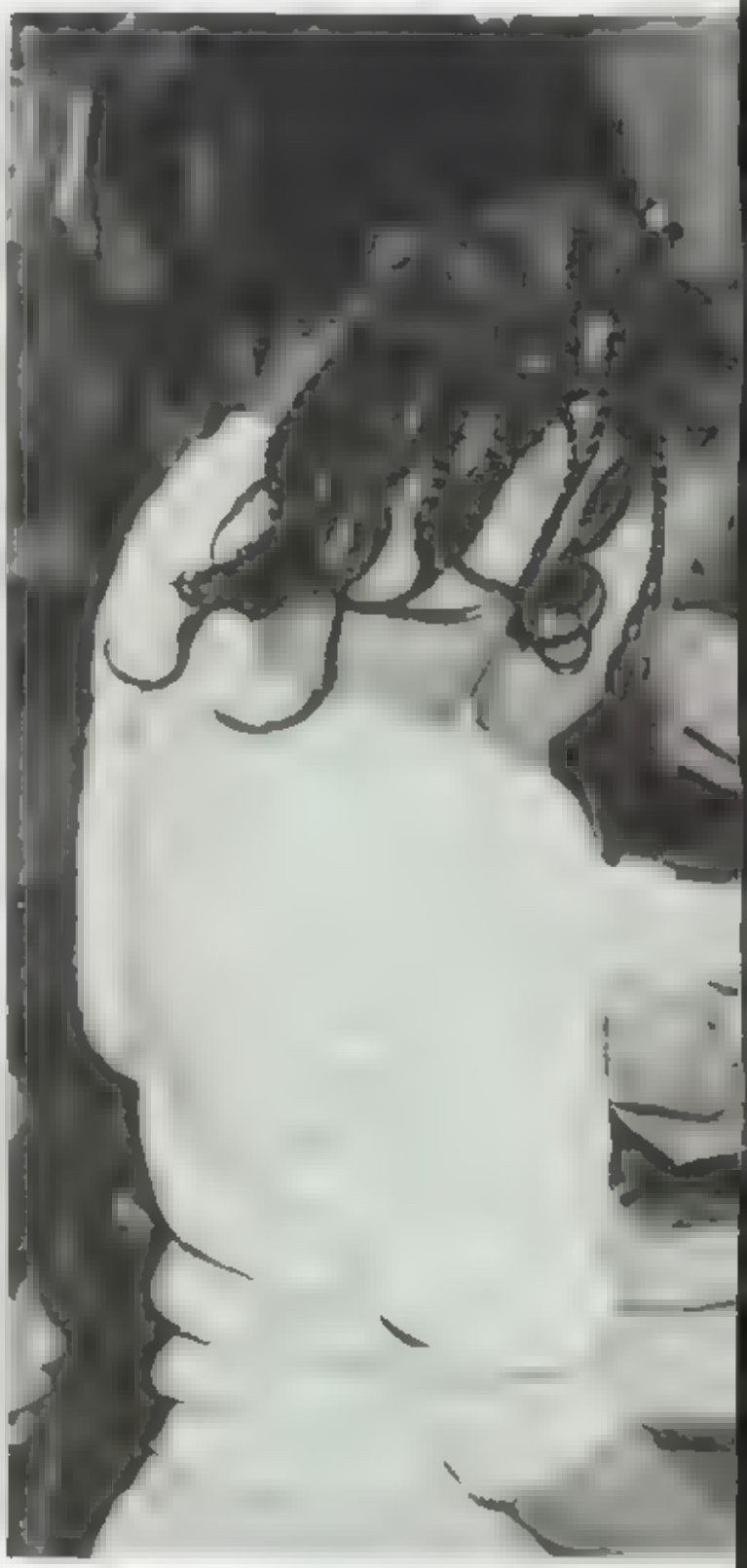
Instead of spending Halloween night with their friends a group of Lumbrich Scholars decided to help others. The sophomores went to Skokie to serve at a Halloween party for mentally handicapped men and women. The juvenile students, some dressed in zany costumes, walked in a haunted house and in the kitchen. "We felt it was an enlightening experience which taught us to be more thankful for the gifts we have," said Joe Mc[illegible]war.

As the group of Lumbrich Scholars left the [illegible] they [illegible] over a seven week period they assisted the students at the school in the development of [illegible] students. [illegible] students were signed up [illegible] to hail [illegible] the night. [illegible] helping the [illegible] feelings. [illegible]

[illegible] the end we were able to [illegible] the [illegible] the sec[illegible] the [illegible] helped them [illegible] the [illegible] Cookie Box.

[illegible]

Scramble for Candy



Apple Cider please.

What do we do?

Rubbing elbows with the head brass

Stereotype

If you play you win!

SET to make it big

Once they had settled and then adjusted into the Academy, the freshmen were ready and set to make it big.

Prompted into the wading pool, which symbolized the activities of Loyola, by the welcoming crew on Freshman Welcome Day, the freshmen were on the brink of entering into a new atmosphere. They were the class of a new decade.

Entering into the Loyola community, they were faced with a new, higher level of maturity. A new environment, new teachers, new authority expected the freshmen to handle added responsibilities. Some were even expected to manage seven classes and an eight period day. The wide range of new students were sucked into the harsh reality of fierce competition.

No longer were they the top class of their grade school. They were now subject to the taunts and jokes of upperclassmen. No longer were they valedictorians, first-string quarterbacks, the stars of their basketball teams, or even members of such teams. They now faced the reality that they could not gloat over their past glories. They had to start all over, proving their abilities and talents to new faces.

Freshman year provided new challenges and tests. At first uncertain, with uncanny diligence and effort, they proved their worth. They began to participate in the social and athletic events. The freshmen alone supplied 58 First Honor students, 117 Second Honors, and six Loyola Scholars.

Leaving behind a past full of glories and success, the freshman started anew at the testing grounds of Loyola. The freshman, although at first hesitant even to enter into its activities, thrived and prospered, once fully emerged in his wading pool. The maturing process had begun.

Paul D. Choi

Quickly adapting, the freshmen became typical

JOES

After a couple weeks of assimilating to Loyola culture, freshmen adjusted and became part of Loyola.

Having first entered Loyola in late August, the *freshmen* quickly assimilated themselves into the environs of Loyola. Most students took a couple of weeks to become familiar enough with the building to avoid arriving at class late all the time. Most teachers were really understanding if you arrived to class late, but a few were hard on you from the beginning, commented freshman Jim Miller.

Unable to drive, most freshmen were either driven or traveled by bus, arriving at school a half an hour or more before their first class and right in the middle of zero period. Many students took advantage of this time to prepare for the day's classes or to do homework they should have done the night before.

"I like having the free time in the morning because then I don't have to do all my homework the night before and can cram for the tests I might have that day," said freshman Jim Herbck, who because he took the bus, arrived almost a whole hour before his first class.

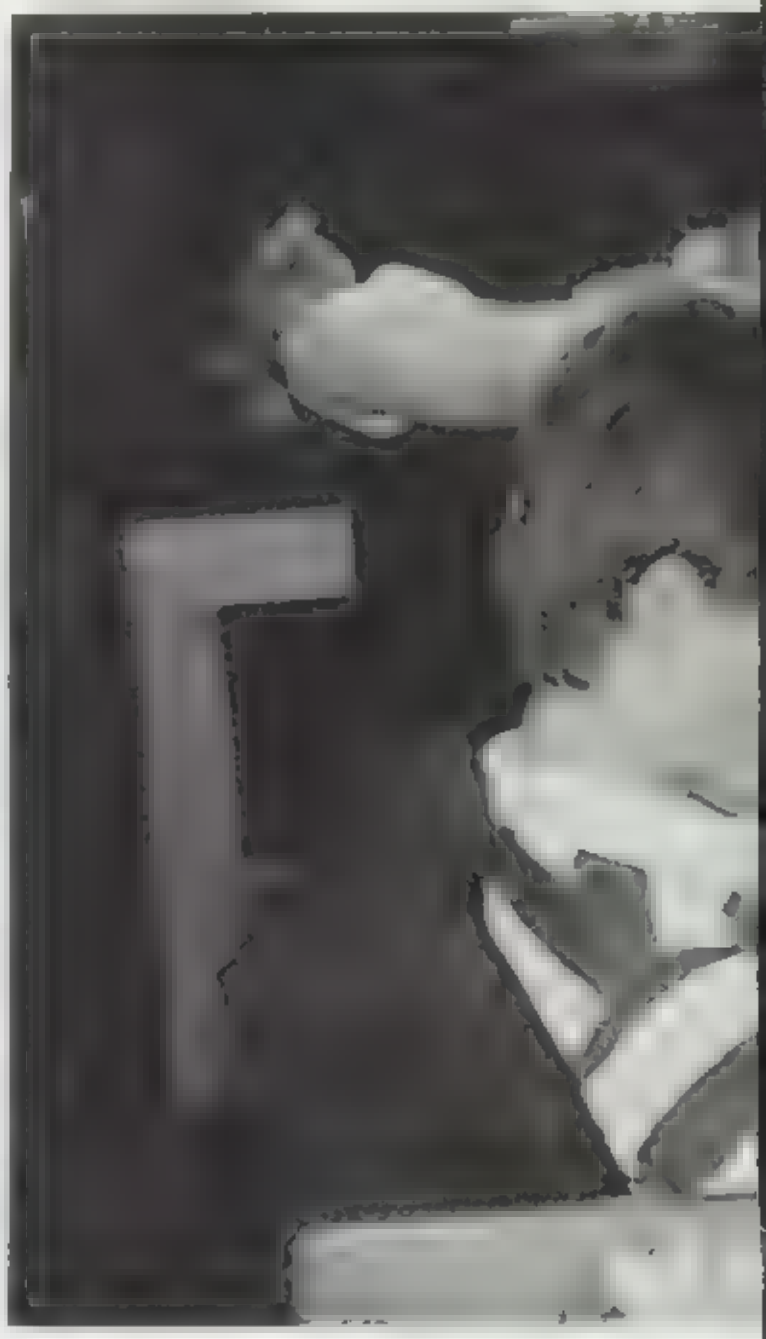
The typical freshman's day includes five classes, but the freshmen chose to take gym instead of band. The freshmen found their new regimen different from, but not entirely like, what they were used to in grade school. "The classes weren't that hard to get use to but the teachers really act differently than they did in grade school. Of all the classes gym is the one I could really do without," said Jim Herbck.

Right in the middle of their six classes, freshmen had the repose of lunch. During the first half of lunch, most freshmen went into the library to study and if they were lucky and did not get kicked out, talk with their classmates. After twenty-five minutes the freshmen headed downstairs to the cafeteria for lunch. Being first into the cafeteria meant so much to the freshmen that the lockeying to be first in line began some ten minutes before they were even allowed in to eat.

The final classes of the day, for most freshmen, ended the day. However, the end of classes at 2:45 meant that the freshmen could go home. Many, if they didn't take the bus, have partners who were members of the 2:45 club, had to wait outside the gym or at the switch board for rides home. However, just as many, if not more, hung around after school participating in athletics or other extracurricular activities.

Despite being the new kids on the block, the freshmen quickly found their niche at Loyola and, as time went by, adopted the habits prevalent among the upperclassmen: sleeping in class, blowing off homework, etc. "Getting use to Loyola was not as difficult as I thought and I found it rather easy to fit in," said Danny Deraldo.

Austin Stowe



Looking for victory

Study time

Table conversation

Life DOWN Under

Being a small freshman had its ups and downs, but the Liliputians found that they overcame the obstacles of life down under.

Little Fry

On the up and up

LOOK at them run

Expressing themselves through different organizat ons, club maniacs ran all over the school

[illegible] 49% of the student body involved [illegible] group of students. Students joined clubs for various reasons and they all had different time commitments. There was one elite group of club joiners who surpassed everyone else and all club joining standards — the club maniacs.

Club maniacs were students who joined as many clubs as possible. The reasons why these students wanted to join so many clubs varied from [illegible] to [illegible] some wanted to know their friends so they could do the same things the friends did. [illegible] there's [illegible] of possibilities they could put them down on their college applications. [illegible] they were [illegible] for the way they joined.

[illegible] were [illegible] who just wanted to get involved. [illegible] were the [illegible] who gave up [illegible] their time participating in the clubs. [illegible] they wanted to be [illegible] they wanted to be [illegible] wanted [illegible] any [illegible]

Deadline dilemmas

Top 10 Most "Involved" Students

Quality and Quantity

1. John Chang
2. [illegible] Kowling
3. Lloyd Kim
4. Keong Sim
5. Neal Brouwerie
6. Brian McGrath
7. [illegible] Cashmar
8. Pat [illegible]te
9. [illegible] Welch
10. [illegible]Lee

Rap session

Aim and shoot

New Asian TIDE

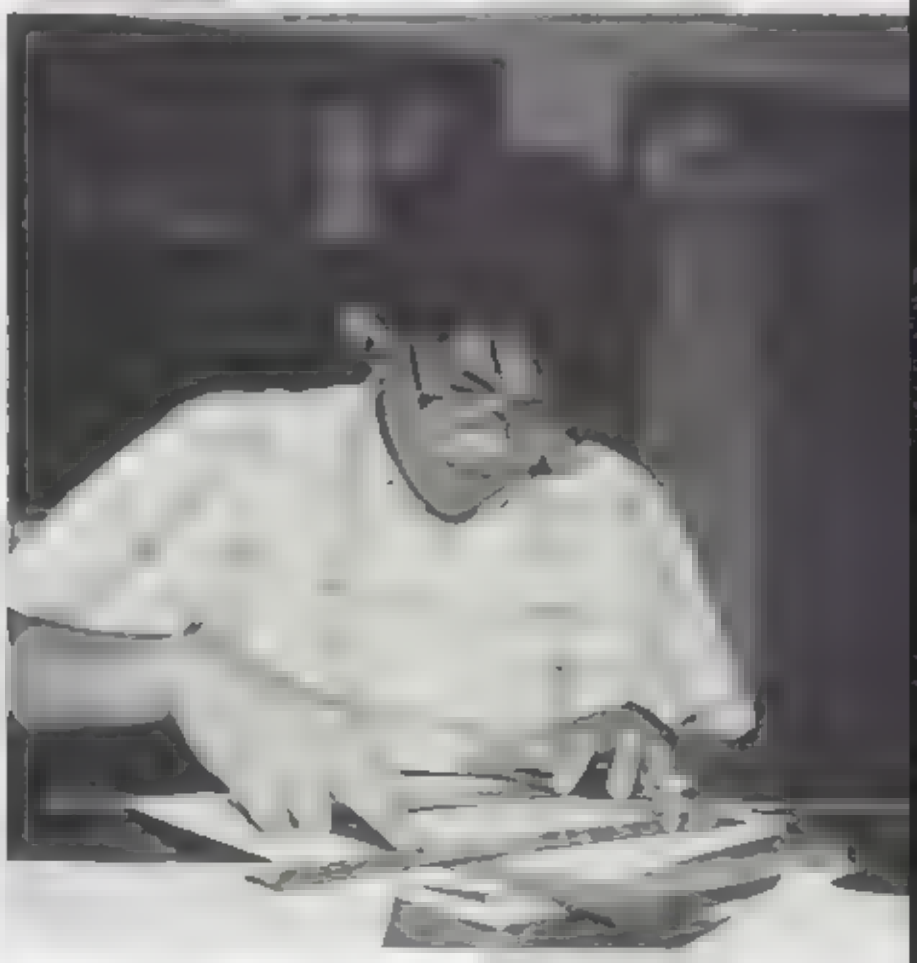
From less than 1% ten years ago to 12% today came the Rising tide of Asians

[illegible]

5x — 13 — 7x · 5

Trapped in

An Artist's condep-tion



Hold that smile

Talking in Circles

With a SMILE

Socials were an integral part of the growth of the students and most romances started with a smile.

While the incoming freshmen were welcomed into the Academy, the Class of 1990 Sophomore students [illegible] wanted to do something special to help them adjust. [illegible] Mary McCarthy suggested an activity that would [illegible] After the entire class [illegible] the members started [illegible]

[illegible] Academy, traditionally spent [illegible] freshmen during the first week of school in the [illegible] the socials progressed about [illegible] Another appealing aspect of a social was that it was somewhat easily planned when compared to Homecoming [illegible] Mary McCarthy wisely saw this attraction in sponsoring a social. But there was a more important reason to sponsoring a Frosh social. The Frosh Social provided the new freshmen class with a chance to make new friends and to feel at home at the new school. [illegible] Susan Murphy, of the sophomore class council said "It was really great to watch people make new friends at the first Frosh social. I met some of my classes' friends at the socials." Sam Cody said "It took some time and effort but it was worth it because the freshmen enjoyed themselves." The freshmen really did enjoy themselves at the socials. When Eric Lyons of the Class of 1990 was asked why he liked the socials he responded, "I enjoy the wild DJ's and disc lights used at the socials." Mark Vega said, "a school should take time to welcoming its Freshman class."

Whether it was the wild music, crazy DJ's, funky lights or nice feeling of welcomeness, freshmen repeatedly attended socials with great enthusiasm that helped other aspects of their lives as Ramblers.

Chris Vega

Vicky Vulanovic
[illegible]

A time for reflection

Motley crew

The only place to GO

Shunned from the student center, and oftentimes kicked out of the library, the freshmen found their lounge to be the only place to go.

The real function of the lockers

wanted to avoid being picked on or told what to do

Gallagher

One worker, one lounger

Party Prep

Mr. William Ahlin

Dr. John Ahrab

Mrs. Anne Amagio

Mr. Frank Amato

Mr. David [illegible]

Mr. Mark Androwski

Mr. Robert Austin

Mr. Eugene Avrigan

Ms. Anne [illegible]

Mr. Fred Ba[illegible]

Mr. Michael Barry

Mr. Kenneth Barosz

Pride and Joy

Again, faculty flew on a ROLL

Continually gathering experience, trying new methods, and adding more life to LA, the faculty again flew on a roll.

Mrs. John Kegill

Mrs. Sharon Belmont

Mr. Joseph Bellina

Mr. Michael Bliss

Mrs. Mary Boate

Dr. Bernard Bouillette

Mr. John Brady

Mr. Stanley Breitzman

Mr. Kathleen Brennan

Dr. Peter Aumann

Mr. James Camardella

Mrs. Bonnie Camerisch

died Spring '87

10 Theology

Appearance says everything

Board of Trustees

Mr. R. Brent Clark

Rev. Jack Conkling, S.J.

Mrs. Geraldine [illegible]

Mr. Michael [illegible]

Mr. John [illegible]

Mr. John [illegible]

Mrs. Joan [illegible]

Mrs. Anne [illegible]

Mr. John [illegible]

Mrs. [illegible]

Mr. [illegible]

Mrs. [illegible]

Mr. Eugene Doyle

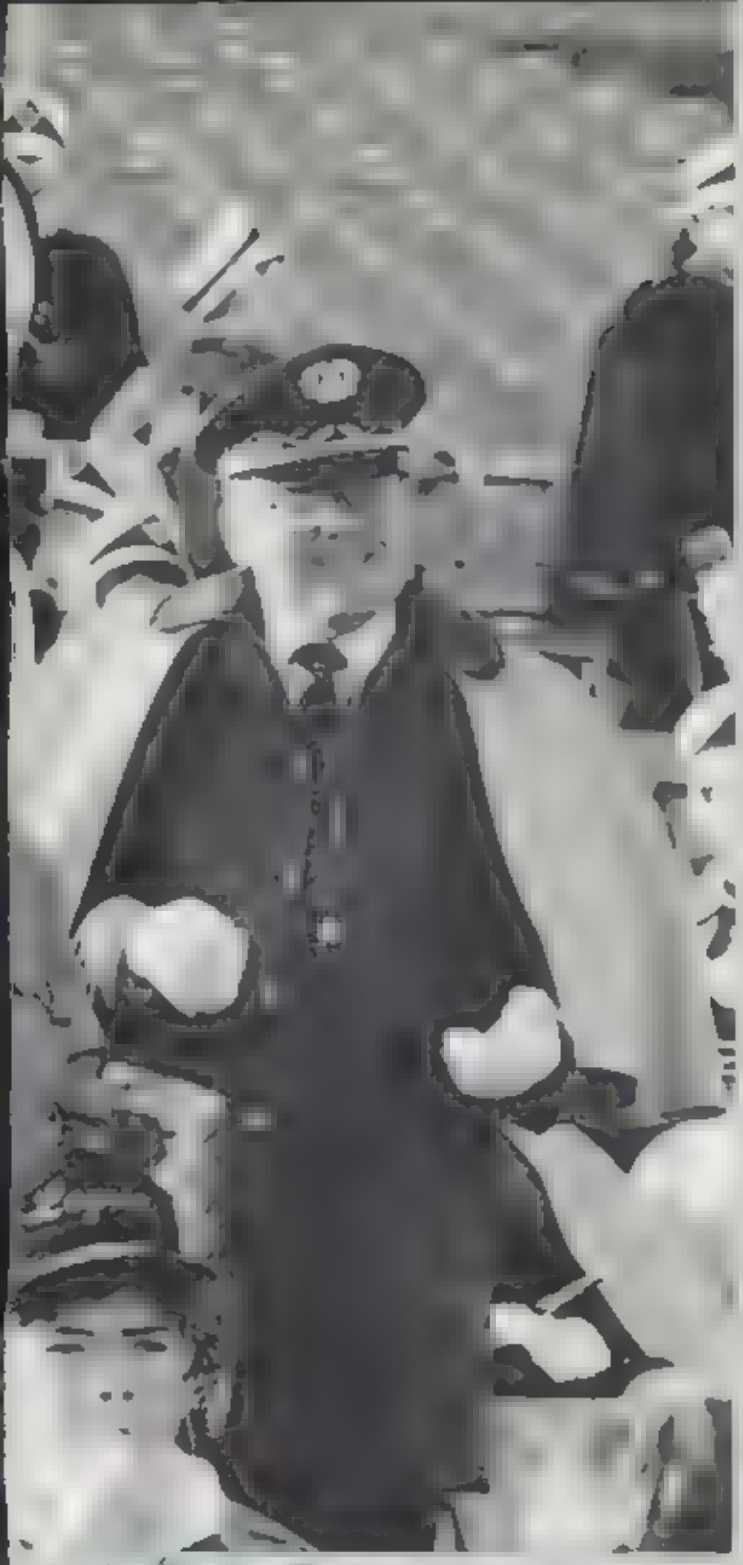
Mr. James Dunabon

Rev. Eugene Dwyer, S.

Mrs. Mary Erickson

Mr. Charles Fitzsimmons

Mr. Martin Fahey



TWO banded together

Another successful year in Loyola's history passed by with the help of students, faculty and, of course, Dr. Bouillette and Fr. Reuter, who banded together.

Jolly good time

joined to the Jesuit [illegible] good but that would [illegible] meant that he adopted the new meaning of being a [illegible] together around his own household. Father's household was the school itself and his family was the faculty and student body. Taking care of his family and making sure his household was running smoothly was a horrendous chore. From organizing Kairos to producing his cherished Follies and the musical Grease to helping with [illegible] Reuter made an impr[illegible]

A strong spirited [illegible] and Carlos Cruz [illegible] least. His ever present [illegible] has a feeling of comfort and warmth. I can't imagine how this school would be run without those qualities.

Through events the two managed and organized, [illegible] assistance they gave and [illegible] they shared [illegible] Bouillette and Father Reuter succeeded in establishing another spectacular year in Loyola history.

Brian Hickie

Mr. Carl Favaro

Mr. Thomas Fitzgerald III

Mr. Mark Fincham

Rev. Joseph Fitzenrogen, S.J.

Mr. John G[illegible]

Mr. Edward Gemerchak IV

Mrs. Dolores Grizzolo

Mr. Paul Hayes

Br. Dave Henderson

Mr. Robert Hires

Mrs. Carol Hopkins

Mr. James Horan

Rev. Robert Humble

Mr. Steven Jaye

Mr. James Jenkinson

Mr. Joseph Jekot

Mrs. Ellen Johnson

Mr. Terrance Johnson

Mrs. Mary Jo Kane

Mr. James Keane

Mrs. Margaret Kelly

Mrs. Holly Kennedy

Mrs. Connie King

Mr. Jerry Kingsbury

Mr. Kevin Kornhie

Mrs. Martha Kish

Big Money

Let me tell ya

Gourmands

Mr. James Kucienski
Mr. William Kullman
Mr. Kenneth Kupczyk
Mrs. Carolyn Ladd
Mr. James Latley
Mrs. Grace Lamber
Mr. Herman Tetano
Mrs. Barbara Loeschner
Mrs. Bridg Lupone
Rev. Richard Malloy S.J.
Mrs. Judy Maloney
Mr. James Malque
Mr. Jerry Maurer
Mr. Kenneth Maziarka
Mrs. Ann McCarthy
Mrs. Betty McGoldy
Mrs. Barbara McIntyre
Ms. Sheila McKenzie

POWER Lounge

After a hard day that often extended into the night, the faculty did the power lounge.

ed Mr. Jim Seipe's 70th birth day bash. His presents, such as a pair of bikini briefs from his 55th, which included a belly dancer.

The edu

ted

the wa

school and birthdays

the faculty att

for my tastes

hat teacher though was

as no other

provid

free ambience that the fac ulty lounge supplie

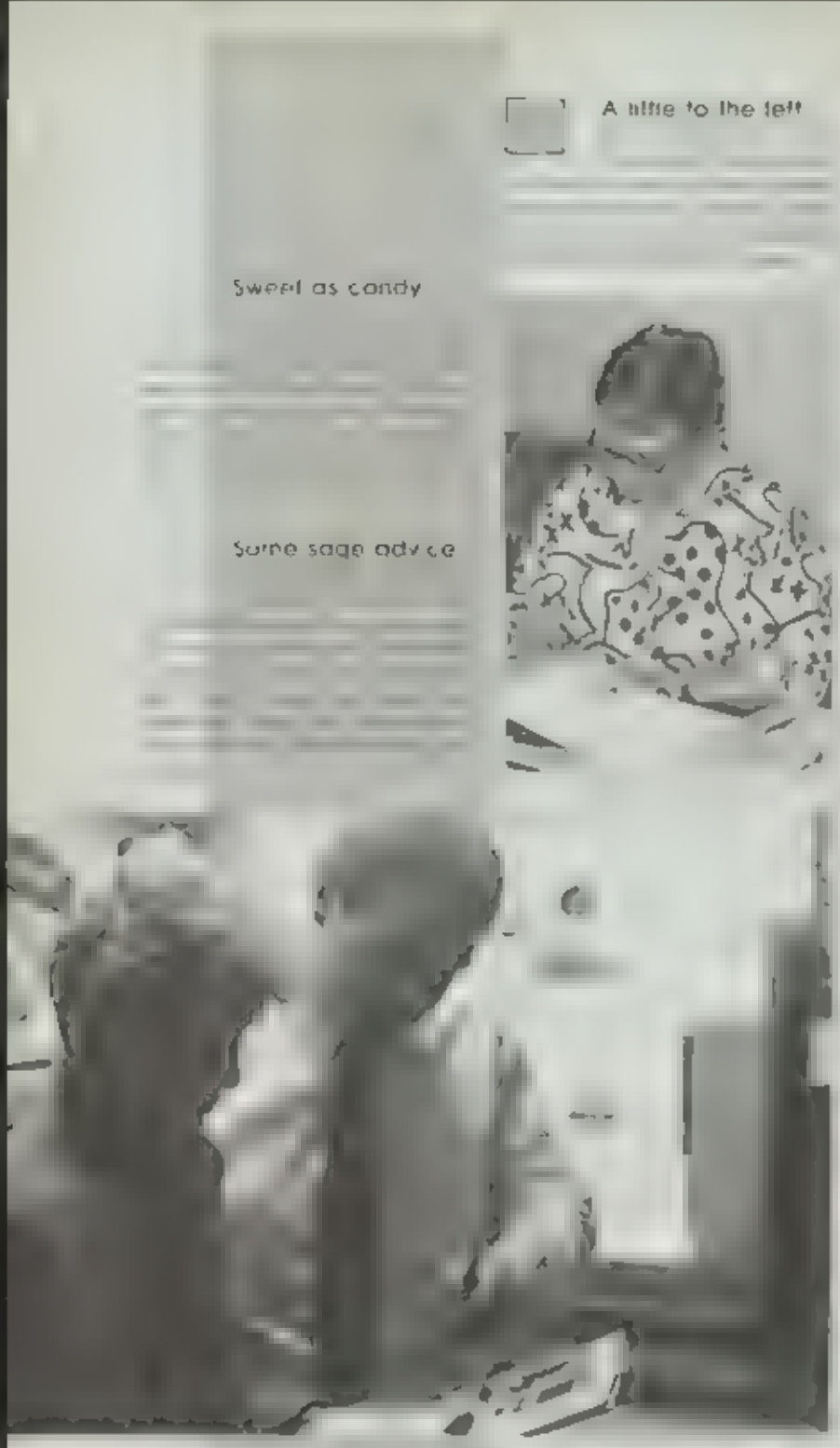
Michael R. Gallagher

Quick conference.
Amid rows of faculty mai

A little to the left

Sweet as candy

Some sage advice



CUT It

Many Loyola teachers found it necessary to "Moonlight" at second jobs when they realized a teacher's salary didn't quite cut it.

teaching activities
pursued only at Loyola

teachers at
as at any scho
struggled with their wages
plan
raise salaries for m

used higher
wages. Teachers who were

in only one paych
the spouse was employed or
the teacher moonlighted
There wer
chers could take in
a cash. The moderate
a large club or sport
spend for his extra effort and time. Tutoring wa

like Mr. Jim Horan or Mrs. Jan
and Phillips assisted students in
paration for the SAT's and

cash. Proctoring SAT and
ACT exams meant giving up

ed to moonlight
some might call the "tear
world." Students were
prised to find Spanish
Mr. Jay Ratnaley

Sally Heinzen selling choco-

coach Carl Favaro was
bartenders. Reli-

pet professionally for an
oom pah pah band as stu-

ight'nd doesn't hurt as long

let Dr. Rouillette knew
which members of the staff
were employed elsewhere.
Moonlighters weren't greedy
people who wanted a lot of
money. Financial pressures
such as buying a home or
having a child required taking
a second job. Mr. Cl
second job allow
Moira to stay at home and
take care of their sons, Will
and Kevin. Mr. Ramaley ex-
plained "W le job allows
Jon I think I could support a
teacher's lifestyle and build

nd with riddles
can't wasn't enough. Many
teachers, unfortunately,

nd
their job experience.
Mrs. Heinzen explained
as a toll to their full
time responsibilities at Loyola.

Matt Hirschle

Rev. Laurence Reuter, S.J.
Mr. Tim Richardson
Mrs. Kayde Roberson
Mr. Daniel Roller
Mrs. Ann Rutherford
Mr. Philip Saigh

Mr. Gregg Sanzo
Mrs. Maria Schirmer
Rev. Mark Schuler
Mr. Alan Schuman
Mrs. Camille Schurer
Mrs. Claire Schultz

Ms. Beth Scully
Mr. Mark
Mr. Sandy
Mr. James Serpe
Mrs. Anne Shandor
Mr. Richard Shiman

LOVE Connection

New trends have come and gone but this one seemed here to stay. New couples appearing every year made Loyola the matchmaker of the North Shore

A few members of Loyola's faculty were more than friendly colleagues. The Phillips and the Degers both, as married couples taught at Loyola. Mrs. Patricia Fahey and Mrs. Moira Clark until recently taught at Loyola with their husbands. Upon the return from Christmas break, Mr. Bill Acton and Miss Sheila McKenzie announced their engagement.

Mr. and Mrs. Phillips celebrated their fourth wedding anniversary in April. Mr. Francis Phillips of the English department first met young Miss Joe Stefano in the faculty lounge where they shared a mutual free period. Ms. Deb Stefano sent Mr. Phillips notes which he likewise courted her with poems. On their first date, Mr. Phillips conceded [illegible] carry her [illegible] Stefano wished to [illegible] warming young [illegible] on before he changed his mind. When it came time to propose, Mr. Phillips brought flowers, Champagne [illegible] settled on one knee [illegible] he could not get the words out. "I want to m-m-m-" he stuttered. He tried again. "I want you to be my w-w-".

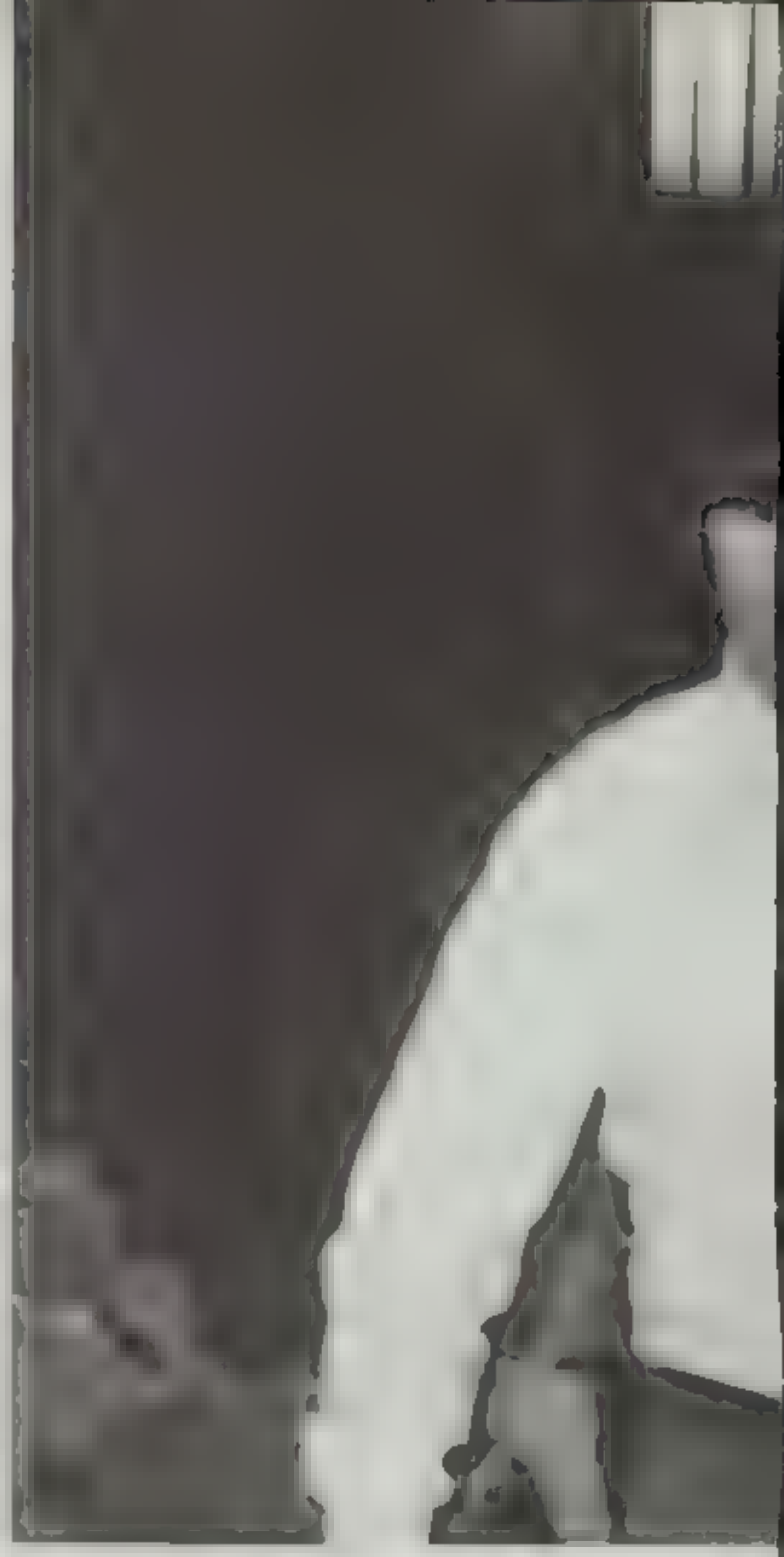
"Yes, Yes," she cried [illegible] continued [illegible] through the year and offered a joint SAT tutoring course with Mr. Phillips covering the [illegible] ing the math.

Mr. and Mrs. Deger first met at a Faculty Workshop. "He was cute and very friendly," she [illegible] Phillips had the same free period. Ms. Walsh asked Mr. Deger to help her move furniture from her apartment and he considered this a date. Soon afterwards in the Christmas of 1985, they became engaged.

Mr. Fahey first met Ms. McLaughlin [illegible] friend [illegible] at St. Ignatius and was re-united with his friend, Ms. McLaughlin. They came to know each [illegible] and Mrs. Fahey taught [illegible] Loyola for another year. Mr. Clark met Mrs. Clark [illegible] studies in senior year [illegible]

The engagement of Mr. Acton and [illegible] felt the potential of [illegible] Loyola. This proved that the trend of Loyola to be a matchmaker, Mr. Acton put it, "a dating factory," would continue.

Pat Clark



I want you

Mr. Christopher Short [illegible]

Br. James Smith, S.J.
Dr. Anne Smith [illegible]

Mr. Walter Smulson

Mrs. Elaine Sowa

Mrs. Mary Spallone

Mr. [illegible]

Mr. [illegible]

[illegible]

Rev. John Sullivan, S.J.

Mrs. Mildred Sullivan, Wednesday [illegible]

Mrs. Anne Tavolacci [illegible]

Mr. Joseph Taylor [illegible]

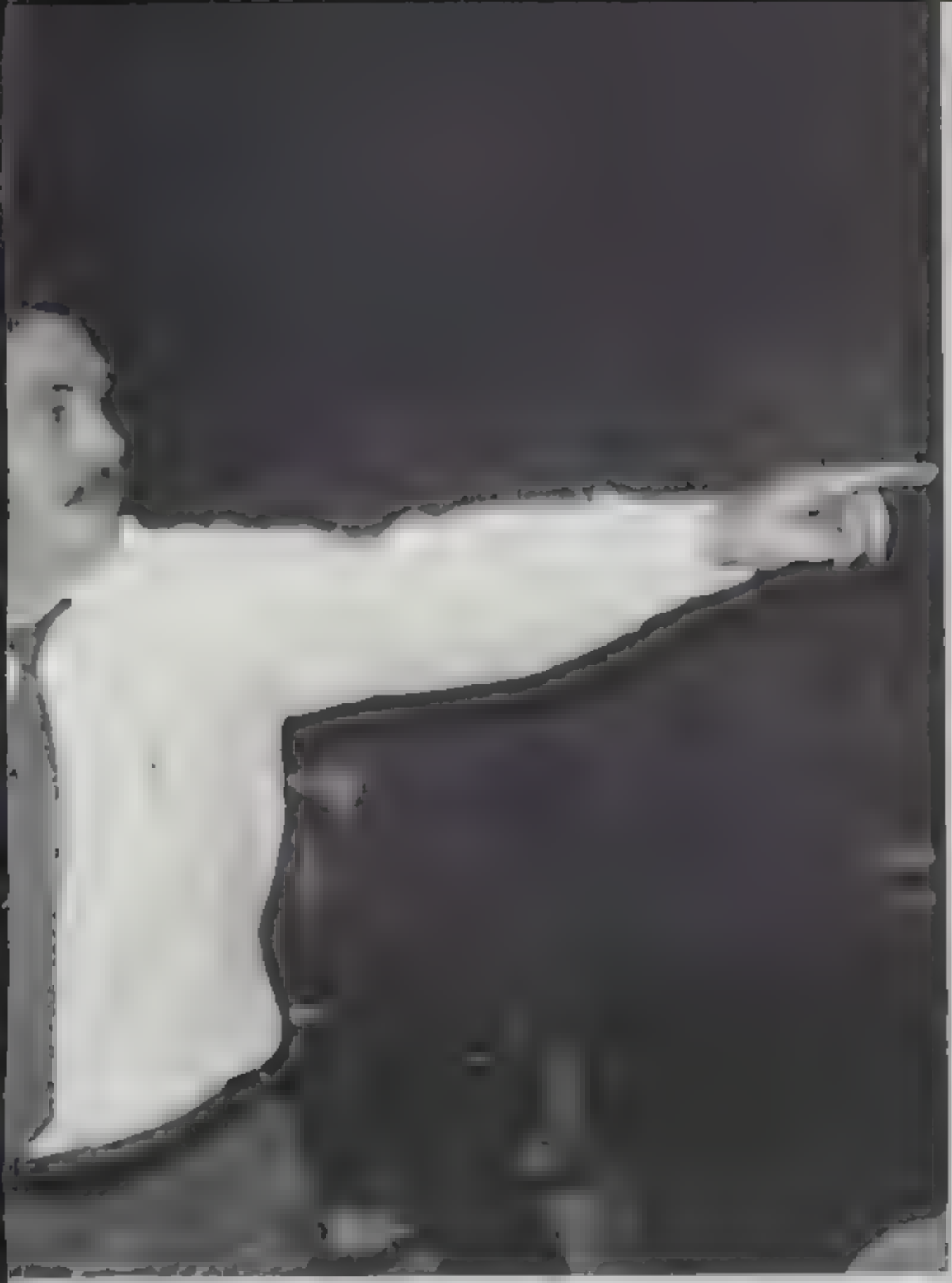
Mr. Gerard Tobin [illegible]

Mrs. Maureen Valdenaire

Rev. Ara Walker, S.J. [illegible]

Ms. Mary Clare White [illegible]

Mr. James Wilda [illegible]



A Surprised Couple

After Hours

John Cupal In Memoriam

An INDEX

aA

bBb

cCc

National Honor Society

[illegible] Chaz Mazza, John Chang, Larry Mongo van, Phil Coun, Eric Peterson, Joe O'Grady. Second Row: John Cashman, Mike Dempsey, Paul Darling, John Thykattil, Javier Tarpey, Rob Fitzgerald, Mike Gervasio, Chris Ang, Brian Schafer [illegible] Joe Santiago, Simon Hernandez, Dave [illegible] Bob Venturi. Back Row: Mark Rudzdale, [illegible] Dan Dowling, Chris Ruiz, Chris Morton, Don Harris, Louis Gianakaus

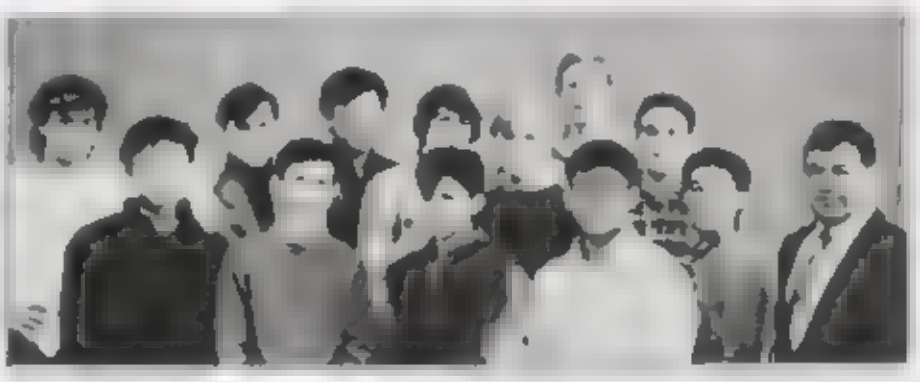
National Honor Society

Front Row: Keang Sim, D. Dustin Stowe, Ruben Mesa, Brian Walch, Brian McGrath, John Vega. Second Row: Gordon Saksena, Tim Murphy, Jovi [illegible] Dave Becker, Neal Brauweiler, Dan O'Leary, Frank Timons, Scott Rossin, Jim Lee, Andy Boros, Mike [illegible], Joe Plewa, Rich Murphy, Michael R. Gallagher. Back Row: John Slusynski, Mike Borkowski, Tom Zera, Dave Brown, Mark Midland

dDd

eEe

Science Club.
[illegible] Row [illegible] Rogelio Bacalla, Louis Smith Second Row Rene Sese Cheng Wu, Keong Sim, Don Jkoudis Mike Rivera Krishna Srivastava Back Row Gordon [illegible] Loescher Joe Needham, Glen Gesek Doc Freihout



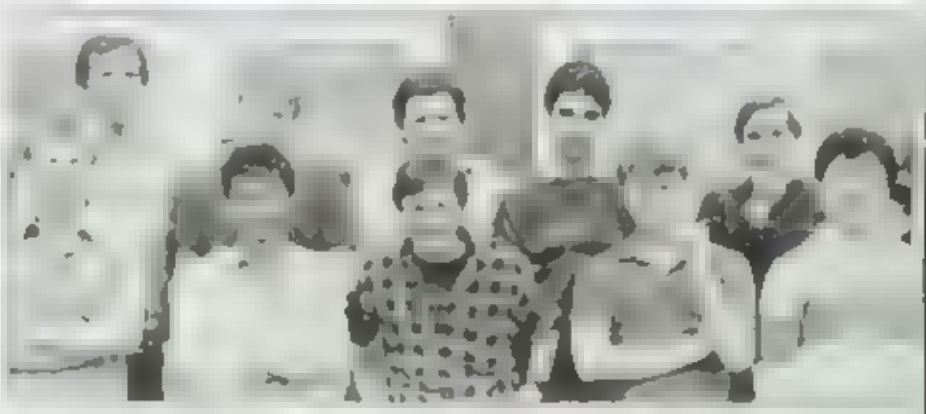
Ping Pong.
[illegible] Louis Luangkesorn, Mr Herman Uekena Back Row Tim Phelps, Peter Farrelly David Kim, Andrew [illegible] Brady

fFf

gGg

hHh

Card Collector Club.
Non. Row Tom [illegible] Evan [illegible] Bill [illegible] [illegible] Dodick. Back Row Br. Dave Henderson Andrew Fitzpatrick, Norman Mendoza, Steve [illegible]



Computer Club.
Front Row Frank [illegible] Robert [illegible] Richard Knuba [illegible] Row Br. Dave Henderson, Colin Kiely, Dennis Molloy, Atul Kapila, Kevin Kadow

iIi

jJj

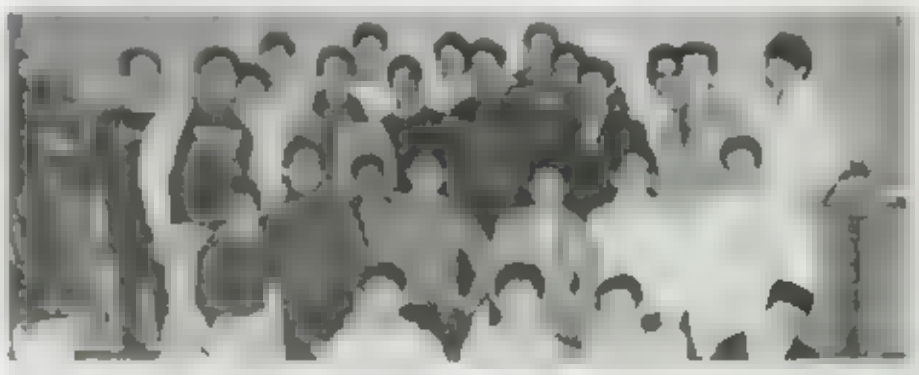
kKk

Greek American Club
Front Row George Thirdyris John Kat

Remote Control Car Club
Below Tom Bradley
Row B Henderson Joe
Dave Rudolph Atul Kasha Tim Hoffman
Erick Mr Pa Fred Nat Capolo Mat
Brassington Alan Wedeand

mMm

Asian Youth Club
Front Row Kyong Lee Steve Lee Jim Lee Chang Cho *Second Row* Gene May Marc Munoz Joseph Kurshingal Virgil Magsino Rob Avila Arnold Del Mundo Mike Rivera *Back Row* Steve Kim Joel Ramirez John Maravilla Willie Yoon Michael DeLeon Jim Fernandez Mike Avila Danny Lam Jonas Allan Phil Meires Atanu Das Menelao Avila Rene Sese Andres Zielinski John Vega



Asian Youth Club
[illegible] Tan Glen De Aragon Peter Hartmann Edwin [illegible] *Second Row* Rogelio Badilla Virgil Magsino Tom Malvar Louis Luangkesorn Kyong Lee *Third Row* Phil Chong Dan Dowling Sung Kang Mark Cho Tim Suh Renato Valeroso Steve [illegible] Choi David Kim Sunil Madhavareddy Steve Mo Mark Rivera Chang Cho Mike Henson Danilo Lim Matt Ma Kisong Sim Norman Mendoza Steve Lee Peter Farrelly Winchell Rabara Tim Philips Paul Choi Peter Kim Howard Myint

nNn

oOo

Prep Staff

Animation Club

Conflict Simulation Association

p P p

q Q q

The Colophon

All about Room 95

Larger than ever before *The Year 87* produced a 248 page yearbook and a 32 page spring supplement The staff and editors compiled the annual with its theme of "It Takes Balance," on the premises of Loyola Academy 1100 N Laramie Wilmette Ill 60091 Herff Jones Yearbooks published the tome at the boyhood home of Walt Disney — Marceline Missouri Exact address of the Marceline plant is 726 E Graci Marceline Mo 64658

Starting from the ground up the yearbook is most appreciative of the larger and downright plush yearbook office Room dividers were switched around to provide for what editors affectionately croon as, *the lounge* The folks of Brian McGrath supplied one couch while the Jesuit residence's renovation leftovers supplied an easy chair (though not a La-Z Boy) Graciously the Ministry Office offered a table for the bookers as the Ministry moved into the old Mechanical Drawing room

For the book proper the plant bound the book in the Smyth Sewn Round and Backed style with a 160 pt Binders Board cardboard cover Pages 1-16 used Bordeaux Special (glossy) as its paper but the rest of the pages had Calais Special

Mr Robert Gallagher conjured up the cover of *The Year 87* Brian McGrath also had a cover but time and other considerations necessitated the use of Gallagher's art Pantone #413C-Taupe provides the background for the full-color book cover In contrast to the background 100% Maroon (Pantone #194C) filled the upper right hand box on the front side and the bottom left box on the back of this laminated cover In a sea of white Michael Gallagher's full-color splotches in the other boxes balance out the maroon boxes The upper right hand maroon box has a gold foil name stamp in the upper left [illegible] subscribers [illegible] book Furthermore, 1 pt black rule lines surrounds [illegible] boxes Newbury type [illegible] out the 60 pt *BALANCE* and the 30 pt *It Takes* All other type on the cover was Times Roman

The Theme exhibits underlined boxes around all elements except the captions A collage of squiggly lines in appropriate corners ranged in color from saffron to violet to cyan to yellow scarlet The Student Life section had a 9 Column layout The heads and subheads are in Garamond, 10 black brush stroke and a 30% black 6 pt rule line create the background graphic devices

The side headline/follo in Times Roman, the headlines around the scoreboard the boxed off copy (two pt rule), the 11 column system [illegible] lines and subheads finished off the specifications for the Sports pages

Organizations had three

Editors-in-Chief

Copy John J. Tully
Layout Michael R. Gallagher
Photography John Yong Chang
Systems Management Henry S. Kim

Senior Editors

Academics Brian Walch
Design Consultant Jovi Juan
Index/Photography Gordon Saksena
Organizations Brian McGrath
Sports D. Dustin Stowe

Junior Editors

Layout Paul Choi
Photo Steve Ma
Sports Larry Nee

Apprentice

Jim Asnis
Tom Gallagher
Dan Garibaldi
Richard Han
Bernie Heidkamp
Brian Hickie
Simon Kang
Jim Lee
Gary Loescher

Yearbook Editors

Matthew Paul Michael Robert Gallagher John J Walsh Henry S Brian McGrath

Yearbook Staff

parallel hairlines stretched across the ½ the spread with Avante Garde Heads and subheads, a Garamond 96 pt dropped initial, and a 12 pt lead in section for the copy It also used a 10 column system Jorge Juan penned the design for this section too as well as Sports Student Life and the Theme

The Academics Magazine employed a four column system and further departed from the norm by adopting 10 pt copy (not 8 pt) A 30% black 4 pt rule line separated one story from all the rest That one story applied a 7x11 pica 30% black module next to the 36 pt Windsor Outline At the closing of the other articles on the spread a c se system of dots (p #220) prevailed n black The headline — a 24 pt , 30% black enshaded Windsor Outline — overburned 60% black dots (pattern #220) that were placed two picas apart

All the Personalities Pages had the same basic theme A square 1 5x1 5 pica square at the upper right hand corner of each caption A vertical bar accompanied one side of each spread For Seniors the background was 30% black the caption square was 30% black, and the bar was white Juniors, though had a 30% black bar 60% black caption squares and supporting heads were 60% black 30% black caption squares and 10% black bars constituted the Sophomore spreads As for Freshmen the design had a bar made up of 30% black 2 pt rule line surrounding the 10% black module Freshmen also had hairlines forming the caption squares and main headlines n 60% black 10% black background hairline surrounding 30% black caption squares and 30% black bars forms the teacher s section

left side Folios have student names while the right-hand folios consist of the spread s feature Michael R Gallagher patterned the Personalities section

The index (designed by Sid" Gallagher) made use of a ten-column system with a hairline box surrounding each column of 6 pt index At the bottom of each page a 60% black 2 pt rule line boxed the group photo A 30% black 2 pt rule line wrapped each photo in between the two photos on each page was a hairline Newbury in 48 pt and 24 pt Times Roman on the sides formed the headline letters Finally a 30% black 12 pt rule line pierced each headline letter and would continue for one column more In between the columns was a 60% black 12 pt rule line

The endsheets designed by Michael Gallagher used the same devices as the cover

The end of each section (except for Theme, Index and Academics) culminated in a magazine that took up on Avante Garde headline style 2 pt rule line copy boxes and a randomly positioned 2 pt module

The Year 86 was awarded

a First Place by the Columbia Scholastic Press Association with All-Columbian special recognition for design. The American Scholastic Press Association proclaimed The Year '86 a First Place with Special Merit book while The Kettle-Moraine Press Association recognized The Year '86 as the best in its annual contest. Brian McGrath earned a First Place in Design at the CSPA Summer Workshop.

The editors could not forget the always cheerful and optimistic Linda Hartwig Conrath. With open arms she hosted a Christmas dinner at her house and most importantly she offered welcome advice and was a necessary link with Phyllis Kempf of the Marceline Plant. Behind Linda though, was an extremely knowledgeable staff at the plant which deciphered the cryptic scrawls in our whiteout. The Year '87 also thanks and gives apologies (for work done and not done) to Colonel Savedge and the whole faculty at the Columbia University Press Association Workshop. The Workshop expertly expounded on the intricacies of a school annual to Brian McGrath, Douglas D. Stowe and Henry S. Kim.

Early in the summer Mr. Sprague and Linda Conrath decided on the six deadlines that the editors were to endure: Oct. 13 (16 pp.), Nov. 11 (32 pp.), Dec. 15 (48 pp.), Jan. 15 (56 pp.), Feb. 2nd (48 pp.), Feb. 23rd (48 pp.). Especially from the Nov., Dec., Jan. headlines the staff ate up all imaginable grace days (reportedly 14 days).

Unlike all other deadlines the Oct. 13 deadline consisted of color spreads. Many of the following spreads contained special Pantone spot colors: pp. 1-5 — color # s 115, 200, 940; pp. 8-9 — # 284L; pp. 10-11 — # 298L; pp. 12-13 — # 149J; pp. 14-15 — # 492L.

With regards to copy the designers decided that all was to be 8 pt. Avante Garde. In the same type style folios were 12 pt. and captions were 6 pt. with an 8 pt. boldface Lead In. With Headlines, though, there were a variety of styles used. The Theme and Division page used Times Roman headlines. Student Life sported Garamond. Sports combined Cloister with the Times Roman style side headline. While Organizations stayed content with Avante Garde heads. Academics moved onto a dashing Windsor Outline (filled in with 30% black).

In the photography department Stephen Ma and John Chang assigned all photos. In Chicago Life Touch photographers developed 223 rolls of film while Gordon Saksena and John Chang developed 27 rolls in-house. Life Touch also photographed 1,700 faculty and students for the mugs spreads and developed a further 40 rolls of color film. As a total, the Year '87 photographed approximately 6,000 out of those 6,300 non-mugs photos. The layout editors inserted 500 into the book.

In charge of indexing all 248 pages of this hardcover was Gordon Saksena with the able assistance of two Sophs Bernard Heidkamp and Brian Hickie. Gordon's crew indexed all names, personal nouns and other words that one might look up. Throughout the weekend of February 28th Mr. John T. Connelly was omnipresent to clarify computer language to many bewildered and whimpering editors. As a result we extend gratitude to Loyola's computer master.

Of course, though, the moderator, editors and staffers did not do all the work or in part they needed special assistance in some areas. Thus the management gives its deepest gratitude to Dr. Bernard Bouillette for supplying the Yearbook budget. To those in Boys Hope and all others in the vicinity of the Yearbook office — we express sincere apologies for those afternoons of supernatural noise that emanated from room 95. Praise to Mrs. Julie Gleixner for keeping the outside world updated on the progress that Loyola's annual made. Most sincerely the photographers send apologies and thanks to Fr.

uUu

vVv

wWw

yYy

zZz

Staff

Pat Hill
Kurt Johnson
Andrew Jung
Tom Kearney
David Kim
Kyong Lee
Nate Lyons
Kevin Mahoney
John Maravilla
John McGee
Mark Midland
Mike Murie
Peter Nani
Carlos Pero
Rodney Pintang
Joe Ravago
Dan Reidy
Hsin Cheng Wu
Mike Shim
Keong Sim

Folzenlogen for allowing photos to be rush developed in the photo labs. The Adult + Family Center staff deserves much applause for allowing the Yearbook to schedule hug photos in the A + FC. Also Mrs. Heinzen, Mr. Jackimiec and Mr. Clark have used their expertise for the *Year '87's* benefit. Thusly the Yearbook tips its collective hat to them. Kudos to Mr. Jerome Spellman for collecting subscription lists. The "It Takes Balance" Crew could not thank those in the Headmaster's Office enough, for they had to deal with frequent intrusions to Xerox papers for Henry Kim's bureaucratic labyrinth, borrow the paper cutter, ask information, and run off with varied supplies. To those who have identified students in photos, editors extend the cherished Yearbook blessing.

Unfortunately, though, *The Year '87* did not learn of a few events until too late. Also, the editors and staff may have omitted or mistakenly identified a few students and all regret the occurrences. With 1,800 faculty and students to duly record, the editors realize that there is room for improvement so they cordially invite all who wish to upgrade the book to lend their assistance in the process.

For each deadline Michael R. Gallagher assigned all layouts. The credits for each page are as follows:

Michael R. "Sid" Gallagher: pp. 12, 14, 40-45, 56-67, 124, 148, 149, 156-158, 162-163, 224, 226-227, 230-231, 236, 245. *Total: 33 pages.*

Brian "AA" Walch: 16-17, 26-29, 36, 92-95, 118, 119, 138, 144-147, 150-155, 182, 183. *Total: 26 pages.*

Brian "Chip" McGrath: 37-39, 98-99, 106-107, 112-117, 128, 129, 139-141, 164-165, 218-219. *Total: 22 pages.*

Laurence "Lance" Nee: 58-59, 64-65, 70-71, 74-75, 86-87, 96-97, 104-105, 134-135, 204-205. *Total: 20 pages.*

John "Tex, Happy Tooth" Chang: 48-50, 66-69, 78-79, 136-137, 166-169, 184-185, 232-233. *Total: 19 pages.*

Jovi "Spike" Juan: 1-5, 15, 20-21, 52-55, 130-132, 177, 246-248. *Total: 19 pages.*

John Tully: 6-7, 22-23, 32-33, 82-85, 126-127, 170-171, 175-176, 190-191. *Total: 19 pages.*

D. Dustin "Dougie" Stowe: 46-47, 60-63, 72-73, 76-77, 80-81, 102-103, 180-181, 214-215. *Total: 18 pages.*

Steven "Sma" Ma: 18-19, 24-25, 34, 100-101, 120-121, 142-143, 198-201, 206-207. *Total: 17 pages.*

Paul "7 Classes" Choi: 35, 88-89, 133, 160-161, 186-189, 196-197, 208-209. *Total: 16 pages.*

Henry "Hank" Kim: 8-11, 30-31, 202-203, 220-221, 240-241. *Total: 12 pages.*

Brian "Boomer" Hickie: 108-111, 228-229. *Total: 6 pages.*

Jim Asnis: 90-91, 122-124. *Total: 5 pages.*

Bernard Heidkamp: 210-211, 234-235. *Total: 4 pages.*

Michael "Shime" Shim: 172-173, 178-179. *Total: 4 pages.*

Daniel "Rx" Garibaldi: 51, 216-217. *Total: 3 pages.*

Richard "Tennis" Han: 222-223. *Total: 2 pages.*

Sung "Simon" Kong: 192-193. *Total: 2 pages.*

Tom "Little Sid, Malachy" Gallagher: 225. *Total: 1 page.*

Michael R. Gallagher

Contributors

Rob Andino
Mike Avila
John Avila
Mike Borkowski
Tim Diez
Ron Distajo
Peter Fazio
Rev. Joseph Folzenlogen, SJ
Ray Hengels
Matt Hirschle
Mike Lane
Mike McCarthy
Tim McGrory
Chris O'Donnell
Eric Peterson
Gus Peterson
Mark Reckiewicz
Kevin Roxas
Mark Sullivan
Andy Temple
Dan Williams

The Last Word

Athletically, socially, spiritually, and academically — this community achieved.

It was that Balance that led us to the Prep Bowl Championship That Balance that drove Ted Meyer and the Golf Team to the IHSA State Title, and helped swimming star Erik Maurer rewrite the record books. "B" and JV beams, however, played a huge part in individual successes — that was the nature of this Balance

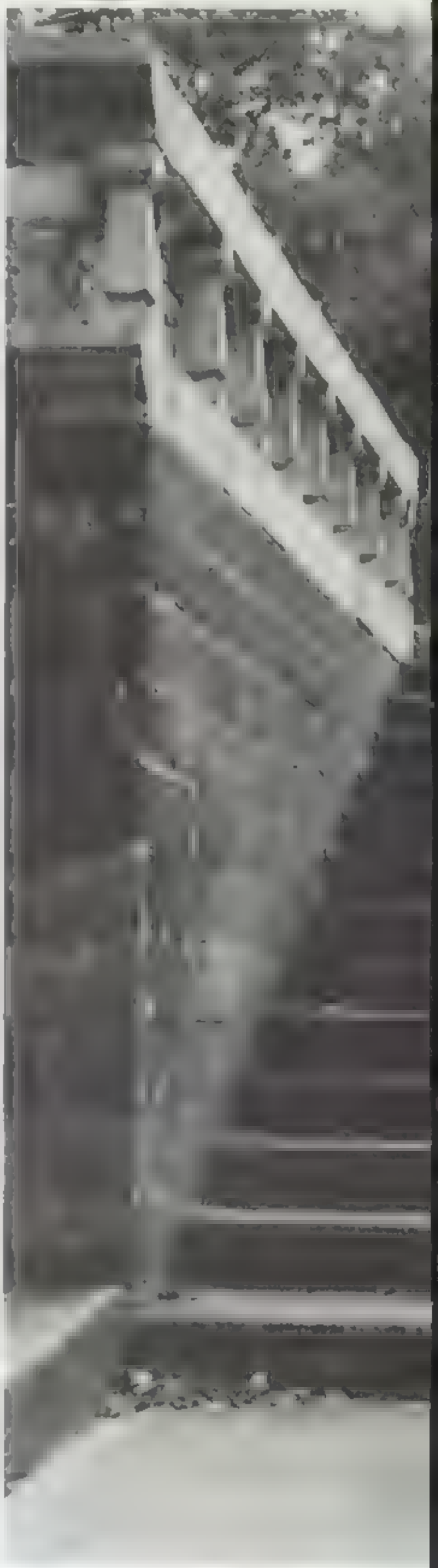
Eighty-two percent of all Loyolans were involved in extracurriculars — which meant 100% excellence. Vince Gordon and Neal Katyal captured the #1 ranking among all debaters in the country We presented a not-so-trivial "Follies" and a hilarious and successful "Grease." Ministry, service clubs, and all our organizations from CSA to the Freestylers achieved their unique Balance

Spiritual development in our Catholic tradition became a key aspect of our everyday lives as retreats, especially Kairos, opened our eyes to our fellows. The "Men for Others" ideal came to fruition as we showed genuine care and concern; both teachers and students reached out, concerned about the group's well being

Academically, we boasted both a top rated A.P. program and a highly touted development program.Seniors moved on to colleges from Princeton to O.C.C. — yet no one could complain about having received a second-rate education.

Nowhere else but Loyola Academy — the largest Jesuit high school in the world — could all this happen.A place where 1,605 young men came together and made their mark on the year 1987 — through Balance

John J. Tully



Talk about cheeks

Religious Trip

Tough Job

[illegible] page. When he wasn't teaching [illegible] education, he helped coach the football and baseball teams.

The Play Awaits.
With team members Jim Shauwecker, Mike Kyle and Dan Cahill huddled around, quarterback John Toomey eyes the call that kicker Chris Rule sends in from the sideline. John Toomey's leadership in this narrow loss to Evanston (27-26) and other games led the gridders onto the Prep Bowl Championships.

Photo by Fr. Joseph Folzenlogen

Conquering Baldy.
Step by step, Tom Dempsey, Kevin Mahoney and other Camera Club members traverse the sandy face of Mt. Baldy in search of the perfect shot. Eleven Academy students, along with moderator Fr. Joseph Folzenlogen, participated in this September 11 excursion where they sharpened their nature photography skills at Indiana Dunes National Lakeshore.